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Winter 1951

The Classic, Winter 1951

Northwestern Junior College and Classical Academy

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Orange City, Iowa



NEW SERIES VOL. 22

FEBRUARY, 1951

NO. 1

Catalog Number 1950-1951

ANNOUNCEMENTS FOR 1951-1952

NEW SERIES

VOL. 22

FEBRUARY, 1951

NO. 1

NORTHWESTERN JUNIOR COLLEGE AND ACADEMY

ORANGE CITY, IOWA

Catalog Number 1950-1951

Announcements for 1951-1952

Published Quarterly in February, May, August and November by Northwestern Junior College and Academy.

ORANGE CITY, IOWA

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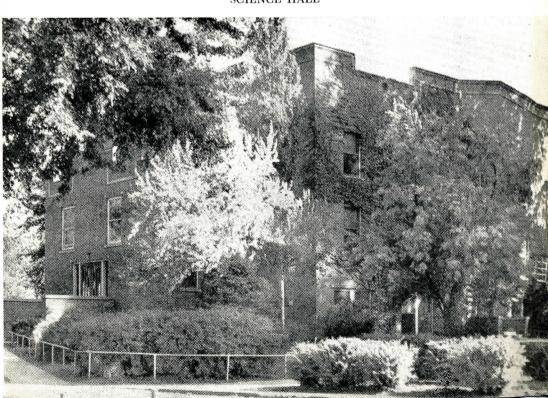
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ZWEMER HALL

SCIENCE HALL



NORTHWESTERN JUNIOR COLLEGE

Incorporated (Succeeding Northwestern Classical Academy)

An Institution of the Reformed Church in America

ACCREDITED BY THE IOWA COMMITTEE ON SECONDARY SCHOOL AND COLLEGE RELATIONS

Member of the American Association of Junior Colleges 1930



Catalog Number 1950-1951

Announcements for 1951-1952

CALENDAR FOR 1951-1952

JANUARY, 1951	JULY, 1951	JANUARY, 1952
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School Calendar, 1951-1952

1951

January 3	Work Resumed After Christmas Vacation		
January 22	Second Semester Begins		
March 7 and 8	Annual Meeting of the Board of Trustees		
March 23-26	Easter Recess		
May 21, 22, 23	Examinations		
May 25	Alumni Day		
May 27	Baccalaureate Service		
May 28	Sixty-seventh Commencement		
	SUMMER VACATION		
September 3	Meeting of the Faculty for Organization		
	Orientation for Freshmen		
-	Registration of Students		
*	Opening Exercises and Beginning of Work		
	Thanksgiving Recess		
	Christmas Vacation Begins		
1952			
January 8	Work Resumed after Christmas Vacation		
January 21	Second Semester Begins		
March 5, 6	Annual Meeting of the Board of Trustees		
April 11-14	Easter Recess		
May 19, 20, 21	Examinations		
May 23	Alumni Day		
May 25	Baccalaureate Service		
May 26	Sixty-eighth Commencement		

Board of Trustees

OFFICERS OF THE BOARD

President	Rev. H. Colenbrander, Orange City, Iowa
Vice-President	Rev. G. H. Docter, Hospers, Iowa
Secretary	Rev. H. Hesselink, Alton, Iowa

MEMBERS OF THE BOARD

Rev.	Jacob	Heemstra,	D.D	x Officio
------	-------	-----------	-----	-----------

Term Expires in 1951

Rev. G. H. Docter, Hospers, Iowa East Sioux Classis
Mr. Marion Moss, Boyden, IowaEast Sioux Classis
Rev. John Bovenkerk, D.D., Hull, IowaWest Sioux Classis
Rev. William C. De Jong, Hull, IowaWest Sioux Classis
Mr. Clarence Balkema, Orange City, Iowa
Rev. Chester Ploeger, Dell Rapids, South Dakota. Germania Classis
Rev. H. Senne, Buffalo Center, IowaPleasant Prairie Classis
Rev. Gradus A. Aalberts, Leighton, IowaPella Classis
Rev. Richard J. Van Farowe, Randolph, WisWisconsin Classis
Rev. G. Rozeboom, Coopersville, MichiganMuskegon Classis
Rev. A. Luidens, D.D., Rochester, New YorkGeneral Synod
Rev. D. J. Kolenbrander, Steen, MinnesotaBoard of Trustees
Rev. R. J. Ongna, Morrison, IllinoisBoard of Trustees
Mr. R. De Valois, Orange City, IowaBoard of Trustees
Mr. H. C. Moret, Orange City, IowaBoard of Trustees
Atty. M. A. Te Paske, Sioux Center, IowaBoard of Trustees
Atty. H. J. Te Paske, Orange City, IowaBoard of Trustees
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Term Expires in 1952

Des Charter Destroy Pouden Jours	East Sioux Classis
Rev. Chester Postma, Boyden, Iowa	
Mr. J. P. Wierda, Orange City, Iowa	East Sioux Classis
Rev. C. Boonstra, Orange City, Iowa	West Sioux Classis
Mr. C. Veldhuizen, Woodstock, Minnesota	West Sioux Classis
Rev. J. A. Veldman, Orange City, Iowa	Dakota Classis
Rev. D. O. Reeverts, Sibley, Iowa	Germania Classis
Rev. G. C. Douma, Grand Rapids, Michigan	Grand Rapids Classis
	Illiana Classis
Rev. S. C. De Jong, Chicago, Illinois	Chicago Classis
Rev. Gt. Heemstra, Pompton Lakes, New Jerse	eyGeneral Synod
Mr. Gt. H. Franken, Sioux Center, Iowa	Board of Trustees
*Mr. C. Van Zee, Orange City, Iowa	Board of Trustees
Rev. P. A. De Jong, Sioux Center, Iowa	Board of Trustees
Mr. Joe De Vries, Sheldon, Iowa	Board of Trustees
Mr. H. J. Ramaker, Sioux Center, Iowa	Board of Trustees

^{*} Died January 13, 1951.

Term Expires in 1953

THE SHEET PROPERTY AND ADMINISTRATION OF THE PROPERTY OF THE P
Rev. H. Colenbrander, Orange City, IowaEast Sioux Classis
Mr. Joe Boender, Hospers, IowaEast Sioux Classis
Rev. H. C. Van Deelen, Rock Valley, IowaWest Sioux Classis
Mr. Davis Roelofs, Sioux Center, IowaWest Sioux Classis
Rev. J. H. Hoekstra, Stickney, South DakotaDakota Classis
Rev. Martin Hoekman, George, IowaGermania Classis
Rev. Alva J. Ebbers, Fulton, Illinois
Rev. George Schuiling, Detroit, MichiganKalamazoo Classis
Rev. H. A. Colenbrander, Hudsonville, MichiganHolland Classis
Rev. Peter N. Vanden Berge, Yonkers, New YorkGeneral Synod
Rev. H. Hesselink, Alton, IowaBoard of Trustees
Rev. H. W. Kolenbrander, Firth, NebraskaBoard of Trustees
Rev. H. A. Harmelink, Rock Valley, IowaBoard of Trustees
Mr. L. R. Kooiker, Hull, IowaBoard of Trustees
Mr. W. Schalekamp, Orange City, IowaBoard of Trustees

COMMITTEES OF THE BOARD

A. STANDING COMMITTEES

1. Executive Committee (Appointed by the Board)
Rev. H. Hesselink, Chairman; Rev. F. B. Mansen, Secretary.

Membership

President Jacob Heemstra, Ex-officio

Term Expiring in 1951

Rev. Harold Hesselink	Alton
Rev. H. Colenbrander	Orange City
Mr. Gerrit H. Franken	Sioux Center
Mr. R. De Valois	Orange City
Mr. H. C. Moret	Orange City

Term Expiring in 1952

Rev. P. A. De Jong	Sioux Center
Atty. Maurice A. Te Paske	Sioux Center
Mr. J. P. Wierda	Orange City
Mr. Joe De Vries	
Mr. H. J. Ramaker	

Term Expiring in 1953

Rev. H. A. Harmelink	Rock Valley
Atty. H. J. Te Paske	Orange City
Rev. C. A. Postma	Boyden
Mr. L. R. Kooiker	Hull
Mr. William Schalekamp	Orange City

Honorary Member

Mr. C. Van Zee......Orange City
Died January 13, 1951.

Advisory Members

Rev. E. Van Engelenhoven Dr. H. V. E. Stegeman

2. Faculty Committee (Appointed by the Executive Committee) President Jacob Heemstra, Chairman

Rev. H. Colenbrander

Rev. G. H. Docter

Rev. F. B. Mansen, Secretary

Mr. Joe De Vries

Rev. P. A. De Jong

3. Building and Grounds Committee (Appointed by the Executive Committee)

President Jacob Heemstra, Chairman

Mr. John Lubbers

Mr. William Schalekamp

Rev. F. B. Mansen, Secretary

Mr. R. De Valois

Mr. C. Van Zee

Business Manager

Rev. E. Van Engelenhoven

4. New Construction Committee (Appointed by the Executive Committee)

President Jacob Heemstra, Chairman

Mr. M. A. Te Paske

Mr. H. J. Ramaker

Mr. H. C. Moret

Mr. H. J. Te Paske

Rev. E. Van Engelenhoven

Mr. J. P. Wierda

5. Investment Committee (Appointed by the Executive Committee)

President Jacob Heemstra, Chairman

Mr. Gerrit H. Franken

Mr. M. A. Te Paske

Mr. H. J. Te Paske Rev. E. Van Engelenhoven

Mr. L. R. Kooiker Mr. H. J. Ramaker

6. Promotion Committee (Appointed by Executive Committee) Rev. E. Van Engelenhoven, Chairman

President Jacob Heemstra

Mr. H. J. Te Paske

Mr. H. C. Moret

Mr. M. A. Te Paske

7. Radio Committee (Appointed by Executive Committee)

Dr. H. V. E. Stegeman

Rev. T. R. Oegema

Mr. M. A. Te Paske

Miss M. Fern Smith

- B. SPECIAL COMMITTEES (Appointed by Executive Committee)
 - 1. To revise the By-Laws

Mr. M. A. Te Paske President Jacob Heemstra Mr. H. J. Te Paske

2. To recommend revised charges

President Jacob Heemstra Dean E. J. Aalberts Dr. H. V. E. Stegeman

Administration and Maintenance*

Jacob Heemstra, A.M., D.D., (Hope)President	(1928)
Edwin J. Aalberts, A.M. (Michigan)Dean	(1946)
Marion Hull, A.M. (Columbia)Dean of Women	(1950)
Henry V. E. Stegeman, A.M. (Hope), S.T.M. (Hartford), D.D. (Hope)Registrar, Director of Alumni Office	(1942)
Everett Van Engelenhoven, A.B. (Central), Western Theological SeminaryDirector of Public Relations	(1949)
Leon A. Roggen, A.B. (Hope)Business Manager	(1950)
Albert J. HeemstraTreasurer	
Mrs. David Dykstra, A.B. (Sioux Falls)Bookkeeper	(1950)
Henry O. Vaag, A.M. (Illinois)Librarian	(1948)
Arthur Van Meeveren, A.M. (Iowa)Assistant Librarian	(1940)
Helen C. Van Wechel, A.B. (Iowa)Admissions Counsellor	(1946)
Mrs. Minnie DuvenMatron of Girls' Dormitory	(1947)
Wilma Harriet Korver, R.NResident Nurse	(1951)
Anna Marie GeurinkSecretary to the President	(1943)
Josephine BoenderSecretary to the Registrar	(1948)
Gerrit W. OldenkampCustodian	
Dick MuilenburgCustodian	(1950)

^{*}Figures in parentheses indicate the year in which the person began his service at this institution.

Faculty

JACOB HEEMSTRAPresident A.B., A.M., D.D., Hope College; graduate study, Princeton Theological Seminary, Western Theological Seminary, Princeton University, University of Chicago; superintendent of schools, Sioux Center, Iowa, 1910-11; pastor, Trinity Reformed Church, Chicago, Illinois, 1914-18; Professor of Education, Psychology, and Bible, Central College, 1918-28; Registrar, Central College, 1924-28; President, Northwestern Junior College and Academy, 1928-. EDWIN J. AALBERTS......Dean, Education A.B., Hope College; A.M., University of Michigan; graduate study at Western Michigan College of Education and University of South Dakota; Instructor, Public Schools, Holland, Michigan, 5 years; U. S. Army, four years; Northwestern, 1946—. HENRY PAUL COLENBRANDER.....Physical Education, Engineering Drawing, Coach A.B., Westmar College; graduate study, Colorado State College of Education; instructor and coach, High School of Paullina, Iowa, 1948-1950; Northwestern, 1950-... DAVID DYKSTRA.....Economics, Business Administration A.B., A.M., University of South Dakota; graduate study at State University of Iowa, University of Chicago, University of Nebraska; Extension study, Iowa State Teachers College; Superintendent of schools, Leola, South Dakota, 1924-26; Kansas Wesleyan University, 1929-30; Hastings College, 1930-42; Superintendent of schools, Nebraska, 1942-47; Northwestern, 1947---MRS. H. L. ENGLAND......Dramatics A.B., Simpson College; graduate study, University of Minnesota; high school instructor, Leon, Iowa, 1925-26; Northwestern, 1942-. MARION HULL.....Dean of Women, Education B.S., Oshkosh State Teachers College; A.M., Columbia University; teacher, Public Schools, Fon du Lac County, Wisconsin; Neenah, Wisconsin; Supervisor, Elementary Schools, Fon du Lac County, 6 years; Secretary of Missionary Education and Promotion, Reformed Church in America, 2 years; Northwestern, 1950-. HOWARD W. LYON......Chemistry, Psychology Attended Iowa State College, Purdue University; A.B., M.S., State University of Iowa; graduate study, University of South Dakota; Northwestern, 1949-.

Faculty

JACOB HEEMSTRAPresident A.B., A.M., D.D., Hope College; graduate study, Princeton Theological Seminary, Western Theological Seminary, Princeton University, University of Chicago; superintendent of schools, Sioux Center, Iowa, 1910-11; pastor, Trinity Reformed Church, Chicago, Illinois, 1914-18; Professor of Education, Psychology, and Bible, Central College, 1918-28; Registrar, Central College, 1924-28; President, Northwestern Junior College and Academy, 1928-. EDWIN J. AALBERTS......Dean, Education A.B., Hope College; A.M., University of Michigan; graduate study at Western Michigan College of Education and University of South Dakota; Instructor, Public Schools, Holland, Michigan, 5 years; U. S. Army, four years; Northwestern, 1946—. HENRY PAUL COLENBRANDER.....Physical Education, Engineering Drawing, Coach A.B., Westmar College; graduate study, Colorado State College of Education; instructor and coach, High School of Paullina, Iowa, 1948-1950; Northwestern, 1950-.. DAVID DYKSTRA.....Economics, Business Administration A.B., A.M., University of South Dakota; graduate study at State University of Iowa, University of Chicago, University of Nebraska; Extension study, Iowa State Teachers College; Superintendent of schools, Leola, South Dakota, 1924-26; Kansas Wesleyan University, 1929-30; Hastings College, 1930-42; Superintendent of schools, Nebraska, 1942-47; Northwestern, 1947--. MRS. H. L. ENGLAND......Dramatics A.B., Simpson College; graduate study, University of Minnesota; high school instructor, Leon, Iowa, 1925-26; Northwestern, 1942-. MARION HULL......Dean of Women, Education B.S., Oshkosh State Teachers College; A.M., Columbia University; teacher, Public Schools, Fon du Lac County, Wisconsin; Neenah, Wisconsin; Supervisor, Elementary Schools, Fon du Lac County, 6 years; Secretary of Missionary Education and Promotion, Reformed Church in America, 2 years; Northwestern, 1950-. HOWARD W. LYON......Chemistry, Psychology Attended Iowa State College, Purdue University; A.B., M.S., State University of Iowa; graduate study, University of South Dakota; Northwestern, 1949-.

RALPH J. MOUW.......Mathematics, Physics

A.B., Hope College; M.S., State University of Iowa; graduate assistant, State University of Iowa, 1946; graduate study, State University of Iowa, University of South Dakota; Northwestern, 1947—.

NELSON NIEUWENHUIS......History, Government

A.B., Central College; A.M., University of South Dakota; graduate study at Iowa State Teachers College; Extension study University of Nebraska; graduate study, University of South Dakota; instructor, Public Schools, Hospers, Iowa, 1937-1943; Public Schools, Ashton, Iowa, 1943-1948; Northwestern, 1948—.

THEODORE R. OEGEMA.....Bible, College Pastor

A.B., Hope College; B.D., Western Theological Seminary; graduate study, University of Michigan, Western Michigan College of Education; A.M., University of Michigan; pastor, Twin Lakes Reformed Church of Kalamazoo, Michigan, 1944-1949; instructor, Christian High School, Kalamazoo, Michigan, 1946-1948; Northwestern, 1949—.

HILMAR A. SCHMIDT.....Business Education

B.S., Carthage College; A.M., Colorado State College of Education; graduate study, Colorado State College of Education; Northwestern, 1950—.

M. FERN SMITH......Art, Piano, Organ, Theory

B. Mus., Central College; Art Publication Society; graduate study, Christiansen Choral School, Northwestern University, University of Colorado, University of South Dakota; Northwestern, 1928—.

HENRY V. E. STEGEMAN.....Registrar, Greek

A.B., A.M., D.D., Hope College; S.T.M., Hartford Theological Seminary; summer session, University of Chicago; Western Theological Seminary; Tokyo Language School; secondary school instructor, 1912-1914; missionary in Japan, 1917-1941; professor, Meiji Gakuin Theological Seminary, Tokyo, 1926-1930; lecturer, Japan Theological Seminary, Tokyo, 1930-1933; Principal, Ferris Girls' School, Yokohama, 1935-1940; given title of Honorary Principal of Ferris Girls' School, 1950; Northwestern, 1942—.

MRS. H. V. E. STEGEMAN.....German

A.B., H. e College; A.M., University of Michigan; Tokyo Language School; Instructor in High Schools in Michigan, 1913-1917; Missionary in Japan, 1917-1941; Northwestern, 1943—.

HENRY O. VAAG.....English, Librarian

A.B., Colorado College; A.M., University of Illinois; graduate study, Colorado College, University of South Dakota, University of Colorado; Northwestern, 1948—.

THEODORE VAN BRUGGEN.....Biology

Attended University of Idaho, Calvin College; B.S., Buena Vista College; A.M., University of South Dakota; graduate study, State University of Iowa; Northwestern, 1950—.

HELEN C. VAN WECHEL.....Physical Training

A.B., State University of Iowa; graduate study, State University of Iowa, University of Colorado; teacher, grade schools of Iowa, 1922-28, Junior high schools of Iowa, 1932-36; 1938-43; high school, Hartley, Iowa, 1936-38; Northwestern, 1946—.

ANDREW VANDER ZEE English, Speech

A.B., Calvin College; A.M., University of Michigan; graduate study, University of Wisconsin; principal of Sully, Iowa, Christian School, 1934-35; instructor, Roseland Christian School, Chicago, 1935-39; Christian High School, Kalamazoo, Michigan, 1940-46; Northwestern, 1949—.

FACULTY COMMITTEES

Administration: Heemstra, Stegeman, Aalberts, Van Wechel, Dykstra. Alumni Relations: Stegeman, Mouw, Colenbrander, Van Engelenhoven, Van Wechel.

Annual: Lyon, Schmidt, Van Bruggen, Aalberts.

Athletics: Mouw, Aalberts, Colenbrander, Hubers*, Van Wechel.

Catalogue: Stegeman, Vander Zee, Schmidt, Dykstra, Hull.

Commencement: Stegeman, Van Bruggen, Smith, Mouw, Vaag.

Contests and Awards: England, Oegema, Mrs. Stegeman, Vander Zee, Smith.

Curriculum: Aalberts, Stegeman, Van Wechel, Nieuwenhuis, Mouw.

Eligibility for Activities: Van Bruggen, England, Smith, Hubers*, Colenbrander.

Library: Vaag, Vander Zee, Mrs. Stegeman, Schmidt, Van Engelenhoven. Museum: Nieuwenhuis.

Public Functions: Mouw, Van Wechel, Lyon.

Publicity: Aalberts, Stegeman, Van Wechel, Dykstra, Van Engelenhoven, Oegema, Heemstra.

Religious Program: Oegema, Hull, Stegeman, Lyon, Heemstra.

Social Life: Hull, Lyon, Van Wechel, Aalberts, Colenbrander.

Student Personnel: Aalberts, Stegeman, Smith, Oegema, Vaag, Hull, Lyon.

ADVISERS

ADVISERS		
Y. W. C. AHull Christian FellowshipStegeman Gospel TeamsStegeman BeaconVaag, Hubers* De KlompenLyon	International Relations Club Nieuwenhuis Kappa Beta Kappa Aalberts Band Schmidt Choir Smith Adviser to Freshmen Colenbrander Adviser to Sophomores Mouw	
CO-OPERATING AGENCIES	AND CRITIC TEACHERS	
Public Schools of Orange City and Sioux Center, Iowa. School for Christian Instruction, Orange City, Iowa.		
County Superintendent C. H. Superintendent J. Micklick Superintendent E. O. Kinsey Principal C. Aue Phyllis Engen Mary Bakke Elsie Hasselo Arloa Muilenburg Jane Wierda	Tye Marcine Muilenburg Lena Roos Marlys Pennings Anna Scholten John Gorzeman Alice Weaver Elaine Boogerd Anna Marie Peelen Mrs. L. J. Gorzeman	
Orange City Library		
Mrs. B. H. Vande Waa	Librarian	
Orange City Athletic Park ar		

General Information

Historical Sketch

Northwestern Junior College and Academy, located at Orange City, Iowa, is an institution under the supervision of the Reformed Church in America. It began in 1882 as Northwestern Classical Academy when the Dutch Colony in Sioux County was still in its teens. The chief aim of the founders was to lay a thorough foundation for a liberal education on a Christian basis, and to prepare boys and girls for college. From the very beginning, one of the objects of the school was to assist in training young men for the Christian ministry.

The beginnings of the plant were very modest. A four-room frame building with none of the modern facilities supplied its first needs. The initial building was used as a school building for only six years, but it was remodeled and is still in use as the President's residence. The second school building, an abandoned skating rink, served until 1894 when the present Zwemer Hall, a three story brick and stone structure, was completed. Science Hall, built in 1923, afforded additional class-room space as well as a large hall for gymnasium and auditorium purposes. In 1948, an addition to Science Hall was completed, affording several more rooms for class and laboratory use. Dykstra Hall, located just off the main campus, after serving for a few years as a residence for girls, is now a residence for boys. This building, purchased in November, 1944, was remodeled and opened in 1945, and was enlarged in 1947. A fine new girls' dormitory, known as Heemstra Hall, was completed in 1950.

The school has made steady, if not rapid, progress. A large percentage of its graduates have continued their studies in higher schools. Many have come to occupy influential places in society.

The advisability of expanding the institution into a college was discussed as early as 1897, but it was not until 1927 that the matter was brought before the General Synod by an overture from the West Sioux Classis. The Board of Education then sponsored a survey of the educational situation within the denomination, with the result that the establishment of a Junior College was recommended. This proposal was approved by vote of the General Synod in June, 1928. The Junior College was opened in September, 1928, and graduated its first class in May, 1930. The Junior College is now a fully recognized collegiate institution of the Reformed Church in America.

Statement of Purpose

It is the aim of Northwestern Junior College to offer two years of college training to the end that the student may be introduced into the field of higher education amidst influences and associations that will help to implant and strengthen the Christian faith, and lead the student to choose a field of worthwhile service in life, in which he may let his Christian testimony be heard.

To accomplish this purpose the college:

1.

- a. Upholds the great affirmations of the Christian faith as found in the Apostles Creed.
- b. Sets forth a Christian philosophy of life from the Calvinistic viewpoint, and
- Offers instruction to all students in the Bible as God's divine Revelation.

2.

The college further seeks through its general school discipline, program, and activities, to develop:

- a. Christian character and good citizenship,
- b. A sense of moral values, and wholesome Christian fellowship,
- c. An appreciative understanding of our great heritage in the spiritual, cultural, scientific, political, and economic realms,
- d. Habits of study and effort on the part of the student, in order to acquire the knowledge and skill necessary for continued progress toward his goal,
- e. A regard for one's physical and mental health and well-being, and habits which will safe-guard and promote the same.

3.

To achieve these ends the college seeks so to instruct the student:

- a. That he may come to know his own possibilities for development and achievement,
- b. That he may come to choose a field of worthwhile service in line with his aptitudes and abilities,
- c. That he may be prepared to pursue such studies or further training as may be needed to prepare for his chosen field, or
- d. That he may be prepared to enter such a field of responsibility or service upon leaving the institution.

Standing

Northwestern Junior College has been fully accredited for two years of college work by the Iowa Committee on Secondary School and College Relations. This gives it the same rating as the freshman and sophomore years of any standard four-year college. The College is also accredited by the State Board of Educational Examiners for Standard Elementary Certificates.

During the school-year 1930-1931, the Junior College became a member of the American Association of Junior Colleges.

Religious Influence

Orange City is a community where practically everyone attends church. Active Christian Endeavor Societies in the churches afford the students an opportunity for practice in Christian leadership.

The school itself provides for the students a religious environment. Chapel exercises, held daily, consist of hymns, prayer, reading of scripture, and short addresses. Attendance at these exercises is required of all the students. Instruction in Bible and Christian doctrine forms part of the regular curricula. Religious organizations, such as the Y. M. C. A. and the Y. W. C. A., provide for voluntary expression of religious life. Moreover, the fact that the great majority of the students come from distinctively Christian homes, makes for helpful associations in school life.

One week each year is designated as Consecration Week, when some religious worker is invited to address the students in daily meetings, and to hold conferences with individuals and groups on matters having to do with religious belief and practice. This custom began in the school-year 1939-40, and is made possible by an appropriation from the Board of Domestic Missions. Thus far the leaders have been Dr. Raymond B. Drukker, Dr. G. A. Watermulder, Rev. Bert Brower, Rev. John C. Van Wyk, Rev. John Nieuwsma, Rev. Dirk J. Kolenbrander, Rev. and Mrs. Peter Van Es, Dr. Anthony Luidens, Dr. Jacob Prins, Rev. Howard G. Teusink, Rev. Chester Meengs, and Rev. Herman R. Rosenberg.

Women's Auxiliary

The Women's Auxiliary consists of a large group of churchwomen of Orange City and nearby communities. This group was organized in September, 1928, for promoting the best interests of the school, especially along the line of equipment. The officers of the organization are as follows:

President	Mrs. Jacob Heemstra
First Vice-President	
Second Vice-President	
Third Vice-President	
Recording Secretary	

Corresponding Secretary	Mrs. E. J. Aalberts
Treasurer	
Project Chairman	
Publicity Chairman	Mrs. Dick Muilenburg
Membership Chairman	Mrs. Henry J. Moret
Apron Chairman	Mrs. John W. Hofmeyer

Alumni Association

The Alumni Association, organized in 1894, is composed of graduates and former students of both the Academy and the College Departments. A business meeting, class reunions, and a banquet are held annually at Commencement time. Officers elected for 1950-51 are:

President	Ralph J. Mouw
	Ellsworth C. Dykstra
	Ruth Lubbers Foreman
	Marie Wandscheer Lancaster

Grounds and Equipment

The Campus is located on the south border of Orange City. The ten acres to the west constitute the original campus, and on it are found most of the present school buildings. About thirteen more acres were purchased in 1949 for expansion purposes. This extra land will accommodate the athletic activities that formerly were carried on where Heemstra Hall now stands.

Zwemer Hall houses the administrative offices, the library and academy assembly, and the book-store, besides several classrooms and the chemistry laboratory.

Science Hall, enlarged in 1947-48, contains several class-rooms, physics and biology laboratories, a music studio, and locker rooms, as well as a large auditorium used for daily chapel, special programs, and physical training. A room adjacent to the music studio contains recording equipment used in preparing programs for broadcacing.

Heemstra Hall is the girls' dormitory. It is a four-story fireproof structure, with rooms for eighty girls, a spacious dining-room, and rooms for social intercourse.

Dykstra Hall, a residence for boys, is on school property close to the campus. About thirty young men can be accommodated.

The President's home is located on the campus.

Faculty Residences. The school owns five residences in the city which are rented to members of the faculty.

A Municipal Auditorium-Gymnasium is often used by the school for public functions and inter-school basketball games.

A Municipal Athletic Park is available for football and baseball until the school develops its own athletic field on its expanded campus.

Student Life

Activities

- 1. Y. M. C. A. and Y. W. C. A. These organizations composed of and managed by the students, hold weekly meetings for worship and religious discussion. Besides holding weekly meetings, these groups sponsor the annual opening "mixer" and other social activities. Gospel Teams representing the "Y" groups visit many churches each year. Each group has a faculty member as adviser.
- 2. Christian Fellowship. This organization includes in its membership not only those who have chosen to be ministers or missionaries, but all students who wish to live lives dedicated to Jesus Christ, no matter what their choice of iffe-work may be. It holds monthly meetings for prayer and for conference with Christian leaders.
- 3. The Student Senate. The Student Senate consists of representatives chosen by the students. It meets twice a month with a faculty adviser to consider proposals for the maintenance of a healthy and enjoyable school-life.
- 4. Kappa Beta Kappa. This Club consists of prospective teachers in the Freshman and Sophomore classes of the College. Meetings are held once a month with a faculty adviser present, and usually some person with experience in educational work is invited to lead the discussions. This organization is affiliated with the Iowa Future Teachers Association. A delegate is sent to the annual convention in Des Moines and regional meetings are held twice a year.
- 5. International Relations Club. This Club consists of students who desire to give special study to modern political and social problems. The Club meets once a month with a faculty adviser, and sends delegates to the annual Mississippi Valley Conference to confer with members of similar clubs in other colleges.
- 6. Forensics. Student activities include Oratory, Artistic Reading, Extemporaneous Speaking, and Declamation.
- 7. Dramatics. Each year a play is presented by students of the College Department.
 - 8. Music Activities.
 - A. The College Choir. This organization makes a considerable number of appearances locally each year, and also gives a number of sacred concerts in nearby churches. The Choir makes an annual eight to ten day tour, giving concerts in more distant churches and high schools.

- B. College Band. Opportunity for instrumental playing is offered in the College Band, and appearances of the band are made at various functions of the school or the community.
- 9. Athletics. Both interschool and intramural athletics are encouraged. The College participates in intercollegiate football and basketball. Intramural basketball games are held for both boys and girls. Interest and efficiency in physical development is stimulated by the Women's Athletic Association (WAA).
- 10. The Northwestern Beacon. The Beacon is a student publication giving news of the school and its graduates. The editorial staff, elected by the students, receives the guidance of a faculty adviser.
- 11. De Klompen. This is the school annual prepared by the students under the direction of the Student Senate.
- 12. The College Book Store. The school owns and operates a book store to furnish text books and school supplies to the students at the lowest possible price.

Student Conduct

Students are expected to conduct themselves in all respects in accordance with the rulings of the faculty and the spirit of the institution. Anyone who demonstrates that he is unwilling heartily to conduct himself as is expected of students in this institution will be dealt with by both faculty and Board of Trustees, and, if necessary, dismissed from the institution. Anyone registering as a student in this school thereby, ipso facto, indicates his willingness to abide by all regulations of the institution.

The use of intoxicating liquors is considered sufficient ground for dismissal from school.

Smoking or the use of tobacco in any form on the part of students, is prohibited on the campus and in all school buildings; and all smoking on the part of students and others alike is forbidden in the school buildings. It is earnestly desired that all will cooperate to see that this rule is carried out.

The following action was taken by the Board of Trustees in the spring of 1935:

- "1. Be it resolved that the Board of Northwestern Junior College and Academy again hereby go on record as strictly opposed to dancing in any form.
- "2. Be it resolved that the Board hereby prohibit all dancing on the school campus and all dancing at a school function either on or off the school campus.
- "3. Be it resolved that all students and parents be urged to cooperate with the school in observing the foregoing rules, and aim especially that no student learn to dance while attending this school."

The pamphlet "A Guide for Conduct of Women Students" should be carefully studied by all girls enrolled in the school, although it has special reference to those residing in the Girls' Dormitory.

Societies

Societies among the students may be formed only by permission of the faculty.

Chapel and Church Attendance

Regular attendance at the Chapel Exercises is required of all students. All students are expected to be regular attendants at the religious services of their own churches, or of churches in Orange City.

Social Life

No called or regular meeting of any college organization is permitted without the permission of the president.

All social functions shall close in time to be completely over by

10:30 p. m.

Class Attendance

Promptness in Beginning. It is especially desirable that all students shall promptly enter at the beginning of the school year, or at the beginning of the second semester, since beginning a course late involves difficulties for both student and teacher.

Absent and Tardiness. The college department holds that regular class attendance is essential to scholarship. It provides for necessary absence and penalizes for over-cuts. Punctuality in all classes is required.

The number of absences in any course must not exceed the number of hours that course is scheduled to meet each week. For each further absence the student's numerical grade will be lowered on the following basis:

		class5%	
2	hr.	class3%	deduction
3	hr.	class2%	deduction
4	hr.	class1½%	deduction

for each additional absence. This deduction will be on the semester's average. Three tardinesses will equal one absence.

Absences from the last meeting of a class before vacation and the first meeting of a class after vacation, count double.

Students officially representing the college will be excused from classes.

Absence at the daily chapel service is limited to one week. Further unexcused absences from chapel will be dealt with by the Administration Committee.

Scholarships and Grants In Aid

Christian Service Scholarships. The Board of Education of the Reformed Church in America will assist college students who are preparing for the gospel ministry or missionary work. Any male student who has reached his sophomore year and desires to make application for such assistance, should consult the administration of the school as to the proper procedure.

Domestic Mission Scholarship. The Women's Board of Domestic Missions of the Reformed Church in America provides a scholarship for some worthy girl in need of such assistance, whose objective is some form of Christian service. The scholarship is awarded by the president.

Young Women's Missionary Union Scholarship. The Young Women's Missionary Union of the Reformed Churches of the area provides a scholarship for a worthy girl who plans full time Christian service. Application should be made to the president.

Honor Scholarships: In the matter of tuition, special consideration is often given to those who have been valedictorians or salutatorians or have otherwise distinguished themselves in high school. This must be applied for.

Home Mission Grants-in-Aid: By means of occasional campaigns and by solicitation among churches, funds are kept on hand to aid students who come from the Domestic Mission Fields of the Reformed Church in America.

Rotary Loan Aid: The school administers a fund that has been provided by Christian friends for worthy students who need assistance. The aid thus given is considered a loan to be paid back as the one aided reaches financial competence.

Honors and Awards

Valedictory and Salutatory. These are first and second honors awarded at Commencement time to Junior College graduates. They are based upon scholarship, Christian influence, general attitude and participation in worth while activities. These honors are awarded by faculty vote.

Scholarship Award. A medal is given to the college student who makes the highest scholastic average during the school year.

Music Award. Medal offered annually by the music department to the college student who has contributed most to the music department during the school year. This award is based upon musicianship and artistry, dependability, punctuality, versatility, and public performance.

Dramatics Medal. This medal is presented for the best acting performance of the year. This is awarded at the end of the school year by a special committee chosen from the faculty. The actor may be chosen from any production of the Dramatics department.

Forensics. Medals are presented to students receiving special recognition in interschool contests.

Science Medal. This medal is awarded to the member of the graduating class who has maintained the highest average standing in all of his scientific work. He must have completed at least 24 semester hours of science and maintained an average grade of B. It is understood that the term science refers to the fields of Biology, Chemistry, Physics, or Mathematics in any combination.

The Rev. and Mrs. George H. Douwstra Bible Essay prize. Rev. and Mrs. George H. Douwstra of Holland, Michigan, offer annually a first prize of \$10.00 and a second prize of \$5.00 to college students writing the best essays on a Bibical subject.

The Women's Auxiliary Mission Essay Prize. A first prize of \$15.00 and a second prize of \$10.00 are awarded to college students writing the best essays on some missionary topic.

A. Vander Stoep Athletic Award. A blanket bearing the letter "N" is given annually by Mr. Arie Vander Stoep of Orange City to the graduate of the Junior College who during two years of attendance has made the best record in Athletics, the award to be based upon sportsmanship as well as athletic ability.

Expenses

One half of all charges is due and payable at the beginning of the semester concerned. The remaining one-half must be paid by the end of the first five weeks. After five weeks there will be an extra charge of 5%.

Tuition, Per Ser	nester
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Regular Charge
Including fee for student activities\$125.00
Special
For fewer than 12 hours per semester, per hour including Activity Fee
For each additional nour, above 10, per nour-
Students admitted to the second year of the Teacher Training Course must pay an additional fee of \$25.00 to the school in which teaching is done.
Laboratory Fees, Per Semester
Art\$5.00
Chemistry, 111, 112, 114
Chemistry 211, 212, 213, 214
Biology 111, 112, 215
Biology 211, 214
Physics 111, 112
Photography 3.00
Breakage deposit, Chemistry 111, 112, 114
Breakage deposit, Chemistry 211, 212, 213, 214
Breakage deposit, Music 113, 114
Typewriter rent, per semester
Piano rent, per semester, one hour per day 5.00
Music Fees, Per Semester
Vocal lessons, fees arranged by the instructor. Extra fee if credit is desired\$ 2.00
Piano or Organ. (a) for those not taking other work in the school, one 30-minute lesson per week\$30.00
Extra fee if credit is desired
(b) for those regularly enrolled in the school, one lesson per week, and one hour practice daily for 1 hour credit\$24.00 similarly, two lessons per week, and two hours practice daily, for 2 hours credit\$36.00

Miscellaneous Fees

College graduation fee, due May 1	\$5.00
Gymnasium locker key deposit	
Transcript of record after the first	
Final examination other than regular time	
Examination to remove condition	
Fee for late registration, first day	
Fee for late registration, after first day	
Fee for change of registration	
Late nine weeks test	

Tuition Refunds

For students who find it impossible to remain in school after a certain period of attendance, a refund of tuition will be allowed on the following basis:

During the 1st or 2nd week	80%
During the 3rd week	
During the 4th week	
During the 5th week	
During the 6th week	
No refund after the 6th week.	

In no case will refunds be made unless the student suitably notifies the administration and the teaching staff of his intention to leave school. Forms for this purpose can be secured in the Registrar's office. This procedure is also a requirement for honorable dismissal.

Tuition Reductions

In the case of two or more students from the same family, a reduction of 15% is allowed for each student on tuition, activity, and bus fees.

Board and Room

Girls should apply for rooms in the girl's Dormitory, known as Heemstra Hall. Dykstra Hall is the Dormitory for boys. The girls' dormitory houses the college dining-room, where meals are served for both men and women. The charges per semester for board and room are as follows:

Board and Room, 7 days per week (room in Heemstra	
Hall), per semester	.\$205.00

Board and Room, 7 days per week (room in Dykstra Hall), per semester	195.00
Board and Room, 5 days per week (room in Heemstra Hall), per semester	190.00
Board and Room, 5 days per week (room in Dykstra	
Hall), per semester	180.00
Board only, 7 days per week, per semester	155.00
Board only, 5 days per week, per semester	140.00
Board, on week basis, 7 days per week	9.00
Board, on week basis, 5 days per week	8.00

These rates are not reduced by absences, and are payable in advance. Because of the uncertainty in the cost of living, the school reserves the right to change these charges at the beginning of any semester.

All students living in the dormitories will be charged a \$10.00 damage fee, and a \$2.00 fee for the use of the electric iron. Students are requested not to bring their own irons, and all ironing and pressing must be done on the equipment provided for that purpose. If no damage is done to the room or its furnishings, the damage fee will be returned to the student. Students using radios will be charged \$2.00 for this privilege.

For those not rooming at the dormitories, it is possible to secure board and room in homes of the city. Some homes offer facilities for light housekeeping. Often it is possible for girls to earn all or part of their board and room by working as helpers to housewives and mothers.

Those desiring board and room should correspond with the institution early.

Student Employment

A considerable number of students have been able to earn a part of their tuition by doing necessary work in the buildings or on the campus. Assistants are often needed for the custodian, and in the offices, library, dormitories and dining hall. Such opportunities are often a great help to those who could not otherwise attend school. Many business firms also are glad to make use of student help.

Administrative Procedure

Policy of Admissions

Although Northwestern Junior College, as a church-related institution, has certain definite ideals and principles, it has never followed a policy of discrimination against certain applicants on the ground of race, color, national origin, or creed. This matter has never been a serious problem because the constituency has been very homogeneous both as to racial origin and religious background. In recent years students from other geographical areas, with a variety of backgrounds, have been admitted. The policy has been to admit such young people, other things being equal, because a school of our type has something to contribute to them, and because they exert a broadening influence upon the student-body and the community. It is of course expected that such students will cheerfully conform to the practices of the school, for example, such as have to do with courses in Bible, chapel attendance, and attendance at church services in the community. This policy has been shaped by the Administration as concrete cases arose, and was formally approved by the Faculty Committee on Administration.

Admission Requirements

The standards for admission to the Junior College conform to the requirements drawn up by the Iowa State Board of Education through its Board on Secondary School Relations. Briefly stated,

these requirements are:

Not less than 15 units of standard secondary credit are required for unconditional admission to a junior college. For conditional admission, the minimum number of units shall be 14. Entrance conditions shall be removed during the first year, and on entering, the student concerned shall register at once for the work necessary to meet the entrance requirements in full. The student's registration, in such a case, shall not be in excess of what is permitted by the regulations pertaining to the student load.

Registration

To facilitate registration, applicants are expected to send to the registrar a certificate of High School Credits well in advance of

Registration Day.

Students desiring to transfer to this college from other institutions of college grade must furnish official transcripts of their college record. They should also furnish official transcripts of their high school record, prepared in each case by the high school concerned. These credentials should be in the Registrar's hands before Registration Day.

Registration week begins with Orientation for Freshmen, normally held on Tuesday and Wednesday of the first full week in September. Formal registration for all students begins on the following day.

Registration for the second semester is carried out during the week of the mid-year examinations. Students may not change registration or drop a subject without the written consent of the adviser and the instructor whose work is involved. This statement must be presented to the registrar.

If a student drops a course after the first six weeks of the semester, it will be recorded as an "F." For Freshmen in the first semester, the time limit will be twelve weeks. Under unusual circumstances, appeal may be made to the faculty. Dropping a course is considered a change in registration. Courses dropped remain in the student's permanent records.

Student Personnel Service

The general purpose of the program is to help the student to adjust himself to the life and work of the college, to obtain the education best adapted to his needs and abilities, and to adjust himself to personal, social, religious, and vocational problems. To this end, every member of the faculty who works with students directly or indirectly, is an integral part of the program. Special attention to the individual student is possible because the school is small enough to enable instructors to know all of their students personally.

The responsibility for the co-ordination and promotion of all guidance activities is in the hands of the Student Personnel Committee composed of qualified representatives of the faculty with the Director of Student Personnel as chairman.

All students are given the opportunity to select a counselor, who is available for assistance in any problem. Special counselors are also available to all students. These include the president, deans, registrar, and college pastor. Students are free to discuss problems with any faculty or staff member.

To help the student adjust himself to the life and work of the college and to give him a better knowledge of himself, his abilities, aptitudes, personality traits, possibilities and limitations, a week of orientation is required of all entering students. Experience indicates that most students need help in making wise decisions regarding their courses of study. Before his choices are made, the student will find it advantageous to study possible careers with regard to educational and personal requirements, working conditions, health factors, income, and other aspects.

Tests are administered for measuring academic achievement, abilities, aptitudes, interests, personality traits, and other elements to assist in counseling.

The registrar assists veterans in evaluating credit for military training and experience on both the high school and college level. The school has on file information on all post-war aids furnished by the government.

The College has found it desirable to hold personal interviews with prospective students prior to admission. These interviews usually involve a thorough discussion of the student's educational plans and the factors which have a bearing on their realization. These interviews also enable the college to select students who meet its requirements, who subscribe to its ideals, and who can profit from its program.

Student Load

The normal schedule for a college student consists of 15 or 16 semester hours, a semester hour consisting of one hour of recitation per week, throughout a semester. Schedules of more than sixteen hours require special approval by the faculty, and this approval may be withdrawn if a student's record is unsatisfactory.

A student's class-work is often influenced by the extent of his "extra-curricular" activities. (See "Activities" under "STUDENT LIFE"). Therefore, while the value of such activities is recognized, and participation is strongly encouraged, this participation is regulated by a system of activity points so that the academic work of the student may not suffer. This point-system is explained in the students' handbook.

Academic Grades and Points

Each instructor keeps a careful record of the work of each student, and reports the same to the Registrar at the close of the semester. These grades become a part of the permanent college record. The system of marking is as follows:

- A—100 to 94, excellent, counts three points for each semester hour.
- B—93 to 86, good, two points.
- C-85 to 78, fair, one point.
- D—77 to 70, poor, no points.
- E—69 to 60, conditioned, may be made up before the same semester the following year, and if this is done, a passing grade (P) is given. If not made up within this time, the condition becomes a failure and the work must be repeated.
- F—59 and below, failure, and work must be taken again to count as credit. The student will not be permitted to continue with the class, nor will he be permitted to do advanced work in that subject until the work in which he failed has been satisfactorily done.

I—Incomplete, means that some portion of work remains unfinished. To secure credit, this work must be completed within one month after the beginning of the following semester; otherwise the course will be recorded as of grade E.

Freshmen carrying a normal student load in the first semester shall be placed on probation for the following semester if they do not pass in ten hours. If they are carrying a lighter schedule, they will be placed on probation if they do not pass in two-thirds of the hours for which they are registered.

During probation such a student will not be permitted to engage in any intercollegiate contest or game, or in any other public activity.

Freshmen at the end of the second semester, and other students at the end of any semester, failing in one-third or more of their work can be re-admitted only upon action by the Administration Committee.

Promotion

To be classified in the sophomore class, a student must have earned not less than 24 semester hours and at least 20 grade points.

Report Cards

Report cards are issued to the parents every nine weeks. These are self-explanatory, and parents are asked to examine them carefully and to cooperate with the school in getting the pupils to do the best work possible.

Library Rules

The library is open at all times during the school day, and students are urged to make use of it for study during all free periods. Students must strictly observe all library rules with respect to general conduct and to withdrawal of books. Library rules are posted in the library and published in the students' handbook.

Graduation Requirements

The Junior College offers five courses: the Liberal Arts course, the two-year Teacher Training course, the Business course, and courses for Church Secretaries and Christian Lay Workers.

The Liberal Arts course meets the need of those students who wish two years of work leading to the A. B. or B. S. degrees. Credits may be transferred and will be accepted by colleges and universities towards the requirements for such degrees.

The two-year Teacher Training course, leading to a Standard Elementary Certificate is offered in accordance with the regulations of the State Board of Educational Examiners.

The Business Course is a two-year course giving special training for students who desire to go into office work or into the business field. Regular commercial subjects are taught and are fully accredited as college subjects.

The Church Secretary course is a terminal course of two years.

The Christian Lay Worker course may be taken as a two-year terminal course, or as the first half of a four-year course with Religious Education major.

Hours and Points

Sixty semester hours and sixty grade points are required for graduation. Students who wish to graduate from the Teacher Training Course must complete the number of hours there prescribed and also earn not less than sixty grade points. Further, in order to be eligible for graduation, a student must have completed at least one year of residence at Northwestern Junior College, and must have earned at least thirty semester hours while in residence.

All students are required to take a minimum of two hours of Bible for each year spent in residence. This means that a sophomore would have to take two hours in this subject unless he had completed four hours during his Freshman year. Successful completion of four hours of Bible is required for graduation from any course, except that students who spend only the sophomore year in residence will be required to complete only two hours in this subject.

Specific requirements for graduation from the Liberal Arts Course are as follows:

Bible	4 hours
Freshman English	
Laboratory Science	
Physical Training	
Elective	

Required of All Freshmen

Bible 111 or 111a and b2	hours
English 111 (112)6	hours
Elective	hours
Physical Training Total30	hours

Suggested Curricula

(COURSES OF STUDY)

SECTION ONE				
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General Liberal Arts Course	34			
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Liberal Arts Courses of Pre-Professional Type	34-40			
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Suggested Curricula

(COURSES OF STUDY)

These courses lead to full junior standing without loss of credit at all mid-western and western colleges and universities.

SECTION ONE

General Liberal Arts Course

The General Liberal Arts Course is suited to the student who has not yet chosen his vocation, but wishes to lay a broad foundation for a four-year college course. Students not continuing beyond Junior College will also find this a good general course.

FIRST YEAR SECOND YEAR				
Subject Hrs.	Subject Hrs.			
Bible 111, 112	,			
Animal Biology 8 History** 6 or 4 Foreign Language*** 32 or 30	General Psychology			
Physical Training				
*Chemistry 111, 112 or Math. 111a, b, 112a, b, may be substituted. **History 111, 112, 113, 114, 115, 116, 117, 118, 119, 120. ***German or Greek.	*Suggested electives Biology 113, 211, 214, 215, 216 Economics 213, 214 English 215, 216 Music 113, 114 Speech 111, 112, 213, 214.			

SECTION TWO

Liberal Arts Courses of Pre-professional Type SOCIAL SCIENCE

Courses leading to a Social Science Major and to the degree of Bachelor of Science

FIRST YEAR		SECOND YEAR		
Subject	Hrs.	Subject	Hrs.	
Chemistry 111, 112 or		English 211, 212 or		
Biology 111, 112	8	213, 214, Literature Survey	6	
Bible 111, Life of Christ	2	History 113, 114 (U. S.)	6	
History 111, 112 European	6	Government 211, 212 (Ú. S.)	4	
History 115, 116 (Introduction	n	Speech 111 Fund.		
to Social Ścience)	4	German 111, 112 Beginners		
English 111, (112), Literature		German	8	
and Composition	6	Bible 112, Apostolic Age	2	
Education 111, 112 or Psych.		Chemistry 211 (Quant.) or		
211 (212)	5 or 4	212 (Organic)	4	
Total 31	or 30	Total	32	
Physical Training				

Physical Science Courses

1. MATHEMATICS - PHYSICS

(Preparatory to the Bachelor of Science Degree)

FIRST YEAR

SECOND YEAR

Subject	Hrs.	Subject Hrs.
Bible 111a (111b), Life of		Bible 112, Apos. Age 2
Christ	2	Engl. 211, 212 or 213, 214,
English 111 (112), Literature		Lit. Survey 6
and Composition	6	Ger. 111 (112) Begin. Ger 8
Chemistry 111, 114, Inorganic		Speech 111, Fund 2
Qual	8	Math. 211, 212 Calculus 8
Biology 111, 112, Plant and Animal	8	Physics 111 (112) Gen. Phys 8 Total
Math. 111a, b, 112a, b		
Total	24	

Physical Training

2. BIOLOGY - CHEMISTRY

(Preparatory to the Bachelor of Science Degree)

During the first two years of college the student is expected to lay a broad foundation for later specialization or for an immediate career. He should select a major and two minor fields of study during his sophomore year. The following curriculum provides that selection.

FIRST YEAR		SECOND YEAR
Subject	Hrs.	Subject Hrs.
Bible 111a (111b) Life of		Bible 112, Apos. Age 2
Christ	2	Speech 111, Fund 2
English 111 (112) Literature and Composition	6	Biology 215, Plant Ecol., 214 Comp. Anat 4 or 8*
Chemistry 111, 114, Inorganic Qual.		Chem. 211 (Quant.) 212 (Organic) 4 or 8*
Biology 111, 112, Plant and		Physics 111 (112) Gen. Phys 8
Animal	8	Math. 211, 212, Calculus 8
Math. 111a, 111b, 112a, 112b Total		Total32 (*) Electives

Physical Training

3. PRE-MEDICAL (University of Iowa)

The following pre-medical curriculum meets the most rigid requirements of medical schools. Although only 90 semester hours are required to enter the College of Medicine, it is highly recommended that the student complete a four year course in a college of Arts or Sciences prior to entering the College of Medicine.

FIRST YEAR		SECOND YEAR	
Subject	Hrs.	Subject	Hrs.
Bible 111a (111b) Life of		Bible 112, Apos. Age	2
Christ	2	Speech 111, Fund	
Engl. 111 (112), Lit. and Cor.	np 6	Chem. 211, Quant. Anal	4
Chem. 111, 114, Inorg. Qual	8	Biology 211, 214, Physiol.,	_
Biol. 111, 112, Plant and		Anat.	
Animal		Physics 111, (112) General.	
Math. 111a, 111b, 112a, 112b	o10	Ger. 111 (112) Begin. Ger	
Total	34	Total	32
r	Dhaminol.	Training	

Physical Training

4. PRE-DENTAL (University of Iowa)

A prospective dental student is required to complete 60 semester hours in a Liberal Arts College prior to entering the College of Dentistry. The following curriculum consists of courses of study which will be beneficial to the prospective dentist.

FIRST YEAR		SECOND YEAR	
Subject	Hrs.	Subject	Hrs.
Bible 111a (111b) Life of		Bible 112, Apos. Age	2
Christ	2	Speech 111, Fund	2
Engl. 111 (112), Lit. and Com	ıp 6	Chem. 211, Quan. Anal	4
Chem. 111, 114, Inorg. Qual.	8	Biology 211, 214, Physiol.	
Biol. 111, 112 Plant and		Anat	8
Animal	8	Physics 111, (112), General	
Math. 111a, 111b, 112a, 112b	10	German 111 (112) Begin. G	
Total		Total	32

Physical Training

5. PRE-NURSING

Students desiring to enter Nursing School should take the preliminary college course listed below to insure their acceptance by such a school.

FIRST SEMESTER		SECOND SEMESTER
Subject	Hrs.	Subject Hrs.
Bible 111a, Life of Christ	1	Bible 111b, Life of Christ 1
Engl. 111, Lit. and Comp	3	Engl. 112, Lit. and Comp
Chem. 111, General	4	Biology 112, Animal 4 Biology 216, Health and
Psych. 211, General		Nutrition 2
Gov. 211, American	2	Chem. 112, General; Qual 4
Elective		Psych. (212) General 2
Total		

Physical Training

6. PRE-ENGINEERING

Students desiring to study engineering at Iowa State College must have a pre-requisite Mathematics 111a, and 111b, and Engineering Drawing 211, 212. Students not having these pre-requisites would be required to take an extra quarter's work prior to entering Engineering College. Inasmuch as secondary schools at present are not offering the above subjects, we recommend taking at least one year at Junior College prior to transferring to Engineering College.

. 0			
FIRST YEAR		SECOND YEA	R
Subject	Hrs.	Subject	Hrs.
Bible 111a (111b) Life of		Bible 112, Apos. Age	2
Christ		Econ. 213, 214, Principl	
Engl. 111 (112), Lit. and C Chem. 111, 114, Inorg. Qu	lomp 6	Physics 111 (112), Gene	
Math. 111a, 111b, 112a, 11	2b10	Math. 211, 212, Calculus	
Psych. 211, (212) General.	4	Gov. 211, American	2
Speech 111, Fund	2	En. Dr. 211, 212	4
Total	32	Total	30

Physical Training

7. PRE-VETERINARY

FIRST YEAR		SECOND YEAR	,
Subject	Hrs.	Subject	Hrs.
Bible 111a (111b) Life of		Bible 112, Apos. Age	2
Christ Biology 111, 112, Plant an Animal Engl. 111 (112), Lit. and C Chem. 111, 114, Inorg., Q Physics 111 (112), General Total	d 8 omp 6 ual 8	Biology 211, 214 Physiol., A Chem. 211, 212, Quant. On Speech 111, Fund. Gov. 211, American Electives	Anat 8 rg 8 2 2 10
	Physical	Training	

Electives: Math 111a, 111b. Econ. 213, 214. Econ. 215, 216.

8. PRE-ANIMAL HUSBANDRY

With some modification this course is suited for Farm Operation in Agronomy.

FIRST YEAR		SECOND YEAR
Subject	Hrs.	Subject Hrs.
Bible 111, Life of Christ	2	Bible 112, Apos. Age 2
Engl. 111 (112), Lit. and Com	р 6	Speech 111, Fund 2
Biology 111, 112, Plant and Animal	8	Chem. 211, 212, Quant. Org 8
Chem. 111, 114, Inorg. Qual.	8	Biol. 214, Comp. Anat 4
Gov. 211 or 212, (U. S.)	2	Math. 111a, 111b, 112a, 112b10
Elective	6	Econ. 213, 214, Principles 6
Total	32	Total32

Physical Training

9. PRE-FORESTRY (Iowa State College)

Students interested in Forestry as a career can take their first year's work at Northwestern. They are expected to spend time in the Iowa State Forestry Summer Camp after their Freshman Year.

FIRST SEMESTER		SECOND SEMESTER	
Subject H	rs.	Subject Hr:	s.
Bible 111a, Life of Christ		Bible (111b) Life of Christ	1
Engl. 111, Lit. and Comp		Engl. 112, Lit. and Comp	3
Biology 111, Plant	4	Biology 112, Animal	4
Chem. 111, Inorg	4	Chem. 114, Inorg. Qual	4
Math. 111a, 111b	5	Math. 112a, 112b	5
Total	17	Total1	7
Physi	cal	Training	

PRE-LEGAL

Standard Law Schools require college training before entering upon professional study. This course meets that need in that it supplies the necessary background in History, Government, English, and Speech, so essential to the practitioner of Law.

FIRST YEAR		SECOND YEAR	
	Hrs.	Subject	Hrs.
Bible 111a (111b) Life of		Bible 112, Apos. Age	2
Christ		Engl. 211, 212 or 213, 214	
Engl. 111 (112), Lit. and Comp		Lit. Survey	6
Hist. 111, 112, European		Hist. 113, 114, U. S	
Econ. 113, 114, Bus. Adm			
Laboratory Science		Econ. 213, 214 Principles	
Hist. 115, 116, Introd. Soc. Sci.	4	Foreign Language	8
Speech, 111, Fund	2	Electives	4
Total	32	Total	32
Phy	ysical	Training	

PRE-LIBRARY

FIRST YEAR		SECOND YEAR	
Subject I	Irs.	Subject H	rs.
Bible 111, Life of Christ	2	Bible 112, Apos. Age	2
Engl. 111 (112), Lit. and Comp.	. 6	Engl. 211, 212, or 213, 214	_
		Lit. Survey	
Ger. 111 (112) Begin. Ger		Ger. 211, 212, Sec. Yr. Ger	6
Hist. 111, 112, European	6	Hist. 113, 114, U. S	6
Biol. 111, 112, or Chem.		Chem. 111, 112 or	
111, 112	8	Biol. 111, 112	8
Elective 2		Elective	
Total	32	Total	32
Phys	sical	Training	

If Biology is taken the first year, chemistry should be taken the second year, or vice-versa.

, ,	Suggested	Electives	
FIRST YEAR	24350000	SECOND YEAR	
Subject	Hrs.	Subject	Hrs.
Math. 105, Adv. Alg	3	Math. 106, Solid Geom	
Bus. Ed. 111	2	Econ. 213, Principles	3
Dus. Eu. 111	4	Hist. 115, Introd. to Soc. Sc.	ci 2
		Gov. 211 or 212	

FINE ARTS

The following three curricula are intended for students who wish to specialize in music while taking a four-year college course.

a. Leading to Mus. B. or A. B.—School Music Major.

FIRST YEAR

FIRST SEMESTER	SECOND SEMESTER
Subject Hrs.	Subject Hrs.
Music 111, Theory 2	Music 112, Theory 2
Music 113, Exploration 3	Music 114, Exploration 3
Music, Applied 2	Music, Applied
Bible 111, Life of Christ 2	Speech 112, Oral Interp
Engl. 111, Lit. and Comp	Biol. 112, Animal 4
Biology 111, Plant	Total16
Physical	
SECONI	YEAR
FIRST SEMESTER	SECOND SEMESTER
Subject Hrs.	Subject Hrs.
Music 213, Elem. School 2	Music 216, Chor. Tech 3
Music 215, Adv. Theory 3	Music Applied 2
Music Applied 3	Education 112, Child Dev
Engl. 211 or 213, Lit. Survey 3	Engl. 212 or 214, Lit. Survey 3 Psych. 212, General
Psych. 211, General	Gov. 212, (U. S.)
Elective	Bible 212, O. T. Hist 2
Total16	Total17
Physical	Training
b. Leading to Mus. B. or A. B	
FIRST	
~	YEAR SECOND SEMESTER Subject Hrs.
FIRST SEMESTER Subject Hrs. Music 111, Theory	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory
FIRST SEMESTER Subject Hrs. Music 111, Theory	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3
FIRST SEMESTER Subject Hrs. Music 111, Theory	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 2
FIRST SEMESTER Subject Hrs. Music 111, Theory	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 3 Speech 112, Oral Interp 2
FIRST SEMESTER Subject Hrs. Music 111, Theory	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 2 Speech 112, Oral Interp 2 Engl. 112, Lit. and Comp 3 Biol. 112, Animal 4
FIRST SEMESTER Subject Hrs. Music 111, Theory	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 3 Speech 112, Oral Interp 2
FIRST SEMESTER Subject Hrs. Music 111, Theory	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 2 Speech 112, Oral Interp 2 Engl. 112, Lit. and Comp 3 Biol. 112, Animal 4 Total 16
FIRST SEMESTER Subject Hrs. Music 111, Theory 2 Music 113, Exploration 3 Music Applied 2 Bible 111, Life of Christ 2 Engl. 111, Lit. and Comp. 3 Biol. 111, Plant 4 Total 16	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 2 Speech 112, Oral Interp 2 Engl. 112, Lit. and Comp 3 Biol. 112, Animal 4 Total 16 Training 16
FIRST SEMESTER Subject Hrs. Music 111, Theory 2 Music 113, Exploration 3 Music Applied 2 Bible 111, Life of Christ 2 Engl. 111, Lit. and Comp 3 Biol. 111, Plant 4 Total 16 Physical SECONI	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 2 Speech 112, Oral Interp 2 Engl. 112, Lit. and Comp 3 Biol. 112, Animal 4 Total 16 Training O YEAR SECOND SEMESTER
FIRST SEMESTER Subject Hrs. Music 111, Theory 2 Music 113, Exploration 3 Music Applied 2 Bible 111, Life of Christ 2 Engl. 111, Lit. and Comp 3 Biol. 111, Plant 4 Total 16 Physical SECONI FIRST SEMESTER Subject Hrs.	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 2 Speech 112, Oral Interp 2 Engl. 112, Lit. and Comp 3 Biol. 112, Animal 4 Total 16 Training 16 YEAR SECOND SEMESTER Subject Hrs.
FIRST SEMESTER Subject Hrs. Music 111, Theory 2 Music 113, Exploration 3 Music Applied 2 Bible 111, Life of Christ 2 Engl. 111, Lit. and Comp 3 Biol. 111, Plant 4 Total 16 Physical SECONI FIRST SEMESTER Subject Hrs. Music 211, Harmony 3	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 2 Speech 112, Oral Interp 2 Engl. 112, Lit. and Comp 3 Biol. 112, Animal 4 Total 16 Training 16 YEAR SECOND SEMESTER Subject Hrs. Music 212, Harmony 3
FIRST SEMESTER Subject Hrs. Music 111, Theory 2 Music 113, Exploration 3 Music Applied 2 Bible 111, Life of Christ 2 Engl. 111, Lit. and Comp. 3 Biol. 111, Plant 4 Total 16 Physical SECONI FIRST SEMESTER Subject Hrs. Music 211, Harmony 3 Music Applied 2	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 2 Speech 112, Oral Interp 2 Engl. 112, Lit. and Comp 3 Biol. 112, Animal 4 Total 16 Training 16 YEAR SECOND SEMESTER Subject Hrs. Music 212, Harmony 3 Music, Applied 2
FIRST SEMESTER Subject Hrs. Music 111, Theory 2 Music 113, Exploration 3 Music Applied 2 Bible 111, Life of Christ 2 Engl. 111, Lit. and Comp 3 Biol. 111, Plant 4 Total 16 Physical SECONI FIRST SEMESTER Subject Hrs. Music 211, Harmony 3 Music Applied 2 Speech 111, Fund 2	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 2 Speech 112, Oral Interp 2 Engl. 112, Lit. and Comp 3 Biol. 112, Animal 4 Total 16 Training 16 YEAR SECOND SEMESTER Subject Hrs. Music 212, Harmony 3 Music, Applied 2 Engl. 216, Adv. Comp 3 Bible 112, Apos. Age 2
FIRST SEMESTER Subject Hrs. Music 111, Theory 2 Music 113, Exploration 3 Music Applied 2 Bible 111, Life of Christ 2 Engl. 111, Lit. and Comp. 3 Biol. 111, Plant 4 Total 16 Physical SECONI FIRST SEMESTER Subject Hrs. Music 211, Harmony 3 Music Applied 2	YEAR SECOND SEMESTER Subject Hrs. Music 112, Theory 2 Music 114, Exploration 3 Music Applied 2 Speech 112, Oral Interp 2 Engl. 112, Lit. and Comp 3 Biol. 112, Animal 4 Total 16 Training 16 YEAR SECOND SEMESTER Subject Hrs. Music 212, Harmony 3 Music, Applied 2

Total16

c. Leading to A. B.—Music Minor.

FIRST YEAR

FIRST	YEAR
FIRST SEMESTER	SECOND SEMESTER
Subject Hrs.	Subject Hrs.
Music 111, Theory 2	Music 112, Theory 2
Music, Applied 1	Music, Applied 1
Bible 111, Life of Christ	Laboratory Science 4
Laboratory Science	Engl. (112) Lit. and Comp 3
Engl. 111, Lit. and Comp	Elective
Total	Total
Physical '	
Titysical	Tamms
SECONI	YEAR
FIRST SEMESTER	SECOND SEMESTER
Subject Hrs.	Subject Hrs.
Music 213, Elem. School	Music 216, Chor. Tech
Music, Applied 1	Music, Applied 1
Speech 111, Fund 2	Bible 212, O. T. Hist 2
Electives10	Electives
Total16	Total16
Physical	Training
	-
SECTION	THREE
Liberal Arts Courses with	n Teaching as Objective
The courses in this section cou	nstitute in each case the first two
years of a four-year course major	
years of a four-year course major	mg m the branches that the stu-
1	G
dent wishes to teach.	
	_
1. LANGUAGES (Eng	lish, Languages, Speech)
1. LANGUAGES (Eng FIRST YEAR	lish, Languages, Speech) SECOND YEAR
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 22 Engl. 211, 212 or 213, 214 Lit. Survey 6
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 22 22 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 2 Engl. 211, 212 or 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3 Speech 213, Dramatics 3
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 2 Engl. 211, 212 or 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3 Speech 213, Dramatics 3
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 2 Engl. 211, 212 or 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3 Speech 213, Dramatics 3 Ger. 211, 212, Sec. Yr. Ger. 6 Psych. 211, (212) General. 4
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 2 Engl. 211, 212 or 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3 Speech 213, Dramatics. 3 Ger. 211, 212, Sec. Yr. Ger. 6 Psych. 211, (212) General. 4 Hist. 115, 116, Intro. to Soc. Sci 4
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 2 Engl. 211, 212 or 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3 Speech 213, Dramatics. 3 Ger. 211, 212, Sec. Yr. Ger. 6 Psych. 211, (212) General. 4 Hist. 115, 116, Intro. to Soc. Sci. 4 Electives 4
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 2 Engl. 211, 212 or 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3 Speech 213, Dramatics. 3 Ger. 211, 212, Sec. Yr. Ger. 6 Psych. 211, (212) General. 4 Hist. 115, 116, Intro. to Soc. Sci. 4 Electives 4 Total 32
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 2 Engl. 211, 212 or 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3 Speech 213, Dramatics. 3 Ger. 211, 212, Sec. Yr. Ger. 6 Psych. 211, (212) General. 4 Hist. 115, 116, Intro. to Soc. Sci. 4 Electives 4 Total 32
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 2 2 Engl. 211, 212 or 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3 Speech 213, Dramatics 3 Ger. 211, 212, Sec. Yr. Ger. 6 Psych. 211, (212) General. 4 Hist. 115, 116, Intro. to Soc. Sci. 4 Electives 4 Total 32 Training
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 2 Engl. 211, 212 or 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3 Speech 213, Dramatics. 3 Ger. 211, 212, Sec. Yr. Ger. 6 Psych. 211, (212) General. 4 Hist. 115, 116, Intro. to Soc. Sci. 4 Electives 4 Total 32
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	lish, Languages, Speech) SECOND YEAR Subject Hrs. Bible 212 2 Engl. 211, 212 or 213, 214 Lit. Survey 6 Engl. 216, Adv. Comp. 3 Speech 213, Dramatics 3 Ger. 211, 212, Sec. Yr. Ger. 6 Psych. 211, (212) General 4 Hist. 115, 116, Intro. to Soc. Sci. 4 Electives 4 Total 32 Training mistry, Biology, Mathematics) SECOND YEAR Subject Hrs. Bible 212, O. T. Hist. 2 Chem. 211, 212 or Biol. 214,
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject
1. LANGUAGES (Eng FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject

3. INDUSTRIAL ARTS

3. INDUST	KIAL AKIS
FIRST YEAR	SECOND YEAR
Subject Hrs.	Subject Hrs.
Bible 111, Life of Christ 2	Bible 212, O. T. Hist 2
Engl. 111 (112), Lit. and Comp 6	Engl. 211, 212 or 213, 214
Art 213, 214, Color and	Lit. Survey 6
Design Studio 6	Educ. 111, 112 5
Physics 111 (112). General	C 111 (112) Parin Con 8
Speech 111, Fund	Ger. 111 (112) Begin. Ger
Hist. 113, 114, U. S	Hist. 111, 112 European
Gov. 212, (U. S.)	Electives
	Total32
Physical	Training
4. HOME I	CONOMICS
FIRST YEAR	SECOND YEAR
Subject Hrs.	Subject Hrs.
Subject	Bible 212, O. T. Hist 2
Bible 111, Life of Christ	Engl. 211, 212 or 213, 214
Engl. 111 (112), Lit. and Comp 6 Art 213, 214, Color and	Lit Survey 6
Design, Studio	Lit. Survey6 Biol. 214, 215, 21610
Biol. 111, 112, Plant and Animal. 8	Hist, 111, 112 European b
Educ. 111, 112 5	Gov. 211. American
Elective 5	Mus. 113, 114, Exploration 6
Total32	Total32
Physical	Training
5 SOCIAL	SCIENCES
	SCIENCES APPLICATE
FIRST YEAR	SECOND YEAR
FIRST YEAR Subject Hrs.	SECOND YEAR Subject Hrs.
FIRST YEAR	SECOND YEAR Subject Hrs.
FIRST YEAR Subject Hrs.	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age
FIRST YEAR Subject Hrs. Bible 111, Life of Christ	SECOND YEAR Subject Hrs. Bible 112, Apos. Age

SECTION FOUR

Business Courses

1. TEACHING COMMERCIAL ARTS

This course offers two years of work toward the degree of Bachelor of Science in Business. It fits the student to teach Commercial subjects on the secondary level, or to do administrative work or fill managerial positions. Further, it opens the way to further study in special fields of business, thus fitting the student for positions of great responsibility and service.

FIRST YEAR		SECOND YEAR
Subject	Hrs.	Subject Hrs.
Bible 111a (111b) Life of		Bible 112, Apos. Age 2
Christ	2	Econ. 215, 216, Bus. Law 4
Engl. 111 (112), Lit. and Com	p 6	Bus. Ed. 211 (212) Adv. Typing 4
Econ. 111, 112, Accounting	6	Bus. Ed. 213, 214, Shorthand
Econ. 113, 114, Bus. Adm	4	Secretarial 8
Bus. Ed. 111, 112, Typing	4	Hist. 115, 116, Intro. to Soc. Sci 4
Bus. Ed. 113 (114) Shorthand	d 8	Psych. 211 (212) General 4
Speech 111, Fund.	2	Engl. 215, 216
Total	32	Total32
Pl	nysical	Training

2. TWO YEAR SECRETARIAL

This course is offered to prepare young people for numerous positions in office, store, or factory. Training in shorthand, typing, bookkeeping and office practice equips the student to meet the need for clerical workers.

FIRST YEAR		SECOND YEAR	
Subject H	Irs.	Subject H	rs.
Bible 111, 112, New Test	. 4	English, 215, Bus. Eng	3
Engl. 111 (112) Lit. and Comp	. 6	English 216, Adv. Comp	3
Bus. Ed. 111, 112 Typing	. 4	Hist. 113, 114, U. S	6
Bus. Ed. 113 (114) Shorthand	. 8	Bus. Ed. 211 (212) Adv. Typing	4
Econ. 111, 112, Accounting	. 6	Bus. Ed. 213, 214, Shorthand,	
Econ. 113, 114, Bus. Admin	. 4	Secretarial	. 8
Total	.32	Econ. 215, 216, Bus. Law	4
		Electives	. 4
		Total	.32

3. BUSINESS ADMINISTRATION

This course may be taken as a two-year terminal course to prepare for a career in business,—for example, office-worker, bookkeeper, assistant manager, selling, or operating one's own business. Values, requirements, and techniques are stressed. Further work in this field leading to an A. B. in Business gives added training for more responsible positions.

FIRST YEAR		SECOND YEAR	
Subject	Hrs.	Subject H	rs.
Bible 111a (111b) Life of		Bible 112, Apos. Age	. 2
Christ		Econ. 213, 214, Principles	. 6
mal		Econ. 215, 216, Bus. Law	. 4
Econ. 111, 112, Accounting	6	Engl. 215, 216, Bus. Engl., Comp.	
Econ. 113, 114, Bus. Adm	4	Speech 111, Fund	. 2
Engl. 111 (112), Lit. and Co.	mp 6	Psychol. 211 (212) General	. 4
Hist. 113, 114 U. S	6	Electives	. 8
Total	32	Total	.32
Į.	Physical	Training	

SECTION FIVE

Christian Service Courses

1. PRE-MINISTERIAL

A student who is preparing for the ministry should plan for a four-year liberal arts program. The course here outlined covers the first two years of such preparation.

FIRST YEAR		SECOND YEAR	
Subject	Hrs.	Subject H:	rs.
Bible 111, 112, New Testame	ent 4	Biol. 111, 112 or Chem. 111, 112	8
Greek 111 (112) Begin. Gre	eek 8	Greek 211, 212, Sec. Yr. Greek	6
Engl. 111 (112), Lit. and Co		Hist. 115, 116 Introd. to	
Hist. 111, 112, European	•	Social Sciences Engl. 211, 212 or 213, 214	4
Speech 111, 112	4	Lit. Survey	6
Elective	4	Elective	8
Total	32	Total	32
	Physical	Training	

Recommended electives for both years:

Mus. 113, 114, Exploration.	Speech 215, Arg., Debate.
Mus. 216, Chor. Tech.	Psych. 211. (212) General.
Engl. 216, Adv. Comp.	Bus. Ed. 111, 112, Typing.
Speech 213, 214, Dramatics.	Bus. Ed. 113 (114), Shorthand.

2. PASTOR'S ASSISTANT OR CHURCH SECRETARY

A church-secretary is an assistant to the pastor of a church. Usually the person so employed is a woman. Such a person assists the pastor in his correspondence, filing, and keeping of records; she may also be called upon to give help in calling, in the musical activities of the church, and in the Sunday-school. This is a growing field. A two-year course preparing for this objective is here outlined.

FIRST YEAR	SECOND YEAR
Subject Hrs.	Subject Hrs.
Bible 111, 112, New Testament 4	Bible 212, O. T. Hist 2
Bus. Ed. 111, 112 Typing 4	Bus. Ed. 211 (212) Adv. Typing 4
Bus. Ed. 113 (114), Shorthand 8	Bus. Ed. 213, 214, Shorthand,
Engl. 111 (112), Lit. and Comp 6	Secretarial 8
Music 113, 114, Exploration 6	Engl. 215, 216 (Bus. Engl.,
Elective	Adv. Comp.) 6
Total32	Music 216, Chor. Tech 3
Total	Speech 111, 112 4
	S. S. Teaching 2
	Elective
•	Total32

Physical Training Chorus and Applied Music Extra

(Substitutions may be made in this course according to the needs of the student.)

3. CHRISTIAN LAY WORKER

The term "Christian Lay Worker" has reference to a person who, while not the minister, is on the staff of a church, engaged in such activity as Sunday-school teaching, young people's work, and home-visitation. The work of a church-secretary (see above) is one form of lay service, but the "lay-worker" would not necessarily do office-work. He would expect to function more largely in the field of religious education and general parish work. The course here given can be taken as a two-year terminal course, or as the first two years of a four-year course with Religious Education major.

FIRST YEAR		SECOND YEAR
Subject	Hrs.	Subject Hrs.
Bible 111, 112, N. Test	4	Bible 212, O. T. Hist 2
Engl. 111 (112) Lit. and Com		Biol. 216, Health and Nutrition 2
Speech 111, 112		Psych. 211 (212) General 4
Hist. 111, 112, European		Hist. 115, 116, Introd. to Soc.
Bus. Ed. 111, 112 Typing		Sciences 4
Mus. 113, 114, Exploration		Educ. 111, School and Comm 2
Total		Engl. 211, 212 or 213, 214,
1000		Lit. Survey 6
		Mus. 216, Chor. Tech
		Foreign Lang. or Electives 8
		Total31

Physical Training Applied Music Extra

SECTION SIX

Teacher Training Course

The Board of Educational Examiners of the State of Iowa has approved the curriculum offered at Northwestern Junior College leading to the Standard Elementary Certificate which qualifies a student to teach in all grades from the Kindergarten through the ninth. Students completing this course are eligible to teach in any of the city, town, or consolidated schools in the State of Iowa. Arrangements are also made to adapt the curriculum to the requirements of other states.

Throughout all of the courses, new developments in teaching techniques are presented. A visual aid program is integrated so that students may be prepared to use such means in their classrooms.

The following plan has been outlined, which the students may follow in order that they may meet the requirements set forth by the Board of Educational Examiners for the Standard Elementary Certificate.

FIRST YEAR

Subject

FIRST SEMESTER

Bible 111, Life of Christ..... 2

Biol. 113, Nature Study...... 3

Educ. 111, School and Comm..... 2

Educ. 113, Children's Lit..... 2

Subject

SECOND SEMESTER

Educ. 112, Child Dev...... 3

Educ. 114, Exp. Curric...... 2

Engl. (112) Lit. and Comp.......... 3

Speech 114 Speech Problems 2

Engl. 111, Lit. and Comp	Hist. 114, U. S
SECOND	YEAR
FIRST SEMESTER	SECOND SEMESTER
Subject Hrs.	Subject Hrs.
Art 212, Elem. Grades 3	Bible 112 or 212 2
Educ. 211, Math 3	Biol. 216, Health and Nutr 2
Educ. 213, Reading 3	Educ. 214, Stud. Teaching 5
Mus. 213, Elem. School	Gov. 213, Soc. Sci. for Teachers 3
Gov. 211, American 2	Phy. Educ. 212, Games and
Electives	Drills 1
Physical Training	Electives
Total16	Total16

No student who has less than a "C" average will be permitted to take Student Teaching, nor will such a student be recommended for a Teacher's Certificate.

Placement Service

Northwestern's Teacher's Placement Service is a very active means of securing suitable positions for its graduates. Many vacancies are called to its attention each year and recommendations are made. Credentials are sent to those interested and complete records are kept on file. The services of this bureau are also available for former students of the institution. Upon request, complete regulations pertaining to this service will be sent.

Divisional Organization of Courses

Sub-headings are considered departments

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Divisional Organization of Courses

NUMBERING OF COURSES

Note 1: Odd numbered courses are given the first semester and even numbered the second semester.

Note 2: When the second semester's number follows the first in parentheses, thus—English 111 (112), this indicates that credit will not be given for one semester only, except by special action of the faculty. When the year's course is continuous but credit is given for one semester of work, the numbers are separated by a comma, thus—English 213, 214. Courses that are units in themselves are written in separate paragraphs.

Note 3: Those in the '100' series are primarily for College Freshmen; those in the '200' series are primarily for College Sophomores.

DIVISION OF BIBLE AND RELIGIOUS EDUCATION

It is felt that education in the realm of the Christian religion is of prime importance in a Christian institution, and that courses in this field contribute to the broadest and deepest culture. The objectives of this division are (1) to acquaint the student with the historical background and the content of the Scriptures, to the end that he may understand their teachings, accept as his Saviour the Christ there presented, and dedicate his life to Christian ideals; (2) to awaken in him a desire for further education in the realm of the spiritual; and (3) to meet the needs of those who wish to give their lives to specific Christian service.

Bible—Theodore R. Oegema

111. LIFE OF CHRIST

A series of studies in the life and teachings of Jesus as presented in the four Gospels. No single textbook is used, but outlines are furnished for study based upon the Scriptures and a number of reference books.

2 hours

112. THE APOSTOLIC AGE

A study of the growth of the Christian Church in the First Century. The materials for study are Acts and the Epistles, with assigned reading in reference books.

111a, (111b). LIFE OF CHRIST

Contents the same as 111, but extended over two semesters. (111a and 111b, or 111, are required courses for all Freshmen). 1 hour

212. OLD TESTAMENT HISTORY

A rapid survey of events and teachings of the Old Testament Period. 2 hours

DIVISION OF ECONOMICS AND BUSINESS EDUCATION

This Division includes two departments: that of Economics and Business Administration and that of Business Education.

The objectives of the department of Economics and Business Administration are: (1) to give the student an understanding of the nature, purpose, and methods of modern business; (2) to equip the student for a business career; (3) to prepare the student for advanced study in Economics with a view to teaching on either the secondary or college level; (4) to teach, inculcate, and inspire the student with ideals and ethical standards of the Great Teacher; (5) to prepare the student for advanced study in Commerce that will permit him to teach commercial subjects in high school; (6) and, specifically, it is the purpose of the Business Education Department to provide training for the student to obtain a degree of proficiency in the use of the typewriter and in shorthand sufficient for his personal use; and to provide specialized training for those who wish to develop competency sufficient to enable them to use this skill vocationally.

Economics and Business Administration (Econ.)— David Dykstra

111. ACCOUNTING

(For students without previous training or experience in bookkeeping). A study of the fundamental principles of accounting applicable to the records of simple trading concerns operating as a single proprietorship. Model set with business papers to be worked. 3 hours

112. ACCOUNTING

A continuation of the study and application of journal entries, book accounts, and financial statements applicable to the records of partnerships. Model set with business papers to be worked. 3 hours

113. INTRODUCTION TO BUSINESS ADMINISTRATION

A study of business principles and management, indicating details of organization, and incorporation. 2 hours

114. INTRODUCTION TO BUSINESS ADMINISTRATION

A continuation of the study of business principles and management, with emphasis upon current problems and the acquisition of source material to meet the probable needs of the individual student. 2 hours

211. ACCOUNTING

A continuation of Accounting 111 and 112, with emphasis on corporation accounting and problems relating to interest, depreciation, reserves, etc. Model set with papers to be worked. 3 hours

212. ACCOUNTING

Continuation of principles and procedures of corporation accounting, with problems relating to job cost accounting with reference to standard costs. Model set with business papers to be worked. Financial statements to be prepared.

3 hours

213. PRINCIPLES OF ECONOMICS

A general introduction to the study of the economic system and underlying principles of consumption, production, exchange, and income distribution. Text, lectures, and supplementary weekly readings.

3 hours

214. PRINCIPLES OF ECONOMICS

A continuation of the study of materials and methods of production, fabrication, and transportation as well as current problems of economic welfare, wages, taxation, and present day economic systems. Text, lectures, and supplementary weekly readings.

3 hours

215. BUSINESS LAW

A study of the evolution of law as it relates to business transactions: contracts, purchases, real property, negotiable instruments, permitting the student to become familiar with the usual forms, (Simple cases may be studied.)

2 hours

216. BUSINESS LAW

A continuation of the work begun in prior semester but may be taken as a separate course. A study of bailments, business organization, employer-employee relationships, and personal matters related to good citizenship. (Simple cases may be studied.)

2 hours

Business Education (Bus. Ed.)—Hilmar A. Schmidt

Gregg program which requires student to have subscription to "Today's Secretary" is followed.

111. TOUCH TYPING

A beginning course in the techniques of touch typing. Student should acquire familiarity with keyboard, names and function of the parts of the standard typewriter, ability to care for his machine, as well as to type by touch personal material. Class meets daily 2 hours

112. TOUCH TYPING

The second semester is a continuation of the beginning work, striving to establish automotization of habits and to build enough speed with accuracy to enable one to hold a position as typist. Some artyping, arrangement of rough draft, and preparation of simple business forms may be included. Class meets daily. 2 hours

113 (114). SHORTHAND

Study of the theory of Gregg Shorthand. Simple dictation and transcription. Class meets daily. 4 hours

211 (212). ADVANCED TYPING

This course permits the student to build greater facility of habits, to prepare business forms, reports, and manuscripts, and to do tabulation and more complex artyping. Class meets daily. 2 hours

213. ADVANCED SHORTHAND

Advanced dictation practice; vocabulary building based on various businesses; transcription. Speed requirement. 4 hours

214. SECRETARIAL PRACTICE

Principles of office procedure approximating actual office conditions as nearly as posible. The student applies for, gets and does all the work required on three office levels. The course includes business forms, filing, and the use of office machines. Class meets daily.

4 hours

DIVISION OF EDUCATION

The Division of Education covers the areas of education and psychology. It aims to bring together the offerings in the college which are especially planned for preparing teachers, and those who are to follow other professions which provide great service to humanity. Specific purposes are (1) to offer the prospective teacher the balanced program of liberal education and professional training essential to effective teaching in the modern school; (2) to give opportunities for more effective service by working with children in the classroom; and (3) to develop a Christian philosophy of education.

Teachers are prepared to teach in town, rural, and parochial schools, and to meet requirements for limited and standard elementary certificates. Those who plan to attend college for four years and to teach in the secondary schools, may begin their first professional courses at Northwestern

Education and Teacher Training (Educ.)— Edwin J. Aalberts, Marion Hull

111. SCHOOL AND COMMUNITY

A survey of the American school system, its aims, organization, cost and function in society. It is designed to orient future teachers to the profession by showing trends in modern education, the teacher's relationship to the community, professional ethics, and inservice growth in teaching skill. Required of all Teacher Training students.

112. CHILD DEVELOPMENT

The psychology of learning, individual differences, and the psychology of the elementary school subjects. A study of the growth and development of the child from birth to adulthood. Designed to help understand the individual. Required of all Teacher Training students.

113. CHILDREN'S LITERATURE

Special emphasis is given to acquainting the student with the whole field of children's literature, its place in the classroom, and methods of presentation to the child. State requirement for a Standard Elementary Certificate.

114. EXPERIENCE CURRICULUM

A study of the work of the elementary school teacher, including the curriculum, classroom management, and a general survey of methods of instruction of all elementary school subjects. Should be taken subsequently to Education 111 and 112, or may be taken simultaneously.

2 hours

115. RURAL SCHOOL MANAGEMENT

A study of the rural school and how it functions in a democracy. The problems, challenges, and opportunities which confront a teacher in the management and organization of a rural school. 2 hours

116. RURAL SCHOOL TECHNIQUES

A course designed to acquaint the student with the newer teaching procedures in the rural school, and to give opportunity to observe and practice them.

211. MATHEMATICS FOR ELEMENTARY GRADES

History, psychology, objectives, the general principles underlying arithmetic, and special methods of teaching arithmetic. Critical evaluation of theories of how arithmetic is stressed. Student must show proficiency in elementary arithmetic. Pre-requisite Education 114.

213. READING AND LANGUAGE ARTS

A study of the objectives of reading and its present day developments. Special attention is directed to preparing the child to read, reading methods, diagnostic and remedial programs. Prerequisite Education 114.

214. STUDENT TEACHING

Teaching in the elementary grades of the public or parochial schools. Students have choice of primary or upper grades, but must make application for permission to take the course. The student must have made average or better grades during the preceding semesters, and be morally and personally qualified. About three hours are required each day at the schools in addition to the preparation for the classroom teaching. Open to second year normal students only.

5 hours

Psychology (Psych.)—Howard W. Lyon

211 (212). GENERAL PSYCHOLOGY

An introduction to the scientific study of human behavior. 2 hours

DIVISION OF FINE ARTS

The Division of Fine Arts includes the fields of Art and Music. The work of this division is planned to furnish a basis for an intelligent understanding and appreciation of these fields of culture; to provide opportunities for personal participation; and to develop leadership in these fields for Christian service.

The courses offered in Art seek to meet the needs of (1) those who contemplate teaching art in elementary schools; (2) those who wish to do creative work for their own personal development; and (3) those who wish to engage in Christian service in this field.

The general aims of the Music Department are to give the student broader experience in the field of music and a greater power of interpretation. Facilities of the department are available to the following types of students; (1) those who will become music educators and professionals; (2) those who desire the pleasure of musical expression; (3) those who wish to acquire a technical basis for increased appreciation; and (4) those who are preparing for musical leadership in Christian service.

Art-M. Fern Smith

111, 112. ART APPRECIATION

Survey of several fields of painting, such as religious, landscape, portrait, and still-life. Readings and picture-study are assigned in conjunction with illustrations and lectures and syllabus. Open to all students.

2 hours

212. METHODS OF TEACHING ART IN ELEMENTARY GRADES

This course teaches the aims and objectives of art in the elementary grades, the use of elements and principles of art instruction in the class-room, and the correlation of art with other class-room subjects. Creative development and growth of the student are specific aims. Students work with crayons, chalk, water color, easel or tempera paint, finger paint, clay, paper, metal, glass, native materials, wood, textiles, and papier-mache. The course includes study of color and design and their application in creative expression, free illustration, composition, lettering, weaving, printing, bookbinding, murals, and stencils. An endeavor is made to shape the course for the particular grade in which the student is most interested. 3 hours

213. COLOR AND DESIGN

Design and color principles and their application through creative problems. Conventionalization of nature and animal forms. Two hours of recitation and four hours of laboratory.

3 hours

214. STUDIO ART

This course deals with various phases of artistic expression, such as pen and ink, crayon, water color, oil, drawing, modeling, and crafts. Fundamentals of design and color are applied through creative expression. This course is designed for the average student with average ability.

2 hours

Music (Mus.)—M. Fern Smith

111 (112). ELEMENTARY THEORY; EAR TRAINING AND DICTATION

A study of music fundamentals including tone and time elements, origination and grouping of tones and time units; pitch and time notations; major chord "feeling" and spelling; meter, intervals and inversions; tonality and scales; the enharmonic and chromatic elements in music.

2 hours

113. EXPLORING MUSIC LITERATURE

It is the purpose of the course to assist the music student in distinguishing between the fundamental principles of music as they are expressed either through song or instrumental music. Through the use of records and Victrola, study is made of folk song, art song, plain song, madrigal, motet, hymn, anthem, choral, cantata, oratorio; instrumental forms from the simple form, unary, through the fugue and symphony; instruments of the orchestra and principal orchestral forms and styles. Two laboratory hours included.

3 hours

114. EXPLORING MUSIC FROM THE STANDPOINT OF ITS HISTORICAL DEVELOPMENT

A literature laboratory course. Study is done with real music through the means of the Orthophonic Victrola. Research is made by the student in the laboratory period. Results are shown in written and oral quizzes in the classrooms as prepared recitations. A study of the origin and development of music. Primitive music, semi-civilized and oriental music, music of ancient cultured nations, music of the early Christian church, the Gregorian modes, notations, the beginning of polyphonic music, age of the Netherlands, choral music in the sixteenth century, early German Protestant music, Protestant church music in England. Development of instruments and growth of instrumental music; history of the opera and oratorio; German French, Italian, Romantic, and Modern composers. Two laboratory hours included.

211 (212). HARMONY

Introductory—Scales, intervals, chords.

Harmony—This course is designed to teach the proper selection and arrangement of chords which accompany a given melody, and the proper succession or progression of such chords among themselves. It consists of the principal triads of the major and minor scales and their inversions; chords of the dominant seventh and its inversions; secondary triads and their inversions; dominant ninth and inversions; diminished seventh and inversions; modulations.

3 hours

213. ELEMENTS OF MUSIC

This course is an introduction to school music. It is designed to develop the student's own appreciation of music; to help him to sense rhythm always as movement; to give him the ability to read musical notation and to sing a part independently; and to give him a functional understanding of elementary music theory.

This course is a prerequisite to the methods course, Music 214, but students wishing to take 214 may be excused from this requirement if they are considered by the head of the Music Department to have sufficient rudimentary background.

214. ELEMENTARY SCHOOL MUSIC

This methods course is designed for those who wish to teach music in the first six grades. Its aim is to develop an adequate understanding of music methods; to ensure firsthand acquaintance with the various series of music texts used in the schools of Iowa; and to acquaint the student with standard vocal and instrumental selections from the world's great music literature. Prerequisite: Music 213, unless excused by head of Music Department.

215. ADVANCED THEORY

Ear Training and Dictation. (Pre-requisite: Music 111 and 112). Development of tonal feeling through dictation in choral style. Study of all chords. Recognition and analysis of modal scales and melodies; extended rhythmic groups; durational accent, ligatures, syncopation, dissonant triads, dominant seventh and ninth, key relationships and modulations.

3 hours.

216. CHORAL TECHNIQUE

A course designed to furnish choral leaders with materials and methods of preparing vocal groups for public performance. It deals mainly with the organization and direction of the Church Choir with its allied problems; hymn singing; selection of materials; sacred music in general. Special attention is given to program building, radio copyrights, and music for radio.

3 hours

APPLIED MUSIC

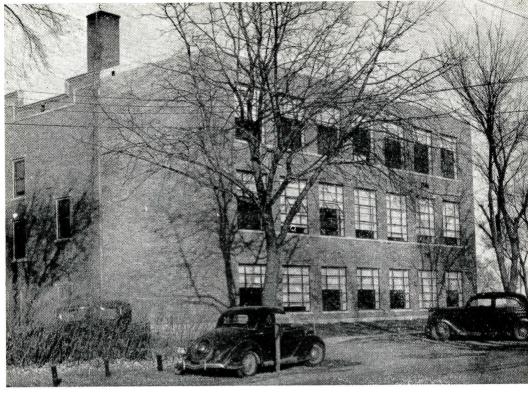
Piano, organ, or voice, one hour credit for one lesson a week accompanied by no less than five hours of practice a week; two hours credit for two lessons a week accompanied by no less than ten hours of practice a week.

ORGAN

Special arrangements for practicing on church organs arranged by interview.

PIANO OR VOICE

Private lessons, elementary, intermediate, and advanced. Work is adapted to the individual ability of the student. Individual recitals are given by advanced students.



ADDITION TO SCIENCE HALL—Dedicated in 1948

THE NEW, GIRLS' DORMITORY—HEEMSTRA HALL



DIVISION OF LANGUAGES AND LITERATURE

The fundamental purposes of this Division are (1) to train the student to organize and to express his thoughts and experiences correctly, clearly, and effectively; (2) to guide the student to an appreciation of the art of literature by studying literary form, by cultivating a critical attitude, and by relating the content of literature to its cultural and religious background; (3) in the field of foreign languages also to provide training for translation of literary and scientific materials; to satisfy college language requirements for graduation and for advanced courses of study; to give students preparing for the Christian ministry the ability to interpret the original language of the New Testament; to enlarge the student's appreciation of the customs and culture of other peoples.

English (Engl.)—Andrew Vander Zee, Henry O. Vaag

111, (112). LITERATURE AND COMPOSITION

Required of all college freshmen. This course gives a thorough review of the fundamentals of English grammar and an introduction to the following literary types: 1. Short Story, 2. Essay, 3. Novel, 4. Poetry, 5. Drama. A research paper and several short themes are written.

211, 212. SURVEY COURSE OF AMERICAN LITERATURE

The aim of this course is to lead the student to appreciate and evaluate the best prose and poetry of our major American writers and to interpret our literature in relation to the life and thought of the nation.

3 hours

213, 214. SURVEY COURSE OF ENGLISH LITERATURE

This course is designed to give a general study of the field of English Literature. The work consists of intensive study of many typical selections. One research paper is required each semester.

3 hours

215. BUSINESS ENGLISH

A beginning course in business letter writing and commercial correspondence, to fit the student for writing letters that are not only manually correct, but show also an understanding of the business world.

3 hours

216. ADVANCED COMPOSITION

The purpose of this course is to give practice in original compositions of various types. Models from literature are studied as an aid to develop personal talent. This course is offered during the second semester. Pre-requisite English 112.

Speech—Andrew Vander Zee, Mrs. H. L. England

111. FUNDAMENTALS OF SPEECH

This is a study and application of basic techniques for effective composition and delivery of original speeches.

112. ORAL INTERPRETATION

This course provides training in the proper production and use of the voice and offers theory and practice to develop skill in various types of reading.

2 hours

114. SPEECH PROBLEMS

A survey of speech problems among children of elementary schools. Attention is given to clinical procedure in the correction of imitative defects in speech. (Required for Standard Elementary Certificate).

213. INTRODUCTION TO DRAMATICS

This is a one-semester course, offered to give the student a bird'seye view of the theatre and all of its phases, such as history, plays and playwrights, acting, directing, and producing. The course is intended to develop an appreciation of dramatic art and technique, and through actual participation in dramatic activities to give poise, ease of manner, and a better understanding of human behavior and life.

214. ADVANCED DRAMATICS

Pre-requisite Speech 213. This course is offered to give the student added practical experience in dramatic procedure. There is a unit in creative dramatics for children which entails observation of actual groups of school children.

The importance of drama in the Church is stressed and there will also be lessons in beginning acting, and opportunity for actual experience in acting and in directing and producing one-act plays and radio programs.

3 hours

215. ARGUMENTATION AND DEBATE

Discussion and debate are essential tools of our democracy. The aim of this course is to train students to use these tools through the study of the basic techniques of effective thinking and speaking in relation to the important issues of our democratic society. Specific preparation is also made for participation in intercollegiate debating.

2 hours

German (Ger.)—Mrs. H. V. E. Stegeman

111, (112). BEGINNING GERMAN

A thorough foundation in grammar, emphasizing the structure of the German language. Oral and written exercises, translation, conversation. Memorization of selected poems and Scripture passages. Reading of German news magazine. Film views of German life and literary history.

4 hours

211. SECOND YEAR GERMAN

German short stories are studied. Outside reading of stories and news magazine required, with written and oral reports. Film views of German life and literary history. Grammar review. 3 hours

212. SECOND YEAR GERMAN

German plays and poems are studied. Required outside reading of plays, with written and oral reports. Reading of German news magazine continued. Students of science may be allowed to do their outside reading in the field of Scientific German by special permission of the instructor.

Greek-Henry V. E. Stegeman

111, (112). BEGINNING GREEK

The grammar of Classical Greek, and assigned readings in Greek literature in translation.

211. SECOND YEAR GREEK

Selections from Xenophon's Anabasis. Assigned readings in Greek literature in translation. 3 hours

212. SECOND YEAR GREEK

Selections from Xenophon's Anabasis and the Greek New Testament. Assigned readings in Greek literature in translation. 3 hours

DIVISION OF MATHEMATICS AND SCIENCE

The objectives of the Mathematics and Science Division are these: (1) to equip the student with basic scientific facts, principles, and a working knowledge of the scientific method of problem solving; (2) to develop in the student certain fundamental techniques and skills; (3) to furnish the student with a foundation for advanced work in the field of sciences; (4) to provide the student with a Christian perspective of his environment, increasing his knowledge of the Supreme Being in the Universe.

Biology (Biol.)—Theodore Van Bruggen

111. GENERAL PLANT BIOLOGY

An introductory study of protoplasm, the cell, and the chief types of plant tissues. Selected plants from various groups will be studied, beginning with the lower forms. Two recitations and two two-hour laboratory periods per week.

4 hours

112. GENERAL ANIMAL BIOLOGY

This is a general course in animal biology. The student is introduced to physiology, embryology, histology, genetics, and some elementary chemistry. Two recitations and two two-hour laboratory periods per week.

4 hours

113. NATURE STUDY

A course designed primarily for elementary teachers. The more conspicuous types of plant and animal life are studied, with special emphasis on trees, birds, and insects. Field excursions in the community acquaint the student with the many phenomena present and with the many organisms participating in the environment. Two recitations and one three-hour laboratory period per week. 3 hours

211. HUMAN PHYSIOLOGY AND ANATOMY

Study of the functions and structure of the different organs of the human body. Three recitations and one three-hour laboratory period.

4 hours

214. COMPARATIVE ANATOMY OF VERTEBRATES

This course is designed to give the student an insight into the structure and development of the vertebrates. The work consists of dissecting types of vertebrates. Two recitations and two two-hour laboratory periods. Pre-requisite Biology 112.

215. PLANT ECOLOGY

A study of the vegetation and great plant formations of the western hemisphere. Emphasis is placed on the study of crop plants grown in the Middle West and on the environmental factors such as light, water, and soil conditions necessary for good crop and native plant growth. Two lectures and two three-hour laboratory periods per week. Pre-requisite Biology 111.

216. HEALTH AND NUTRITION

Attention will be given to personal and community hygiene. Emphasis will be given to functions and nutrition of the body. 2 hours

Chemistry (Chem.)—Howard W. Lyon

111. GENERAL CHEMISTRY

For beginning students and those who have had high school chemistry. Pre-requisite for all other chemistry courses, except Photography. General principles and applications of chemistry, with emphasis on inorganic fundamentals. Three lectures and one laboratory period per week.

4 hours

112. GENERAL CHEMISTRY

Continuation of 111, which is pre-requisite. Primarily intended for non-science majors. Continued emphasis on general inorganic principles and applications; includes an introduction to qualitative analysis, also to the chemistry of foods and nutrition, of household and medicinal products, of plastics and synthetic fibers, natural fibers, and an introduction to nuclear fission and atomic energy. Three lectures and one laboratory period per week.

4 hours

114. INORGANIC CHEMISTRY AND QUALITATIVE ANALYSIS

Pre-requisite, 111. Primarily for pre-professional science students and chemistry majors. Continued emphasis on principles and applications of inorganic chemistry. Laboratory work devoted to qualitative analysis of inorganic compounds. Three lectures and two laboratory periods per week.

4 hours

115 or 116. PHOTOGRAPHY

A one-semester course, which may be given twice if there is a demand. The chemistry of photographic processes and materials, including the technique of processing both films and prints. Camera required. One lecture and one laboratory period per week. No pre-requisite.

1 or 2 hours

211. QUANTITATIVE ANALYSIS

First principles of volumetric and gravimetric analysis. Two lectures and two laboratory periods per week. Pre-requisite 114. 4 hours

212. ELEMENTARY ORGANIC CHEMISTRY

A study of the compounds of carbon. Meets the requirements for home economics, pre-medical, and pre-dental courses. Three lectures and two laboratory periods per week. Pre-requisite 114. 4 hours

213 or 214. ELEMENTARY BIOCHEMISTRY

A one-semester course. A study of the chemistry of living materials: proteins, carbohydrates, lipids, enzymes, vitamins, minerals, and water balance, and their relation to the metabolism of living organisms. Three lectures and one laboratory period per week. Pre-requisite 111.

Engineering Drawing (En. Dr.)—Henry Paul Colenbrander

211. DRAWING AND PROJECTION

Pre-requisite: Plane Geometry. Use of instruments, lettering, geometric curves, inking. 2 hour

212. THEORY OF PROJECTIVE DRAWING

Descriptive geometry. Theory of Projection and applications. Pre-requisite, En. Dr. 211.

Mathematics (Math.)—Ralph J. Mouw

105. ADVANCED ALGEBRA

For those who have not taken it in high school. 3 hours

106. SOLID GEOMETRY

For those who have not taken it in high school.

2 hours

111a. COLLEGE ALGEBRA

Pre-requisite 105 and 106 or its equivalent. Linear and quadratic equations, factoring, binomial theorem, logarithms. Class meets daily for first ten weeks of the semester.

111b. PLANE TRIGONOMETRY

Pre-requisite 105 and 106 or its equivalent. Definitions of the trigonometric functions; law of sines, cosines, and tangents; logarithmic solution of triangles. Class meets daily the last eight weeks of the first semester.

2 hours

112a. SPHERICAL TRIGONOMETRY

Pre-requisite 111b. A continuation of course 111b; Solution of spherical triangles. Class meets daily the first four weeks of the second semester. Students taking 112a will be expected to take 112b also.

112b. PLANE ANALYTIC GEOMETRY

Pre-requisite 111a, and 111b. Coordinates, straight lines, circle, conic sections, transformation of coordinates, parametric equations, quadric surfaces. Class meets daily the last fourteen weeks of the second semester.

4 hours

211. DIFFERENTIAL CALCULUS

Pre-requisite 112a and b. A general course on theory and application.

212. INTEGRAL CALCULUS

Pre-requisite 211. A general course on integration, series and ordinary differential equation. 4 hours

Physical Science (Phys. Sci.)—Howard W. Lyon

112. GENERAL PHYSICAL SCIENCE

A study of the materials of nature and the forces acting on them. Introduction to some of the fundamental principles of all the physical sciences. Emphasis on the scientific method of problem solving, and objective thinking. Three class periods per week. 3 hours

Physics (Phys.)—Ralph J. Mouw

111 (112). GENERAL PHYSICS

The first semester's work deals with mechanics, molecular physics, and heat. The student is given a thorough introduction to the fundamental principles, so presented as to develop insight into the methods of scientific thought. Three recitations or lectures, and one double laboratory period each week.

The second semester's work is a continuation of General Physics, with attention given to sound, magnetism, electricity, and light. The first semester's work is a pre-requisite. Three recitations or lectures, and one double laboratory period each week.

4 hours per semester

DIVISION OF PHYSICAL EDUCATION HEALTH AND RECREATION

This division derives its importance from the fact that physical well-being is part of the complete life and helps to make that life effective for the highest ends. The aims of this division are (1) to teach the student how physical health can be developed and maintained; (2) to acquaint him with forms of recreation that he can pursue both in school and in later years; (3) to train him for planning and supervising physical and recreational activities for various age levels; (4) to prepare him to aid in the betterment of himself and the society in which he lives.

Physical Education (Phy. Ed.)—Henry Paul Colenbrander, Helen C. Van Wechel

111. GAMES AND DRILLS

Techniques of teaching physical education activities. Instruction is given to cover all types of physical education, and athletic activities for the elementary school child. The student's work will be mainly practical. Students with physical handicaps will have their program modified.

211. PHYSICAL EDUCATION

For students who plan to teach Physical Education. The course covers the purpose and history of physical education, its relation to psychology, and methods of teaching.

2 hours

212. GAMES AND DRILLS

Continuation of 111.

1 hour

PHYSICAL TRAINING

Regular classes are held for all who do not participate in the activities of the college athletic teams. The work consists of calisthenics, gymnastics, and games which build up one's body.

DIVISION OF THE SOCIAL SCIENCES

We strongly recommend that all students choose as much work as possible in history and government. It is necessary that the Christian know what lies behind the issues of our time, and be made aware of the channels through which he may exercise his rights and responsibilities as a Christian citizen. The courses in history are especially designed for those who plan to become teachers, ministers, and Christian lay workers.

Some of the basic objectives of this Division are: (1) to provide a wide knowledge of the historical foundations of important social and cultural institutions and ideals; (2) to develop among students an appreciation of the guidance of God in the affairs of mankind; (3) to develop an understanding and appreciation of world problems; (4) to develop a Christian viewpoint through which the principles and ideals of Christianity may be made more workable in the political and social life of the nation.

History (Hist.)—Nelson Nieuwenhuis

111. MODERN EUROPE

A study of the social, political, and cultural features of European history from 1500-1815. This course includes a survey of the Medicval and the Renaissance phases of West-European history, the Reformation and Religious Wars, the Period of the Absolute Monarchies, and the French Revolution and the Napoleonic Wars. Text, "A History of Europe," by Schevill.

112. MODERN EUROPE

A continuation of History 111. The course covers the period from the Congress of Vienna to the present day. It includes a study of the Age of Metternich, the Nineteenth Century Liberal Movements, the Rise of Democracy, the Unification of Italy and Germany, the intelectual developments of the 19th century, European World Imperialism, the Alliances, World Wars I and II, and the period of the United Nations and the North Atlantic Pact. Text, "A History of Europe" by Schevill.

113. HISTORY OF THE UNITED STATES

A general survey course in the rise of the American nation with emphasis upon certain problems and movements. The first semester takes the student to the year 1865. Class work includes special reports, discussions, and a term paper.

3 hours

114. HISTORY OF THE UNITED STATES

A continuation of course 113, beginning with the Reconstruction Period, describing the disappearance of the frontier, the emergence of the United States as a world power, and the World Wars down to the present time.

3 hours

115. INTRODUCTION TO THE SOCIAL SCIENCES

An orientation course offering a general survey of the fields of Anthropology, Geography, Sociology, Education, and Religion. 2 hours

116. INTRODUCTION TO THE SOCIAL SCIENCES

A Continuation of 115, containing a study of the fields of Aesthetics, Economics, political institutions, American government, State and local government, European Governments, International Organization, and Cultural changes.

117, 118. CONTEMPORARY WORLD POLITICS

A course that develops the role of the United States in world affairs since 1900. Subjects treated include: The conduct of diplomacy, the agencies of international law, the forces of world opinion, nationalism, imperialism, foreign policies, and current world affairs. 2 hours

119. SOCIAL AND ECONOMIC HISTORY OF THE UNITED STATES

This course is primarily for those persons planning to teach in the elementary grades. It places special emphasis upon social and economic movements that have been instrumental in the development of American institutions. Offered the first semester. 3 hours

120. CONTEMPORARY SOCIAL AND ECONOMIC PROBLEMS

An introductory survey of contemporary American society and its economic and social problems as brought about by world movements,

3 hours

Government (Gov.)—Nelson Nieuwenhuis, Edwin J. Aalberts

211. AMERICAN GOVERNMENT

A study of federal, state, and local governments with special emphasis on the government of the State of Iowa. Required in teacher training courses. No credit for those who have had Government 212.

212. POLITICAL SCIENCE AND AMERICAN GOVERNMENT

The principles of government. The system and historical development of American political institutions. Emphasis upon the federal Constitution and federal governmental institutions. No credit for those who have had Government 211.

213. SOCIAL SCIENCE FOR TEACHERS

A course in the values, purposes, etc. of unification of the subjects of history, geography, civics, safety, health, and community problems into the social studies course, with definite plans for presentation in the old and new type of organization in the elementary school. 3 hours

NORTHWESTERN CLASSICAL ACADEMY

FOUNDED 1882

An Institution of the Reformed Church in America

Admitted to Membership in the North Central Association of Colleges and Secondary Schools 1930



Catalog Number 1950-1951

Announcements for 1951-1952

School Calendar, 1951-1952

1951

January 3	Work Resumed after Christmas Vacation
January 22	Second Semester Begins
March 7 and 8	Annual Meeting of the Board of Trustees
March 23-26	Easter Recess
May 22, 23	Examinations
May 25	Alumni Day
May 27	Baccalaureate Service
May 28	Sixty-seventh Commencement

SUMMER VACATION

September 3Meeting of the Faculty for Organization
September 6Registration of Students
September 7Opening Exercises and Beginning of Work
November 22, 23Thanksgiving Recess
December 21

1952

January 8	Work Resumed after Christmas Vacation
January 21	Second Semester Begins
March 5, 6	Annual Meeting of the Board of Trustees
April 11-14	Easter Recess
May 20, 21	Examinations
May 23	Alumni Day
May 25	Baccalaureate Service
May 26	Sixty-eighth Commencement

Faculty

JACOB HEEMSTRAPrincipal A.M., D.D., Hope College.
EDWIN J. AALBERTSDean A.M., Michigan.
HENRY PAUL COLENBRANDER Science, Health, Physical Training
A.B., Westmar; Graduate Study, Colorado State College of Education. DAVID DYKSTRALatin A.M., South Dakota.
MRS. H. L. ENGLAND
HENRY DALE HUBERSMathematics, Physics Physical Training, Coach A.B., Central; Graduate Study, Colorado State College of Education.
MARION HULLDean of Women, Citizenship A.M., Columbia.
NELSON NIEUWENHUISHistory, Government A.M., South Dakota.
THEODORE R. OEGEMABible, Christian Doctrine B.D., Western Theological Seminary; A.M., Michigan.
HILMAR A. SCHMIDTBusiness Education A.M., Colorado State College of Education.
HENRY V. E. STEGEMANRegistrar A.M., Hope College; S.T.M., Hartford; D.D., Hope College.
MRS. H. V. E. STEGEMANLatin A.M., Michigan.
HENRY O. VAAG
THEODORE VAN BRUGGENHistory A.M., South Dakota.

COMMITTEE ON ACADEMY AFFAIRS

Oegema, England, Hubers, Nieuwenhuis, Aalberts, Heemstra

Advisers

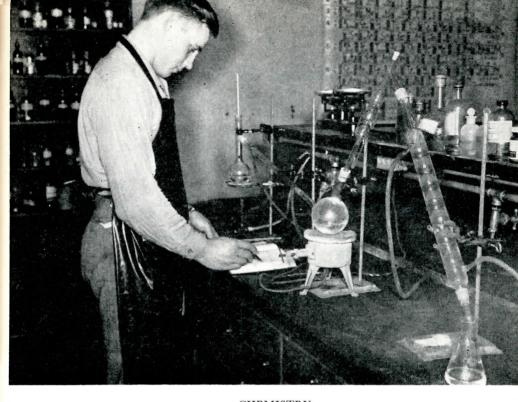
Hi-Y	Lyon
Y. W. C. A.	
Beacon	Vaag, Hubers
De Klompen	Lyon
Student Senate	
Choir	Vaag
Adviser to Fourth Year	England
Adviser to Third Year	Van Wechel
Adviser to Second Year	Mrs. Stegeman
Adviser to First Year	Hubers

ADMINISTRATION AND MAINTENANCE

Jacob Heemstra	Principal
Edwin J. Aalberts	Dean
	Dean of Women
	Registrar, Director of Alumni Office
E. Van Engelenhoven	Director of Public Relations
	Business Manager
	Treasurer
	Bookkeeper
	Librarian
Arthur Van Meeveren	Assistant Librarian
	Admissions Counsellor
Mrs. Minnie Duven	Matron of Girls' Dormitory
and the same of th	Resident Nurse
Anna Marie Geurink	Secretary to the Principal
Josephine Boender	Secretary to the Registrar
Gerrit W. Oldenkamp	Custodian
	Custodian

REMARKS

Northwestern Classical Academy has been a recognized member of the North Central Association of Colleges and Secondary Schools since 1930. It is a part of "Northwestern Junior College and Academy", an incorporated institution. It is governed by the same Board of Trustees and the same administrative officers. Much of the information given in the college section of this catalogue applies also to the Academy; hence this section gives only the facts that apply to the Academy in particular. Standards for conduct as given in the College Section apply also to Academy students.



CHEMISTRY

IN THE BIOLOGY LABORATORY



Student Life

Activities

Hi-Y. This is a religious organization consisting of the boys of the Academy. The girls of the Academy are included with the college girls in the Y. W. C. A. The Hi-Y holds weekly meetings, and joins the Y. M. C. A. and Y. W. C. A. in furthering the religious program of the school.

The Student Senate. The Student Senate consists of representatives from all the classes in the institution. It meets twice a month with a faculty adviser to consider proposals for the maintenance of a healthy and enjoyable school-life.

Forensics. Contests in Oratory. Artistic Reading. Extemporaneous speaking, and Declamation are held each year. Students are chosen to participate in tournaments sponsored by the academies of the area.

Dramatics. Each year a play is presented in the Community Hall by the Senior Class.

Choir. The Academy choir makes a number of local appearances, gives an annual spring program, and makes a five or six day tour to more distant churches.

Athletics. Both inter-school and intra-mural athletics are encouraged. The Academy is a member of the Iowa State High School Athletic Association. Among the girls, interest and efficiency in physical development is stimulated by the Girls' Athletic Association (G. A. A.)

Social Life. There are no regular meetings of any Academy organizations after the close of school at 4:00 p. m., and all called meetings of a social or any other character, after school and especially in the evening, may be held only by permission of the faculty. All social functions shall close in time to be completely over by 10:30 p. m.

Honors and Awards

Graduation Honors. Students in the senior class who rank first, second, and third in scholarship are chosen valedictorian, salutatorian, and class historian and prophet, respectively. Two years shall be the minimum requirement of attendance in the calculation of these honors. For further details on the method of calculation see Faculty Minutes for April 6, 1949.

The valedictory and salutatory orations are delivered at the graduation exercises. The class history and prophecy are read at

the Junior-Senior banquet.

Scholarship Award. A medal is given to the academy student who makes the highest scholastic average during the school year.

Music Award. Medal offered annually by the music department to the academy student who has contributed most to the music department during the school year. This award is based upon musicianship and artistry, dependability, punctuality, versatility, and public performance.

Dramatics Award. A medal is presented to the Academy Senior who gives the best acting performance in the annual Senior Play. This is awarded at the end of the school-year by a special committee chosen from the faculty.

Forensics. Medals are presented to students receiving special recognition in inter-school speech contests.

Bible Memory Contest. Prizes of \$10.00, \$7.50, and \$5.00 for first, second, and third places are offered by the Women's Auxiliary of the school to academy students winning these places in a Bible Memory Contest. The contest consists of memorizing and reciting before a committee of judges certain assigned passages of the Bible.

Academy Bible Award. A book is offered by Dr. H. V. E. Stegeman to the Academy Senior with the highest scholastic record for four years in the Bible Department.

Bausch and Lomb Honorary Science Award. An award medal is offered each year by the Bausch and Lomb Scientific Company to the graduating student with the best academic record in science and mathematics. To compete, the student must have earned eleven credits in Biology, General Science, Physics, and Mathematics.

Athletic Award. A medal is offered by the Athletic Department to the boy who has contributed most as an athlete during the year. This award is based upon athletic ability, sportsmanship, and clean living.

Expenses

TUITION

Per Semester, including Activity Fee of \$2.50\$	45.00
Miscellaneous Fees, Per Semester	
Laboratory Fee, Science 5 (6); 7, (8)	2.00
Breakage Deposit Music 7, (8)	2.00
Typewriter Rent	5.00
Piano Rent, one hour per day	5.00
Other Miscellaneous Fees	
Graduation Fee, Due May 1	4.00
Gymnasium Locker Key Deposit	.50
Transcript of record, after the first	.50
Final Examination, other than regular time	.50
Examination to remove condition	.50
Late registration	1.00
Late registration	$1.00 \\ 1.00$
Late registration Change of Registration Late six weeks' test Report Card, duplicate	

Tuition Refunds

For students who find it impossible to remain in school after a certain period of attendance, a refund of tuition will be allowed on the following basis:

During the 1st or 2nd week	80%
During the 3rd week	70%
During the 4th week	60%
During the 5th week	50%
During the 6th week	40%

No refund after the 6th week.

In no case will refunds be made unless the student suitably notifies the administration and the teaching staff of his intention to leave school. Forms for this purpose can be secured in the Registrar's office. This procedure is also a requirement for honorable dismissal

Tuition Reductions

In case of two or more students from the same family, a reduction of 15% is allowed for each student on tuition, activity, and bus fees.

Administrative Procedure

Requirements for Admission

Applicants for admission to the Academy are required to present evidence of graduation from the eighth grade or its equivalent. Such diploma or certificate should be presented to the registrar well before the opening of school.

Registration

All Academy students are registered on the same day as the college students.

Excuses

Students who for some valid reason are absent from one or more classes or are tardy to them are required to obtain from the office an excuse application blank and a temporary permit to return to classes. This application blank is to be filled in and signed by the student in the presence of the attendance officer within three days. If an excuse is granted, the student is given an excuse card on which he must obtain the signature of each instructor whose class was missed. Upon completion, before the end of the third day of student's return to school this card must be returned to the college secretary. If no card is granted, no teacher can excuse such absence or tardiness.

Three unexcused absences in a subject reduce a student's grade by one letter. Other penalties are provided for study hall absences.

Unexcused absences just before or after vacations count double.

Grades

Each instructor keeps a careful record of the work of each student, and reports same to the Registrar at the close of the semester. These grades become a part of the permanent record. The daily classroom work and examinations are graded on a scale of 100. The system of marking is as follows:

A--100 to 94, excellent.

B--93 to 86, good.

C--85 to 78, fair.

D-77 to 70, poor.

E--69 to 60, conditioned.

Conditions must be removed within seven weeks after the end of the semester in which they were given. If this is done, a passing grade (P) is given. If not removed within this time, the condition becomes a failure and the work must be repeated to count as credit.

F—59 and below, failure, and work must be taken again to count as credit. The student will not be permitted to continue with the class or do advanced work in that subject until the work in which the student failed has been satisfactorily done.

I—Incomplete, if some portion of work remains unfinished. To secure credit, this work must be completed within one month after the beginning of the following semester; otherwise the course will be recorded as of grade E.

Promotion

To be classified in the Second Year Academy Class, a student must have at least three units of Academy credit. To be classified in the Third Year, he must have at least seven units; and to be classified in the Fourth Year he must have at least eleven units.

Report Cards

Report cards are issued to the parents every six weeks. These are self-explanatory, and the parents are asked to examine them carefully before signing them, and to cooperate with the school in getting the pupils to do the best work possible.

Schedules

No student shall be allowed to register for 5 regular subjects when his grade average does not equal (C plus B) divided by 2. Exceptions may be made for the last semester of the senior year.

Graduation

The Academy curriculum consists of two distinct courses: the Scientific and the General Courses.

The purpose of the Academy Course is to prepare students for unconditional entrance into college. Although the courses offered are not many, they are such as have received the approval of time. Our aim is to lay a foundation upon which may successfully be constructed the necessary technical knowledge for any of the professions or vocations of life.

A total of sixteen units is required for graduation from each of the two courses offered.

Uniform Requirements

The following subjects are uniformily required for graduation in both courses.

Subject	Units	Subject	Units
Bible	1	History	1.5
English	3	Civics	. .5
Algebra	1	Elective	0.8
Plane Geometry	1	Total	16.0

Of the three required units in English, two must be in Composition and Rhetoric, and the third may consist of either American or English Literature.

Students meeting the above requirements are usually qualified for graduation from the General Course. Those desiring to graduate from the Scientific Course must include Advanced Algebra, Solid Geometry, and two units of Science (including Physics) among their electives.

All Academy students are required to take a full course consisting of at least four credits during each semester while in attendance at the Academy. Students may be permitted to register for less than the full course by action of the faculty upon recommendation of the Academy Affairs Committee.

Students are not permitted to drop courses without the approval of the Academy Affairs Committee. This rule applies also to courses continuing through two semesters for one full semester credit.

Outline of Courses

FIRST YEAR

First Semester

Required

Bible 1 (Old Test.) English 1 Mathematics 1 (Algebra)

Science 1 (General)

Second Semester

Required

Bible 2 (Doctrine)

Social Studies 2 (Community Cit-

izenship) English 2

Mathematics 2 (Algebra)

Science 2 (General)

SECOND YEAR

Required

Bible 3 (Life of Christ)

English 3

Social Studies 3 (World History)

Latin 1

Mathematics 3 (Geometry)

Required

Bible 4 (Doctrine)

English 4

Social Studies (World Hist.)

Latin 2

Mathematics 4 (Geom.)

THIRD YEAR

Required

Bible 5 (Doctrine)

English 5 (Lit.) or English 7 (Lit.)

(given in alternate years) Social Studies 5 (U. S. History)

Elective

Latin 3

Busines Education 1 (Typing)

Business Education 3 (Bkpg.)

English 9 (Speech)

Science 5 (Health)

Mathematics 5 (Advanced)

Required

Bible 6 (Old Test.)

English 6 (Lit.) or English 8 (Lit.)

(given in alternate years)

Social Studies 6 (U. S. Hist.)

Elective

Latin 4

Required

Elective

Latin 4

Business Education 2 (Typing)

Business Education 4 (Bkpg.)

English 10 (Speech)

Science 6 (Health) Mathematics 6 (Advanced)

Bible 8 (N. T. Survey)

Social Studies 8 (Am. Govt.)

Business Education 4 (Bkpg.)

FOURTH YEAR

Required

Bible 7 (Doctrine)

Social Studies 7 (Soc. Problems)

Elective

Latin 3

Business Education 1 (Typing)

Business Education 7 (Adv. Typing)

Business Education 3 (Bkpg.) Business Education 5 (Shorthand)

English 5 (Lit.) or English 7 (Lit.) (given in alternate years)

Mathematics 5 (Adv.)

Science 5 (Health) Science 7 (Physics)

English 9 (Speech)

(given in alternate years) English 10 (Speech) Mathematics 6 (Adv.)

Science 6 (Health) Science 8 (Physics)

English 12 (Comp. & Gram. Rev.)

Business Education 2 (Typing) Business Education 8 (Adv. Typing)

Business Education 6 (Shorthand) English 6 (Lit) or English 8 (Lit.)

Departments of Instruction

Explanations

- Note 1. Odd numbered courses are given the first semester and even numbered the second semester
- Note 2: In the Academy all classes, unless otherwise stated, meet five times each week.

Note 3: When the second semester's number follows the first in parentheses, thus—English 1 (2), this indicates that credit will not be given for one semester only, except by special action of the faculty. When the year's course is continuous but credit is given for one semester of work, the numbers are separated by a commathus World History 3, 4. Courses that are units in themselves are written in separate paragraphs.

Bible and Christian Doctrine-Instructor: Mr. Oegema

1. OLD TESTAMENT

An introductory study of the Old Testament from Genesis through the United Kingdom. Attention is given to mastering the factual information of the period but the main stress is placed on discussing the implications and teachings of this portion of the Scriptures. This course is given daily during the first semester of the first year.

2. ELEMENTARY DOCTRINE

An elementary course in Christian doctrine based upon the Bible. Includes interpretation of the Apostles' Creed, the Ten Commandments, and the Lord's Prayer. The class meets once a week during the second semester.

3. LIFE OF CHRIST

A chapter-by-chapter study of the Gospel of Matthew. This course is designed to acquaint the students with the teachings of Christ. An attempt is made to interpret these teachings in the light of everyday experiences. This course is given twice a week during the first semester.

4 ADVANCED DOCTRINE

Advanced doctrinal studies based upon the Heidelberg Catechism. Attention is also given to memorization of important passages of Scripture. The class meets twice a week during the second semester.

5. CALVINISM

A study of the fundamental concepts of Calvinism. Some attention is given to the period during which these ideas were forged. An attempt is made to relate these truths to practical everyday living. This course is offered twice a week to a combined class of Juniors and Seniors during the first semester of alternate years.

6. OLD TESTAMENT

Continuation of Course 1. Covers the Old Testament from the United Kingdom to Malachi. Special attention is given to the messages of the Prophets. Significant passages are memorized. This course is offered three times a week to a combined class of Juniors and Seniors during the second semester of alternate years.

7. GROWTH AND DEVELOPMENT OF THE CHURCH

A study of denominations, the origin, growth, development, and teachings of the present-day church. Comparisons are made of the teachings, size, and program of denominations. This course is offered twice a week to a combined class of Juniors and Seniors during the first semester of alternate years.

8. SURVEY OF THE NEW TESTAMENT

A study of the Apostolic Age. Special attention is given to the journeys and teachings of the Apostle Paul. This course is offered three times a week to a combined class of Juniors and Seniors during the second semester of alternate years.

Business Education—Instructor: Mr. Schmidt

1. 2. TYPEWRITING

Same as college description.

3. 4. BOOKKEEPING

This course gives the student a fundamental knowledge of the principles of bookkeeping. A study is made of journals, ledgers, and financial statements. There is a model set of books to be worked. Class meets daily. Elective to juniors but may be taken by seniors. Class meets daily during alternate years.

5, 6. SHORTHAND

Same as college description.

7. 8. ADVANCED TYPEWRITING

Same as college description.

English—Instructor: Mrs. England

The primary objective of first and second year English is to help each student gain an understanding of and practice in the correct and effective use of the English language—as it is written and spoken.

1 (2). FIRST YEAR ENGLISH

Fundamentals of Grammar, Composition, Oral English, Study of good literature.

3 (4). SECOND YEAR ENGLISH

Grammar, Written and Oral Composition. Rhetoric, Literature.

5 (6). AMERICAN LITERATURE

Offered to Juniors and Seniors in alternate years.

7 (8). ENGLISH LITERATURE

Offered to Juniors and Seniors in alternate years.

9, (10). SPEECH

These courses are designed to cover various phases of oral expression. They include the study of the fundamental principles of public speaking, the organization and selection of speech material, and analysis of the audience. Practice is given in choral reading, debate, radio speaking, dramatics, oral interpretation, declamation, and discussion. This course is given three times a week in the first semester, and two times a week in the second semester.

12. COMPOSITION AND GRAMMAR

Review of fundamentals.

Latin-Instructor: Mrs. Stegeman, Mr. Dykstra

1 (2). BEGINNING LATIN

In addition to offering the elements of Latin, this course gives a valuable account of Roman life and customs which serves as an interesting setting for the study of the language. Latin is made a practical study for use in everyday life. English word derivation is stressed. Required of all second year students.

3 (4). SECOND YEAR LATIN

Classical myths and legends in Latin, readings from Caesar's Gallic War, Latin abbreviations and familiar phrases. Elective to third and fourth year students.

Mathematics-Instructor: Mr. Hubers

Courses 1, 2, 3, and 4 are required for graduation; courses 5 and 6 are elective except for students taking the Scientific Course, for which they are required.

1 (2). BEGINNING ALGEBRA

The fundamental processes: factoring, equations, and simultaneous equations.

3 (4). PLANE GEOMETRY

Rectilinear figures, circles, polygons, areas and proportions.

5 (6). ADVANCED MATHEMATICS

The year's course includes advanced algebra, solid geometry, trigonometry, logarithms, and use of the slide rule.

Physical Training—Instructors: Mr. Hubers and Mr. Colenbrander PHYSICAL TRAINING

All students are required to take physical training in some form or other. The regular classes have both indoor and outside work, which consists of calisthenics, gymnastics, and various games, the intent of which is to build up and improve the physical condition of the students.

Science-Instructors: Mr. Hubers and Mr. Colenbrander

1, (2). GENERAL SCIENCE

This course aims to acquaint the student with the various sciences and the scientific way of learning. It is a study of air, land, and sea, and the various ways in which man has made use of each in order to progress. It also touches upon health, hygiene, sanitation, and the physiology of living organisms. Required in first year. Class meets daily, with laboratory work done during regular periods according to the needs of the class.

5 (6). HEALTH

This course aims to give the student an elementary knowledge of personal and community health. It also includes anatomical and physiological studies of the human body. It tries to give the student a wholesome attitude toward his own personal being and make-up, so that he may "live more and serve better". Classes meet twice a week during the first semester and three times a week during the second semester.

7, (8). PHYSICS

This course includes the physics of solids, liquids, and gases, force and heat, in the first semester. This is followed by a study of magnetism, electricity, sound and light. Three recitation and two laboratory periods per week. Elective fourth year.

Social Studies—Instructors: Mr. Nieuwenhuis, Mr. Vaag, Mr. Van Bruggen, Miss Hull

2. COMMUNITY CITIZENSHIP

An introductory course in human relationship.

3, 4. WORLD HISTORY

A survey of world civilization, which seeks to give the student the ability to find the truth about people and events, to judge men's difficulties, motives, and ideals fairly, and to think intelligently about the problems of today.

5, 6. UNITED STATES HISTORY

A course dealing with the development of our country from its discovery to the present time. Reports on current events each week.

7. SOCIAL PROBLEMS

A study of sociological principles and problems as they are related to the daily experiences and life plans of youth. Special emphasis on the problems of the democratic family, the democratic government, population problems in the United States, and the problem of how we may best realize social progress in the light of our Christian faith.

8. AMERICAN GOVERNMENT

A fundamental course dealing with the organization, principles and practical functions of the American national, state, and local governments.

Graduates

COLLEGE GRADUATES, 1950

Liberal Arts Course

Anderson, Richard Alan	
Blom, Donald Didrick	Chandler, Minnesota
De Jong, Jacob J	Hospers, Towa
Den Herder, Bert	Sioux Center, Iowa
De Wit, Eugene	Sioux Center, Iowa
Dykstra, Alvin Laurence	Marion, South Dakota
Dykstra, George Dennis	Orange City, Iowa
Dykstra, John David	Orange City, Iowa
Eggleston, Cleo Jean	Rock Valley, Iowa
Ekdom, Donald L	Ireton, Iowa
Hietbrink, Bernard E	.Corsica, South Dakota
Humme, John Arvin	Hull, Iowa
Keunen, Cornie Dale	Alton, Iowa
Korver, Harold John	LeMars, Iowa
Menning, Arnold J.	Alton, Iowa
Moss, Albert Marvin	Boyden, Iowa
Ostlund, Douglas H	Orange City, Iowa
Spaan, Robert C.	Orange City Iowa
Sprik Stapley C	Ireton Iowa
Van Maanen, Delbert M. Van Oort, Harris Dale	Sioux Center, Iowa
Van Oort, Harris Dale	Orange City, Iowa
Van Rooyen, Harvey	Alton, Iowa
Vander Woude, M. Paul	.Woodstock, Minnesota
Vermeer, Wallace Lee	Sioux Center, Iowa
Teacher Training Course	
Brink, Marlene Glenda	Hospers Iowa
De Jong, Jane Ann	
	Sioux Center Iowa
Harmelink, Jean Carol	Sioux Center, Iowa
Harmelink, Jean Carol	Sioux Center, Iowa
Harmelink, Jean Carol	Sioux Center, Iowa
Harmelink, Jean Carol. Heusinkveld, Beverly Ann Intveld, Thelma M	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Maurice, Iowa
Harmelink, Jean Carol. Heusinkveld, Beverly Ann Intveld, Thelma M	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Maurice, Iowa
Harmelink, Jean Carol. Heusinkveld, Beverly Ann. Intveld, Thelma M	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Crange City, Iowa Titonka, Iowa
Harmelink, Jean Carol	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Crange City, Iowa Titonka, Iowa
Harmelink, Jean Carol. Heusinkveld, Beverly Ann. Intveld, Thelma M	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Crange City, Iowa Titonka, Iowa
Harmelink, Jean Carol. Heusinkveld, Beverly Ann. Intveld, Thelma M	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Crange City, Iowa Titonka, Iowa
Harmelink, Jean Carol. Heusinkveld, Beverly Ann	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Maurice, Iowa Orange City, Iowa Titonka, Iowa Orange City, Iowa
Harmelink, Jean Carol. Heusinkveld, Beverly Ann	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Maurice, Iowa Titonka, Iowa Orange City, Iowa Orange City, Iowa
Harmelink, Jean Carol Heusinkveld, Beverly Ann Intveld, Thelma M	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Orange City, Iowa Titonka, Iowa Orange City, Iowa Ireton, Iowa Honolulu, T. H. Orange City, Iowa
Harmelink, Jean Carol Heusinkveld, Beverly Ann Intveld, Thelma M	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Orange City, Iowa Titonka, Iowa Orange City, Iowa Ireton, Iowa Honolulu, T. H. Orange City, Iowa
Harmelink, Jean Carol. Heusinkveld, Beverly Ann. Intveld, Thelma M	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Orange City, Iowa Titonka, Iowa Orange City, Iowa Ireton, Iowa Honolulu, T. H. Orange City, Iowa
Harmelink, Jean Carol Heusinkveld, Beverly Ann Intveld, Thelma M	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Orange City, Iowa Titonka, Iowa Orange City, Iowa Ireton, Iowa Honolulu, T. H. Orange City, Iowa
Harmelink, Jean Carol Heusinkveld, Beverly Ann Intveld, Thelma M Raak, Muriel C Reinders, Rachel Ann Sleper, Mildred Evonne Vande Waa, Lois Maxine Business Course Ekdom, Gerald C Fong, James K. B. Vermeer, Richard A. Wolfswinkel, Willard John	Sioux Center, Iowa Orange City, Iowa Maurice, Iowa Hull, Iowa Maurice, Iowa Maurice, Iowa Corange City, Iowa Titonka, Iowa Orange City, Iowa Ireton, Iowa Honolulu, T. H. Orange City, Iowa Orange City, Iowa

ACADEMY GRADUATES, 1950

De Beer, Agnas Darlene	Alton, Iowa
Fedders, Jeanette Marlene	Orange City, Iowa
Gesink, Lois Elaine	
Geurink, Henrietta Nelvina	Orange City, Iowa
Hesselink, Philip Harold	Alton, Iowa
Kiel, Raymond	
Koopmans, Arven	Ireton, Iowa
Korver, Burlea Jeanne	Orange City, Iowa
Schiebout, Lena	Ireton, Iowa
Spyker, Shirley Darlene	Orange City, Iowa
Van Klompenburg, Rodney	Orange City, Iowa
Vogel, Arthur	Orange City, Iowa

Register of Students

1950-1951

COLLEGE

Sophomore Class

_	
Aberson, Betty Marie	Alton, Iowa
Addengast, Joyce LaVonne	Ashton, Iowa
Bodewitz, Benjamin Aiko	Valley Springs, South Dakota
Bogaard, Ruth Jean	Orange City, Iowa
Bomgaars, Adrianna Gertrude	Maurice, Iowa
Bonthuis, Marcella Fay	Orange City, Iowa
Buttenob, Duane Eugene	Orange City, Iowa
Calhoun, Craig Harlan	Harris, Iowa
Clay, Eunice Fern	Macv. Nebraska
Clay, Nelson Elmer	Macy, Nebraska
De Beer, Fred	Orange City, Iowa
De Beer, Lois Jean	Sioux Falls, South Dakota
Dekkenga, Martin	Sheldon, Iowa
Den Hartog, Joyce Adeline	Orange City, Iowa
De Young, James Calvin	Sanborn, Iowa
Faber, Barbara Jo	Oak Harbor, Washington
Franken, Arlene Mae	Sioux Center, Iowa
Harmelink, Fenita Marlies	Rock Valley, Iowa
Harms, Dwayne Kenneth	George, Iowa
Heeren, Duane Benjamin	Matlock, Iowa
Hickman, Joyce Shirley	Ashton, Iowa
Hoogeveen, Jay Harold	Orange City, Iowa
Hoogeveen, Lila	Orange City, Iowa
Jasper, Margery Ann	Orange City, Iowa
Kadous, Lavonne Ruth	Sibley, Iowa
Kempema, James Leon	Rock Valley, Iowa
Kool, Orville	Alton, Iowa
Korver, Cornelius Harley	Alton, Iowa
Lammers, Fannie	Sheldon, Iowa
Matsui, Édward Shigeo	Lanai City, Lanai, T. H.
Meier, Leon Karl	Orange City. Iowa
Miedema, Andrew Henry	Hospers, Iowa
Molendorp, Wilbur Dale	Sibley, Iowa
* *	

Moss, Mildred Nell	Hull, Iowa
Muyskens, Joseph Bernard	Orange City, Iowa
Oostenink, Lorraine	Hull, Iowa
Petersen, Roger Dean	Ashton, Iowa
Raak, Kenneth Wavne	Maurice, Iowa
Ramaker, Alma Shirley	Sioux Center, Iowa
Riney, Francis	Kahuku, Oahu, T. H.
Sagami, Tadao	Hauula, Oahu, T. H.
Schutt, Norma Jean	Ashton, Iowa
Smit, Elvena Grace	Davis, South Dakota
Smits, Beverly Joyce	Cambria, Wisconsin
Solsma Take Richard	Sanborn, Iowa
Stientjes, Esther Joan	Doon, Iowa
Ten Haken, Darlene Faye	Hull, Iowa
Teske, Betty	Armour, South Dakota
Van Berkum, Clifford Stanley	Rock Valley, Iowa
Van Drie, Rudy Arie	Ocheyedan, Iowa
Van Es, Martha Ann	Macy, Nebraska
Van Maanen, Joan Ellen	Sioux Center, Iowa
Vande Brake, Angeline Gertrude	Orange City, Iowa
Vander Aarde, Stanley Bernard	Orange City, Iowa
Vander Pol. Charollene Mavis	Platte, South Dakota
Vander Wilt, Muriel Nelva	Hull, lowa
Vermeer, Carolyn Arlene	Orange City, Iowa
Walker, Emmett Earl	Winnebago, Nebraska
Wielenga, Leland James	Orange City, Iowa

Freshman Class

Bajema, Wilfred Eugene	Alton, Iowa
Beimers, Dorothy Joan	Sanborn, Iowa
Blau, Hattie Berdena	Ellsworth, Minnesota
Block, Ruth Elaine	Little Rock, Iowa
Bomgaars, Joy Joan	Orange City, Iowa
Boote, Edwin Leslie	Hull, Iowa
Bowden, Joan Rae	Lake Park, Iowa
Calsbeek, Franklin A	Rock Valley, Iowa
Cleveringa, Aldeane Shirley	Sioux Center, Iowa
Cline, Edward Levi	Macy, Nebraska
De Beer, Agnas Darlene	Alton, lowa
De Boer, Charlene Mae	Alton, Iowa
De Boer, Charlotte Fave	Alton, Iowa
De Jager, Donald Edward	Orange City, Iowa
De Jong, Shirma	Sioux Center, Iowa
Den Beste, Harlan Eugene	Sibley, Iowa
Den Herder, James Leroy	Sioux Center, Iowa
De Weerd, Harold Lee	Orange City, Iowa
Douma, Louis, Ir	
Dykstra, Irene Ann	Marion, South Dakota
Elsinga Wilmer Iames	Hull, Iowa
Fakkema. John Mavnard	Oak Harbor, Washington
Fedders, Jeanette Marlene	Orange City, Iowa
Freriks, Robert Lee	Orange City, Iowa
Gerritsen, Bernice Gertrude	Orange City, Iowa
Geurink, Henrietta Nelvina	Orange City, Iowa
Gritters, Egbert Matthew	Ireton, Iowa
Grooters, Carole Faye	Orange City, Iowa
Gunnink, Frank Waldo	Hull, Iowa
Harmelink, Herman, Ir	Rock Valley, Iowa
Harmelink, Lois Jean	Rock Valley, Iowa

TT 1' 1 DI'I' TT 11	
Hesselink, Philip Harold	Alton, Iowa
Hoekman, Marie Madeline	Slayton, Minnesota
Hooyer, Evelyn Marie	Sioux Center, Iowa
Horstman, Gerald John	Sanborn, Iowa
Huisman, Helena Joyce	Orange City, Iowa
Hulstein, Arthea Yvonne	Orange City, Iowa
lacobs. Ruth	Alton Iowa
lansen, Ioanne Louise	Alton Iowa
Ketel, John Norman	Lynden, Washington
Ketel, John Norman Kiel, Wesley Elvin	Ferndale, Washington
Kooiker, Shirley Arlene	Bovden, Iowa
Korver, Burlea Jeane	Orange City, Iowa
Kraai, Leland Marvin	Orange City Iowa
Krevkes, Kenneth Lee	LeMars, Iowa
Landhuis, Eleanor	Boyden, Iowa
Landhuis, Eleanor Mackie, Shirley Ann	Hull, Iowa
Markus, Nona Lucile	Harrison, South Dakota
Menning, Norman	Sheldon, Iowa
Meyer, Viola Dean	Davis. South Dakota
Mouw, Berniece Carroll	Hospers, Iowa
Mouw, John Harlan	Leota, Minnesota
Mouw Lorenz Austin	Orange City Iowa
Muilenburg, Beverly Ann	Orange City, Iowa
Muilenburg, Beverly Ann Muilenburg, Nolan Dick	Orange City, Iowa
Mulder, John Bastian	Orange City, Iowa
Muth, Madeline Mae	Ireton, Iowa
Nienhuis, William Charles	Sande Fuca, Washington
Norby, Doris Adeen	Alta. Iowa
Nyhof, Harlan Paul	Valentine Nebraska
Okker, Stephen Tunis, Jr	Paterson, New Jersey
Okker, Stephen Tunis, Jr Oldenkamp, Dorothy Harriet	Boyden, Iowa
Oldenkamp Gladys Louise	Orange City Iowa
Pool, Owen Roger	Edgerton, Minnesota
Poppen. Duane Henry	Sibley, Iowa
Rienstra, Florence Ramona	Worthington, Minnesota
Riphagen, Mildred Joyce	Hull, Iowa
Roetman, Amelia Ioan	Hull Iowa
Roghair, Esther Marlene	Sioux Center, Iowa
Roos, Muriel Mae	Ashton, Iowa
Rowenhorst, Willard Dean	Orange City Iowa
Rozendaal, Esther Edith	Orange City, Iowa
	Harrison, South Dakota
Schol, William Lee	Harrison, South Dakota
Schol, William LeeScholten, Ua Mae	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa
Schol, William LeeScholten, 'la MaeSchuiteman, Gertrude Marilyn	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa
Schol, William Lee Scholten, ¹ / ₁ a Mac Schuiteman, Gertrude Marilyn Schutt. Eunice Mae	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa
Schol, William Lee Scholten, [†] la Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin.	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa
Schol, William Lee Scholten, [†] la Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin.	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa
Schol, William Lee Scholten, Ta Mae Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin Starkenburg, Beverly Jean Tilstra, Ferdinand James.	
Schol, William Lee Scholten, Ta Mae Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin Starkenburg, Beverly Jean Tilstra, Ferdinand James Tilstra, John Raymond	Harrison, South DakotaHull, IowaRock Valley, IowaSioux Center, IowaMelvin, IowaMelvin, IowaAlton, IowaLuverne, MinnesotaInwood, Iowa
Schol, William Lee Scholten, Ila Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin Starkenburg, Beverly Jean. Tilstra, Ferdinand James. Tilstra, John Raymond. Tinklenberg, Leila Fay.	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa Alton, Iowa Luverne, Minnesota Inwood, Iowa Edgerton, Minnesota
Schol, William Lee Scholten, Ia Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin Starkenburg, Beverly Jean Tilstra, Ferdinand James. Tilstra, John Raymond Tinklenberg, Leila Fay Van Gelder, Anna Pearl.	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa Alton, Iowa Luverne, Minnesota Inwood, Iowa Edgerton, Minnesota Orange City, Iowa
Schol, William Lee Scholten, Ta Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin. Starkenburg, Beverly Jean Tilstra, Ferdinand James. Tilstra, John Raymond. Tinklenberg, Leila Fay Van Gelder, Anna Pearl. Van Leeuwen, Don Lee.	
Schol, William Lee Scholten, Ta Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin. Starkenburg, Beverly Jean Tilstra, Ferdinand James. Tilstra, John Raymond. Tinklenberg, Leila Fay Van Gelder, Anna Pearl. Van Leeuwen, Don Lee. Vande Garde, Ruth Arlene.	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa Alton, Iowa Luverne, Minnesota Inwood, Iowa Edgerton, Minnesota Orange City, Iowa Hull, Iowa
Schol, William Lee Scholten, Ia Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin Starkenburg, Beverly Jean Tilstra, Ferdinand James Tilstra, John Raymond Tinklenberg, Leila Fay Van Gelder, Anna Pearl Van Leeuwen, Don Lee Vande Garde, Ruth Arlene Vande Griend, Joyce Arlene	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa Alton, Iowa Luverne, Minnesota Inwood, Iowa Edgerton, Minnesota Orange City, Iowa Orange City, Iowa Hull, Iowa
Schol, William Lee. Scholten, Ja Mac	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa Alton, Iowa Luverne, Minnesota Inwood, Iowa Edgerton, Minnesota Orange City, Iowa Orange City, Iowa Hull, Iowa Hull, Iowa Waudun, Wisconsin
Schol, William Lee. Scholten, Ja Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin Starkenburg, Beverly Jean Tilstra, Ferdinand James. Tilstra, John Raymond Tinklenberg, Leila Fay Van Gelder, Anna Pearl. Van Leeuwen, Don Lee Vande Garde, Ruth Arlene. Vande Griend, Joyce Arlene. Vande Zande, Rhoda Theodora Vander Hoeven, Leonard Dick	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa Alton, Iowa Luverne, Minnesota Inwood, Iowa Edgerton, Minnesota Orange City, Iowa Orange City, Iowa Hull, Iowa Hull, Iowa Hull, Iowa Maupun, Wisconsin
Schol, William Lee. Scholten, Ja Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin Starkenburg, Beverly Jean Tilstra, Ferdinand James. Tilstra, John Raymond Tinklenberg, Leila Fay Van Gelder, Anna Pearl. Van Leeuwen, Don Lee Vande Garde, Ruth Arlene. Vande Griend, Joyce Arlene. Vande Zande, Rhoda Theodora Vander Hoeven, Leonard Dick	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa Alton, Iowa Luverne, Minnesota Inwood, Iowa Edgerton, Minnesota Orange City, Iowa Orange City, Iowa Hull, Iowa Hull, Iowa Hull, Iowa Maupun, Wisconsin
Schol, William Lee Scholten, Ta Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin. Starkenburg, Beverly Jean Tilstra, Ferdinand James. Tilstra, John Raymond. Tinklenberg, Leila Fay Van Gelder, Anna Pearl. Van Leeuwen, Don Lee. Vande Garde, Ruth Arlene Vande Griend, Joyce Arlene. Vande Zande, Rhoda Theodora. Vander Hoeven, Leonard Dick Vander Well, Allen Richard Vos. Norma Iean	
Schol, William Lee. Scholten, Ila Mac	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa Alton, Iowa Luverne, Minnesota Inwood, Iowa Edgerton, Minnesota Orange City, Iowa Orange City, Iowa Hull, Iowa Hull, Iowa Waupun, Wisconsin Boyden, Iowa Rock Valley, Iowa Roseland, Minnesota
Schol, William Lee Scholten, Ta Mac Schuiteman, Gertrude Marilyn Schutt, Eunice Mae Sorensen, Stanley Irvin. Starkenburg, Beverly Jean Tilstra, Ferdinand James. Tilstra, John Raymond. Tinklenberg, Leila Fay Van Gelder, Anna Pearl. Van Leeuwen, Don Lee. Vande Garde, Ruth Arlene Vande Griend, Joyce Arlene. Vande Zande, Rhoda Theodora. Vander Hoeven, Leonard Dick Vander Well, Allen Richard Vos. Norma Iean	Harrison, South Dakota Hull, Iowa Rock Valley, Iowa Sioux Center, Iowa Sioux Center, Iowa Melvin, Iowa Alton, Iowa Luverne, Minnesota Inwood, Iowa Edgerton, Minnesota Orange City, Iowa Orange City, Iowa Hull, Iowa Hull, Iowa Waupun, Wisconsin Boyden, Iowa Rock Valley, Iowa Roseland, Minnesota Alton Rowa Manguer City, Iowa Roseland, Minnesota

Wissink, Florence Ruth Woelber, Lloyd P	Boyden, Iowa	
Woelber, Lloyd P	Hull, Iowa	
Wolbrink, Allen Richard	Sheldon, Iowa	
6 . 1	,	
Specials		
Anderson, Mrs. Evelyn	Ireton Iowa	
Boender, Josephine	Hospers Iowa	
De Bruin, Mrs. Marlys	Doon Iowa	
De Vries, Arlue	Ireton Iowa	
Goodmanson, Mrs. Lucile	Ireton, Iowa	
Hayenga, Hilda	Sibley Iowa	
Janssen, Mrs. Lois C	Hawarden Iowa	
Karr, Mrs. Ivadel C	Ireton Iowa	
Kleinjan, Ruth Viola	Orange City Iowa	
Korver, Arian Garrit	I oMore Journ	
Corver, Arian Garrit	Doon Jowa	
Otten, Hester	Oranga City Iawa	
Post, Morris Henry	Orange City, Iowa	
Ristow, Mrs. Margaret Ross, Mrs. Ruth	Hawarden, Iowa	
Schutt, Mrs. Theresa	Doon, Iowa	
Schutt, Mrs. Theresa	Ashton, Iowa	
Spyker, Shirley Darlene	Orange City, Iowa	
Talsma, Mrs. Unithe Twillman, Mrs. Mabel	Ireton, Iowa	
Twillman, Mrs. Mabel	Ireton, Iowa	
Vander Schaaf, Ronald O	Rock Rapids, Iowa	
Williams, Mrs. Helen	Hawarden, lowa	
Wubbena, Lois	Ashton, Iowa	
ACADEMY		
	•	
Fourth Year		
Aberson, Jeanne Bernice	Orange City, Jowa	
Ekdom, Marjorie Arlene	Ireton Iowa	
Enhan Francisco	Orange City Iowa	
Faber, FreemanFedders, Gladys Nelvina	Orange City, Iowa	
Hubers, Forrest Dale	Person Town	
Keunen, Nelva Agnes	Alten Iowa	
Noteboom, Lenora Mae	Alten Jowa	
Poppings Clarence	Orongo City Towa	
Pennings, Clarence Van Wyk, Elmer Vegter, Henry	Orange City, Iowa	
Van Wyk, Elmer	Orange City, Iowa	
Wiersma, Ralph	O City I	
	Orange City, Iowa	
Third Year		
Bruxvoort, Muriel	Orange City Iowa	
De Reer Joan Minerya	Alton Towa	
De Beer, Joan Minerva De Jong, Betty Lou	Orange City Iowa	
Dykstra, Gertrude Louise	Orange City, Iowa	
Faber, Emilene	Orange City, Iowa	
Files John U	Chandler Minnesota	
Fikse, John H	Orange City Iowa	
Hoemstra Audree Mae	Orange City, Iowa	
Heemstra, Audree Mae	Alton Towa	
Hubers, Lois Faith	Orange City Iowa	
Hubers, Marion Joy	Pamsan Tama	
Korver, Harriet Matilda	LaMana I	
Muilenburg, Audrey Mae	Oronge City I	
Mullenburg, Audrey Mae Sprik, Hazel Marie	Orange City, 10wa	
Van Gelder, Kathaleen	Ireton, 10wa	
Wielenga, Peter, Jr	Orange City Iowa	
wielenga, reter, Jr	Orange City, 10wa	

Second Year

Dykstra, Lois Jean	Orange City, Iowa
Hartog, Geraldine Joyce	Orange City, Iowa
Pennings, Helen Joan	Orange City, Iowa
Ter Horst, Margene Gertrude	Orange City, Iowa
Vande Garde, Marilyn Coreen	Orange City, Iowa
Vander Wilt, Marlen Anthon	Orange City, Iowa
Vegter, Betty Rensilla	Alton, Iowa

First Year

Brusyoort Herbert	Onomas City Issue
Bruxvoort, Herbert	Orange City, 10wa
De Beer, Marilyn	Alton, Iowa
Dekker, Marilyn Ruth	Ireton, Iowa
Faber, Otto	Orange City, Iowa
Fedders, Hertilda Mae	Orange City, Iowa
Gesink, Elmer Willis	Orange City, Iowa
Haarsma, Peter	Maurice, Iowa
Hartog, John Franklin	Orange City, Iowa
Haverdink, Eugene Myrl	Orange City, Iowa
Hoff, Marvin Dean	Orange City, Iowa
Korver, Gladys Marie	LeMars, Iowa
Reinders, John, Jr	Alton, Iowa
Schiebout, Adriana Mae	Ireton, Iowa
Van Klompenburg, Norman	Orange City Iowa
Van Vugt, Arlo James	Strasburg, North Dakota
Van Wyk, John	Orange City, Iowa
Vogelaar, Harold	Orange City, Iowa
	0 ,,

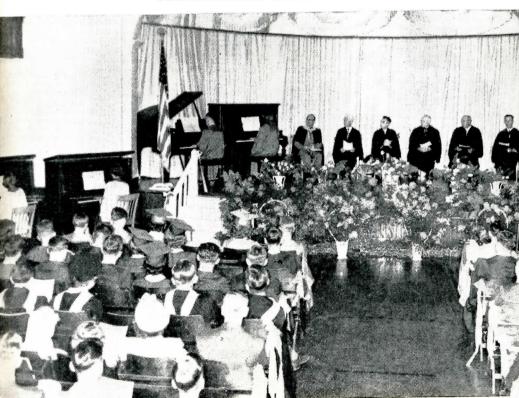
SUMMARY OF ENROLLMENT, 1950-1951

	Men	Women	Total	
College				
Sophomores	28	31	59	
Freshmen	44	51	95	
Specials	3	18	21	
	75	100	175	175
Academy				
Fourth Year	6	5	11	
Third Year	3	13	16	
Second Year	1	6	7	
First Year	12	5	17	
	22	29	51	51
Total				226



LOUNGE IN GIRLS' DORMITORY

COMMENCEMENT EXERCISES—1950



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