Spring 1962

The Classic, Spring 1962

Northwestern College
Northwestern College had representatives on both the east and west coasts during the spring recess. This is the first time Northwestern College has had two concert groups touring the country simultaneously — the A Cappella Choir, above, on the east coast and the Choral Readers, right, on the west coast.

Another "first" for Northwestern

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Alumni role grows

Northwestern has a new service created especially for you, the alumni. The Office of Alumni Relations has been established and its director, Paul Colenbrander, will be available to help alumni all over the United States beginning the first of September, 1962.

Now that Northwestern College is an established four-year college, it is only fitting and proper that we have some person whom alumni may contact about the setting up of alumni chapters. As Director of Alumni Relations, Paul Colenbrander is eager to help alumni in this capacity.

For several years, we have had requests for the names of alumni living in specific areas. Now, when a letter of this type comes to the Northwestern Alumni Office, we will turn the letter and the list of names desired to “Coly” and he will help in any way possible to get an active chapter started.

Perhaps at future Alumni Banquets in May there will also be recognition of Northwestern Alumni Chapters as well as of the 10, 15 and 25 year grads. Also mention has been made of Alumni class and chapter reunions at Homecoming games.

For those of you who are interested in an alumni chapter in your area, Paul Colenbrander is the one to help you organize. “Coly” has a wealth of good ideas and you are urged to contact him for further details.

As the Northwestern Alumni Chapters are organized and your projects become news, let the CLASSIC be your medium of communication to other chapters. The CLASSIC will print the names of chapter officers and news of alumni that is sent for publication. Beginning with the October, 1962, issue we will print future deadlines for material for the next issue — after the deadline it will be used in the following issue.

Let’s have some news for the January, 1963, issue and get off to a flying start.

— Mabel Mantel

To all alumni--

I come to you in behalf of the Alumni Scholarship Fund. During the current school year your support has not matched that of the previous year.

As a reminder, the purpose of this fund is to give financial assistance to students who have a strong academic potential. Units of $150 will be granted to students of high scholastic ability to earn the four-year Baccalaureate degree in the new Teacher Training program at Northwestern College. There are many brilliant young people who because of lack of funds are not able to attain a college education unless financial assistance is granted.

No doubt you have many fond memories of your days spent at Northwestern and are grateful for the opportunity of attending one of our Reformed Church schools.

We ask for a gift as a token of appreciation to help some deserving young man or woman on his or her way into life. We also urge you to encourage others to do likewise.

— Alfred Aalberts
Alumni President

NORTHWESTERN ALUMNI OFFICERS

President - Alfred Aalberts
1st Vice-Pres. - Marvin De Groot, Boyden
2nd Vice-Pres. - Wm. Van Rooyen
Recording Sec'y. - Mrs. Steve Ekkdor
Corresponding Sec'y. - Mrs. Carl Pennings
Treasurer - Earl Bonnema
1st Banquet Chm. - Mrs. Robert Vis
2nd Banquet Chm. - Mrs. Clifford Bogaard
Committee Chapter Chm. - Don Van Der Wiede

Your words help

Recently, one of our Reformed church ministers introduced me to a young man, who after being out of high school for several years, has decided to continue his formal education with the eventual goal of becoming a minister. This is just one of the many fine examples of how ministers, alumni and friends of Northwestern have been influential in guiding new students to Northwestern’s ever-expanding campus.

We at Northwestern are truly appreciative of the help we have been receiving in the area of admissions, as well as other areas, from alumni, ministers, and the many friends who are interested in seeing Northwestern continue its rapid growth.

Many articles have been written recently concerning the fact that each year quite a number of gifted students fail to continue their education. If you are aware of such students, often a word of encouragement is all that is needed to assure them that the “step to college” is the right one. Those of us who have had the privilege of obtaining a higher education realize the values of it and especially the values offered through association with the various phases of student life on a Christian college campus.

Perhaps you, too, can guide some future college student into giving serious consideration to the idea of attending Northwestern.

— Harold Vander Laan
Director of Admissions
Drake President Harmon to address Northwestern grads

Dr. Henry G. Harmon, president of Drake University, will be the Commencement speaker at Northwestern's 79th annual commencement exercises to be held May 30, 1962.

Approximately forty seniors with either elementary or secondary education preparation will be graduated at the Commencement exercises.

Dr. Harmon is the seventh president of Drake University at Des Moines, assuming his duties in 1941. Prior to coming to Drake University, Dr. Harmon was president of William Woods College in Fulton, Missouri. He also has taught English for one year in China and for several years at Culver-Stockton College.

Before graduating from Cotner College in 1924, Dr. Harmon taught English for a year in a government school in China. Awarded a master's degree from Transylvania College in 1925, Dr. Harmon went to work on a doctor of philosophy degree at the University of Chicago, and became the first student in that school's department of college administration. He subsequently earned a doctor of philosophy degree in that field at the University of Minnesota, studying under a Carnegie Foundation scholarship.

In April, 1957, Dr. Harmon was awarded an honorary membership in the North Central Association of Colleges and Secondary Schools, for his many years of service to this accrediting body.

Dr. Harmon holds honorary doctorates from Transylvania College, Culver-Stockton College and Texas Christian University.

Rev. B. Brunsting named Speaker for baccalaureate

The Rev. Mr. Bernard Brunsting, Vice-President of the General Synod of the Reformed Church in America, formerly of Canoga Park, California, and now of Holland, Michigan, will be the speaker at the 79th annual Baccalaureate Services at Northwestern College on Sunday, May 27, in the college auditorium.

Rev. Brunsting is a graduate of Northwestern College and Central College in Pella. Completing his studies for the ministry at Western Theological Seminary in 1949, he did graduate work in archaeology, including a field trip to Palestine and the Middle East.

In 1952, he moved to the Bethel Reformed Church of Bellflower, California, where his sermons were heard by a world-wide radio audience. Five years later he founded the Family Reformed Church in Canoga Park, California, one of the fastest-growing churches in the country.

Rev. Brunsting has published several books and articles including He Is Not Gone, the story of his son's battle with leukemia. His denomination has honored him by electing him president of the Particular Synod of Iowa, and appointing him to the Board of World Missions, the Editorial Council of the Church Herald and the Board of Trustees of Northwestern College.

Campus Calendar

May
1 Yankton College presents scenes from "Comedy of Errors" — 8:00 p.m.
4 All College Play — 8:00 p.m.
5 All College Play — 8:00 p.m.
6 Organ Recital — 4:00 p.m.
6 Choir Home Concert — 8:00 p.m.
8 Women's Auxiliary Brunch
10 Choral Readers Program at Concordia College
11 Phi Beta Lambda Banquet
12 All-College Banquet
12-13 Choral Readers — Algona-Belmond area
17 Alpha Psi Initiation Tea
18 Farewell Chapel
21-24 Final Examinations
26 Alumni Banquet
27 Baccalaureate
28 Commencement
31 Summer School begins

July
11 Summer School ends

September
7-8 Faculty Workshop
10 Freshman Orientation
12-14 Registration
14 Orientation Tea
15 Football — Northwestern vs. General Beadle State Teachers — there
17 Opening Convocation
Classes begin
20 Alpha Psi Omega
Several new staff members have been appointed for the 1962-63 academic year, testifying to Northwestern’s expanding educational program. The appointments become effective in September of 1962.

Named to the Business Administration staff was Philip Patton of Creighton, Nebraska, while Sjoerd Van der Velde was named professor of foreign languages in German and French. Also named to the staff was Paul Muyskens as Director of Guidance and Placement Service as well as head basketball coach. Paul Colenbrander has been named Director of Alumni Relations in addition to his duties as Athletic Director and baseball coach.

Rev. Gordon De Pree has been named college pastor and will teach Bible as well.

Mr. Van der Velde did his undergraduate work in the Netherlands received his master’s degree from the University of Colorado at Boulder and will receive his Ph. D. in foreign languages from the State University of Iowa this summer.

Patton has his baccalaureate degree and graduate work for a master’s degree from Black Hills Teachers College in South Dakota. He has had several years teaching experience in Wyoming and is currently at Creighton in Nebraska.

The appointment of Paul Muyskens will aid Paul Colenbrander in strengthening the physical education program as well as allowing him to devote time to organizing alumni chapters for Northwestern College.

A more detailed introduction of Rev. Gordon De Pree to the readers of the CLASSIC will be made in the October issue when other new staff appointments will be announced.

### 20 new courses in 11 fields authorized

<table>
<thead>
<tr>
<th>Field</th>
<th>Course Code</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>Business Administration</td>
<td>311</td>
<td>Interpretation of Business Data 3 hours, introductory course dealing with collection, analysis, presentation, and interpretation of statistical data. Topics include methods of sampling, collection of data, tabular and graphical presentation, frequency distributions, and business and industrial applications. Prerequisites: Econ. 213, 214, and BA 215, 216 or consent of instructor.</td>
</tr>
<tr>
<td>Economics</td>
<td>302</td>
<td>Labor Problems 3 hours, survey of the labor movement, problems of employment, unemployment, wages, hours, union and industrial relations. Prerequisite: Econ. 213 and 214.</td>
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<tr>
<td>Education</td>
<td>311</td>
<td>Teaching of Arithmetic in Elementary School 3 hours, this course deals with the problems and recent methods of teaching arithmetic in grades 1-9.</td>
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<tr>
<td>English</td>
<td>204</td>
<td>Advanced Composition 3 hours, a course designed to train the student in the styles and techniques of modern writing. Prerequisite: English 101 and 102 or equivalent.</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>111 (112)</td>
<td>French 4 hours, an introductory course in French grammar, pronunciation, and vocabulary designed to give the student a reading and speaking knowledge of the language.</td>
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<tr>
<td>History</td>
<td>306</td>
<td>The Age of Absolutism 3 hours, a continuation of History 305 Renaissance and Reformation. It covers the period from 1648 to 1815.</td>
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<tr>
<td>History</td>
<td>350</td>
<td>History of Iowa 3 hours, a survey of Iowa history from early times to the present day. The course is especially designed to stimulate student interest in local history.</td>
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<tr>
<td>History</td>
<td>352</td>
<td>History of American Ideas 3 hours, this course is designed to give the student a general introduction to the intellectual development of the United States from the colonial period to the present day.</td>
</tr>
<tr>
<td>Library Science</td>
<td>101</td>
<td>Library Usage 1 hour, an introductory course designed to instruct students in the proper use of the card catalog, periodical indexes and general reference books.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>115</td>
<td>Introduction to Modern Algebra 3 hours, this course will make use of the axiomatic approach to algebra through the use of Sets and Set Theory. Vectors will be introduced in the study of the complex plane and linear dependence. An introduction will be made into the field of Matrix Algebra. Prerequisite: Math 105 or three years of high school mathematics.</td>
</tr>
<tr>
<td>Music</td>
<td>221</td>
<td>Music Education for the Elementary School 3 hours, preparation for teaching music in the elementary school.</td>
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Board approves Phase Two of Development

A review of recent great strides and a promise of even greater expansion and development on the part of Northwestern College was presented to the college’s Board of Trustees at their annual meeting, March 6 and 7, by Dr. Preston J. Stegenga in his annual President’s report to the board.

Under the heading of "Phase Two of Northwestern’s Master Development Plan," President Stegenga presented a clear and detailed picture of Northwestern’s goals to some 50 board members assembled for the two-day meeting. The following comments are excerpts of the report:

Academic Development

"Dr. W. Noel Johnston recently wrote that ‘not only moral and spiritual concerns were important to the founders of American church-related colleges, but our forefathers were also deeply concerned with the academic quality of instruction and the attitudes of mind imparted to our students.’ Dr. Johnston’s comments reflect the deep concern the church-related college such as Northwestern must continue to show for academic quality within a Christian context.

"Keeping these factors in mind the academic program of Northwestern continues to be a vital part of our four-year Christian college development. The curriculum has been expanded to include not only the elementary but also the advanced teacher training program... addition of seven subject majors and 15 subject minors.

"In a communication we received from Dr. Gates, dean of the Graduate School of Colorado State College who visited our campus, it was stated that the academic program at Northwestern has ‘made herculean strides of progress.’ Northwestern has a full-time academic dean with the earned doctorate... also all three divisional chairmen encourage more teachers with the doctorate degree... Many of our staff members have received foundation grants for summer study including several in the Natural Science Division who have received National Science Foundation grants to supplement the summer faculty fellowship program at Northwestern inaugurated several years ago.

"... vote of the Executive Committee to increase salaries of the faculty and staff for an overall 10% increase for the 1962-63 academic year. This percentage of increase brings the average salary close to the national average for full-time teachers in American church-related four-year colleges.

"... the amount of $100,000 was included in the five-year period from 1962-67 ‘to increase faculty salaries, to encourage more teachers with the doctorate and to hire new staff additions to supplement our expanding staff.’

Campus Expansion

"At the November Executive Committee meeting when the ‘Second Phase of the Master Development Plan’ was approved, campus expansion was given another forward step. This projected plan includes $1,150,000 in proposed expenditures over the next 5 years (1962-67).

"The addition to Colenbrander Hall, the new men’s dormitory, will begin sometime this spring or summer, financed by another government loan of $325,000... new men’s dormitory addition will house 100 more men and provide dining facilities for 180 students.

"The immediate priority item in the campus development is a new library. The new addition will literally be ‘the academic heart of the four-year college.’

"The library facilities are taxed to capacity and there is a great need for expanding our library holdings. This is the most important recommendation on the part of the North Central Association for our upgraded four-year college... a nationally-known library consultant visited our campus and has been advising the New Construction Committee of the Board of Trustees in planning the new $250,000 library. The consultant, Dr. Leslie Dunlap, Director of the State University of Iowa Libraries, offered numerous constructive suggestions... within next decade he recommends library expansion to approximately 45,000 to 50,000 volumes.

"Other building projects include a Memorial Chapel to serve as a memorial to the many people who have contributed more than $53,000 to this fund. The new chapel will be the ‘heart of the spiritual life’ on campus.

"Another urgent need will be additional housing facilities for women students. For the first time in the history of the college, Heemstra Hall has been filled to capacity during the past academic year. Another government loan application is to be completed in respect to added dormitory facilities for women students.

"Just recently, a revised campus diagram has been printed and is included with this annual report for your information. Last summer a very significant addition was added to the expanding campus when the college purchased approximately 10 acres to the

(Continued from Next Page)
Phase Two

(Continued from Preceding Page)

south of Highway 10. (See four-color diagram behind the center insert, p. 17.)

Financial Developments

"Another encouraging factor in the steady fulfillment of the 'Master Development Plan' is the continued financial growth of Northwestern. An article written in a recent issue of the 'College and University Journal' indicated 'that only a few American church-related colleges receive as much as one hundred thousand dollars a year from their supporting church.' We are pleased to report that Northwestern this year is included as one of these 'few American church-related colleges' favored with this excellent denominational support."

... most encouraging note that for the tenth consecutive year, the fiscal year was concluded without a deficit in the general operating fund ... there continues to be an increasing number of Reformed Churches throughout the entire denomination that include Northwestern in their contributions.

"The work of the Reformed Church Field Representative for the colleges to contact alumni, and the Minister of Development has been most helpful for the increasing church support of the three Reformed Church colleges in cooperation with the Stewardship Advance Council.

"Although Northwestern continues to receive increasing financial support, it is most important that we continue to seek additional sources of income and to encourage giving from the denomination. For the next fiscal year the budget will be approaching approximately one half million dollars per year.

"Now that the school has developed into a total four-year college, Northwestern will soon be eligible for various grants from foundations and corporations.

Students and Campus Life

"As a result of the four-year college program, the student campus life has definitely reflected a greater maturity in intellectual, social and spiritual activities of our student body.

... enrollment during the past year has been the highest in the history of the institution ... more than 400 students enrolled ... including students from 15 states and 7 other nations: Canada, Japan, India, Formosa, Kenya, Hong Kong, and Indonesia.

"Participation in the new Tri-State College Conference has continued to aid the total campus life at Northwestern. This association with four-year church-related colleges of Iowa, Nebraska and South Dakota aids in the cultural, spiritual, recreational and educational growth of our students.

"An interesting development during recent months of the current academic year has been the formation of an organization called the 'Northwestern Brothers.' This group includes a number of professional and business men of the immediate area who are especially interested in assisting the students from other local communities. They not only desire to help in the financing of their education, but also to show a personal interest as 'brothers' in the welfare and Christian development of these young people on our campus. This program has a tremendous potential to a foreign mission program in reverse to help train and leadership to become Christian leaders to return to their native lands.

"Another development on our campus is the formation of the Alumni Scholarship Fund. Northwestern has been included in the national publication 'Who's Who Among Students in American Colleges and Universities which includes biographical sketches of thousands of colleges and universities throughout the nation. This year five of our seniors will have their biographies published in this periodical. The new Faculty Honors Award organization has been established to honor our college seniors who have achieved special recognition in curricular and co-curricular activities.

"The spiritual life of the campus continues to be of prime importance and is integrated in all phases of daily campus activities. The Gospel Teams continue to be very active in relationship to the church mission. During the past year Consecration Week was highly successful with Dr. and Mrs. Paul W. Harrison, the renowned missionaries ... The Y organizations and other campus student activities continue to reflect deep student spiritual conviction. We do feel there is a need for a college pastor to minister to students and staff which is a 'growing congregation in our midst.'

The co-curricular activities of the campus continue to stress high quality and great opportunity. For example, during spring vacation our College Choir toured the east coast and the Choral Readers toured the west coast. The College-Community Concert Series is in its sixth season with a most successful year. Next year the Minneapolis Philharmonic Symphony, one of the outstanding musical organizations in the nation, will be included in the concert series.

The new Northwestern band was formed this year with some 50 members participating ... This semester a Fine Arts program is being held on campus. April 26 - May 6.

Alumni Interest and Promotion

"Now that Northwestern is a four-year college, the alumni are definitely becoming a more dynamic force for the growth of the institution. Frequently we receive communications from our alumni expressing a growing interest in Northwestern's development. In order to capitalize on this increasing alumni interest, a Director of Alumni Relations has been appointed and he will assist alumni to establish Northwestern alumni chapters in various areas to be organized into a National Alumni Association ... This will bring great returns for the institution in increasing interest in finances, recommending new students, and a general enthusiasm for the development of the institution.

"A specific indication of the increasing interest of alumni is the establishment of the Alumni Scholarship Fund. This fund was established by the alumni and seven students are currently receiving assistance in order to continue their training in the teacher-training program at Northwestern.

"More than 2,200 former Northwestern students regularly receive the CLASSIC which is the official quarterly publication.

"Paralleling this development of alumni interest, the publicity program continues in operation. An extensive news release system has been developed so that Northwestern has a wide coverage from various mediums. Northwestern continues to participate in the 'College 'College Articulation series over the Sioux City television station.

Continued Integration of the Master Development Plan

"The preceding sections, as related to the Second Phase of the Master Development Plan' referred to the various aspects of our institutional life which are all vital and integrated elements in Northwestern's program. It is difficult to designate one area as more important than the other, since the various factors are all closely interwoven for the general welfare of Northwestern.

"It is most encouraging to note that there is an ever-increasing integration and cooperation between our Reformed Church educational institutions: Central College, Hope College and Northwestern College. The administrators of the three institutions met to discuss common interests and to present a united Christian educational program in the denomination. A new college filmstrip is now in process which will present the work of the three colleges as a cooperative effort on the part of our denominational educational institutions.

"We would like to conclude this report to the Board of Trustees and refer to the Northwestern catalog where the following significant statement is found: 'For more than a quarter of a century, Northwestern has been concerned with the development of Christian character and service to church and society.' With all of our hopes and dreams for the 'Master Development Plan' we must never forget this dominating spiritual emphasis upon which our Christian educational institution was founded by our Dutch forefathers in the nineteenth century. For, as we emphasized in previous reports, with the 'MASTER'S GUIDING HAND' in our 'MASTER DEVELOPMENT PLAN,' Northwestern will inevitably continue to grow in Christian service.

HIGHEST ENROLLMENT

Thirty new students enrolled as the second semester began on January 22. Included in the new registrants were seventeen full-time students, two special students and eleven evening school students. This brings the enrollment by classes to the following totals: seniors, 43; juniors, 40; sophomores, 96; freshmen, 180; specials (students carrying partial loads during the day), 15; evening school, 75; and summer school, 125. This added enrollment brings the total student enrollment to 578 which is well over 30% above last year's enrollment.
Women's Auxiliary pledges $25,000 for College Library

The Women's Auxiliary of Northwestern College has pledged to raise $25,000 for the new library to be built at Northwestern College, according to an announcement by Auxiliary President, Mrs. Arie Schimmel of Sioux Center.

The $25,000 pledged by the Auxiliary will be used toward the building of the new library at Northwestern which is one of the immediate new building projects of the Master Development Plan, Phase II. The library is the first in a series of additions to be made to the Northwestern Campus in the second phase of the Master Development Plan. The library, a $250,000 building, will be erected west of Zwemer Hall (see the four-color campus diagram p. 17).

Further plans will be formulated at a later meeting of the Women's Auxiliary of Northwestern College.

College sends five to Tri-State Conference

The annual spring meeting of the Tri-State College Conference was held at Sioux City recently with Dr. Preston J. Stegenga, Dean J. L. De Vries, Dean of Men Ralph Mouw, Athletic Director Paul Colenbrander and Coach Jim Welton representing Northwestern.

A general session was held, followed by the group dividing into four sections; the presidents and deans, the eligibility committee, the fine arts committee, and the athletic committee.

The presidents and deans in their committee discussed constitutional changes; compared action pertaining to scholarship grants and aids; and reviewed the area of conference publicity.

The presidents and deans encouraged greater participation in cultural exchanges between the colleges of the conference.

The recommendation was made to present a report to the Tri-State College Conference on the advisability of participation in a national athletic association.

Business student wins proficiency award

Miss Mary Ann Vander Werff, right above, has been awarded the Dictaphone Certificate of Proficiency Award. Mrs. John A. Rider, left, instructor, presented the award to Mary Ann after her successful completion of the machine transcription test.

The award has significant monetary value since many firms will hire girls immediately upon presentation of the certificate. Ron Calvin, the Sioux City Branch Manager for Dictaphone, cited as an example that various business concerns "will hire on the spot any girl that walks in with such a certificate for their steno pool."

Miss Vander Werff, in addition to attending Northwestern College majoring in business, is also part-time secretary to Dean J. L. De Vries of Northwestern College.

Three seniors given graduate appointments

Vergil Muilenburg, Allan Schimmel and Doug Van Berkum have been selected for fellowships or grants for graduate school or graduate assistantships, according to Dr. Preston J. Stegenga, President.

Vergil Muilenburg, a biology major, is first alternate for a 3-year doctoral study grant at the University of South Dakota at Vermillion. He has also received graduate assistantship offers from Drake University and the State University of Iowa.

Doug Van Berkum, a math major, has received a National Science Foundation grant for the M. A. degree and a year's study at the University of Utah.

Allan Schimmel, a social science major, has been accepted into graduate school at the State University of Iowa and has been named alternate for a graduate fellowship in the social science department at Iowa City.

Although Northwestern graduates of the first baccalaureate degree class of 1961 have continued their graduate studies, these Northwestern seniors of the 1962 class are the first to be recipients of fellowships and assistantships as full-time graduate degree candidates.

EASTER SUNRISE SERVICE

Northwestern College was host to the annual Easter Sunrise Service sponsored by the C.E.Y.F. of the Reformed churches of the area.
Rev. Ichiro Matsuda speaks to a group of students in the lounge of Heemstra Hall during his two-day stay on campus. Rev. Matsuda is a Japanese missionary to the Mountaineer Mining Mission of West Virginia.

Senior Honor Society sponsors Chapel speakers

The Senior Honor Society, newly organized honor society on campus, were in charge of making chapel arrangements on February 1 and 27. The group invited Mr. Henry Te Paske, noted Orange City attorney and member of the Board of Trustees to be the speaker. The Rev. Mr. Ichiro Matsuda was the guest speaker on February 27.

Mr. Te Paske, president of the Board of World Missions of the Reformed Church, addressed the chapel group on his trip to New Delhi, India, as a delegate to the World Council of Churches meeting held there recently. Mr. Te Paske has been active in mission work for many years and is vitally interested in the mission program of the Reformed Church.

The Rev. Mr. Ichiro Matsuda, a missionary from Japan to the United States, came to Northwestern College on a two-day speaking visit. Besides speaking in chapel, Rev. Matsuda spoke to the joint-Y's on Wednesday morning and several religion and sociology classes.

Rev. Matsuda is stationed at the Mountaineer Mining Mission of Morgantown, West Virginia, and works with people of the area who are unable to find employment because of the shutdown of mines in the region.

Campus Round-up--

"PYGMALION" CAST

"Pygmalion," the famed play by George Bernard Shaw, will be given at Northwestern College on May 4 and 5 during the first Annual Fine Arts Festival. Miss Penny Price is cast as Liza the Cockney girl who is transformed by Prof. Higgins (Ted Smits) and passed off without discovery as a duchess. The play ends with the feeling that Higgins will never really let her go. Shaw has built a fascinating play around the old Cinderella theme, bringing it realistically up to date.

"My Fair Lady" is based on this play.

* * *

COLLEGE CHOIR

The A Cappella Choir, under the direction of Prof. Lawrence Van Wyk, has been selected to sing on the NBC program "Great Choirs of America." The choir will be heard from 8:05 to 8:15 a.m. EDT, on Sundays, July 1, 8, 15, 22, and 29. Check local station listings for the correct time in your area.

* * *

YANKTON CONCERT

The renowned music faculty of Yankton College presented a Chamber Music Concert in the Chapel on April 12. The group was a part of the cultural exchange program between members of the Tri-State College Conference. The Yankton group has appeared frequently in the tri-state area and this was the second appearance on the Northwestern campus.

Rev. Delbert Vander Haar chats with members of last year's caravanning team from Northwestern College while on a recent recruiting tour of Reformed Church colleges and seminaries. From left to right: Lois Vonk, Carole Kolenbrander, Rev. Vander Haar, Lenora Bothof, Ted Smits.
FROM STRENGTH TO STRENGTH

A PROGRAM FOR PROGRESS, TO ACHIEVE THE PROMISE OF

NORTHWESTERN COLLEGE

Orange City, Iowa
In the beginning was the STRENGTH OF CHRISTIAN CONVICTION

Northwestern was founded and has been sponsored for over three-quarters of a century by the Reformed Church in America. Her early sponsors were men and women concerned for the provision of educated Christian leadership for church and society. The institution which they organized embodied, and through the years has reflected and sustained their dedication to the principle that “fear of the Lord is the beginning of wisdom.”

From its origins as an Academy, through its fruitful years as a junior college, and in its enlarging service as a four-year college, Northwestern has been guided by a two-fold commission: to excel in its scholarship and in the excellence of its academic programs, while endeavoring to relate man’s knowledge at every level to his responsibilities and opportunities as a Christian member of society.

As an institution of the Reformed Church in America, Northwestern upholds the teachings of the Bible as the inspired revelation of God and the final authority on faith and life, and teaches the Christian faith and philosophy of the Apostles’ Creed. The enduring conviction of the College today, as of the founders generations ago, is summarized in Northwestern’s motto, “Deus Est Lux” — God is Light.

Northwestern stands for scholarship — the free, unfeathered search for what is factual, useful, true and scientifically-demonstrable; yet also for understanding — the discovery of God in man and nature, and the illumination of ordinary learning through awareness of its spiritual significance.

Northwestern Classical Academy
1882 - 1961

Northwestern Junior College
1928 - 1959

NORTHWESTERN COLLEGE
Upgraded, 1957, as a four-year co-educational college of the liberal arts
founded by the
Reformed Church in America
Northwestern's development from Academy to four-year baccalaureate degree-granting college reflects the changing nature of our society. Man's knowledge is growing at such a rate, and the level of competence required of our young people is rising so rapidly that Northwestern's early goal of training Christian leaders can now only be attained through training that is complete through the four-year college level.

Strongly emphasizing the liberal arts, the curriculum has been greatly enriched through addition of many new courses and new major and minor fields of study. The teacher training program has been expanded to enable certification of graduates under the various states' upgraded standards, for either elementary or secondary teaching.

Each stage of Northwestern's development has been authorized by the General Synod and Board of Education, R.C.A., and each step in development has been implemented only after thorough study by the Trustees and the College faculty, in consultation with leading educators and representatives of state and national accrediting organizations.

Upgrading of faculty standards to the new requirements of the four-year program is well underway. A steadily-increasing proportion of the staff hold the earned Ph.D. degree, and others are being encouraged through summer study grants, faculty fellowships and foundation awards to continue their own studies toward the doctorate.

Important progress is also being made in the area of faculty salaries, making possible the retention of experienced teachers and the attraction of the highly-qualified new teachers whom the broadened program requires.

Northwestern's recent affiliation with the Tri-State College Conference reflects a concerted effort to develop a co-curricular program responsive to the varied interests and abilities of a growing student body. Colleges in the new conference are, typically, church-related, co-educational, four-year institutions of size comparable to Northwestern's.

An extensive intercollegiate program is underway and is to be further developed within the Conference framework in such areas as athletics, music, drama, forensics, student organizations and cultural exchanges.

On-campus programs which together involve virtually all Northwestern's students, and which contribute significantly to a rich college experience, cover a very broad range of interests: student government, "Y" groups for men and women, Christian Fellowship, International Relations club, pre-professional societies for teacher-trainees and speech and business majors, dramatics, vocal and instrumental music, student publications and others.

Opportunities to further their education have been unlocked for many others — teachers in service, housewives, businessmen through Northwestern's evening courses during the school year and the growing summer session.

Vitally important to the College, too, has been the increasing interest shown in the expansion program by churches — literally from coast to coast, by the denomination as a whole, and by countless individuals who selflessly and effectively advance Northwestern's cause through the Women's Auxiliary, Alumni Association, Laymen's Committee and other groups.
The physical aspect of Northwestern's strength

Campus Development: Source of Pride

ILLUSTRATED

Above —
College Multi-Purpose Auditorium.
Completed 1957; accommodates athletic, music, dramatic and church and community activities.

Right —
Colenbrander Hall, men's dormitory.
First unit completed 1960.

Below —
Van Peursem Hall, academic center.
Completed 1953; includes classrooms, laboratories, art and music studios, faculty offices.

Much has been done
in the postwar years to equip Northwestern for its role of enlarged service to a growing student body, to the denomination from which its support derives, and to the free society of which it is a part. As academic programs were being up-graded, the faculty strengthened, and co-curricular services developed, well over $1 million was also being invested in facilities and equipment required for the larger four-year college operation.

Campus Improvements
of the past decade have included the three new structures pictured, as well as a new women's dormitory (Heemstra Hall), a new President's residence, and development of the area’s finest athletic field. The original buildings (Zwemer and Science Halls) have been extensively remodeled and are today modern and serviceable. Two property acquisitions to the east and south of the Main Campus have enlarged the total college area to over 30 acres.
Much must be done and at the earliest-practicable time, to further strengthen Northwestern's posture of readiness for its expanding educational role.

New programs already underway, steadily-rising enrollments, new tasks to be undertaken in the immediately-foreseeable future — all dictate renewed effort in every aspect of college activity to maintain and enlarge Northwestern's traditional standards of excellence.

New construction will be a necessary and vital part of this re-dedication.

Recognizing that the relationship of teacher and student is basic, the College Board of Trustees has also recognized that good, modern, complete, efficient equipment and quarters can multiply many-fold the effectiveness of even the most-dedicated teaching . . . and the results from even the best disciplined student effort.

Thus, approval has been given for a new phase of development for Northwestern College. New faculty benefits and further academic improvement are vital parts of the program — but particular stress is necessarily to be put on campus expansion.

New construction estimated at $11/4 million is called for in the next five years in this new aggressive action-program to guarantee Northwestern's minimum equipment needs.
Each needful step directed to building Northwestern’s
STRENGTH FOR GREATER FUTURE SERVICE

FACULTY EXPANSION AND SALARY INCREMENTS — $100,000

Northwestern’s development in recent years has occasioned a corresponding increase in both quantity and quality of staff. To hold the present well-qualified faculty, and to enable the College to recruit additional well-qualified people as the needs arise, the Board of Trustees has placed increased emphasis on over-all improvement of the salary schedule.

Payroll costs are of course met from the operating budget. But planned salary improvements are, in a real sense, capital investment — an investment in the high quality of personnel Northwestern needs, and in the high standards of academic achievement to which the school aspires.

There is no aspect of the total development program more necessary or more promising of results than this commitment to “pay the price” for top quality in personnel.

ADDITION TO COLENBRANDER HALL (men’s dormitory) $325,000

Recent experience suggests that Northwestern’s expansion can take place as slowly or as rapidly as the campus is equipped to accommodate new students. The initial unit of Colenbrander Hall, new men’s dormitory, was expected to meet the housing need for several years; but rapid increases in enrollment resulted in its being filled to capacity in its first year of service.

Thus plans have been completed for a second, connecting men’s dormitory unit, and application has been filed for a $325,000 self-liquidating federal loan to finance its early construction.

The proposed Colenbrander Hall addition will provide housing for an additional 100 men students, and dining facilities for all those living in both wings of the dormitory.

MEMORIAL CHAPEL — $275,000

Planning has been directed for several years toward construction of a Memorial Chapel on Northwestern’s campus. The growth of the four-year program of Christian higher education implies the need for such a structure, and it is evident that a new chapel would immediately become the center of an active, growing religious life on campus.

Individuals and families who have given periodically to the chapel fund since its establishment several years ago have contributed already nearly $32,000 of the anticipated $275,000 cost.

Opportunities exist for memorializing particular facilities of the building and, with every gift, for hastening the day when ground may be broken for the chapel.

ADDITIONAL WOMEN’S DORMITORY FACILITIES — $300,000

Heemstra Hall, first of Northwestern’s post-war expansion projects, has been filled to capacity by the same steady growth in enrollment that has created a men’s housing problem. Additional housing for women students now making application, and for the hundreds more who will be looking toward Northwestern in the future, is an immediate necessity.

While action to implement planning and financing of a men’s dormitory addition was taken first, a similar procedure is now being followed to ensure housing for Northwestern’s women applicants.

Construction plans are being prepared and, again, application is being made to the appropriate federal agency for a $300,000 self-liquidating loan to finance construction at the earliest-possible time.

THE TOTAL PROGRAM FOR 5 YEARS OF VIGOROUS DEVELOPMENT — $1,250,000
Northwestern's firm foundation is the **STRENGTH OF CHRISTIAN CONVICTION**

It can be truly said of Northwestern that "we walk by faith" and in a certain hope, confident that men and women of Christian conviction—those whose handiwork the College is, and to whom her new appeal now returns—will again bestow "the substance of things hoped for."

---

### Denominational Sources of Expansion Financing

- Board of Education, Reformed Church in America
- Stewardship Advance
- Individual Church Subscriptions
- Northwestern Women's Auxiliary

### Individual Opportunities to Share With Northwestern

- Gifts to General and Expansion Funds (designated or undesignated)
- Memorial Contributions
- Scholarships and Student-Aid Funds
- College Endowment Funds
- Alumni Gifts
- Life Annuities and Bequests

### Other Sources of Funds for Five-Year Development

- Business and Corporation Giving
- Foundation Gifts
- Federal Housing Loans
Track squad begins drills for 12-meet Spring ’62 schedule

Sixteen track hopefuls have reported for drill under Track Coach Jim Welton. This marks Northwestern’s second year in track as well as the Red Raiders’ second year in the Tri-State College Conference. Coach Welton has entered the Red Raider team in twelve track meets, the highlight being the Tri-State College Conference meet to be held May 18 at Midland College, Fremont, Nebraska.

Following is the complete list of track meets in which Northwestern will be competing:

- April 6 Yankton Quadrangular
- April 11 Midland Invitational
- April 14 South Dakota University Invitational, Vermillion, S. Dak.
- April 17 Sioux Falls Quadrangular
- April 21 Corn Palace Relays, Mitchell, S. Dak.
- April 25 Yankton Quadrangular
- April 27 Concordia Triangular
- May 4 Sioux City Relays, Sioux City, Ia.
- May 5 Dakota Relays, Sioux Falls, S. Dak.
- May 8 Buena Vista Invitational, Storm Lake, Ia.
- May 14 Westmar Triangular
- May 18 Tri-State Conference Track Meet, Midland College, Fremont, Neb.

Howard Beernink, left, and Don Vander Stoep received recognition on All-Conference basketball teams of the Tri-State College Conference at the close of the regular season. Beernink, Northwestern’s leading scorer and rebounder, was placed on the second All-Conference team and Vander Stoep received Honorable Mention. The teams were selected by the Tri-State College Conference basketball coaches in their annual spring meeting.

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Colenbrander and Muyskens share new administrative jobs

Northwestern College announced that Athletic Director and Basketball Coach Paul Colenbrander has been appointed Director of Alumni Relations, beginning with the 1962-63 academic year. He will also devote more of his time to develop Northwestern’s intra-mural athletic and physical education programs. Paul Muyskens, coaching at Clear Lake, Iowa, has been named to succeed Colenbrander as head basketball coach.

Colenbrander has coached basketball at Northwestern the last 12 years. During those years Northwestern enjoyed the best basketball seasons in the college’s history. During the first ten years Colenbrander was at Northwestern, the Red Raiders were a member of the Iowa Junior College Conference. Northwestern played in every Iowa state tourney, taking top honors three years, (1951-54-57), and placing in the top four teams of the tourney eight of the ten years. His teams also won the Conference Championship six times.

Raiders end season with 8-14 mark

The Northwestern Red Raiders after getting off to a slow start in basketball, rallied the latter part of the season and posted an 8-14 season record.

Northwestern finished 5th in the Tri-State College Conference standings with a 5-7 record.

The highlight of the season was the 2nd consecutive winning of the Northwestern-Westmar Invitationa1 Tourney during Christmas vacation. The Red Raiders defeated Iowa Wesleyan and Simpson in the finals 61-57.

Howard Beernink, junior forward, took top honors in almost all of the vital statistics departments for the 1961-62 Northwestern basketball season. He led in scoring with 286 points, in rebounds with 172, in field goals with 117 and accuracy, hitting 43%, (117-271). Don Vander Stoep, senior guard, was close behind Beernink in the total point race with 281.

Raiders schedule 14 baseball games

Northwestern's baseball schedule indicates that the Red Raiders will be playing seven doubleheaders this spring. Northwestern will be playing its second season of intercollegiate baseball this year.

Last year Northwestern ended the season with a 5-7 record, all games being against Tri-State College Conference foes. This year Northwestern has also scheduled two doubleheaders with General Beadle State Teachers College, Madison, South Dakota.

Coach Colenbrander began opening drills on April 3.

Following is a complete schedule of events:

* April 14 Dana — There
* April 25 Beadle — Here
* April 28 Concordia — Here
* May 3 Beadle — There
* May 5 Midland — There
* May 12 Westmar — Here
* May 16 Yankton — Here

* Denotes Tri-State Conference

All dates are doubleheaders to begin at 1:00 p.m.
The talents of Northwestern College were exhibited literally from coast to coast the latter part of March as its two outstanding performing groups, the A Cappella Choir and the Choral Readers, participated in their annual concert tours.

The tours were international in nature as both the Choir and the Choral Readers ventured up into Canada during their travels.

This year, the Choir traveled east, with its main concert itinerary on the east coast while the Choral Readers group went west, presenting concerts down the Pacific coast — from Vancouver, B.C., to San Francisco, California.

Both groups began their extended tours Wednesday, March 21 and returned to the campus the first part of April. However, a few pre-tour concerts were given in the area. The Choir opened its 1962 concert season March 11, at the Hoverspers Reformed Church and appeared at the Reformed Church of Sibley the 18th of March.

The Choral Readers' first concert of the season was given in November in Ellsworth, Minnesota. They also performed at the Northwestern College Board of Trustees meeting the first week of March.

Both the Choral Readers and the Choir have scheduled "home town" concerts to be given in Orange City after completion of their tours. The Choir will sing at Trinity Church on May 6 as a part of the Fine Arts Festival and on May 13 at the First Reformed Church of Orange City. The Choral Readers' home performance was April 27 at the Fine Arts Festival.

Touring with the Northwestern Choir were the 49 choir members including the organist, Arnold Van Beek and the choir director, Prof. Lawrence Van Wyk. The group traveled by chartered bus and station wagon.

The 28 members of the Choral Readers were accompanied by their director, Mrs. H. L. England and Mr. England. They traveled by chartered bus. Several members of the Choral Readers performed in the musical portions of the program — organists Harriet Hinrichs and Marvin Boelman; cornet soloist, Bob De Young; girls trio made up of Verla Henke, Marlene Star and Sheryl Jansma and vocal soloists Marvin Boelman, Marinus Spiereenburg and Joe Suttle.

This was the 34th annual concert tour of the Northwestern Choir which is widely known for its interpretation of sacred music. The program this year included 15 numbers and two optional selections.

The Choral Readers, a relatively new group at Northwestern, is now in their third year. They were organized in 1959 by their present director, Mrs. England. Since then, they have made more than 50 appearances in many different states. It is the only touring concert of its kind in the United States.

**Seminary choir appears**

The Western Seminary Choir on its third annual concert tour presented a sacred concert at Northwestern College on February 26 in chapel.

The choir, under the direction of Stanley Vander Weide, the student director, presented the concert during the chapel period. Dr. Harold Englund, president of Western Theological Seminary, gave a brief address.

Four choir members, Carl De Jong, Don Jiskoot, Dave Smits and LeRoy Suess and the choir director are alumni of Northwestern College.

**Basketball round-up**

(Continued from Preceding Page)

tallies for the year. Vander Stoop led in free throws with 79.

Other top scorers included sophomore forward Jim Vermeer with 242 points, Doug Zylstra with 184 points (center), and freshman guard Darrell Kreun with 154 points. Kreun was also high in field goal accuracy, hitting on 63 field goals of 150 attempts for 42%.

He also led the team in free throw shooting, connecting on 26 of 29 free throws for 90%. Zylstra was behind Beernink in rebounds, hauling down 168 for the year.

The complete breakdown of statistics appears below:

<table>
<thead>
<tr>
<th>Name</th>
<th>FG</th>
<th>FT</th>
<th>TP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Howard Beernink</td>
<td>117</td>
<td>5277</td>
<td>256</td>
</tr>
<tr>
<td>Jim Vermeer</td>
<td>94</td>
<td>5488</td>
<td>242</td>
</tr>
<tr>
<td>Norlan Top</td>
<td>25</td>
<td>2947</td>
<td>79</td>
</tr>
<tr>
<td>Les Douma</td>
<td>2</td>
<td>79</td>
<td>11</td>
</tr>
<tr>
<td>Doug Zylstra</td>
<td>61</td>
<td>62104</td>
<td>184</td>
</tr>
<tr>
<td>Ron Waggoner</td>
<td>39</td>
<td>1322</td>
<td>91</td>
</tr>
<tr>
<td>Don Vander Stoop</td>
<td>101</td>
<td>79109</td>
<td>281</td>
</tr>
<tr>
<td>Darrell Kreun</td>
<td>63</td>
<td>5629</td>
<td>152</td>
</tr>
<tr>
<td>Daryl Wiera</td>
<td>41</td>
<td>3338</td>
<td>115</td>
</tr>
<tr>
<td>Marty Wiera</td>
<td>42</td>
<td>2439</td>
<td>108</td>
</tr>
<tr>
<td>Dennis Leadley</td>
<td>11</td>
<td>89</td>
<td>30</td>
</tr>
<tr>
<td>Arlan Draayer</td>
<td>5</td>
<td>0-0</td>
<td>10</td>
</tr>
<tr>
<td>Paul Schneider</td>
<td>1</td>
<td>0-0</td>
<td>2</td>
</tr>
</tbody>
</table>

**1962 grid plans revealed for Raiders**

Northwestern College Athletic Director Paul Colenbrander recently released the 1962 Red Raider football schedule. The eight game schedule lists one new opponent, General Beadle State Teachers College, Madison, South Dakota. Northwestern, under Coach Jim Welton finished last season with a 3-4-1 record. Northwestern tied for 4th place in the final Tri-State College Conference standings, with a 2-4 conference mark.

Nineteen of the twenty-one letter winners are underclassmen, giving the Raiders a good nucleus for next season.

The complete schedule is as follows:

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Team</th>
<th>Where Played</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>September 15</td>
<td>General Beadle State</td>
<td>Madison, S. D.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>2</td>
<td>September 22</td>
<td>Westmar College</td>
<td>Le Mars, Ia</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>3</td>
<td>September 29</td>
<td>Tarkio College</td>
<td>Orange City</td>
<td>2:00 p.m.</td>
</tr>
<tr>
<td>4</td>
<td>October 6</td>
<td>Concordia College</td>
<td>Orange City</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>5</td>
<td>October 13</td>
<td>Dana College (homecoming)</td>
<td>Orange City</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>6</td>
<td>October 20</td>
<td>Midland College</td>
<td>Fremont, Nebr.</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>7</td>
<td>October 27</td>
<td>Sioux Falls College (Parents' Day)</td>
<td>Orange City</td>
<td>8:00 p.m.</td>
</tr>
<tr>
<td>8</td>
<td>November 1</td>
<td>Yankton College</td>
<td>Yankton, S. D.</td>
<td>8:00 p.m.</td>
</tr>
</tbody>
</table>

(Six semester hours maximum permitted for each student.)

The self-addressed post card should be returned at your earliest convenience — no later than May 1, 1962. If there is insufficient response for enrollment in a listed course in the bulletin, it will not be offered.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>Semester Hours</th>
<th>Instructor</th>
<th>Class Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATION COURSES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education 101</td>
<td>Introduction to Education</td>
<td>3</td>
<td>Miss Huffman</td>
<td>1</td>
</tr>
<tr>
<td>Education 303</td>
<td>Hist. and Philosophy of Educ.</td>
<td>3</td>
<td>Mr. Nieuwenhuis</td>
<td>3</td>
</tr>
<tr>
<td>Education 306</td>
<td>Audio-Vis. Aids &amp; Techniques</td>
<td>3</td>
<td>Mr. Rider</td>
<td>2</td>
</tr>
<tr>
<td>Education 307</td>
<td>Introduc. Statistics for T'chers</td>
<td>3</td>
<td>Mr. Mouw</td>
<td>1</td>
</tr>
<tr>
<td>Education 311</td>
<td>Teaching Arith. in Elem. School</td>
<td>3</td>
<td>Miss Huffman</td>
<td>3</td>
</tr>
<tr>
<td>DIVISION OF HUMANITIES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art 201</td>
<td>Man and Artistic Expression</td>
<td>3</td>
<td>Mrs. Rowenhorst</td>
<td>1</td>
</tr>
<tr>
<td>English 201</td>
<td>Introduction to Literature</td>
<td>3</td>
<td>Mr. Brickwedel</td>
<td>1</td>
</tr>
<tr>
<td>English 204</td>
<td>Advanced Composition</td>
<td>3</td>
<td>Mr. Brickwedel</td>
<td>3</td>
</tr>
<tr>
<td>Music 114</td>
<td>Exploring Music</td>
<td>3</td>
<td>Mr. Van Wyk</td>
<td>2</td>
</tr>
<tr>
<td>Music 221*</td>
<td>Music Educ. for the Elem. Sch.</td>
<td>3</td>
<td>Mr. Van Wyk, Mr. Ritsema</td>
<td>3</td>
</tr>
<tr>
<td>Applied Music</td>
<td>Voice, Organ, Piano (arranged)</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*A one-day Elementary Music Workshop is scheduled sometime the last week of June which will be open to all who are interested at no extra cost. Special music consultant will be Miss Gloria Follett of Wichita, Kan.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>INSTRUCTOR</th>
<th>CLASS PERIOD</th>
</tr>
</thead>
</table>

DIVISION OF SOCIAL SCIENCES

<table>
<thead>
<tr>
<th>Government 211</th>
<th>American Government</th>
<th>3</th>
<th>Mr. G. De Vries</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 111</td>
<td>Western Civilization</td>
<td>3</td>
<td>Mr. Nieuwenhuis</td>
</tr>
<tr>
<td>History 201</td>
<td>American History</td>
<td>3</td>
<td>Mr. G. De Vries</td>
</tr>
<tr>
<td>Sociology 201</td>
<td>Introductory Sociology</td>
<td>3</td>
<td>Rev. Steunenberg</td>
</tr>
<tr>
<td>Sociology 303</td>
<td>Juvenile Delinquency</td>
<td>3</td>
<td>Rev. Steunenberg</td>
</tr>
<tr>
<td>Psychology 301</td>
<td>Guidance and Counseling</td>
<td>3</td>
<td>Mr. Rider</td>
</tr>
</tbody>
</table>

DIVISION OF NATURAL SCIENCES

<table>
<thead>
<tr>
<th>Biology 202</th>
<th>Genetics</th>
<th>3</th>
<th>Mr. Ten Hoeve</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science 101**</td>
<td>Man and Nature</td>
<td>4</td>
<td>Mr. Ten Hoeve</td>
</tr>
<tr>
<td>Physical Education 211</td>
<td>Sports for Recreation</td>
<td>2</td>
<td>Mr. Welton</td>
</tr>
<tr>
<td>Physical Education 302</td>
<td>Recreation Leadership</td>
<td>3</td>
<td>Mr. Welton</td>
</tr>
<tr>
<td>Physical Education 213</td>
<td>Phys. Ed. for Elem. Schools</td>
<td>2</td>
<td>Mr. Welton</td>
</tr>
<tr>
<td>Math 115</td>
<td>Introduct’n to Modern Algebra</td>
<td>3</td>
<td>Mr. Mouw</td>
</tr>
</tbody>
</table>

**Students enrolled in Natural Science 101 will be expected to make arrangements with the instructor for some laboratory work each week.

CLASS SCHEDULE

Morning Sessions —
1st Period - 8:00-9:15 a.m.
2nd Period - 9:20-10:35 a.m.
3rd Period - 10:40-11:55 a.m.

CALENDAR

Registration — May 31 - 10:00 a.m.
Opening Convocation — 10:00 to 10:30 a.m.
Classes begin May 31 — 10:30 a.m.

(NO classes July 4)
End of Summer Session—July 11 at 11:55 a.m.

TUITION

Per semester hour of credit $17.50
Registration fee $2.50

BOARD

College Dining Hall (7 days a week) $65.00
College Dining Hall (5 days a week) $50.00

ADMISSION PROCEDURES

Application for admission should be made to the Admissions Office in advance of the day of registration, although if it is not possible to do so, admission can be completed on registration day. Completion of self-addressed post-card and return to the Registrar's Office is the initial step for enrollment. A high school and college transcript of previous credits earned by the student should be filed at the Registrar's Office.

Students who regularly attend other colleges and plan to have summer school credit transferred are urged to confer with their counselors for approval of the courses they wish to take.

On Thursday, May 31, 1962, at 8:00-10:00 a.m. registration will be completed in Zwemer Hall. Late registrations will be completed in the Registrar's office.

All classes begin on Thursday, May 31, for brief periods and meet daily Monday through Friday.

Courses not listed in the printed schedule may be offered if there is sufficient demand for them. If there is insufficient student enrollment for a course listed in this bulletin it will not be offered.
Speaking of the Alumni...

They're marrying...
Larry Koopmans (C'n62) to Rosemary Evasovic. R - Baldwin Park, Calif.
Jane Wexman (An'55) to William Smith. R - Evergreen Park, III.
Cornelia Zylstra (JC'58) to Rardon D. Bevill, III. R - Winnfield, La.
Tom Vinson (C'n65) to Sue Zehnder. R - Rock Rapids, Ia.
Karen Korthals (C'n64) to Terry Swalve. R - George, Ia.
Agnes Van Abbema (JC'n60) to Irvin Kroese. R - Grand Rapids, Mich.
Arlene Hofman (JC'n53) to John Krikke. R - Ripon, Calif.
Dorothy Kroontje (JC'54) to Elliott Ricehill. R - George, Ia.

Having children...
A son, Jack L., to Mr. (JC'52) and Mrs. Lloyd Woelber (nee Darlene Ten Haken JC'51).
A son, Douglas Eugene, to Mr. and Mrs. Eugene Hoppe (nee Carol Forkert JC'57).
A son, Kevin John, to Rev. (JC '54) and Mrs. Wilmer Vermeer (nee Joyce Schuiteman JC'54).
A daughter, Patricia Ann, to Mr. (C'n62) and Mrs. James Montgomery (nee Frances Wiese JC'54).
A son, Jason Lee, to Mr. (A'50) and Mrs. Raymond Kiel.
A son, Jeroen A. (JC'50) and Mrs. Jacob De Jong.
A daughter, Tamela Joy, to Rev. (JC'56) and Mrs. Robert Vander Aarde (nee Marjorie Hartog A'56, JC'n58).
A daughter, Shari Lynn, to Mr. (JC'56) and Mrs. Eugene Van Roekel (nee Darlene Stallba美学 JC'58).
A son, Calvin Leon, to Mr. and Mrs. Leonard Topp (nee Alida Hhiba A'40, JC'42).
A daughter, Wilma Jane, to Mr. and Mrs. Gerrit Vander Streek (nee Minerva Hulstein JC'n51).
Children, Steven Oscar in 1959 and Kristy Ann in 1961 to Mr. and Mrs. V. E. Sjogren (nee Anna Verrips JC'n41).
A daughter, Connie Jo, to Mr. and Mrs. Marshall Willis (nee Sondra Intveld C'n61).
A daughter to Mr. (A'49, JC'53) and Mrs. Lawrence Pennings (nee Marthann Van Es A'49, JC'51).
A daughter to Mr. (JC'n55) and Mrs. Norman Schaap.
Twins, Jay Allen and Jayllyn, to Mr. (JC'56) and Mrs. Carl Van Marel.
A daughter, Twila Jane, to Mr. and Mrs. Glen De Vries (nee Beverly Plazier C'n64).
A son, Steven Charles, to Dr. (A'42, JC'44) and Mrs. Alfred Pennings.
A son, Mark William, to Mr. and Mrs. William Mullenburg (nee Norma Mow JC'57).
A daughter, Yvonne Lynn, to Mr. (JC'57) and Mrs. Peter Leer- dam (nee Hilda Westhoff JC'n56).
A son, Daniel Ray, to Mr. and Mrs. Ronald Drenkow (nee Gladys De Boer JC'58).
A daughter, Cheryl Ann, to Mr. (C'n64) and Mrs. Stanley Brink (nee Lorraine Korver JC'n57).
A daughter, Cindy Jo, to Mr. and Mrs. Cecill Van Peursem (nee Freida Pollema JC'56).
A son, Ward Michael, to Mr. (A'42) and Mrs. Willard Van Peur- sem.
A daughter, Dawn Renee, to Mr. (A'48) and Mrs. Herman Schieb- bout.
A daughter, Bobette Dawn, to Mr. (JC'n57) and Mrs. Gordon Bloemendaal (nee Barbara Hellen- ga JC'n55).
A son, Daniel Jay, to Mr. and Mrs. Marilyn Bonnema (nee Joan Hofmeyer A'48).
A daughter, Cindy Kay, to Mr. (JC'n58) and Mrs. Don Newendorp.
A daughter, Susan Mae, to Dr. and Mrs. E. E. Duncan (nee Elizabeth Wassenaar JC'n54).
A son, Mark Edwin, to Rev. and Mrs. Ed Weltge (nee Anna Marie Lubbers JC'n43).
A son, Murray Dean, to Mr. (JC'n58) and Mrs. Rodney Hul- stein.
A son, Harlan Dean, to Mr. (JC'60) and Mrs. Donald Baker.
Children, Kristin Kay, 1958; Ken Arthur, 1960; and Kerwin Sid, 1961, to Rev. (JC'49) and Mrs. Sid...

Resolution of Appreciation...

IN MEMORY OF LEWIS DE KOSTER

Whereas Lewis De Koster, who was called to Higher Service on February 2, 1962, served loyally and faithfully for a decade as a member of the Board of Trustees of Northwestern College,

Whereas he has also served as an officer of the Executive Committee of the Board of Trustees,

Whereas he was an alumnus of Northwestern,

Whereas he was deeply interested in the total Christian educational program of Northwestern,

Be it therefore Resolved that we, the members of the Board of Trustees of Northwestern College assembled in Annual Session express our deep, sincere gratitude and appreciation for his untiring service in the interest of Christian education at Northwestern and further that we express this deep feeling of gratitude to his wife and children for his service to Northwestern and for his Christian influence which will continue for years to come.

We record our thanks to God for having known Lewis De Koster and having had the opportunity to work with him for many years in Christian education.

(signed) Preston J. Stegenga
President of Northwestern College
Maurice A. Te Paske
Secretary, Board of Trustees of Northwestern College

Van Gelder (nee Marie Hoekman JC'52).

Giving to the scholarship fund...

Mrs. E. S. Aelts
Paul Muyskens
Mr. and Mrs. Bernard Voss
William Ypma
Mr. and Mrs. Peter Van Leer
dam
Mr. and Mrs. W. A. Rozeboom
Miss Henriette Pruissen
Eugene Haverdink
Mrs. Henry Jackson
Rev. James Brinkhuis

(Continued to Next Page)
Alumni are giving
(Continued from Preceding Page)
Miss Margaret Barks
George P. Genant
Mrs. J. Bowen-Colthurst
Mrs. William G. Korver
Miss Catherine Roelofs
Warren Weeldreyer
Dr. and Mrs. Stanley Vander Aarde
Kenneth Muyskens
Miss Everlye Muilenburg
Rev. H. Kuyper
Miss Mathilda J. Korver
Total — $530.00, to March 26, 1962

And passing on
Lewis De Koster - JCn’32.
Rev. David C. Royce - A’92.
Mrs. Thomas M. Risk, wife of Dr. T. M. Risk of Secondary Education Department.

Northwestern places third in tri-state chess competition
Northwestern College placed third in both divisions of the Second Annual Tri-State College Conference Chess Tournament held February 10 at Northwestern College. Yankton College placed first and second in the college division and Buena Vista College placed first and second in the open division.

Eleven students representing four colleges of the Tri-State College Conference participated in the college division. Kwan Lai Bun of Northwestern ranked third.

College Division

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<td>Jack Jorgenson</td>
<td>S. Falls</td>
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<td>Loran Tilley</td>
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<td>J. E. Tate</td>
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<td>Larry Beighly</td>
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<td>Bonnie Vis</td>
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Open Division

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<td>Hans Faber</td>
<td>Sioux Center</td>
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Old-time athletes pose memory-test

The football team of Northwestern Junior College of 1949 proved challenging to several. Three identified the players and the coaches in the picture. Rev. James Brinkhuis of Armour, South Dakota, was first, followed by Rudy Van Drie of Ames, Iowa, and Norman Bastemeyer of Orange City.

We quote from Norman’s letter for identification:
“The picture in your January, 1962, CLASSIC is of the 1949 Northwestern football team. For some reason I am not on this picture though I was the center on the team that year. In the front row, left to right are Francis Riney, unknown but I believe his name was Adrian or Herman Bleeker from near Hudson, South Dakota, (he quit football after the first or second day of practice) (Adrian Herman Bliek), Jacob De Jong, Gene De Witt, Harris Van Oort, Rudy Van Drie, John Kluver (who broke his leg before the first game and missed the entire season), Jay Hoogeveen, George Dykstra, Alvin Dykstra, David Van Citters.


The baseball team of the Academy of 1911-12 in the October issue of the CLASSIC had a third winner a day too late to make the January issue. Mr. Peter R. Casjens of 1043-3rd St., Santa Monica, California, correctly identified the group and was sent third prize.

Here is another chance for a prize for naming the players in the girls basketball team. Prizes will be awarded to the first three who correctly identify this picture that was given to the college for its archives. People from the Orange City area are asked to mail in their identifications so as to make it fair for all who enter competition. Postmarks are used to determine the earliest entries.

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GREAT MEN IN

19th Century American Literature

by Mabel Mantel (C'63)

Issue Editor

Several years ago in psychology there was a theory about man and his environment known as the "great man theory." Various versions circulated widely for a time and the two best known statements are "the man is great because of the time in which he lives," while the other holds that "great men shape destiny by their actions."

"Great men shape destiny by their actions." This statement is as true in writing as much as in any other field. Writing, as a field of endeavor, includes not only prose and poetry, fiction and non-fiction, but essays, political pamphlets, and sermons. Destiny here means both the destiny of man in world conditions and the destiny of literature — the path that literature follows.

Down through the years since America was discovered, various names stand out as beacons over dark, troubled waters. These men qualify to be called great men in American literature because of specific contributions to our national cultural heritage. As F. Scott Fitzgerald has stated: "A writer who manages to look a little more deeply into his own soul or the souls of others, finding there through his gift, things that no other man has seen or dared to say has increased the range of human life."

These men are great for many reasons. Some are poets, novelists, essayists, and political writers. Hawthorne wrote mainly on 17th and 18th century subjects, while Whitman and Thoreau wrote about the rights of the individual to be an individual and not a carbon copy of someone else. Also, who can forget the boyhood stories of Mark Twain as he introduced the world to the sometimes not-so-placid life on the Mississippi River.

American literature has so many facets of development that selecting ten or even fifteen names representative of this period is extremely difficult.

Edgar Allen Poe, the master of suspenseful short stories and poetry, sought to create an idealism in his writing that was different from other writers of his time. With his pen, Poe created a beautiful, delicate poem or a short story full of vengeance, such as "Annabel Lee" or "The Tell-Tale Heart" or the "The Cask of Amontillado." As Quinn says in his Literature of the American People, "It is, however, by his poetry that Poe has the best claim to immortality." Poe didn't write much poetry but the quality is unsurpassed in its field.

Poe's earliest poems weren't as well developed as his later poems, his style was there already. He wrote about pride, love, death and beauty.

The master of the supernatural lyric in America, Poe dealt primarily with three different phases; the first and most frequent was the relation between human beings and the spirit world, for example, "The Raven," "The Sleeper," "Ulalume," "Dreamland," and "Fairyland." The second phase is the denial of some natural law, such as "The City in the Sea" and "The Valley of Unrest." In the third place are the poems of supernatural allegory including "The Haunted Palace" and "The Conqueror Worm."

"The Raven" is probably the best known poem of Poe. Supernatural elements affect the poet and cause him to ask the fatal questions which are always answered "Nevermore." The scene is so well prepared by the storm and the bird that the transition from natural to supernatural is barely perceptible.

"Ulalume," another of Poe's outstanding poems, is a struggle between the soul trying to preserve its spiritual integrity and the ever present element of the supernatural. Critics today still wonder about the references in "Ulalume." Is it Virginia or someone else?

The sheer loveliness of "Annabel Lee" represents an entirely different facet of Poe's nature. In this poem it would seem that if Poe had better fortunes he might have succeeded in finding happiness.

Poe pioneered in the outer limits of the human soul, in much the same manner of the pioneers who pushed the American frontier ever westward. He seems to describe himself in "Eldorado" where he writes,

"Over the Mountains —
Of the Moon,
Down the Valley of the Shadow,
Ride, boldly, ride,
The Shade replied —
If you seek for Eldorado."

On the other hand, Vernon Louis Parrington in his Main Currents in American Thought describes "the problem of Poe, fascinating as it is, lies quite outside the main current of American thought, and it may be left with the psychologist and belletrist with whom it belongs. It is for abnormal psychology to explain his neutral instability amounting almost to a disassociation or a split personality, his irritableness, his absurd pretensions to a learning... his haunting fear of insanity that drove him to demonstrate his sanity by pursuing complex problems of ratiocination."

Herman Melville published only one truly great book, Moby Dick. In Moby Dick, Captain Ahab and Moby Dick become symbols of the struggle for existence between man and the greatest of animals.

Melville's voice is the voice of irony and despair, his ultimate faith is in the certainty of evil. His free spirit was tormented and his adventurous heart was seared with fire. Life could not meet the demands he made on it, not the life of the eighteen-fifties; and so after pursuing his vain dreams to the ends of the seas, Melville withdrew within himself while awaiting annihilation. No one in American literature can compare to the tragedy of Melville.

Melville recoiled savagely from the smug conventions of society and in speaking out against them he found himself fiercely assailed for unorthodoxy. Benito Cereno was his best novelette and it ranks second to Moby Dick. Billy Budd, Foretopman also ranks as one of Melville's more successful novels. His chief fault lies in his apparent carelessness or as he

(Continued to Next Page)
Great Men
(Continued from Preceding Page)

states in Moby Dick "careful disorderliness."
Nathaniel Hawthorne, a contemporary of Melville, enjoyed more marked success in his lifetime than Melville. His success became evident in 1850 when The Scarlet Letter was published.
The Scarlet Letter had a dramatic plot, excellent analysis of the characters and a definite contrast between them and the background of Puritan strength and weakness.

Hawthorne found inspiration for his writing in various facets of colonial life. He took his ideas for The Scarlet Letter from John Winthrop's Journal. In The Scarlet Letter, Hawthorne captures for all time the tone and temper of social conditions and religious character of his day. Hawthorne delves deeply into the psychological makeup of the sin, the sinner and the effect of the sin on not just the main characters but other minor characters as well.

Parrington maintains that Hawthorne's "well-springs of his imagination were constantly running dry" and for that reason frequently lapsed into symbolism and allegory. He also seems to have used the writings of Jonathan Edwards as a pattern for his psychological studies of human nature.

Ralph Waldo Emerson has been called by many the greatest of the Transcendentalists. He was also one of the first if not the first American writer to use the theories of the Upanishads, the philosophic books of the Hindus, as a background for his writings.
The poem "Hamatreya" based on this Hindu philosophy not only angered the good folk of Concord but also helped to gain for Emerson his place among the great men of literature. Earth listened to the men saying so possessively, "'Tis mine, 'tis mine," and replies with cool finality about the frailty of men, "They called me theirs, Who controlled me; Yet everyone Wished to stay, and is gone, How am I theirs, If they cannot hold me, But I hold them?"

In one short poem, Emerson exposes the greed so apparent in so many people. Perhaps because the poem served as a mirror, that is the reason people were in such an uproar with it when it was published.

Emerson's Aunt Mary Moody had a great influence on him. She told him not to be afraid to think independently and to have a fierce pride in his own ideas.

"A man contains all that is needful to his government within himself ... All real good or evil that can befall him must come from himself" is the philosophy of life that Emerson evolved through the years.

"It is easy in the world to live after the world's opinion; it is easy in solitude to live after our own, but the great man is he who, in the midst of the crowd, keeps with perfect sweetness the independence of solitude" was Emerson's ideal.

Independent individual action and Henry David Thoreau are almost synonymous to the minds of many people. "Civil Disobedience" is probably his best known work and it is thought to be the result of his night spent in the Concord jail.
The story is told that Thoreau was thoroughly angry with Emerson for paying his poll tax for him and getting him out of jail. He held that going to jail was his privilege or right in passive resistance.

Spiller relates that in Thoreau the affirmative argument had reached the stage of demonstration; that the spirit of independence had become a way of life.

Walt Whitman published Leaves of Grass in 1855 containing a mere twelve poems. "Song of Myself," one of the twelve, stands out and expresses Whitman as he was. He outraged Emerson and Thoreau, but that didn't sway him. Whitman brought a realism to the pages of his work and an inviolable faith in the common man and the sincerity of his belief in God and the soul.

Whitman should be remembered for his love of his fellowman. Much of the prose and poetry that he left behind is involved in various phases of brotherly love.

"O Captain, My Captain," the best of the Lincoln poems by Whitman, gives a clear insight into the great loss suffered by a nation at war with itself.

Mark Twain, as Samuel Langhorne Clemens is better known, made his name in short stories and novels. "The Celebrated Jumping Frog" is probably his best known short story while either Tom Sawyer or The Adventures of Huckleberry Finn place him as an important novelist of the midwest. He had a rare humor, used dialects with dexterity and wrote about an America as he saw it and lived it. On that basis he stands as the first truly American writer.

In Mark Twain we see America reflected with all its muddy cross-currents as the frontier spirit washed away the old aristocracy.

In time Mark Twain outgrew his readers and puzzled those who thought of him as a writer of western humor. He used scathing satire against the evils of the day as he saw them in government and syndicates in The Gilded Age for he believed in complete honesty in government by all those concerned.

These men qualify to be called great because of contributions to a new national culture that was just coming into its own. They looked into the wealth of material in America and developed it. Emerson tinted his writing about America with Indian philosophy. Mark Twain was the first truly great writer who wrote about the west and midwest and who captured the rough and tumble flavor of life without being vulgar.

A gradual shift in emphasis is seen as these writers emerge from Puritanism, to Transcendentalism to the local color of Twain. Even if a person doesn't delve deeply into the reasons for the writing of literature, these stories, poems and novels make interesting reading.

FEATURED ON TELEVISION
The College on Camera program of station KVTV featured the Northwestern College Choir and Choral Readers, on March 31. The program, directed by Mrs. H. L. England of the Speech and Drama department, was taped in advance.
Thoughts on a tour of the Holy Land

by Carolyn Schoon (C'64)

Have you ever thought about the many things you wish to do but know you'll never have the chance to do? Have you ever had some unexpected wish granted? Last year at this time I had just that happen. My grandmother asked me to accompany her on a tour of the Holy Land that coming summer.

So last June 16 my cousin, grandmother and I took a jet with others of our touring group to our first stop, Athens, Greece. While in Athens, we visited the Acropolis, Parthenon, and Mars Hill. From Athens we took a trip to the ancient city of Corinth where the Apostle Paul spent two years as a missionary.

From Greece, we went to Lebanon, Syria, Jordan, and Israel, to see the places where Christ walked and talked. The Christmas story holds much more meaning for me than ever before. The town of Bethlehem is still a rather small place and is hid in among the hills of Judea. As you approach the town you can see the Arabs working hard in their fields of rough, stony soil. Also you can see the place called Shepherds' Field, where there are sheep still in the fields. The sad part of the view is the straggling groups of little Arab children coming in their rags to ask for a few coins.

As I looked upon this town, it reminded me of God's great love for man to send His Son to a lowly town like this.

Yes, after the thrill of seeing the place of Christ's birth, it was even more thrilling to behold the place where Christ is believed to have been crucified. We took a tour the last day we were in Jerusalem to the Garden Tomb. This was indeed a thrilling moment to find a Baptist Christian lady explaining the last moments of Christ's life on earth to us at the place where it happened. As she pointed out the various scenes to us the sudden realization of the great sacrifice that was made there for all mankind came over me. I also realized the great truth that Christ is now interceding for all of those who have accepted Him as their personal Savior.

Maybe not all of you will have the chance to go to the Holy Land but you do have the chance to realize the assurance of your salvation.

THE CLASSIC is your magazine. You can help it grow by sending news of yourself, your family, your Northwestern friends — to the Alumni Office.

New title for our Rev. "Van"

Rev. E. Van Engelenhoven, Director of Public Relations at Northwestern since 1949, has recently been named Director of Development. His duties will remain the same as in the past, such as fund-raising among the churches of the denomination. The title, Director of Development, is in keeping with the trend of institutions of higher learning to differentiate between development and fund-raising and the area of public relations and publicity.

Nine student teachers placed

Nine student teachers began their student teaching on April 2 in the schools of Sioux and O'Brien counties and are putting into practice various skills learned in the college campus classes. Each Friday, the student teachers return to campus for a seminar with Miss Huffman.

Following is the list of students, the schools in which they have been placed, the critic teacher and the grade or subject in which each individual student is teaching.

Student — School Assigned (Sup. Teacher) Grade

Edward Buys — M-OC (Muriel Koerselman) __ Five
Eleanor De Buhr — Sioux Ctr. (Mrs. F. Vermeer) One
Ann Givens — Sheldon (Mrs. E. Schroder) ___ One
Harriet Hinrichs — M-OC (Carl Hoon) Elem. Vocal
Music
Calvin Hoekstra — Paullina (Mrs. D. Hinkley) Five
Fred Ploegstra — OC Christian (G. Reinders) Jr. High
Soc. St.
Dorothy Plooster — S. Ctr. (Mrs. M. Vande Berg) Two
Mrs. Mary Swets — Sheldon (Mrs. B. Klingbeil) Four
J. W. Vanden Berg — OC Christian (F. De Beer) Five

Alumni Banquet

on campus

Please Make Your Banquet Reservations No Later Than Monday, May 21

Clip and Mail to: Alumni Office, Northwestern College

I (We) plan to be present for the Alumni Banquet on May 26

Please reserve ______ banquet tickets in my name.

Name _______________________________ Class __________________

Address ________________________________

Number of Reservations at $1.50 ______. Am't enclosed $______

I (We) plan to be present for the Alumni Banquet on May 26

Please reserve ______ banquet tickets in my name.

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