

11-1954

The Classic, November 1954

Northwestern Junior College and Classical Academy

Follow this and additional works at: <https://nwcommons.nwciowa.edu/classic1950>

This Book is brought to you for free and open access by the The Classic magazine at NWCommons. It has been accepted for inclusion in The Classic, 1950-1959 by an authorized administrator of NWCommons. For more information, please contact ggrond@nwciowa.edu.

News - Letter

THE CLASSIC

NORTHWESTERN JUNIOR COLLEGE AND ACADEMY
NOVEMBER, 1954

THANKSGIVING . . . 1954

No morning stars that sing together can have a clearer call than we at Northwestern for grateful praise. Each day this past year our cup has overflowed with choice blessings. That we have in Northwestern a college unreservedly dedicated to the high purposes of Christian Education is in itself a treasure for which we owe inexpressible gratitude. Here teachers and students stand before doorways that daily lead to awesome adventure as they explore a universe whose vastness is revealed in the illimitable space of the sky, and whose secrets are disclosed from within the deep places of the earth. Here they listen to voices that reveal richness of thought and beauty of form in prose and poetry. Here there are paths marked out where young people walk with gifted spirits in the fellowship of music and art. Here they look through windows of biography and history to observe with fascination the spiritual mountain climbing of great men and women. For these opportunities that are all around us we are grateful to God. And on this campus the lives of young people are knit together in the clean and strong Christian comradeship of work and play. For all this which is so very much, and for the eternal and flawless friendship of God in Christ, the entire college family brings joyous thanks.

FREDERICK H. WEZEMAN

FACULTY RECEIVES NEW STUDENTS



As the opening week of school was taking shape, the new students were suddenly lifted into a different world by means of the Formal Faculty Reception for new students, September 7th. The foyer of the new addition to Science Hall, was most beautifully decorated with flowers and lighting effect. After the Faculty receiving line was finished, all participated in refreshments and fellowship.

DR. AND MRS. F. H. WEZEMAN HOST FACULTY AT ANNUAL RECEPTION



Tuesday Evening, September 21, Dr. and Mrs. F. H. Wezeman opened their home to the annual Faculty reception. The evening was a delightful occasion, with fellowship and refreshment shared by all.

CONSECRATION WEEK, NOVEMBER 1-5



It was the joy of the college and academy to have as our Consecration Leader this year, the Rev. Harvey B. Hoffman, of the Second Reformed Church, Hackensack, New Jersey. Theme for the Chapel Service "Christianity - A Religion of Joy." Text. Phil. 4 : 4. Hymn: "Rejoice Ye Pure in Heart."

The evening services were opened to the public and were built around the theme of "The Mission of the Church."

Rev. Hoffman was used of God, this entire week, to bring inspiration and enlightenment from God's word to our college and the entire community. Phil. 4 : 4 "Rejoice in the Lord always; and again I say, Rejoice."

NEW FACULTY FACES



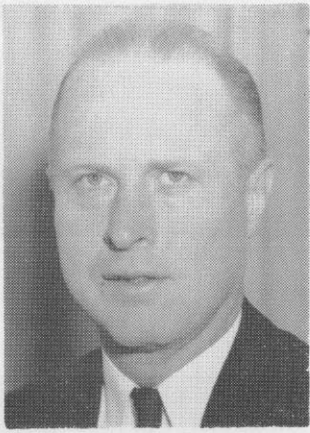
MRS. A. VAN CITTERS
Home Economics



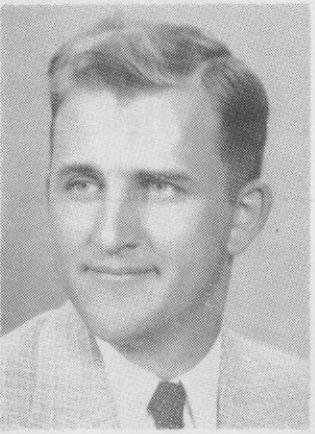
PHYLLIS SCHUTT
Librarian



ARTHUR T. ALLEN
Education-Psychology



LAWRENCE VAN WYK
Head, Music Dep't.



RICHARD VAN ZANTEN
Head, Commercial Dep't.



JOE L. DE VRIES
Dean

EVENING DIVISION INCLUDES A NEW SCHOOL FOR ADULT LEADERSHIP

The Evening Division of Northwestern College has launched a new community school for Sunday School leaders of the Reformed Church in this area. More than thirty churches are cooperating in this new enterprise. The Dean of this school is Rev. LeRoy Nattress, Registrar and college pastor at Northwestern. Mr. Arthur T. Allen serves as director. Mr. Allen is a member of the faculty at the college. Credit will be given by the Department of Education of the Reformed Church in America upon

successful completion of any of the courses offered. Four such courses satisfactorily completed make one eligible for a First Certificate of Progress issued jointly by the Board of Education and the Division of Christian Education of the National Council of Churches. The Evening Division of the college will also issue a certificate of achievement, indicating credit earned. It is optional with students to select one or the other, or both. Classes began October 21. The theme for this year's school is "Reach and Teach in '54-'55." The fall school will be followed by a winter school which is scheduled to begin sometime in February of next year. The spring school will be a four week institute primarily designed for vacation Bible school workers. The classes for the first six weeks of the fall school are:

Bible: GALATIANS (Open to all)

The Rev. LeRoy Nattress, Instructor; Dean of the School

Introduction to Teaching (primarily for beginning teachers)
Mr. Allen, Instructor; Director of the School

How to Plan for and Teach the Lesson (primarily for experienced teachers)
Mr. Allen and Mrs. J. Veldman, Instructors. Mrs. Veldman is a member of our Board of Education representing the churches of this area.

Telling Stories to Children for Christian Outcomes (primarily for experienced teachers)
Mrs. H. England, Instructor; Member of the college faculty

New Ways of Teaching Youth, (primarily for teachers of young people)
Mrs. H. England, Instructor

DR. F. H. WEZEMAN RESIGNS

Dr. F. H. Wezeman, President of Northwestern College and Academy, has resigned his position, effective Jan. 20. He has accepted a call as associate minister of Peace Memorial Church, Chicago, and will also be Executive Director of a new general hospital this church is establishing.

AGNES DYKSTRA TE PASKE 1878—1954

Agnes Dykstra Te Paske was born on Aug. 7, 1878 at Pinjum, Friesland, Netherlands. She came to Sioux County with her parents in June, 1882. She graduated from the Academy in 1900 and, while a student there met Anthony Te Paske, one of the teachers, and an Academy graduate of 1889, whom she married on July 2, 1903.

Throughout her adult life she worked in the religious, political, and social life of the community, devoting her efforts particularly to the cause of temperance, to the Americanization of newcomers, to missions, and to the Sunday School, which she served as a teacher for 60 years.

She was admitted to the bar in 1909 and assisted her husband in the practice of law.

She was a constant and militant supporter of Northwestern Junior College and Classical Academy. With her husband, she joined ardently in the effort to establish the College and, until her death, she gave abundantly of her time, her energy, her persuasive voice, and her prayers so that the institution might prosper.

She was proud of Northwestern's ever increasing stature.

Mrs. Te Paske died at Evergreen Park, Illinois on June 10, 1954.

Her life dedicated to God, was one of service to mankind and to her family.



HENRY V. E. STEGEMAN, 1890-1954



Henry Van Eyck Stegeman was born March 8, 1890 in the manse at Harrison, South Dakota. He graduated from Hope College in 1912, and from Western Seminary in 1917. Upon graduation from Seminary he was united in marriage to Gertrude Hoekje, and together they were commissioned as missionaries to Japan.

These servants of God served as missionaries to Japan, under the Board of Foreign Missions R.C.A. from 1917 to 1941. Due to World War II their work in Japan was brought to a close.

Dr. Stegeman served in Japan as a Christian Statesman and scholar, and when

deprived of this by the war, he took his place on the Faculty of Northwestern College and Academy in 1942, as Professor of Greek and Philosophy and College Registrar.

The spring of 1954 due to failing health he was forced to resign from the college duties, and His Maker, whom he served so well, called him Home, August 14, 1954.

Surely no greater testimony could be given this man of God, than that he was faithful, having done with patience and meticulous care, the work he was called of God to do, even to the very end.

WHY A CHRISTIAN COLLEGE?

We all will agree, I am sure, that generally there has been a moral breakdown in Western civilization. Many of the so called crises that we are experiencing are largely a result of this moral breakdown. There are many who feel that the moral crisis is essentially an expression of a deeper cultural and spiritual crisis.

One of the institutions of the Western World that has been affected the most is higher education. It in turn has helped to produce this crisis. *Walter Lippmann has pointed out that schools and colleges formerly engaged in disseminating the classics of Western religious and classical culture. This was the substance of the curriculum. Modern education, however, is based on a denial that it is necessary or useful or desirable for the schools and colleges to continue to transmit from generation to generation the religious and classical culture of the Western World. As a result, there is no common faith, no common body of principle, no common body of knowledge, no common moral and intellectual discipline. Due to this fact that it totally lacks a social goal, education has become the servant of egoistic aims. So when parents and taxpayers in a democracy ask whether education is useful for life they tend by and large to mean by useful that which equips the pupil for a career which will bring him money and place and power.

I have had occasion to register students as they start a new college year and one of their greatest concerns is whether that course or this course has a dollar and cents value to them. This conception of the higher educational system to such a student is what we should expect. We have essentially reduced our living to a utilitarian level. If it has no economic or useful value it doesn't belong.

The thought is well expressed in an article entitled *Thoughts for Teachers* by Henry Zylstra: "The object is to form the soul". That will be a good phrase to have in mind as we sit at the registration tables arranging the schedules of our pupils. Which shall it be now, Latin or shorthand? The object is to form the soul.

What has brought us to this condition in higher education? Colleges were first established in the colonial era largely from religious motives. Even the early state universities were far from indifferent to the claims of religion. There have been powerful forces at work to change the scene to the extent that a religious institution of higher education is challenged by her own constituency to justify their support.

The expansion of knowledge and growth of specialization necessitated new subjects and new courses of study. The older, less practical cultural courses became "required courses" and were considered by the students as a necessary evil in acquiring their education. Mean-while the specialized courses attracted the majority of students. It is not difficult to see that the courses in philosophy, ethics, and religion lost their privileged status. The very fact that they provided a broader perspective made little difference to the student who frankly admitted that their education was essentially utilitarian.

However, the more important and destructive element was the switch to The Sovereignty of Human Reason. The champions of this system are recorded on the pages of history. Descartes, Aquinas, Spinoza, Kant and many others. The mind that slowly changed to secularism was fascinated by the self-sufficiency of human understanding, the preoccupation with the interests and values of the world, of the senses, with the here and now, with time to the exclusion of eternity. No, it didn't reject religious beliefs blatantly, it just relegated them to a peripheral place in life. Their basic attitudes toward life are essentially the same. They are **non-Christian**. They do not stem from the root of divine revelation. They do not subject themselves to the word of God. They fancy themselves capable, apart from the lights of revelation, of discovering the truth concerning created things and even of the Creator himself. Is there a reconciliation that can be effected by the serious thinking Christian? There is here demonstrated, explicitly or implicitly a philosophy of naturalism. According to this philosophy, anything that is real is identical with nature. The spiritual or eternal world does not go beyond nor does it supersede or supplant the natural order. In other words, man is part and parcel of nature. This view is entirely incompatible with the Calvinistic interpretation of our Reformed faith. It is for this specific reason that we have insisted that a Christian college shall be ours. Others have seen the need to a still greater degree and have begun at the kindergarten and on through the university.

Aside from and above the petty practicable differences stands the essential need for a Christian Educational institution. To the serious thinking Christian who has a love for his faith and also for his children, there is no other ultimatum.

Some may say, "Now, isn't that rather idealistic?" "Aren't you carrying your bit of reasoning rather far?" "Don't we have a fine Public Educational System with excellent universities?" The truth of the matter is that any Christianity which does not show a distinct division ceases to be just that. We want our Christian college to lead to cultural distinctness and differentness. We do not expect a uniform loyalty from all within a single cultural group. But this doesn't mean that we should make our peace with all in a time such as this. If so, we might just as well quietly close the doors of all our institutions of Christian Education and quietly dismiss and call home all those who are engaged in the great effort of Evangelical Christianity. This may seem a little rash at first but our great commission is to make all our efforts as Christ-like and God-approved as possible and nothing of the other as possible. Then we are carrying out the great heritage of Calvinism and then only.

Now, you may say, "Well, you're unduly prejudiced because you teach in a Christian College." "You're still being too idealistic." Let me answer with the experience Jesus had with the learned men. They asked Him about the tribute to Caesar and they thought he was trapped because the Jewish faith and Roman beliefs were diametrically opposed. But, Christ answered very discreetly that there are duties that a person has to his cultural state, but also explicit duties he has to his faith. In addition, there is the old saying that, "Your actions are speaking so loud I can't hear a word that you're preaching". Perhaps our imprint on society, our leavening effectiveness in our time is to go all out to establish and carry out our convictions.

Finally, may we be spared from a seemingly impending result that can be illustrated by the farmer who ordered his hired hand to go out to pitch hay and shortly thereafter rudely inquired why he was carrying a pitch fork.

By: THEODORE VAN BRUGGEN

Biology Department, Northwestern Junior College.

* Walter Lippmann, "Education vs. Western Civilization" *The American Scholar*, 1941, pp 187.

HOME COMING, 1954, CELEBRATED



Dr. F. H. Wezeman as President of the College, crowned most expertly the queen of 1954.

The Queen was escorted to her throne by the football Captain James Hoogland, a Sophomore.

SPECIAL GIFTS

This past year there has been a noticeable increase in special gifts. These are extremely helpful in stabilizing and strengthening the financial structure of the college. In the case of annuities, where the college guarantees a life income at a substantial rate, the benefit goes to both the donor and the college. Several new annuities were negotiated recently.

Gifts for the Endowment Fund have also been received. These provide scholarships for deserving students preparing for mission or ministry service. A direct gift designated to help pay for the new building in the amount of \$10,000 was received in recent weeks. The Chapel Memorial Fund also steadily increases. Within the past month we received for this Fund: \$30; \$5; \$50; \$500; \$169.

Gifts also come for the Rotary Loan Fund; the Domestic Mission Fund. Two friends of Northwestern made it possible through their gifts that two negro students from Brewton, Alabama, might attend Northwestern.

Alumni! Your gifts to any of the above mentioned funds will be used wisely and appreciated greatly.

WEDDING BELLS

- Jean Roskens - C'55n Lester Kiel C'54 Residence - Lynden, Washington.
 Mary Sue De Jong - C'50n, Thomas Faust Residence - Ames, Iowa
 Marjorie Ekdom - A'51, C'53n, Freeman Faber A'51, C'53n Residence Orange City, Iowa
 Gertrude Dykstra - A'52, C'54 - George Den Herder R. - Maurice, Iowa
 Charlene De Boer - C'52n, Delnar Kloster - Delnar in Military service
 Beth Muilenberg, A'49 - Henry Haarsma - R. Orange City, Iowa
 Lois Gesink, A'50 - Burton Snieder - R. Sioux Center, Iowa
 Bernice Mouw, C'52n - Fred Van Zyl - Fred in military service
 Betty Kraai, C'54n - Lawrence Korver - C'54 R. Brookings, South Dakota
 Betty De Boom, Herlan Schut - C'54 - Herlan in military service
 Merrill Noordhoff - C'47n - Lucille Brunsting - C'47n - Grand Rapids, Michigan
 Ruth Riemersma - C'51n - Dale Stover - R. Hospers, Iowa
 Earl Bonnema - C'48n - Ruth Vermeer - R. Orange City, Iowa
 Jeanette Fedders - A'50, C'52 - Ernest Wielenga - Ernest in service

- Beverly Muilenberg - C'52 - Wilmer Wielenga - Wilmer in service
 Luella Vlieger - C'53 - Frank Calsbeek - C'52 - Frank in service
 Juanita Olivier - C'52 - Harold McCauley
 Joan Van Maanen - C'51 - Merle Van Roekel - R. Sioux Center, Iowa
 Hermina Buyert - C'51n - Herbert Vander Stoep - R. Sioux Center, Iowa
 Geraldine Hartog - A'53 - Vernon Kiel - Vernon in service
 Betty Lou De Jong - A'52 - Earl Aalberts - R. Holland, Minnesota
 Jim Hibma - A'52, C'50n - Anna Marie Kempema C'49 R - Orange City, Iowa
 Audrey Muilenberg - A'52, C'54 - Lee Van Engelenhoven A'53, C'55n - Lee in service
 Nick Kamminga - C'53n, Joan Schoten - Nick in service
 Bob Spaan - C'50 Hilah Cherry - Bob in service
 Willard Rowenhorst - C'52n - Marlys Bolks - R. Sioux City, Iowa
 Stanley Sybesma - Shirley Nettinga - C'55n - R. Hull, Iowa
 Edward Vander Pol - C'54 - Betty Vegter - A53, C'55n - New Holland, South Dakota
 Emilene Faber - A'52, C'54n - Edwin Kleinwolterink - R. Sheldon, Iowa
 Eldon Beukelman - C'55n - Irma Ver Steeg - R. Sioux Falls, South Dakota
 David Wolbrink - C'55n - Carol Dooyema - R. Le Mars, Iowa
 Otto Faber - A'54n - Judith Wobbema - R. Orange City, Iowa
 Ruth Jacobs - C'52 - Wilbur Brandt - R. Melvin, Iowa
 LaVonne De Jager - C'52n - William Riphagen
 Ben Bodewitz - C'51 - Alison Wylie - Ben in Military service

FUTURE NORTHWESTERNITES

- Carl Harvey to Rev. Gradus A'32 and Mrs. Aalberts. Winnebago, Nebraska
 Robert Jay to Forest A'51, C'53 and Lenora Noteboom, Hubers A51 Orange City, Iowa
 Sheila Rae to Fred A'46, C'51 and Mrs. De Beer, Alton, Iowa
 Lorin Jay to Ray A'50 and Mrs. Kiel Ray in Military Service
 Stephen Everett to Wm. & Henrietta Geurink Mayes A'50 C'52n.
 John Michael to Dale A'45, C'47 and Margaret Bastemeyer Hubers C'47 - Little Rock, Iowa
 Debbie Ray to Norman C'52 and Fannie Lammers Menning C'51 - Holland, Michigan
 Douglas Kieth to Merle A'47, C'49 and Mrs. Van Klompenburg - Orange City, Iowa
 Larry Kieth to Lloyd & Joan De Leeuw Van't Hof A'48, C'50n, Alton, Iowa
 Stephen Jay to Jay C'53 and Mrs. Van Oort - Hospers, Iowa
 Michael John to Ronald Korver A'43, C'46 & Ruby Barth Korver C'52n Japan
 Pamela Jo to Stan C'54 and Mrs. Jacobsma Cedar Falls, Iowa
 Janet Kay to Dan and Shirley Van Roekel De Ruyter C'49 Sioux Center, Iowa
 Timothy to Stanley and Retha Vande Brake Oolman A'51n Orange City, Iowa

The Classic

New Series, Vol. 25. November, 1954. No. 4

Bulletin of

NORTHWESTERN
 JUNIOR COLLEGE AND ACADEMY
 ORANGE CITY, IOWA

Published Quarterly, in February, May, August and November.

Entered as second-class matter, June 17, 1929 at the Post Office at Orange City, Iowa under the act of August 24, 1912.