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## The Classic, November 1952

Northwestern Junior College and Classical Academy

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## News - Letter

# THE CLASSIC

NORTHWESTERN JUNIOR COLLEGE AND ACADEMY

NOVEMBER, 1952

### What Thanksgiving Means to Northwestern

THIS IS THE MONTH each year in which a proclamation of the President calls us to give special thanks for our national prosperity. No Christian whose faith is vital will consider this merely a token thanks in memory of the Pilgrim fathers. He will take advantage of this significant occasion to reflect on the fact that each individual but also the whole nation needs and receives the help of God. There are many people who feel in no mood to give thanks because of the uncertainties that surround human life, the fears that make hearts tremble, the devastation that seems inevitable. Especially for many young people the future holds no promise of brightness. And indeed things do look dark and awesome. But sincere thanksgiving brings one close to God, and seeing God, man can again go onward with hope and courage. It is still true that man proposes but it is God who disposes of all events in accordance with His just and perfect will. If there is faith in the providence of God we cannot remain in gloom nor keep our vision low.

ALL WHO ARE associated with Northwestern have abundant reason for rejoicing

in this Thanksgiving season. An impressive group of churches and individuals continually provide the funds necessary to operate. The enrollment is highly satisfactory. Campus morale is sound and stimulating. The foundation for a new addition to supply classrooms, laboratories, and offices has been laid and we look forward to completion of this much-needed building before next September. Beyond all this, however, our gratitude is for the presence of the Spirit of God in our midst, moving about each day to give meaning, purpose, and direction to all the varied activities of this Christian enterprise. No Christian college can in any degree meet the requirements of its name without the guidance of the Holy Spirit, effectively leading minds and hearts into the truth of God. And no college campus can be Christian unless the Holy Spirit is recognized as indispensable to sanctify and adorn student life. In deep humility Northwestern knows itself to be a temple of the Holy Ghost. For all God's rich gifts encompassing things material and spiritual we offer our fervent thanks.

F. H. W.

### Northwestern College Holds Annual Consecration Week

Rev. Henry Vermeer, Class of '33, Is Leader of Special Services.

One of the highlights of every school year is Consecration Week. This year, the Rev. Henry J. Vermeer, pastor of Hope Reformed Church, Sheboygan, Wisconsin, led the Consecration Week Program at Northwestern College, November 11 through November 14. The theme was "Crowning Christ King," based on the text on John 3:30, "He must increase, but I must decrease."

Rev. Vermeer successfully undertook a tremendous task, coming not only to inspire the students with his daily chapel messages but also meeting with small groups in the Bible classes and conducting personal conferences with those who sought his advice.

The Consecration Week program fell under the sponsorship of the "Y" organizations on the campus. These organizations worked hard preparing the students for Con-

secration Week by constantly reminding them of the significance of the week.

Mr. Vermeer is a graduate of Northwestern's class of 1933. He held pastorates at Falmouth and Moddersville and Central Park, Michigan, as well as Roseland, Illinois. He is truly a Sioux County product in that he has lived in Hospers, Sioux Center, and Hull. He is a graduate of Western Christian High and taught for two years in the Christian School of Hull. He is also a member of the Board of Domestic Missions and the Chicago Hebrew Mission.



Mrs. Vermeer is the former Alberta Kooiker, daughter of Mr. and Mrs. L. Kooiker of Hull. She too is a Northwestern graduate of the class of 1936. The Vermeers have a daughter Lorna Joy.



Miss Beverly Kooiker is crowned queen of Northwestern's 1952 Homecoming by Dean E. J. Aalberts. Attendants were Geri Hartog and Marilyn De Beer from the Academy, Ruth Oordt and Betty Kraai, chosen by the freshman class and Phyllis De Groot and Jeane Aberson, sophomores. Co-captain Rod Hoogland escorted the queen.

### NORTHWESTERN 1952 HOMECOMING RECEIVED WITH ENTHUSIASM BY STUDENTS AND ALUMNI

The 1952 Homecoming Festivities started out in the traditional manner with a snake-march downtown Thursday afternoon, October 16. After dark, the Raiders' loyal supporters gathered around a victory bonfire for a pep meeting with speeches by Coach Paul Colenbrander and alumni Lee Kraai, Frank Calsbeek, and Don De Jager. To end the rally, a dummy in football clothes named Norman Norfolk was fed to the flames by cheerleaders Audree Heemstra, Phyllis De Groot, Rudy Bertram, and Larry Petersen.

The climax of Thursday's activities was the Homecoming Play, "Papa Is All," under the direction of Mrs. H. L. England, starring Mrs. Velma (Van Driel) Boonstra, Dale Hubers, Mrs. Carole (Grooters) Veencamp, Gene England, Mrs. Genevieve Duvén, and Jake De Jong.

Arie Brouwer and Dorothy Harms co-chairmen, planned the beautiful coronation of the Homecoming Queen, Beverly Kooiker, of Hull, Iowa, Friday afternoon. The College Band under the direction of Mr. Ira Vail, gave a 30-minute concert before an audience of 400 students and friends. Queen Beverly was escorted by Rod Hoogland, captain of the football team, and was crowned by Dean Aalberts. Young Jimmy Mouw, son of Prof. and Mrs. Ralph Mouw, was crown-bearer. Her attendants were

Phyllis De Groot, Jeane Aberson, Betty Ann Kraai, Ruth Oordt, Geraldine Hartog, and Marilyn De Beer. Sophomore attendants were ushered in by Art De Jong and Ed De Vries. Bill Oostenink, the capable master-of-ceremonies, introduced the speakers of the afternoon — Cornelius Landhuis, alumni speaker from Harris, Iowa; Ralph Mouw, athletic department representative; Coach Colenbrander, who introduced each member of the team; and John Vande Steeg, team representative.

After the coronation, the victory parade of floats, led by the 55-piece Sioux Center High School band under the leadership of Mr. Kruse, marching through town. Twelve organizations entered floats, all using the theme "Winging It to Victory." Between halves of the game, there was a marching demonstration by the Sioux Center Band. The parade of floats was reviewed, and the judges, Mrs. Bob Dunlop, Mrs. Orville Dorschner and Mr. Arie Vander Stoep, awarded first place to the Men's Dormitory for having the best float.

The Red Raiders' Homecoming hopes were vanquished when Norfolk snagged a Northwestern pass and scored the winning touchdown in the final minute of play. Norfolk held the offensive during most of the first half and succeeded in penetrating the Northwestern defense for one touchdown. After the half, Northwestern surged to a 14-7 third quarter lead. A second Norfolk touchdown left Northwestern with a one-point lead until the final minute of play when Norfolk scored again.

### NORTHWEST REGION I.F.T.A. ENTERTAINED AT NORTHWESTERN

Northwestern College was host to the fall meeting of the Northwest region of Iowa Future Teachers Association on Wednesday, October 15. About 175 students and faculty members from eight colleges in the region attended.

Following registration and a coffee hour, Betty Tindall, regional president from Westmar, opened the morning session. Rolene Brouwer, local chapter president, and Dean Aalberts gave the welcome from Northwestern.

During the demonstration of a good chapter meeting which followed, eight Estherville students led discussion groups on various questions pertaining to student teaching. A panel then evaluated the preceding demonstration meeting. Northwestern was represented by Dorothy Harms, regional vice-president.

After the luncheon in Heemstra Hall, the group was entertained in Science Hall by several musical selections by Northwestern students.

The main activity of the afternoon was a panel on "What About Student Teaching?" Members of the panel were Kenneth Jonson, moderator; G. B. Lorber, Superintendent, Orange City Public School; Dr. Wayland Osborn, Executive Secretary; Marion Hull, teacher education Northwestern; Arloa Muilenburg, elementary teacher, Orange City Public School; Martha Kuebler, high school teacher, LeMars; and Marlene Oordt, a senior at Orange City High School. This panel was questioned by a group of five college students, one of which was Beverly Kooiker of Northwestern, and by the audience.

Colleges represented at the meeting were Briar Cliff, Buena Vista, Eagle Grove, Estherville, Morningside, Webster City, Westmar, and Northwestern.

### NORTHWESTERN HAS LARGE ENROLLMENT

Northwestern's enrollment for the 1952-53 school year is equal to the largest in the history of the school, with 97 Freshmen, 61 Sophomores, and 4 special students in the college department, and 48 students in the Academy department. Of these 210 students, 173 come from Iowa, 15 from Minnesota, 7 from South Dakota, 4 from Nebraska, 2 from Illinois, 2 from North Dakota, 2 from Oregon, and one from both Washington and Wisconsin. There are also two Canadian students this year, Jan Van Oostveen from Burford, Ontario, Canada, and Gladys Vander Wolde from Cochrane, Alberta, Canada.



## NORTHWESTERN ADOPTS NEW GENERAL EDUCATION PROGRAM

Colleges throughout the land are steadily adopting general education programs. Educators are beginning to realize that college students fail to choose a variety of courses that will give them a well-rounded development as human beings and as members of society. Too many students limit themselves to the courses that will train them for their chosen vocations and professions. They specialize before they have attained a general background. What every student should have in the first two years of college are courses that will give them essential experiences in ALL the major fields of education: religion, art, music, literature, social science, and natural science.

In the field of the arts, e. g. many college graduates remain ignorant of great masterpieces of art and music because they have never learned to appreciate them. And in literature, how can a college man consider himself educated if he has not even touched upon the ideas and content of some of the great literary masterpieces? At least a general knowledge of the lives and thought of Socrates, Goethe, Demosthenes, Dante, Milton, Shakespeare, Solomon, Ibsen, Bunyan, and other great masters is essential to anyone who would understand the literary allusions of present day writers.

Moreover, even though a student could choose subjects that would insure a broad liberal education, these subjects were often too specialized. Formerly, the prospective minister or teacher took the same four hour course in biology that was designed to cover the essential knowledge and laboratory experience necessary for pre-medical students. Learning the names of all the bones in the body of a frog and making detailed drawings of the jaws of a grasshopper may be essential experiences for a prospective doctor but not for a student specializing in something else. What we offer now is a required general course in biological science that is designed to open to every student only the most useful and essential experiences in this field; such as the value and limitation of the scientific method, the relation of science to religion, and a feeling for the wonder of life. Of course, pre-medics will not take this general course. They will enroll for the regular four-hour course in biology with laboratory. Similarly, pre-engineers will take a thorough course in physics, but all others will be required to take a general course in physical science.

Another goal in general education is to enable the student to exercise Christian citizenship in our democracy. Now a course in European history or a detailed survey of American history may have some relation to this goal. But a GENERAL introduction to social science designed to throw direct historical light upon the social, economic, and political problems of our own generation is perhaps a better method of helping our students to understand the responsibilities of democratic citizenship.

Yes, Northwestern is following the general trend. Besides freshman English and Bible, which have always been required, as many students as possible are required to take new general education courses in literature, art and music, social science, physical science, and biological science. Now we have a curriculum that not only will prepare the student specifically for his chosen vocation or profession but also will enable each student to obtain a well-rounded education.

## LIBRARY RENOVATION IN PROGRESS

Alumni who have visited the library recently have been amazed at the transformation which has taken place as a result of extensive renovation during the summer and early fall. These are typical comments: "I don't recognize it as the same place; it has changed remarkably." "I never dreamed such a beautiful room was possible." "Why couldn't this have happened while I was at school. What a delightful place to study!"

Basis of the renovation was the removal during the summer of the partitions to the north and west. The

addition of these wings has resulted in a much pleasanter room, with better light, better ventilation, and an overall atmosphere of spaciousness.

The next step in the process of renewal was the addition in September of a rubber tile floor. The soft grey of the tile blends beautifully with the existing color scheme, and it neutral enough to blend harmoniously with almost any other conceivable scheme, should the existing one be changed. In addition to increasing the light and adding to the beauty of the room, the new flooring decreases noise considerably, thereby freeing students of an annoying distraction.

The final step in the present renaissance of the library was the relocation of the existing library furniture. The west wing now accommodates the stacks as well as two study tables. The north wing houses periodicals, fiction, biography, and the curriculum collection for the teacher-training classes. The main reading room comprises the principal study area, and includes the reference collection and the charging desk.

New furniture to date consists of a lovely birch card catalog and a beautiful birch charging desk, the latter a gift of the Women's Auxiliary. The custodians are now building shelves to accommodate adequately the existing collection. Plans call for around-the-room shelving to take care of future additions, an office for the librarian, and glass doors for the main reading room.

The present arrangement has as its aim a functional library. Library materials are also ordered to insure maximum student use. The library at Northwestern is thus following the present tendency to regard the library as the center of the instructional processes of the college.

## NORTHWESTERN BREAKS GROUND FOR NEW CLASSROOM BUILDING

September 25 was a red letter day for Northwestern College and Academy. On that day ground was broken and construction begun on a new classroom building. The ceremony was held from three until four o'clock in the afternoon. Weather conditions were perfect and the audience was large. Dr. F. H. Wezeman, President of Northwestern, presided. Dr. Henry Colenbrander, President of the Board of Trustees, led in the opening prayer. Dean E. J. Aalberts represented the faculty, Larry Petersen represented the college students, and Marlen Vander Wilt represented the academy students, each quoting appropriate selections of scripture. Five brief messages were given by Reverend John Noxbergen representing Classis Dakota, Reverend John Vos representing Classis Minnesota, Reverend Daniel O. Reeverts representing Classis Germania, Attorney M. A. Te Paske representing Classis West Sioux, and Mr. Joe De Vries representing Classis East Sioux. The Director of Public Relations, Reverend E. Van Engelenhoven, supervised the breaking of ground. The head custodian, Mr. Gerrit Oldenkamp, presented the spade with which Dr. Wezeman broke the ground. Following Dr. Wezeman, all of the above mentioned turned a spade of earth. The Reverend Peter A. De Jong, representing the Executive Committee led in the closing prayer. The College Band provided the music. Immediately after the ceremony, the Kepp Construction Company set machinery in motion and the construction was under way.

The new building will be completed by August 1, 1953. It will provide class room and other facilities that are vitally needed. The dimensions of the new building are 110 by 50 feet; it will have three floors. The cost of construction and equipment will be approximately \$200,000.00. Northwestern's enrollment this year is equal to the highest in the history of the institution. With the additional equipment now under construction and with the Blessing of God, Northwestern will continue to move forward.

## SECOND GENERATION STUDENTS ENROLL AT NORTHWESTERN

A story just begun at Northwestern College, and not new to most colleges is that of the second generation students enrolling in their parents alma mater. When this school year opened on September 2, Leo Landhuis, son of Superintendent of Schools and Mrs. C. Landhuis, and David Muyskens, son of Rev. Bernard Muyskens and Janetta Den Hartog Muyskens, enrolled as freshmen. Leo enrolled as a pre-medical student and David as a pre-ministerial student.

Mr. and Mrs. Landhuis, of Harris, Iowa, had dinner with their son, Leo, at Heemstra Hall at Homecoming. Mr. Landhuis spoke in behalf of the Alumni at the Coronation Ceremonies. He recalled pleasant memories of his mem-



bership in the class of 1931. In the background of the picture are members of the Sioux Center High School band who led the parade and performed at the Northwestern-Norfolk game.

Rev. and Mrs. Bernard Muyskens have recently moved to their new congregation in Chandler, Minnesota. His preceding charges were at Roseland, Minnesota, and Matlock, Iowa.

## ADULT EDUCATION AT NORTHWESTERN AIDS ELEMENTARY TEACHERS

Adult education at Northwestern has been limited to the field of in-service training for teachers who do not have Standard Elementary Certificates. Three years ago, Dean E. J. Aalberts began the program with 18 students enrolled in a three hour course. The first semester of 1952-53 shows an increase to 80 enrollees and more hours of work being offered. Dean Aalberts feels that this contribution to raising the teaching standards is a very effective field for Northwestern to make this contribution.

## BOARD OF DOMESTIC MISSIONS MEETS AT ORANGE CITY

The Board of Domestic Missions, Reformed Church in America met on Monday, October 27, 1952, at Orange City, Iowa. The Board has over 60 members including its regular secretaries. The work of the Board for the most part is carried on through its secretaries with offices at 156 Fifth Ave., New York City. Twice a year the entire Board meets in some convenient place. These meetings are quite often held in cities where Reformed Churches are located so that many people can see the workings of the Board.

Many members of the Board which includes men and women met in Orange City on Saturday and several of the ministers conducted services in our Churches. Some members spoke about their work to Mission groups and Christian Endeavor Societies and Sunday Schools.

On Monday, Northwestern Junior College, offered two buses which took about 50 Board members to the Winnebago and Macy Indian Fields. On Monday evening supper was served at Northwestern College, at Heemstra Hall, after which the several committees met for business.

Tuesday was filled with committee meetings. Meetings were held in several Churches and meals were also served in the Churches. On Tuesday evening a public meeting was addressed by Dr. Richard Vanden Berg, Miss Helen Brinkman and Rev. Harry Zegerius. These talks covered the fields of Canada, Indians and Church extension.

General work such as Church extension was discussed by the entire group led by the five synodical missionaries. The deep sorrow of the Board seemed to be that they had many great opportunities but could not go ahead because money was lacking.

## GERALD AMOS BEVING '41

Many relatives and friends mourn the tragic death of Gerald Amos Beving of Everly, Iowa. Gerald was born on September 24, 1922 near Everly, Iowa. After graduating from Pleasant Prairie Academy in Illinois, he came to Northwestern and was graduated in the class of 1941.

Gerald then returned to his family's farm near Everly and took part in many community activities, particularly church work at the First Reformed Church of Everly. He will long be remembered for his work with young people in the Sunday School. Visiting ministers always commented on the friendly greeting they always received from Gerald when they came to the Everly church to preach.

Gerald was stricken with polio and was taken to a Sioux City hospital where he died on Tuesday, November 4, 1952. The funeral was held at Spencer on Friday, November 7, and the body was taken to Everly for burial. Gerald is survived by his parents, Mr. and Mrs. John Beving, and three brothers and three sisters.

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