The Classic, Fall 1961

Northwestern College

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The Northwestern Campus grew by about 10 acres recently with the purchase of two tracts of land directly south of the college.

The above map shows the existing campus and the newly acquired area, which is shaded. The white areas in the portion of the map south of highway 10 were not included in the purchase.

The additional land was purchased for incorporation into the Master Development Plan of the college, for future use. It includes two homes and other buildings presently being utilized for storage. The acreage will be developed for use in an expanded athletic program, and as the site for possible future campus buildings.

With the new addition, the Northwestern campus includes approximately 30 acres of land.
the President's Greeting

Northwestern College has recently begun another significant year with a record enrollment. With the beginning of the new 1961-62 academic year, there is evidence of great enthusiasm in all phases of campus curricular and co-curricular activity.

We are pleased to announce that the four-year teacher training baccalaureate degree program has again been enriched by the introduction of the secondary teacher training program as well as the elementary program. Approval for this curricular development was granted during the summer by the Iowa Department of Public Instruction. Thus, another important step for greater Christian service has been taken in Northwestern's expanding academic program.

We invite our alumni and friends to visit our campus as often as possible so that you too may "catch the enthusiasm of growth" at Northwestern.

Preston J. Stegenga
President

Campus Expansion

EXPANSION has been the key word in the Northwestern story, in recent years — expansion in student enrollment, expansion in area of service and support, expansion in curricular offerings and co-curricular opportunities, and expansion in campus area and facilities. Building on the solid foundations of strength and quality laid during the 1950's, continued, substantial growth is anticipated in every area of college activity during the decade of the '60's.

THE CLASSIC

Sylvio Scorza, Chmn.,
Division of Humanities
Editor

Northwestern College • Orange City, Iowa
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Academic Opportunities or Academic Standards? -- An Editorial

It is at the age of 11 that John Taurus has his chance to go to college. The parting of the ways has come. He will either pass the examination that admits him to college preparatory school or fail and be relegated to terminal educational programs whose goals are primarily vocational. He is 11 and his whole future hangs in the balance.

Who is John Taurus? He is every British schoolboy faced with the current academic standards in Great Britain. The educational fate of over 90 per cent of the students in that country is determined by the testing at the first major milestone in their school system.

We in America place no such obstacle in the way of 18-year-olds, much less 11-year-olds. Only a comparative few of the applicants are admitted to the Ivy League schools, but almost all of them are acceptable, at least provisionally, in some other accredited institution of higher learning. Northwestern College is among them, having its share of freshmen who must prove that their previous records are not a complete index of their potentialities. Is not America the land of opportunity?

As commendable as opportunity is in a free country, it is forever being limited by another commendable factor in education, the aforementioned academic standards. American educators recognize that quantity with the proper weeding out results in quality. The question is, at which point or points in the educational career of a student do we insist on "quality — or else"? Is talent being allowed to lie idle because it is not challenged to produce? At what age are good study habits begun?

For many American students the knuckling down does not begin until they are threatened with an abrupt end to their education, that is, meeting the standards expected of a college freshman. But as the pressure grows in terms of the competition of Russia's scientific achievements, and as the college corridors become more crowded, the time of crisis is being pushed back and opportunity gives way to academic standards.

What constitutes a fair chance at college? Not, certainly, can we insist upon birth into certain social or economic classes. Nor do we, like the Russians, require membership in a certain political party for entrance into the best schools. Yet the admission into colleges of students who know little and think less cannot continue indefinitely.

Northwestern College has taken an important step in this direction in encouraging the admission of students in the upper half of their high school classes by the new scholarship program. We do not turn away students with a standing somewhat below, but some of them are accepted provisionally with the opportunity for them to prove themselves capable of doing college work. The time for prospective college students to knuckle down to serious effort should not be later than their sophomore year of high school.

John Taurus at 11! Why not Samuel Avunculus at 13?
Registration tops 400 for 32% gain over previous year

Northwestern College during the first week of the 1961-62 academic year enrolled 402 students, according to an announcement by Mr. Harold Vander Laan, Registrar and Director of Admissions. Of these students, 343 are full-time students for a 32% gain over last year's figure of 259, 54 are enrolled in evening school and 8 are special students. Still to be enrolled are the students for the two TV courses offered by Northwestern College this year — The New Biology and American Government.

Fifteen states including Iowa, Minnesota, South Dakota, New Jersey, Washington, Michigan, Wisconsin, Illinois, North Dakota, California, New York, Indiana, Colorado, Nebraska and Hawaii, as well as seven foreign nations, are represented on the Northwestern campus. Students coming to the United States and to Northwestern for furthering their education come from Canada, Hong Kong, Formosa, Indonesia, India, Japan and Kenya.

Also on campus this fall are 29 married students — 26 men and 3 women.

Plans develop for Fine Arts Festival

A Fine Arts Festival has been planned for April 26 - May 26, 1962, on the Northwestern College campus. April 26 will feature a band concert; April 27, the Choral Readers will present a program; May 1, the Tri-State College Conference Program will be held; May 3-4, the college three-act play will be presented; and scheduled for May 6 are the student music recital and the college choir concert.

A Great New Year Begins

Convocation speaker urges living to high purpose

President C. C. Madsen of Dana College, Blair, Nebraska, in a timely and inspiring message, presented the opening convocation message at Northwestern College. His address was related to "The High Cost of Not Living."

Dr. Madsen stressed the tragedy of men facing life with no purpose and the tragedy of the uncommitted life. As an example he cited an army basic training camp where about 50% of the men polled did not belong to any church.

Continuing, Dr. Madsen stated that too often we, as individuals, think of sin as a few vices in our lives we should eliminate. Rather, he pointed out, the essence of sin in the New Testament is to "miss the mark." As St. Paul writes, "All have sinned and come short of the glory of God."

"Many crack-ups today are due to a low level of vegetative existence instead of a high level of commitment." For, as Dr. Madsen stressed, the tragedy of the un-lived life is "It might have been."

"The task of the Christian College is to live the life of a Christian — a committed life. Where the scientist speaks of survival in the atomic age, the prophet speaks of survival in terms of salvation."

In closing, Dr. Madsen stated that through a committed life, "to each of us as individuals comes a deep contentment ... inner fulfillment and freedom to mount the stairs of human destiny."

The College Men's Quartet, Doug Groen, Howard Beernink, Ken Nettten and Cornie Vonk, sang "Almighty God, Our Father" by Will James. Others participating in the service were Dr. P. J. Steegenga, Rev. E. Van Engelenhoven, Dr. Raymond Van Heukelom, Rev. Norwood Reck, Rev. Alvin Hook and Mrs. Elma Jewett.

Faculty attends lakeside workshop

Northwestern College, for the first time, held its annual faculty workshop at the Walther League Camp on Lake Okoboji, September 1. The morning session from 10:00 to 12:00 a.m. was devoted to an orientation session for all new faculty members, concluding with a noon luncheon. The regular workshop for all faculty was held from 1:30 to 4:30 p.m. At 5:30 p.m. the entire faculty and staff with their families joined in a pot-luck supper. The Workshop and Retreat concluded with a devotional service held in the camp chapel at 6:45 in the evening.
Northwestern teacher-training complete with secondary program approved, new majors offered

The secondary education program of Northwestern College has been approved by the State Department of Public Instruction, headed by Paul R. Johnston, State Superintendent of Public Instruction.

Approval for the secondary program was effective at the beginning of the 1961-62 academic year.

The new college catalog lists all the new courses to be offered in the secondary program as well as the subject majors and minors which are approved.

NEW SECONDARY EDUCATION PROGRAM

SUMMARY OF REQUIREMENTS

<table>
<thead>
<tr>
<th>I. General Education</th>
<th>42</th>
</tr>
</thead>
<tbody>
<tr>
<td>II. Major</td>
<td>40</td>
</tr>
<tr>
<td>Composite Major</td>
<td>40</td>
</tr>
<tr>
<td>Departmental Major</td>
<td>30</td>
</tr>
<tr>
<td>(and) electives</td>
<td>10</td>
</tr>
<tr>
<td>III. Minor</td>
<td>18</td>
</tr>
<tr>
<td>IV. Professional Education</td>
<td>24</td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td>124</td>
</tr>
</tbody>
</table>

I. GENERAL EDUCATION REQUIREMENTS

Natural Science Division
Eight hours selected from the following courses:
Natural Science 101, 102; Biology 111, 112; Chemistry 111, 112; and Physics 111, 112.

Humanities Division
Six hours selected from the following courses:
English 201, 213, 214, 215, 216; Art 201 and Music 113, 114.

Social Sciences Division
Nine hours selected from the following courses:
History 111, 112, 201, 202; Social Science 101; Government 211; Sociology 201, Economics 213, 214.

Specific Requirements
English 101, 102
Speech 111
Religion (2 hours per year of residence)
Psychology 211
Physical Education 101, 102, 201, 202

II. PROFESSIONAL EDUCATION

Education 101 - Introduction to Education
Education 303 - History and Philosophy of Education
Education 304 - Educational Psychology

Secondary Education Program
Education 306 - Audio Visual Techniques
Education 309 - Principles and Practices of Secondary Education
Education 308 - Methods in Major
Education 401 - Student Teaching
Education 403 - Seminar

MAJORS

1. Business Education (30 hours)
23 hours required of specific courses in business, typewriting, shorthand, accounting and business law.
7 hours to be elected from 15 business and economics courses.

2. English (30 hours)
6 hours of freshman English pre-requisite

9 hours of literature required
21 hours elected from 10 literature, speech and English language courses.

3. History (30 hours)
12 hours of Western Civilization and American History required.
18 hours elected from 8 history courses.

4. Mathematics (30 hours)
18 hours through Calculus required.
12 hours elected from 8 mathematics and engineering drawing courses.

5. Music (38 hours)
17 hours of music harmony and appreciation required.
2 years of band or choir and 3 years of individual music lessons required.
13 hours elected from more than 30 music courses.

6. Natural Science (composite major, 40 hours)
26 hours of biology, chemistry, and physics required.
14 hours elected from 13 science courses.

7. Physical Education (30 hours)
25 hours of physical education and biology required.
5 hours elected from 6 courses.

8. Social Science (composite major, 40 hours)
6 hours of Western Civilization pre-requisite.
24 hours of history, government, sociology, and economics required.
16 hours elected from 17 social science courses.

MINORS

1. Art (18 hours from 11 courses)
2. German (16 hours from 5 courses)
3. Greek (16 hours from 5 courses)
4. English (18 hours from 12 courses)
5. Speech and Drama (18 hours from 12 courses)
6. Music (22 hours from more than 30 courses)
7. Biology (18 hours from 7 courses)
8. Chemistry (20 hours from 5 courses)
9. Physics (18 hours from 7 courses)
10. Mathematics (18 hours from 11 courses)
11. Physical Education (18 hours from 12 courses)
12. Economics and Business Administration (20 hours from 7 courses)
13. Secretarial Science (18 hours from 8 courses)
14. History (18 hours from 11 courses)
15. Sociology (18 hours from 8 courses)
16. Social Science (18 hours from 14 courses)
NC profs spent summer studying...

George De Vries, Jr., under a Coe Fellowship, at the Conference on American Studies, University of Wyoming.
Nelson Nieuwenhuis, University of Wyoming, in History.
Florence Huffman, University of Wyoming, in Education.
Henri Steunenberg, Colorado State College, in Sociology.
Thomas Ten Hoeve, Jr., under a National Science Foundation Grant, North Carolina State College, in Genetics.
Stephen Ekdom, under a National Science Foundation Grant, University of Missouri, in Physics.
Theora England, University of Minnesota, in Drama.

30 courses added to curriculum give majors new breadth

In addition to the fourteen new courses announced in the April issue of the *Classic*, more than 30 new courses have been introduced into the curriculum. They provide students in the elementary education, secondary education and Associate in Arts programs with a much broader choice in their majors, minors and electives.

**Humanities**
- Philosophy 201, 202
- English 381
- Art 302, 303
- Music 302, 321, 322, 180
- Music — Instrumental Applied
  - Music 171-498
- Greek 301
- German 301

**Natural Science**
- Natural Science 308
- Biology 203
- Math 114, 313
- Physics 211, 212, 313, 314
- Phys. Ed 218, 220, 313, 401, 402, 403

**Social Science**
- History 308
- Sociology 303, 304
- Education 309
- Business Administration 308

**Faculty growth paces curriculum expansion**

Mr. Harold Vander Laan has been appointed Registrar and Director of Admissions. He has had approximately ten years of educational experience as a teacher and a high school administrator. He recently served as principal of the high school at George, Iowa. A graduate of Northwestern and of Westmar College, he took his advanced studies at Colorado State College and earned the Master of Arts degree.

Miss Florence Huffmann, Director of the Teacher Placement Bureau and Head of the Elementary Education program, has been named Dean of Women. She succeeds Mrs. Fern Smith Rowenhurst who resigned at the end of the 1961 academic year.

Miss Alva Williams has been chosen to be Professor of Art, in the place of Mrs. Fern Smith Rowenhurst. She comes to Northwestern with a rich experience of civilian service for her country and the United Nations in southeast Asia, Europe and the Middle East. She received her education at Brown University, Teachers College of Columbia University, the University of Delaware, Yale University and the Rhode Island School of Design.

Mrs. Virgil Dykema, R.N., is the college nurse for the academic year 1961-62. Mrs. Dykema, the former Darlene Oordt, received her training at St. Joseph Hospital School of Nursing, Sioux City, Iowa.

Mrs. John Rider and Mrs. Sylvio Scorza, wives of Northwestern faculty members, have been chosen as part-time instructors in the Business Education and Speech departments, respectively. Mrs. Rider is a graduate of Northwestern State College in Oklahoma and Mrs. Scorza is an alumna of Hope College.

Mrs. Harry England, professor of speech, has been granted a leave of absence for graduate study at the University of Minnesota during the fall quarter.

Mrs. George De Ruyter of Sioux Center has been named to teach part-time in the English department.

Miss Edith Ling, A. A. G. O., of Sheldon, Iowa, is teaching advanced piano students. After receiving her B.A. from Northwestern University, she did graduate work at Juilliard School of Music.

Mrs. G. W. Ten Clay has accepted the duties of housemother in Heemstra Hall, the women's dormitory. She comes to Orange City from Sheldon.

Mrs. Dick Mulder of Alton is the new bookkeeper. She succeeds Mrs. David Dykstra, wife of the retiring professor of economics.

Mrs. A. Van Citters, formerly home economics teacher in Northwestern Academy, is now in charge of the college bookstore.
Dean J. L. De Vries of Northwestern College, Orange City, has announced that Northwestern College has been given preliminary approval for a $325,000 federal loan for a new addition to the men's dormitory, Colenbrander Hall.

In granting the preliminary approval, Mr. John McCollum, Regional Administrator of the Chicago office of the Housing and Home Finance Agency, advised Northwestern College that full application must be submitted within 90 days for the new wing to house 100 men and provide dining facilities for 180 persons.

The Executive Committee of the Board of Trustees approved that the new wing will be constructed similar in structure to the present building, using the same type of building materials and design.

Classroom Briefs
SUMMER SCHOOL
The second annual Summer School was in session May 31-July 11. The total registration came to 131 students. Courses were given in education, English, religion, music, speech, history, economics, sociology, psychology, business, mathematics and physical education.

The session opened with a convocation service led by Dr. Raymond Van Heukelom, pastor of the First Reformed Church of Orange City.

HELP FOR SLOW READERS
A new program in Remedial Reading is being initiated this fall by the English Department. The program is aimed at aiding those who have difficulty with slow reading and poor comprehension. New equipment has been purchased to set up a reading laboratory. Students having reading problems will be able to use the reading acceleration machines during regularly assigned periods. This service will take the place of the former remedial English course, and will be open to students other than freshmen. The equipment will be installed in the English office, but is of such a nature that it can be taken out and used in the students' rooms or homes over weekends.

LITERATURE CLUB TO BE ORGANIZED
Chairman of the English Department, C. E. Brickwedel, announces that the faculty and administration have recently approved the organization of a Language Arts and Literature Club on campus. As stated in the constitution of the organization, the purpose is to "encourage the study of literature; to stimulate creative work in writing; and to afford opportunities for all persons having an interest in these arts to meet together for fellowship and mutual stimulation." The Greek name of the organization will be Sigma Rho.

Dr. Paul Harrison's Consecration Week
Dr. and Mrs. Paul W. Harrison of Penney Farms, Florida, will be the Consecration Week speakers this year. For many years, Dr. and Mrs. Harrison were medical missionaries to Arabia.

Forrest Harms of Buffalo Center is student chairman and Myrtle Mellema of Blomkest, Minnesota, is vice chairman for the student-planned Consecration Week.

U.S. grants $29,700 student loan funds
Northwestern College has been informed by the U. S. Department of Health, Education and Welfare that its request for $29,700 in federal contributions from the National Defense Student Loan Fund for the 1961-62 academic year has been approved.

Of this amount $19,800 was to be available on or about August 21, with the remainder available later in the year. Northwestern College will contribute ten per cent of the total fund.

Special consideration is given to students with outstanding academic records in the field of teacher education, science and math.

Repayment of the loans need not begin until the student has been out of school one year. At that time interest accumulates at the rate of 3 per cent, with the loan repayable in ten equal installments. Students in the teacher education field are eligible to receive credit for cancellation of part of the loan. For each year they teach in a public school they may cancel 10% of the loan, although they may cancel no more than 50%.

The new parking lot on the East campus, northeast of Colenbrander Hall, is used by dormitory students and as parking space for events in the Auditorium.
Dramatics group re-chartered as Alpha Psi Omega

Northwestern’s dramatics fraternity, Delta Psi Omega, was officially installed as Delta Lambda Chapter of Alpha Psi Omega on Thursday evening, September 21, 1961. In keeping with the upgrading of the college and its other organizations, Delta Psi petitioned the national fraternity for an Alpha Psi charter this past summer.

Northwestern’s sister college, Central, provided the installing director in the person of Prof. Maurice Birdsell, Director of Speech and Drama at Central College, Pella, Iowa.

After the installation of Delta Lambda Chapter, ten pledges were initiated into the Chapter. These ten are the first new members of Alpha Psi Omega.

Mr. Joe Suttle, president of Alpha Psi, acted as Master of Ceremonies, and introduced guests from colleges in the area, as well as those from the Tri-State Conference. Also honored were charter members and other alumni of Delta Psi Omega, who were present at the banquet.

Entertainment for the evening was provided by two pledges and by a staff member and his wife. Mr. John Juist, C’63, played the organ, and Ted Smits, Jr., C’63, sang the Alpha theme song, “Moonlight and Roses.” Mr. Ritsema, instrumental and band instructor, and his wife played a piano duet.

Leon Aalberts named Student Senate prexy

Leon Aalberts, junior from Orange City, was elected Student Senate President at Northwestern College during elections held last spring on campus. Leon, a Northwestern Academy graduate, is the son of Mr. and Mrs. Alfred T. Aalberts. Mr. A. T. Aalberts is currently president of the Alumni Association.

Leon Aalberts has been active in campus affairs as a choir member, former editor of the Beacon and a member of the YMCA.

The Choral Readers at Northwestern have presented numerous concerts in the three-state area. They are planning an extended tour of Washington and Canada during the spring vacation.

Northwestern offers courses by television

Northwestern College, in conjunction with the national “College of the Air Series” and in cooperation with Sioux City television stations, is offering two courses by television during the 1961-62 academic year.

‘American Government’, carrying three hours credit per semester, is aired by KTIV (Channel 4) from 6:30 to 7:00 a.m., Monday through Friday, beginning on September 25 and continuing through May 25. The television instructor is Dr. Peter Odegard, Professor of Political Science at the University of California at Berkeley. George De Vries, Jr., Professor of Social Science at Northwestern College serves as the campus coordinator.

Also offered for college credit is “The New Biology” carrying three semester hours credit and aired by KVTV (Channel 9) from 7:15 to 7:45 a.m., Monday through Friday, beginning approximately October 1. The television instructor for “The New Biology” is Dr. Ray Koppelman, Assistant Professor of Biochemistry at the University of Chicago, with Thomas Ten Hoeve, Professor of Biology at Northwestern College, serving as the campus coordinator.

Students enrolled in either of these courses for credit will be held responsible for information presented by the television instructor as well as various assigned readings. Students meet periodically with the campus coordinators on Northwestern’s campus for purposes of discussion and testing.

The government course will continue through two semesters of 16 weeks each. There will be five lectures each week including, on the average, one distinguished guest per week. During the first semester major attention will be given to the theory, politics and constitutional foundations of our national, state and local government. The second semester will focus on the structure, problems and policies of American Government. Wherever appropriate, graphic materials — diagrams, charts, films, photographs — will be used to illustrate and illuminate the discussion.

According to Dr. Koppelman, the biology course emphasizes three important concepts: 1) The trend to a biochemical approach to life, that is, less emphasis on classification and more emphasis on chemistry’s relationship to the science of life; 2) the need for consideration of biological problems of tomorrow, i.e., the integrative mechanism and the cell as a ‘human computer”; and 3) the understanding of man’s place in the scheme of things, including the changing method and philosophical attitude toward scientific inquiry.
Alumni Scholarships were awarded for the first time at the Alumni Banquet in May, to encourage students in teacher training. These scholarships, based on participation in the four-year teacher training program, were awarded to (left to right) Leon Aalberts, Thelma Wierda, Doug Van Berkum, Ann Givens, Myrtle Mellema, Marilyn Holtrop and Betty Solsma.

Springtime -- at Northwestern

MUSIC
During May, the Northwestern Music Department presented a series of recitals and concerts to climax a very enjoyable school year. Mrs. Frank Jewett, organ instructor, presented four of her students in individual recitals in churches of Orange City and Sioux Center. The organists presented for public hearing were Don Bogaards, Archie Nibbelink, Mrs. Esther Olivier and Miss Thelma Wierda.

Prof. Lawrence Van Wyk's A Cappella Choir closed its concert season with appearances in Sioux Center, Rock Valley and Orange City. Having returned from a successful concert tour to the west coast, the choir was enthusiastically received in the home area churches.

BUSINESS
Phi Beta Lambda, the business students' fraternity on campus, showed itself to be a lively young organization. Its members made a tour in Sioux City of the offices of Methodist Hospital and the Big Sioux Iowa Public Service plant. They held a guest night featuring Mr. Bob Wolfe, President of the Iowa Public Accountants Association, as speaker. They also brought in an outstanding speaker, Dean R. F. Paterson of the School of Business of the University of South Dakota, to address the banquet held on May 13. Robert Muilenburg was Master of Ceremonies on that occasion, with Arlin Plender, Ruth Stephens and Wilma Haack serving on committees.

SPEECH
The Choral Readers closed their second year of active concert life with sacred concerts in the First Presbyterian Church of Alton, May 14, and the Bethel Reformed Church of Sheldon, May 17. The group earlier presented secular and sacred concerts on tours in Minnesota and South Dakota. In a fine arts exchange with Yankton College, our Choral Readers appeared there and the faculty of the Yankton Conservatory of Music gave a concert of chamber music on our campus on April 27.

In the Tri-State Speech Conference at Westmar College, April 22, Northwestern students put their college in second to Yankton in total points.

Even after the close of the school year, on June 17, the Speech Department appeared on "College on Camera", KVTV, Sioux City, featuring the religious drama, "A Very Cold Night." David Vietor and Joe Suttle portrayed the two characters, representing the two thieves who have been hanged beside Jesus, meeting in an old railroad station.

Honors and Awards

Honor Convocation
Academy Valedictorian - Phyllis De Weerd.
Academy Salutatorian - Lloyd Jasper.
Academy Historian - Ardith Mans.
National Honor Society - Phyllis De Weerd, Hermina Vander Wilt, Reynold Kamphuis, Bernice Van Engen, Gary Huitink, Carol Bruxvoort.
Academy Dramatics - Phyllis De Weerd.
Backstage Work - Ronald Van Engen.
Academy Athletics - Joel Sybesma.
Citizenship Award - Lloyd Jasper.
Typist Awards - Hermina Vander Wilt, Ardith Mans.
College Music - Don Bogaards.
Education - Dorothy Te Grotenhuis.
Art - Karen Bogaard, Tom Vander Schaaf.
Secretarial Science - Wilma Haack.
Football - Duane Landhuis.
N Blanket - Don Kuiper.
Creative Writing - Sue Madden.
Freshmen English - Karen Kortals, Forrest Harms.

Commencement
Academy Best Scholarship - Janice Meyer.
Dr. Stegeman Bible Dictionary - Ardith Mans.
College Faculty Honors - Myra Gunnink, Delora Koele, Everly Popovich, Hester Vande Garde.
Scholarship Medal - Joyce Harmelink.
National Science Medal - Leon Schimmel.
Douwstra Family Bible Essay - Leon Reinsma, Forrest Harms.
Stegeman Family Mission Essay - Wesley Teo, Mabel Mantel.
Jackson Hospers Writing Prize - Bill Eyres.
Religious Drama - David Vietor.
Vogel Mission Scholarship - Gladys George.
Vander Aarde Scholarship - Bill Vanden Berg.
Academic procession at the historic commencement in May. Graduates included the first College seniors, who received Baccalaureate Degrees, the College sophomores receiving Associate in Arts Degrees, and the last class of Academy seniors who were awarded high school diplomas.

75th Commencement an Historic Occasion

The 75th annual commencement exercises of Northwestern College and Academy were held Monday, May 29, in the auditorium. The commencement was preceded by several impressive ceremonies during the month of May.

The Annual All-college banquet was held May 6 in the Auditorium. Master of ceremonies for the evening was Paul Muyskens. The theme for the banquet, selected by the seniors, was “Mood Indigo.”

The Men’s Quartet of the College and the Women’s Quartet contributed musical selections. Professor Ten Hoeve spoke on the subject of mood music appropriate to the individual college classes.

The Honors Convocation on May 16 was the occasion for recognizing superior work and achievement in the college and the academy. The list of the honors and awards is elsewhere in The Classic.

Friday, May 19, the Farewell Convocation was held in the chapel. The speaker was Mr. Maurice A. Te Paske, prominent attorney and mayor of Sioux Center, Iowa. Farewells were expressed by Judi Hofmeyer of Orange City for the academy seniors, by Maryanne Beukelman of Corsica, South Dakota, for graduating sophomores; and by Wayne Vermeer of Montevideo, Minnesota, for the college seniors. A special “Farewell to the Academy” program was presented a week later, featuring recollections and expressions of appreciation by students, alumni, and faculty.

The Alumni Banquet of Saturday, May 27, proved to be a gala occasion. Applause greeted alumni celebrating special anniversaries of their graduation, and special honor was given to those with more than 50 such anniversaries. The guest speaker for the banquet was Mr. Edward Ruisch, prominent Sioux Citian and Academy graduate of the Class of 1916.

The impressive march of the capped and gowned lent dignity to the Baccalaureate Service on Sunday, May 28. The College was privileged to have Dr. Bernard Mulder, Executive Secretary of the Board of Education of the Reformed Church in America, to deliver the address. Many parents and friends were present to honor the graduates.

To culminate the experiences of the month, the Commencement Exercises were observed on Monday, May 29. As the occasion was the first granting of baccalaureate degrees and the last awarding of academy diplomas, the thoughts of all shifted between the past and the future, with nostalgia and enthusiasm among the prominent emotions. Dr. Preston J. Stegenga, the college president, set the emphasis of the evening distinctly on the side of enthusiasm. He presented a very distinguished Iowan as the commencement speaker, the Honorable Norman A. Erbe, Governor of Iowa. He emphasized the importance of church-related institutions of higher learning in our society today. He was presented with a Distinguished Service Citation by Dr. Stegenga on behalf of the Board of Trustees.

Miss Fern Smith was also honored for her three decades of service to Northwestern as music instructor, art professor and dean of women.

In the climax of the evening, Academy Principal Stephen Ekdorn, Registrar Paul Muyskens, Dean J. L. De Vries and President Stegenga handed out diplomas, Associate in Arts degrees and Bachelor of Arts degrees. Among the baccalaureate degrees, two were awarded cum laude, those to Myra Gunnink and Hester Vande Garde.
Gala Homecoming Planned, October 13 - 14

New 45-piece band to "pep" Homecoming

Forty-five students joined the newly formed marching band at Northwestern College under the direction of Prof. Herbert Ritsema. The first public appearance of the band was at the football game between Northwestern College and Graceland College of Lamoni on Saturday, September 23. The band played from the stand during the game.

Leading the Homecoming parade for the first time this year will be the Northwestern College band. Henrietta Bleecker, Sharon Kloster, and Marge Vander Ploeg are to be baton twirlers and LeRoy Ver Mulm will be Drum Major. According to Prof. Ritsema, the band will in all probability have a four-man color guard.

Tentative plans call for the band to perform at the home football games and possibly one away game. Band concerts in the winter, spring and an exchange concert with a member college of the Tri-State College Conference are also being planned.

Small ensembles are practicing and will represent Northwestern College at various functions. This year the band will wear the red and white school blazers until regular uniforms can be acquired. The newly acquired south campus is being used as a practice field for the marching band.

Homecoming festivities are being planned at Northwestern College in preparation for the annual Homecoming on Saturday, October 14. The activities get under way on Friday, October 13, with a Snake Dance at 6:30 p.m. through the downtown area. A Victory bonfire is planned for 7:15 p.m. on the East Campus. At 8:00 p.m. the Variety Show will be presented in the Auditorium.

Homecoming plans call for a noon luncheon at the Village for N Club members with Open House at the Dorms from 1 - 2:30 p.m. At 2:30 p.m. the Northwestern College Band will perform at their first band concert. The band will be followed at 3:00 p.m. by the Coronation of the Homecoming Queen who is yet to be elected by the student body.

The Homecoming Parade will be down the main street at 4:00 p.m. led by the Homecoming Queen and the Northwestern College Marching Band. Game time is 8:00 p.m. on the East campus with Midland College of Fremont, Nebraska, the opponent.

Half-time features include the Northwestern Marching Band, the floats, and the Tri-Captains and the Homecoming Queen's introduction to the fans.

After the game Open House will again be held in the Dorms.

1961 Grid Schedule

Northwestern College
"RED RAIDERS"

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Location</th>
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<tbody>
<tr>
<td>Sept. 23</td>
<td>Graceland</td>
<td>Here</td>
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<tr>
<td>Sept. 29</td>
<td>Concordia</td>
<td>There</td>
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<tr>
<td>Oct. 7</td>
<td>Dana</td>
<td>There</td>
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<tr>
<td>Oct. 14</td>
<td>Midland</td>
<td>(Homecoming)</td>
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<tr>
<td>Oct. 21</td>
<td>Sioux Falls</td>
<td>There</td>
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<td>Oct. 28</td>
<td>Yankton</td>
<td>Here</td>
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<td>Nov. 4</td>
<td>Westmar</td>
<td>Here</td>
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<tr>
<td>Nov. 11</td>
<td>Tarkio</td>
<td>There</td>
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Raider Football Tri-Captains for 1961 — Harlan Heidelbauer, Don Kuiper and Harlan Eernisse. Each is a returning letterman.
Strengthened Raiders Face Midland, at Homecoming

In the second row, from the left, are assistant coach Don Vander Stoep, Gary Hunwardsen, Jerry Heetland, Ken Slater, Dwight Brinkley, Fred Lutjens, Don Kuiper, Bob Van Sickle, Dennis Karyl, Roger Suess and Dave Platt.

Kneeling in the front row are team manager John Venenga, Lloyd Pender, Ron Bigger, Jerry Ihnen, Martin Clifton, Art Flowers, Corky Rogers, Tom Vinson and Al Schimmel, team manager. Among those not on hand for the picture were Harlan Eernisse, Steve Rohwer and Lloyd Jasper.

NORTHWESTERN COLLEGE FOOTBALL ROSTER — 1961

In the second row, from the left, are assistant coach Don Vander Stoep, Gary Hunwardsen, Jerry Heetland, Ken Slater, Dwight Brinkley, Fred Lutjens, Don Kuiper, Bob Van Sickle, Dennis Karyl, Roger Suess and Dave Platt.

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They're marrying...

Marcene Schroeder (JC'33) to Joe McCormack. R - Le Mars, Ia.
Mabel Romkema (JCn'35) to J. C. Sims. R - Downey, Calif.
Mary De Groot (C'62) to Neldon Delbert Swets. R - Sioux Center, Ia.
David Symens (JCn'58) to Marjorie Tenpas (C'n'63). R - Amherst, S. D.
Donald Bogards (C'n'61) to Carol Bossman (C'n'61). R - Princeton, N. J.
Miss M. Fern Smith, faculty member 1928-1961, to Mr. Herman Rowenhorst. R - Orange City, Ia.
Audrey Korver (JC'n'60) to Jerry Scholten (JC'n'59). R - Klemme, Ia.
Charma Harmelink (C'n'61) to John Lind. R - Sioux City, Ia.
Betty Mulder (C'n'63) to Alfred Dykstra (C'n'64). R - Orange City, Ia.
Marilyn De Beer (A'n'54, JC'n'56) to Kermit Hofs. R - Chicago, Ill.
Frieda Brower (JC'n'61) to Raphael Scharf. R - Neptune City, N. J.
Elvera Kots (JC'n'58) to Donald Van Horsten. R - Maurice, Ia.
Rodney Kluis (C'n'62) to Darlene Smits. R - Maurice, Ia.
Roger De Haan (C'n'64) to Ardean Franken. R - Orange City, Ia.
Ken Netten (C'n'63) to Twila Van-de Brake. R - Orange City, Ia.
Norma Schuiteman (JC'n'57) to Norman De Jongh. R - Luverne, Minn.
Corky Vonk (C'n'62) to Linda Emerin Popma. R - Orange City, Ia.
Kenneth Schaap (JC'n'60) to Carolyn Ann Layton. R - in service.
Donna Newendorp (JC'n'59) to Ken Slothouber (C'n'62). R - Alton, Ia.
David De Vries (JC'n'58) to Erma Voordeman. R - Sioux Falls, S. D.
Prof. John Allen Rider to Audrey Baker. R - Orange City, Ia.
Kent De Haan (C'n'63) to A.Mans (A'n'60, C'n'63). R - Orange City, Ia.
Hank Veldhuis (C'n'61) to Janice Hartog (A'n'57, C'n'61). R - Sheldon, Ia.
Frances Van Binsbergen (JC'n'57) to Wayne Vermeer (C'n'61). R - Sioux Center, Ia.
Sharon Muyskens (JC'n'59) to Wayne Vander Schaaf (A'n'57, C'n'61). R - Hartley, Ia.
Marilyn Muilenburg (C'n'62) to Richard Jansma (JC'n'59).
Joan Kleinhesselink (C'n'61) to Perry Van Gorp. R - Sioux Center, Ia.
Roger Van Ommeren (C'n'61) to Charlene Roetman. R - Madison, Wis.
Keith De Haan (C'n'64) to Jane Rager. R - Orange City, Ia.
Norma Van Oort (JC'n'58) to Russell William Kenney. R - Long Beach, Calif.
Elizabeth Jeltema (JC'n'59) to Harold Bruvoort. R - Pella, Ia.
Darrell Schaap (C'n'63) to Twila Wiekamp. R - Sheldon, Ia.
LaDonna Muilenburg, secretary to the President, to Dennis Van Meeteren. R - Sheldon, Ia.
Rose Mulder (C'n'62) to Merlyn De Jager. R - Ripon, Calif.
Alice Beltman (JC'n'58) to Gary Wiersma. R - Newkirk, Hospers, Ia.
Shirley Schaap (JC'n'57) to John Van Wyk. R - Sibley, Ia.
David Wesselink (C'n'62) to Doris Wenzel. R - Rock Valley, Ia.
James Mow (A'n'55, C'n'64) to Audrey Van Otterloo. R - Orange City, Ia.

Having children...

A daughter, Katherine Anne, to Mr. (JC'n'53) and Mrs. Gene England.
A son, Jason Scott, to Mr. (A'n'51, JC'n'53) and Mrs. Forrest Hubers (nee Lenora Noteboom A'n'51).
A daughter, Brenda Kay, to Mr. and Mrs. Burton Snieder (nee Lois Gesink A'n'50).
A daughter, Karen Joy, to Mr. and Mrs. Ernest Wielenga (nee Jeanette Fedders A'n'50, JC'n'52).
A son, Robert John, to Mr. (JC'n'53) and Mrs. Raymond Breed (nee Rolene Brower JC'n'53).
A son, Jerry Alan, to Mr. and Mrs. Alfred T. Aalberts, JC'n'33, president, Northwestern Alumni Association, reminds alumni of the Homecoming game, Saturday, October 14, against Midland College. Come one, come all to visit old friends and professors on your college campus.

ALUMNI OFFICERS
President - Alfred Aalberts 1st Vice-Pres. - Marvin De Groot, Bovden
2nd Vice-Pres. - Wm. Van Rooyen Recording Secretary - Mrs. Steve Ekdom
Treasurer - Earl Bonnema 1st Banquet Chairman - Mrs. Robert Vis
2nd Banquet Chairman - Mrs. Clifford Bogaard Committee Chapter Chairman - Don Van Der Wiede

Mrs. Larry Heemstra (nee Joann Wiersma JC'n'57).
A daughter, Rachelle Ray, to Mr. (C'n'63) and Mrs. Dean Ringling.
A daughter, Cheryl Renee, to Mr. (JC'n'50) and Mrs. Gerald Ekdom.
A daughter, Susan Marie, to Rev. (JC'n'52) and Mrs. James Brinkhuis.
A son, Kevin Lee, to Mr. (C'n'63) and Mrs. Lee Zeutenhorst.
A daughter, Dawn Renee, to Mr. and Mrs. Clifford Muilenburg (nee Pat Ballou JC'n'57).
A son, Kirk Jeffrey, to Mr. (JC'n'54) and Mrs. Ken McMurray (nee Janice Bonggaars JC'n'56).
A daughter, Jody Ann, to Mr. (C'n'61) and Mrs. James Vanden Berge.
A son, Russell Lee, to Mr. and Mrs. Robert Rowenhorst (nee Nelva Dykhuizen A'n'60).

(Continued to next page)
And more children...
(Continued from preceding page)

A daughter, Ronda Joy, to Mr. (Cn'63) and Mrs. James Balkema.
A son, Robert, to Mr. and Mrs. Dave Van Peursem (nee Minerva De Beer A’52, JC’54).
A daughter, Karen Sue, to Mr. (A’50) and Mrs. Art Ter Horst.
A daughter, Suzanne, to Mr. and Mrs. Bruce Tyndall (nee Antoinette Vanden Berg Jcn’55).
A daughter, Carol Lynn, to Mr. (JC’58) and Mrs. Paul Visser.
A daughter, Amy Louise, and an adopted son, Michael David, to Mr. (A’53, JC’59) and Mrs. Arlo Van Vugt.
A son, Joel Todd, to Mr. and Mrs. Gerald Jongerius (nee Helen Van Klompenburg JC’57).
A daughter, Sherri Lee, to Mr. and Mrs. Richard Engelhardt (nee Marlys Glessner JC’56).
A son, Harvey Willis, to Mr. and Mrs. Wilfred Vande Burgt (nee Ella Mae Vlieger Jcn’51).
A son, Jary Jay, to Mr. (JC’55) and Mrs. Gary Hulst (nee Eva Mouw JC’n’56).
A daughter, Jane Ann, to Mr. (Jcn’49) and Mrs. Franklin Vogel.
A daughter, Julie Kay, to Mr. and Mrs. John Prather (nee Hazel Huisman JC’n’50).
A son, Cory, to Mr. (JC’58) and Mrs. Bob Van Driel.
A daughter, Cindy Lou, to Mr. (Cn’63) and Mrs. Roger De Geest.
A daughter, Jane Canterbury, to Mr. and Mrs. Raymond J. Reynold (nee Martha Reiniger Jcn’41).
A daughter, Julie Beth, to Mr. (A’60) and Mrs. Donald Vander Vegte.
A daughter, Dyla Diane, to Mr. (A’58) and Mrs. John Gesink.
A daughter, Kristen Kay, to Dr. (Continued to next page)

Do you know ‘em?

Six former students of Northwestern correctly identified the Mystery Photo in the April issue of the Classic as the “Y” members who participated in the Gospel Team of 1949-50.

The first three to identify the picture correctly were sent prizes and included Mrs. Harold Vander Laan, formerly of George, now of Orange City; Casey Korver of Orange City; and Mrs. G. V. Benders of Sibley. Others who also correctly identified the Gospel Team were Mrs. Freeman Faber of Orange City; Rev. James Brinkhuis of Willows Lake, South Dakota; and Mrs. Harold Korver of Muskegon, Michigan.

The members of the Gospel Team, 1949-50 are as follows: First row, left to right: Fenita Hesselink, Harriet Wobbe, Florence Van’t Hof, Esther Steinjes, Adrianna Bomgaars, Fannie Lammers, Charolaine Vander Pol, Betty Teske, Marguerite Lems and Lois De Beer.

Second row: Marthann Van Es, Dr. H. V. E. Stegeman, Shirley Spyker, Roger Peterson, Nelson Clay, Donald Blom and John Humme.

Third row: Phillip Hesselink, Henrietta Geurink, Burleia Korver, Wallace Ver Meer, Stanley Sprik, Gene De Wit, and Elvena Smit.


An adopted daughter, Lonice Ray, to Rev. (A’48, JC’50) and Mrs. Cornie Keunen (nee Alvina Sprik A’49).
A son, Paul Dean, to Mr. and Mrs. Dick Te Brink (nee Lois De Boer Jcn’45).
A son, Thomas Wade, to Mr. (Jcn’49) and Mrs. Gerald Korver (nee Connie Rozeboom Jcn’51).
A son, Todd Daniel, to Mr. and Mrs. Harold Pals (nee Pat Van Sickle Cn’61).
A son, Stephen Blake, to Mr. (JC’58) and Mrs. Donley Vander Wel.

Here is another chance for a prize for naming this picture of ball players. Prizes will be awarded again to the first three who correctly identify this picture from our files.
And more children!
(Continued from preceding page)

Children, James Alan, 1955; Cheryl Ann, 1957; and Bradley Dale to Mr. and Mrs. William Rip-hagen (nee Lavonne De Jager JC'53).

A daughter, Shera Jane, to Mr. and Mrs. Gerald Van Roekel (nee Darlene Doornink JC'53).

A daughter, Jane Nelita, to Mr. (C'62) and Mrs. Fred Ploegstra.

A son, Robert Kent, to Mr. (C'63) and Mrs. Kent De Haan (nee Ar-lene Mans A'60, Cn'63).

Bernard Hietbrink (JC'50), Ph. D., in Pharmacology, University of Chicago.

Lyle L. Vander Werff (JC'54), Th.M., in Biblical Theology, Princeton Theological Seminary.

Marvin D. Hoff (A'54, JC'56), B.D., Western Theological Seminary.

John H. Rozendaal (A'54, JC'56), B.D., Western Theological Seminary.

Robert Vander Aarde, (JC'56), B.D., Western Theological Seminary.

Robert Vander Schaaf (An'38), B.D., Western Theological Seminary.

Verle Duistermars (JC'55), M.A. in Guidance, University of South Dakota.

Alvin Broksma (JC'n'48), M.A. in Mathematics, University of South Dakota.

Leonard Krommendyk (JC'48), M.A. in Mathematics, University of South Dakota.

Winning degrees...

This letter accompanied a letter of tribute sent for inclusion among the letters given to Miss Fern Smith at the Alumni Banquet.

Kodaikanal. S. India

We are having three weeks va-cation now. The parents are almost all here for a rest from their work and to get away from the heat. The children are out of boarding now and living with their parents. What, happy times they have. The times of separation come all too soon. The separation is usu-

ally harder on the parents than on the children. The children are fre-

quently homesick the first day or so but then when the classes and activities start they are all in the same boat and adjust well. This adjustment makes all of them "lit-

tle missionaries" for it makes a big difference to the parents if the children are well and happy.

We have three lovely children. The oldest started first grade two years ago. Since we are here all the time, he'll be able to attend school regularly. How fortunate we are for home teaching has many disadvantages. Our Bruce, two

years, and Dorothy Anne, 8 months, bring much joy to our home. The climate is very healthy here and most fruits and vegeta-

bles (or a good substitute) are available and so all the children have to do is grow and be happy!

Sincerely yours,

Marcine De Jong

Writing letters...

It marks the beginning of classes graduated with the Baccalaureate Degree in Teacher Training. Twenty-nine seniors are listed among the first class from the four-year college department. Following are the graduates' home towns and present activities.


Bogaards, Don, Pella, Ia. Westminster Choir College, Princeton, N. J.

Bomgaard, Ruth, Orange City, Ia. Teacher, Gillet Grove, Ia.


Boote, William, Midland Park, N. J. Social Science teacher, Orange City, Ia.

Boon, Joanne, Marion, S. D. Teacher, Macy, Nebr.


Doorenbos, Darlene, Boyden, Ia. Elementary teacher, Macy, Nebr.

Duits, Terry, Rock Valley, Ia. U. S. Army

Gunnink, Myra, Leota, Minn. Teacher, Willmar, Minn.


Jiskoot, Donald, Sheldon, Ia. Student, Western Theological Seminary, Holland, Mich.


Landhuis, B. Duane, Leota, Minn. Student, Western Theological Seminary, Holland, Mich.

Moret, Mrs. Bertha, Boyden, Ia. Elementary teacher, Boyden, Ia.

Nyhof, Verla, Dempster, S. D. Elementary teacher, Macy, Nebr.

Pluister, Clifford, Berwyn, Ill. Junior High teacher, Chicago, Ill.

Popovich, Mrs. Everly, Sioux Center, Ia. Elementary teacher, Sioux Center, Ia.


Ting, Wei Ying, Tokyo, Japan English translator in law office in Washington, D. C., will teach English in Japan in 1962.


Vander Berg, Mrs. Gladys, Sioux Center, Ia. Substitute teacher, housewife

Vander Schaaf, Tom, Ontario, Canada Student, Western Theological Seminary, Holland, Mich.


Vermeer, Wayne, Montevideo, Minn. Math teacher, Sioux Center, Ia.

Westra, Dwayne, Rock Valley, Ia. Principal and teacher, Reading, Minn.

White, Marion, Scotts, Mich. Speech teacher, South Haven, Mich.


The Class of 1961 is a memorable one for Northwestern College. It marks the beginning of classes graduated with the Baccalaureate Degree in Teacher Training. Twenty-nine seniors are listed among the first class from the four-year college department. Following are the graduates' home towns and present activities.


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And passing on.

Glenda Van Berkum (C'64) and bookstore manager.

Dick De Cook (An'21).
Farewell to the Academy

Old Frontiers and New: Then and Now

by Rev. H. S. Mullenburg
Academy Class of 1908,
and a third generation descendant
of one of the founders of Sioux County
For Northwestern College and for this
northwest four-state area of churches,
1961 is a memorable year. On May 29, 1961,
Northwestern College graduated her first
four year college seniors. This event gives
us many reasons for thanksgiving. A vision
has become reality, a dream has come true.

We have looked into the records of the
year 1882 and the previous 12 years
to obtain some information with respect
to the life and standards of the founders
of the Academy. Some of the things of
that day may seem a bit dated today, but Life
was very rugged for these early founders.
However, their vision and standards of
Christian Education were very valuable
and far reaching. The advent of North-
western as a four year college speaks for
itself in that.

The principle frontier of the year
1882, when the Academy was founded, and
the twelve previous years, was a vast ex-
panse of unsettled prairie and prairie flow-
ers. Only groups of friendly Indians would
travel through. Sitting Bill and his Indians
were not far away.

Northwest Iowa was chosen for settle-
ment by duly appointed men in May, 1869.
In this same month and year the last rail-
road spike was driven in the state of Utah
completing the first transcontinental rail-
road. This, and the just previous com-
pletion of a coast to coast telegraph line,
ended the Pony Express.

From records we find that a vital
emphasis was placed on preaching the
Word of God and catechetical instruc-
tion. The Lord's Day was observed as
a day of rest. Their wagon trains did not
travel on Sunday. Some of the first
services were held in the local church. Having
no minister, an elder read a sermon. Hav-
ing no musical instrument, a mother of
a large family walked a distance of three
miles to lead the singing.

During the ministry of the first minis-
ter, Rev. S. Bulks, there was considerable
spiritual awakening. Very many made con-
fession of faith. Religious and national
of its most loyal supporters. There were
others, too, to be sure who served and
supported the Academy faithfully and to
whom much credit must be given.

The largest enrollment was in 1922
when 122 students were enrolled while the
smallest was in 1941 when only 37 were
present. Total enrollment this past year,
its last, was 42.

Through the years, the Academy has
graduated a total of 944 men and women.
A high percentage of each graduating
class has gone on to higher education and a
goodly percentage have become ministers
and missionaries, with many others enter-
ing teaching and the professions.

freedom was a precious possession.
Many knew the history of tyranny, per-
secution and martyrdom of years past.
One historian put it this way: "Persecu-
tion so cruel it would make a demon
blush."

The Academy was organized three
years after the grasshopper visitation.
This visitation left a trail of devastation
and depression. Therefore the Academy
was not a child of luxury, but of principle.

The frontiers are gone. Even the
Academy has ended and moved on to great-
er service as a four year college. Great
has been the advance of knowledge and
scientific discovery which add so much to
the tempo of life and comfort of life. The fact,
however, remains that these alone do not
solve the problems of humanity.

There are about us organized powers
of unbelief and all that is still blind to
the truth of God. There is Communism,
Totalitarianism, Atheism, and erring
Philosophies. Christian College, as a
watchman on Zion's wall's, be vigilant.
Lose not your strength in compromise
with unbelief.

The future for the Christian College
and Church is not a future of defeat, but
of victory. This victory has forever been
settled for and assured by the cross and
resurrection of Jesus Christ. At that time
there was a headon collision between God
and His enemies.

And on the cross they stood shouting
themselves hoarse -- "Away with Him
-- crucify Him." They failed. Around
the grave they stood, armed to halt the res-
urrection. They failed again. From then on
they sought to continue their lost cause by
lies and bribery.

In the seal of Northwestern are the
words, "God is light." On the program
sheet at the Alumni Banquet are the
words, "Future Unlimited." Both are very
true in terms of God's Church. This
is our time as a Christian College and
church, chosen and ordained by our Lord
to serve Him and do His work. With
our hands in God's Hand and in the power
of His might, we go on and serve "As
My Father hath sent me, even so send
I you." (John 20:21)

We give tribute to the early founders
and their churches and to all who unto this
present time have helped to make the
Academy and College possible. We give
special tribute to Dr. Preston Stegenga
who has done so much in this transition
period, from Academy and Junior College
to a four year College.
Summer caravan: challenge and blessing

Six students from Northwestern College were Caravaners for the Department of Young People's Work of the Reformed Church in America this summer. Caravan dates were June 21 to July 30 and it was jointly sponsored by the Reformed Church in America and the United Presbyterian Church, U.S.A.

Doug Groen, Carole Kolenbrander and Bob Van Etten of Orange City, Ted Smith, Jr., of Mauston, Wisconsin, and Maryanne Beukelman of Corsica, South Dakota; and Lenora Bothof of Chandler, Minnesota, represented Northwestern College at the Youth Caravans this summer.

One of the participants has written the following enthusiastic account of his summer:

"FOLLOW ME"
by Douglas Groen, Northwestern College Senior

1961 Caravaner

Caravaning is a six-week summer challenge to Christian young people of college age and high school seniors who desire to give of their time to Jesus Christ and His Church. The caravaner is not paid in a monetary way for his services, but rather an immeasurable spiritual blessing is in store for those who give of their talents, time and all to the Master.

The program is a joint endeavor sponsored by the youth departments of the Reformed Church in America and the United Presbyterian Church, U.S.A. Information and application blanks may be obtained from these churches, their church-sponsored colleges and the youth departments. Any questions you may have can be directed to former caravaners in your area. They will be happy to talk to you or to speak to any group meeting interested in the program.

Eight students representing Alabama, California, Delaware, Illinois, Iowa, Michigan, Minnesota, New Jersey, New York, North Carolina, Ohio, Oklahoma, Pennsylvania, South Dakota, Tennessee and Wisconsin arrived at New Concord, Ohio, on the Muskingum College campus, June 21, 1961. Northwestern College at Orange City, Iowa, had the greatest representation with seven students.

A highly qualified faculty from the two youth departments instructed the caravanners in a nine-day training period. In addition, the faculty selected the caravan teams, captains and assignments. Four students were assigned to a team. Twelve teams were sent out. Each team had a captain, a secretary, a librarian and a treasurer. Generally a team had two Reformed students and two Presbyterian students.

Members of the team were prepared to teach and to aid the Vacation Church School projects, to labor to reach in each age group--kindergarten, primary, junior and junior high; were able to conduct and to assist in a community religious survey; were prepared to join the church young people in a mutual sharing of work projects, discussion sessions, recreation and worship; were prepared to conduct the Sunday morning worship

CARAVANERS HARD AT WORK learning techniques and skills to help them in their church work. The training program was held on the Muskingum College campus at New Concord, Ohio.

What Northwestern has meant to me...
by Marie Elsing
Northwestern College Co-ed

The first time that I had ever heard of Northwestern College was at a Sunday School Convention that was held in my church three years ago. The main speaker was Rev. Leroy Nattress, who was at that time the college registrar at Northwestern. Rev. Mr. Nattress emphasized that young people should go to a Christian college. I was very much impressed by his message and I never forgot the challenging words that were spoken.

I had been my real first choice and I felt that God had directed me to Northwestern, so that I could have fellowship with God and other Christians such as I had never experienced before. Not only did I collect happy memories and close friends, but I experienced more happiness than I had felt before. Not only did I collect happy memories and close friends, but I experienced more happiness than I had felt before.

I enrolled in Northwestern for the second semester and I have never regretted it for a moment. The happiness and friends that I have possessed could not compare with the many long and unhappy hours spent in nursing school.

After attending Northwestern for a few weeks, I realized that Northwestern had been my real first choice and I felt that God had directed me to Northwestern, so that I could have fellowship with God and other Christians such as I had never experienced before. Not only did I collect happy memories and close friends, but I had an opportunity to develop my own Christian life, which was inspired to lead a better Christian life through spiritual channels such as daily chapel services, Christian Fellowship and Y.W.C.A. I also enjoyed the small size of Northwestern, because I now have a greater relationship with my teachers and advisors.

Northwestern suits the needs of the individual, and there is a unity between students and teachers. I would certainly recommend Northwestern College to any Christian person who is striving towards a better Christian life, a true fellowship with fellow collegians, a better means of living, and a higher estimation of life itself.
Hindu Ayurveda and Indian Medicine Today

by Marian Leval, M.D.,
formerly the College Physician
(This is the first of two articles by Dr. Leval, on Indian Medicine. --Ed.)

Few students of Western science realize the tremendous wealth of material to be found in the medical heritage of ancient India. Ayurveda, translated literally as "knowledge of life" is the oldest of the world's medical sciences and still maintains a strong influence on medical practice in India.

Actually the ancient Vedas, which date back to 2000 B.C., refer to the use of specific mineral and vegetable drugs, give a careful and orderly description of the human skeleton in a hymn of creation, and adjure their readers to pay special attention to the religious rites, sacrifices, or fasts, incorporated into the treatment of diseases. But it was not until the establishment of the great monastic universities of Takshasila (called Taxilla by the Greeks), Nalanda, Ujjain, and Benares around 500 B.C., that the Ayurveda system was truly developed. According to an ancient record, Nalanda had at one time 10,000 students and was divided into separate schools specializing in study of the Vedas, medicine, surgery, mathematics or astrology. It stood as the defender of Buddhism in opposition to the orthodox Hindu school at Benares.

Perhaps it is better that Hindu mythology, philosophy and early medicine are so typically intertwined; for a study of the subject would lose much of the charm and fascination if the truly scientific data were more easily separated. An old legend in the Rig Veda tells of the all-knowing, all-comprehending Brahma imparting his knowledge of Ayurveda to an old sage, who in turn instructed the "twin sons of the sun," so that as physicians to the gods they became the greatest surgeons ever known. But they desired to learn more of the philosophy of Brahman Vedas from Dadhyancha, pupil of the mighty Indra, king of the gods. Since Indra had threatened to cut off his head if he ever imparted these secrets to another, the cunning twins cut off his head first and replaced it with one of a horse. Therefore when Indra cut that one off, the twins gave him his own head back. This so infuriated the king that they were expelled from their divine positions, later on, however, they were accepted back into the company of the gods for curing paralysis in Indra's arm which prevented him from casting forth his famous thunderbolt of wrath. Indra then learned of Ayurveda from the twins and himself taught it to the mortals who preserved it in writing. Atreya, the leading professor of medicine at the University of Takshasila around 600 B.C., and his great contemporary, the surgeon Susratha, are numbered among the pupils of Indra.

Three volumes on surgery accredited to Susratha give an amazingly accurate account of surgical practices far ahead of the Greeks and Romans of the period. Treatment of injuries incurred by the gods in wars against demons seem to be of much greater importance than general infections or fevers which were not mentioned in the earliest books. Students were instructed to practice surgery on inanimate objects that would parallel the consistency and texture of a human body. For example, directions are given for incisions in melons or cucumbers, on a full leather water bag or on the bladder of a dead animal. Vene section was practiced on the stem of the lotus flower or again on a dead animal's veins, probing or stuffing on a thin piece of bamboo, bandaging on a stuffed life-size doll, or cautery on soft flesh. All procedures from plastic surgery of the ears and nose to anal fistulae are carefully and systematically described including pre- and post-operative care, instruments necessary and contraindications as well as the operative technique. Opium was used for centuries in India as an anesthetic and analgesic. Hospital staffs included male and female nurses and stressed aseptic techniques and cleanliness. Even the advantage of music was recognized in healing certain mental diseases. "Again there should be kept a number of men skilled in vocal and instrumental music, in hymns, pleasant discourses, narratives, stories and legendary histories, cleverly speaking as with music to the face and understanding whatever is wanted by the patient, approved and liked by him upon whom they are to wait, fully conversant with all the requirements of time and place and possessed of such politeness as to become agreeable companions."

(Charaka Sutra Sthana, Chap. 15, Upakalyapantyam Adyayam)

Charaka, the physician, known as the Hippocrates of India, also belonged to the Buddhist period probably around 300 B.C. and wrote six extensive books preserved today in revised editions.

Indian medicine probably reached its climax in this period when in every great city Buddhist princes established public hospitals which became the centers of medical study. During the height of Indian culture in the reign of Asoka (274-234 B.C.) many veterinary hospitals were established, animal sacrifice was prohibited, and the principle of ahimsa (non-violence) came into prominence. Consequently Hindu doctors withdrew further and further from the distasteful, bloody procedures used by their skilled predecessors. Animal experimentation became sacrilege and medicine degenerated into a science of pharmaceutical herbs and magic formulas capitalized on by the village priests. As in the comparable Dark Ages of Europe, surgery passed through the jurisdiction of itinerant practitioners, who wandered from village to village operating on kidney stones, to the hands of barbers, whose work today unfortunately is only superficial.

"Priests whose ancestors 4000 years ago were brilliant surgeons have progressed. Today their hands are clean."

Medical practice in India is a curious heterogeneous mixture of doctors with fully accredited medical degrees from either the East or West, charlatans and medicine-men who play on the credulity of the superstitious, illiterate villagers to make a living, and honest "physicians" with a genuine interest in healing the sick who have learned their art of herbal treatments from an old "doctor".

The Indian Government has es-

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A speculative philosopher seeks to ascertain objective truth, but he has no concern about his relation to it. His oft-quoted illustration is: a systematizer or a speculative philosopher is like a man who builds a grand palace, but himself, he stands detached, observing it objectively. Again and again SK spoke about existence, because life is to be understood in terms of existential living, not observing. Only God can take this position of observing and yet understand life—but as a matter of fact, God was no spectator. From the beginning of time we see Him involving Himself in the affairs of man, and His interventions have left their marks upon the sand of human history. The existential involvement of God finally culminated in the Incarnation. To this age of spectators—as ours seems to be—has SK left us no message of relevance?

SK also radically opposed Hegelism which claims that absolute knowledge is possible rationally. To SK the objective truth of which Hegel spoke is something like a sign in a showcase which reads: "Pressing Done Here." If one takes the clothes to press there, disappointment is the outcome because the sign is only meant for sale!

Indian Medicine

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established a four-year college in Madras known as "The School of Indian Medicine", where they teach Ayurveda, Unani (the Mohammedan system, following the old Greek belief in four humors), Siddhi (Tamil powder therapy) and a smattering of modern medicine. Graduates are placed in government country dispensaries. Recently with the surge of nationalism in India and the struggle for cultural as well as political independence from the West, Ayurveda has undergone a marked revival. It was even suggested that it be recognized as the primary system in India. But it is hard to believe that it would ever supplant Western medicine with its tried experimental and scientific approach though it may well be important in supplementing it.

We of the so-called modernized world, smug and confident in our spheres of authenticated knowledge, would smile at times at the Ayurvedic system or the unproven beliefs in herbalism. But it might be well for us to withhold our skepticism until we had searched for the bases of the many superstitions hidden during the years of repeated treatments. For out of such therapy drugs such as morphine, cocaine and recently reserpine became known. And perhaps hidden there still lie the keys for further discoveries which may help to alleviate pain and suffering or give more men a life of health and freedom from disease.

When SK said that Christianity is essentially subjectivity, not an historical phenomenon, to Christians whose belief in the historicality of Christianity is central, this may sound like a statement made by a heretic. However, may it be said that SK is speaking only in the historical continuity of Christianity! SK did not deny that Christ did come into human history. To SK, "God himself came, and comes, into human history in the person of Jesus Christ." When he said that Christianity is "subjective," what he meant is that Christianity is not an historical past. God did come once in the person and body of Christ, but He is still here with us in the person of the Holy Spirit. Knowing full well that God is still here with us, SK could not say that Christianity is marked only by one act of God in history, for the Holy Spirit is still operating in the lives of men everywhere. Therefore, to say that Christianity is subjective, SK is saying not that Christianity is the embodiment of the historical fact that the Holy Spirit is with us. Our God is a God who acted and acts, who came and comes, who was and is. That fact that He "acts," He "comes," and He "is" can only be derived subjectively, not objectively. When Paul said that "The Spirit itself beareth witness with our spirit, that we are the children of God," is this objectivity or subjectivity? This is certainly not an objective fact; it is a subjective fact. Here is the Holy Spirit, disclosing itself to our spirit in order that we may know that we are God's children. Here again is "an active subject" (Holy Spirit) which does the knowing and revealing.

This problem of "subjectivity" also involves another theological problem, namely, objective revelation. Most writers of the Revelation and the Bible speak so much about the security of the objective revelation. Do not we Christians believe in the security of the subjective individualism? Commenting on this, Dr. Frank Balchin of Trinity College (Singapore), appropriately remarked: "Much is made of the security of the objective revelation in written form as compared to the insecurity of the subjective individualism of other views, but the writers forget that the Christian believer is not an isolated individual. The living Christ speaks to him through the Holy Spirit within the covenant community of the church and thus guides him into the truth. They also forget that the demand for an infallible objective revelation may itself be a manifestation of our unregenerate state in demanding a certainty that avoids the decision of faith." To demand only objective revelation is to be interested only in "the signs" which our Lord denied even the crowd that followed him. To demand only something tangible is to forget that man, or more specifically, the believer can be Spirit-filled and Spirit-swayed. After all, the purpose of the coming and the presence of the Holy Spirit among the believers is to lead us all further into truth.

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Can you help? Library needs magazines, books, annuals

Miss Helen Van Wechel, librarian, requests back issues of popular and professional magazines for the Periodical Room of the college library. As Northwestern College expands to include a four-year curriculum, more research will be required of students and faculty, and there is urgent need to build up this area. If you have magazines not on the list which follows, but complete for several years, and would like to give them to the library, please write to find out whether they can be used.

Individual copies of various magazines are also needed.

Miss Van Wechel also would be happy to receive donations of used fiction books written by good, recognized, modern authors.

The library is presently trying to compile a complete collection of Northwestern Yearbooks beginning with the Cullings which first appeared in the early Twenties. They have the first two editions and would appreciate getting copies to complete the set.

The publication replacing the Cullings in 1939 was De Klompen. The library needs the volumes published from 1940 through 1947 to complete and bring this set up to date. Anyone having copies of the Cullings or De Klompen which they would like to donate to the archives, may contact Miss Van Wechel at Northwestern College.

The following magazines are needed:

- American Heritage before 1959
- American Mercury before 1952
- Audubon Magazine
- Better Homes and Gardens before 1952
- Electronics World
- Farm Journal (Eastern Edition)
- Field and Stream
- Fortune before 1954 and after 1958
- Good Housekeeping before March, 1957
- Hobbies
- Ladies Home Journal before 1949
- Nation before 1952
- National Parent Teacher Magazine
- Nature Magazine
- New Yorker
- Outdoor Life
- Parents Magazine before September, 1958
- Popular Mechanics before 1951
- Popular Science
- Radio and TV News after 1957
- Recreation
- Scientific American before July, 1950
- Scientific Monthly before May, 1953
- Science before July, 1953
- American Mercury
- American Journal of Sociology
- American Journal of Sociology
- American School Board Journal
- American Teacher Magazine
- American Teacher Magazine
- Business Education World
- Changing Times
- Economic Geography
- Ernest Adams
- Field News
- Future故障 Magazine
- Good Housekeeping
- Hobbies
- Ladies Home Journal
- Nation
- National Parent Teacher Magazine
- Nature Magazine
- New Yorker
- Outdoor Life
- Parents Magazine
- Popular Mechanics
- Popular Science
- Radio and TV News
- Recreation
- Scientific American
- Scientific Monthly
- Science
- "thought-experiment." Suppose a fact is established that Christ did not come, nor did (or does) he exist, and that all the story about him was a cook-up story. Then he added: "I would like to see how many persons would resign their posts." SK felt that none would resist. "One thing I adjure thee for the sake of God in heaven and by all that is holy, shun the parsons," said SK.

SK also had this to say to the Christians in Christendom. He felt that it is much easier to become a Christian when one is born not a Christian than if one is born into a Christian home. Obviously this was what he saw in his country. Here is how he explained it to us: When one is not a Christian and is confronted with the decision of becoming one, then one is fully aware of the decision which one makes. When one is already a Christian in the sense that one received a baptism in childhood, then the matter of decision of faith has long been settled by one's parents. As one grows, one drifts into the Church; one rarely decides. When we investigate the "decisions" that are being made during the evangelistic meetings of Billy Graham in our day, one can say that SK is not far from the truth. Many Christians in Christendom do not make decisions of faith.

Kierkegaard--

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Interpreting SK, Casserley also said that an existing individual is not merely a movement in the world process, nor simply one item among infinitely many in the cosmic system, but a unique relation to the eternal located in time. This idea of an "existing individual" has a timeless message. It is applicable to all men at all times. This idea of "I-Thou" (Martin Buber's term) places man in a place of grave responsibility. He maintains a confrontation with the Eternal and therefore he is responsible not to men, but to the Eternal Being. As someone has said, one of the greatest virtues of existentialism is self-responsibility. How can one ever shake off one's responsibility if one understands with SK that to be an individual is not to be a Beanim, nor is it to be an individual who may be irresponsible, but on the contrary to be a self-responsible individual who can give a good account of himself before God at every moment. Who can deny that this message may be applied to many of us?

One aspect of SK's witness is a negative one, namely his attacks. We...
# Campus Calendar

## September
1. Faculty Workshop and Retreat at Lake Okoboji
2. Freshman testing and orientation
3. Registration for first semester
4. College vesper program
5. Classes begin at 8:00 a.m.
6. Opening Convocation - Dr. C. C. Madsen, speaker
7. Delta Psi Banquet, Installation of Alpha Psi Omega
8. Football - Northwestern vs. Graceland - here - 2:00 p.m.
9. De Klompen pictures taken by Edwards Studio
10. Football - Northwestern vs. Concordia - there

## October
11. Homecoming bonfire
12. Concert Series - Netherlands Chamber Orchestra
13. Football - Northwestern vs. Yankton - here - 8:00 p.m.

## November
14. ACT tests in Chapel - 8:00 a.m.
15. Football - Northwestern vs. Westmar - there
16. Consecration Week - Dr. Paul W. Harrison, speaker
17. Football - Northwestern vs. Sioux Falls - there
18. Thanksgiving recess begins 12:00 noon
19. Classes resume 1:15 p.m.
20. Basketball - Northwestern vs. General Beadle - there

## December
22. Christmas Sing - Chapel
23. Basketball - Northwestern vs. Peru St. Teachers, Nebr. - here
24. Basketball - Northwestern vs. William Penn - here
25. Basketball - Northwestern vs. Yankton - there
26. Christmas recess begins 12:00 noon
27. Basketball - Northwestern vs. General Beadle - here
28. Basketball - Northwestern vs. College of Emporia - here