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The Beacon, October 4, 2013

Beacon Staff

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Heemstra hikes to Pike’s Peak

BY BAILEY VANDE WEERD

The Heemstra wing of Colenbrander Hall is well-known for its boisterous and adventurous spirit. The weekend of Friday, Sept. 20 was no different for this clan as it ventured to Colorado Springs, Colo. to climb Pike’s Peak.

The climbing of Pike’s Peak as a wing began in 2006 and has been a tradition ever since. This weekend getaway is hosted and planned by the residents of Heemstra, but any male on campus is invited to join. This year, five guys currently living on the Heemstra wing and four graduates of the Heemstra residence hall made the 12-hour trek to Colorado Springs.

“We took two cars, and one of them was manual, so only a few of us knew how to drive it,” said freshman Jesse Lehman, one of three freshmen to go on the trip. “Lots of people would think that the drive would go by super slow, but we told a lot of stories and got to know each other way better.”

The group arrived in Colorado Springs early Saturday morning and enjoyed breakfast while they geared up for the hike ahead of them. Pike’s Peak is a national landmark and stands more than 14,000 feet tall. The guys conquered the mountain in three hours and, from the top, spent time conversing, eating and enjoying the view of Colorado Springs.

Once everyone reached the top of Pike’s Peak, a journal was brought out for the guys on the trip to sign and write down their most memorable moments from the hike.

“My favorite memory of the trip was definitely getting to the top of the peak,” Lehman said. “It was really satisfying to be standing up there and taking the view in. Being able to read the journal and record our own memories was really neat. Hopefully the journal will continue to get filled by many others.”

An adventure in the mountains isn’t complete without getting lost, and for this group, the hike back down Pike’s Peak did not go as smoothly as the hike up. The guys encountered a minor hiccup when they ended up on the wrong side of a lake and had to backtrack to find their way down.

PHOTO SUBMITTED

Pictured from left to right are those who went on the Heemstra trip to Pike’s Peak: former Colenbrander RD Ryan Anderson, former Heemstra resident Bob Latchaw, junior Brook Stephens, freshman James Kugler, freshman Jesse Lehman, junior Andrew Fick, former Heemstra resident Tyler McKinney, freshman Sean Russell and senior Matt Latchaw.

Board members embody Northwestern values

BY DELANEY DUGGER

Northwestern College is governed by a board of trustees made up of people from a variety of backgrounds and experiences. The board consists of 32 members, including pastors, health care professionals, entrepreneurs and business owners, among others. Most board members are NW alumni or have direct connections with the college.

This board is in charge of preserving the mission and identity of the college as well as giving guidance for the future. Specifically, it makes budget and property decisions and holds the president, along with other leaders of the college, accountable in their decisions.

The board members are split into six committees to oversee the college. These committees include Enrollment and Marketing, Academic Policies, Finance, Campus Life and Advancement. All of the members on these committees meet twice a year, once in April and once in September. There is also an executive board of members that meets once a month. The executive board is made up of one member from each of the six committees.

Anita Bomgaars is a part of the executive committee and represents the Enrollment and Marketing committee. Bomgaars is a 1977 alumnus of NW. She has worked as a real-estate agent at her own firm, a film producer, a teacher and has served on many committees for the college.

“My experience of being a student in the ‘70s as well as my children attending Northwestern, has given me a range of perspectives about the college,” Bomgaars said. “All of these things—as well as my variety of careers—help me to make educated decisions for the college and its future.”

This is Bomgaars’ third year on the board. She represents the RCA from the Midwest.

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This year marks the 10-year anniversary of the student led dance concert, RUSH, at Northwestern. Although only 15 students signed up for RUSH its first year, the performance has grown popular and now there are 145 students participating. Choreographers have put together 11 dances for this year’s performance, which opened last night in the DeWitt Theatre Arts Center.
**Lorde’s Pure Heroine is pure genius**

**ARTS & CULTURE EDITOR**

**BY LYRIC MORRIS**

Ella Yelich-O’Connor, better known by her stage name Lorde, is taking both the mainstream and alternative music worlds by storm.

Look back only a few months, and Lorde’s name was simply nowhere to be found. Now, in the past month alone, she has performed at multiple large festivals, declined an offer to tour as an opener with Katy Perry and has seen her award-winning track, “Royals,” peak as the number one song on the Billboard Hot 100 as well as the number 14 on the American Top 40 — and it’s still climbing.

Her status has escalated not only because of her awe-inducing musical prowess, but also because of the refreshingly authentic and quirky personality she has brought to the table. Despite her sudden rise to fame, Lorde presents herself in a realistic personable way, oftentimes even mourning her sudden success. When asked in a recent interview how she felt about breaking into the Billboard Hot 100, Lorde responded, “It feels like a combination of my birthday, Christmas and washing my hair after a month of not doing so.”

All of this from a New Zealand girl who is about to turn 17 years old.

This week Lorde released her first full-length album, Pure Heroine, which she not only performed but also composed and assisted in producing.

The unique blend of synth riffs, hip-hop beats and creativity led to a dud of an album.

**“Suit and Tie” follow-up doesn’t suit up**

**BY ISAIAH CUSTER**

**Five Star Guide**

Classic: ★★★★★

Excellent: ★★★★★

Good: ★★★★★

Fair: ★★★★

Poor: ★★★

Rating:

Key Tracks: “Royals,” “Tennis Court” and “Team”

**“Cloudy with a chance of stereotypical Chester V.”**

BY JACKSON NICKOLAY

After the success of the first “Cloudy with a Chance of Meatballs,” it is only natural that Hollywood would try to cash in on the popularity of their fan base a second time. Unfortunately, there is nothing in “Cloudy with a Chance of Meatballs 2” that sets it apart from its predecessor or really any other animated film made for children.

“Cloudy with a Chance of Meatballs 2” starts off where the first movie ended. Flint Lockwood, voiced by Bill Hader, has saved his island home from his own invention: a machine that can make food out of water.

Having managed to defeat his machine, he has earned the respect of his scientific idol, the great Chester V. Voiced by Will Forte, Chester V. decides to enlist Flint in his academy of inventors.

It is not long, however, before Flint is brought back to the island to stop his machine that has risen again to create an entire ecosystem of food animals. It is up to Flint and a small group of his closest friends to get to his machine and to stop it a second time before the food animals spread throughout the world.

“Cloudy with a Chance of Meatballs 2” succeeds in offering a nice story about a small group of friends that learn to depend on each other to overcome trials. Throughout his adventures, Flint is presented with the choice of whether or not to trust the advice of his close friends or the advice of his hero, Chester V. Eventually, Flint learns to trust the advice of his close friends and family above everyone else.

What this film doesn’t do is present these themes with any kind of original package. There isn’t anything in this movie that hasn’t been seen in other animated movies about family, acceptance and friendship. There is little original humor to be found in any of the writing or characters. A steady barrage of awkward, nerdy humor is kept up throughout the entire movie.

The animators attempted to use some physical humor especially in the character of Chester V., whose yoga-inspired flexibility in the film is comparable to that of elastic. Unfortunately, this humor gets old really fast. Add to that the fact that the writing of the characters is often not funny and almost always unoriginal, and you get a pretty unfulfilling movie.

Although “Cloudy with a Chance of Meatballs 2” may be a good film to bring your younger siblings to, this film will do very little for any adult audience member who has matured pastわけでing humor and jokes about bodily functions.

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**CLOUDY WITH A CHANCE OF MEATBALLS 2**

**Main Street **

2D: 9:00, 10:10, 11:40, 1:10, 2:40, 4:10, 5:40, 7:10, 8:40, 10:10
3D: 12:00, 1:00, 2:00, 3:00, 4:00, 5:00, 6:00

**GRIDIRON RUNNER**

2D: 9:00, 10:10, 11:40, 1:10, 2:40, 4:10, 5:40, 7:10, 8:40, 10:10
3D: 12:00, 1:00, 2:00, 3:00, 4:00, 5:00, 6:00

**DON JOHNSON**

2D: 9:00, 10:10, 11:40, 1:10, 2:40, 4:10, 5:40, 7:10, 8:40, 10:10
3D: 12:00, 1:00, 2:00, 3:00, 4:00, 5:00, 6:00

**Dorothy Hamill**

2D: 12:00
3D: 12:00

**CAPTAIN PHILLIPS**

2D: 9:00, 10:10, 11:40
3D: 9:00, 10:10, 11:40

**Send your Campus Quotes, with context, to the Beacon’s Facebook page or via Twitter by tagging @NWC_Beacon.**

“Dorothy Hamill he’d be an Ewok, but luckily he just came out a little fuzzy…”

- Professor Sam Martin on his newborn son, Liam.

“I guess that Powerpoint and Acrobat Reader ‘got jiggy with it,’ because all of my slides turned into PDF’s.”

- Professor Chris Hausman during World Poverty & Development.
Students pursue nontraditional majors

BY JORDAN DYKSTRA

Majors in education, ministry, business and biology make up over half of the student body on campus. According to Northwestern’s institutional research, 633 out of 1,169 full-time students in the 2012 fall semester would have placed their major within those categories.

However, there are those on campus who are taking the road less traveled compared to many of their peers. Some students mix and match majors and minors with ones that often wouldn’t be associated with one another.

Senior Megan Rustad is the only music education major on campus. After switching to the widely popular elementary education major in her second semester of freshman year, Rustad realized her passion was still with music.

“I had kept my music minor, but then during fall break of last year, I decided to go back to music education,” Rustad said. “I realized I wasn’t enjoying what I was learning about and decided after some time away from it that it had so much value in my life.”

Currently, Rustad is enrolled in a vocal music education class in which she is the lone student.

“With just the teacher and I, you can’t get away with just skimming the chapter but have to be able to discuss things,” Rustad said. “It’s a lot more conversation-based, and you definitely have to know your material.”

Rustad plans on student teaching K-12 vocal music next fall.

Junior José Martinez has also taken a nontraditional approach to his education at NW. A double-major in translation and interpretation and computer information systems who is also minoring in art, Martinez has tackled school with his talents and passions as a priority.

“I’ve always known I love Spanish, and I often helped my mom with interpreting growing up,” Martinez said. “I also like computers and programming and have always been that guy that people come to when they need help with technology and computers. Art is something I’ve always loved, and when I got to college I kept doing it.”

Although Martinez has an odd combination of studies, he said he is not concerned about finding a job after graduation.

“I’m really just trusting God that he will give me something where I can combine them, but I’m probably focusing on computer science as my first job priority,” Martinez said. “I’m hoping the second two will boost my value of work.”

Although being a youth ministry major wouldn’t appear to be very unusual at NW, freshman Jordan Samuelson also has a second major in sociology with a career concentration in criminal justice.

“When I tell people that my second major is sociology, they scratch their heads because the two typically don’t go in hand in hand,” Samuelson said. “However, I feel that sociology helps me to better understand people.”

Samuelson said he aspires to be a camp director in a Christian setting but also is interested in working with at-risk youth and juvenile delinquents, which ties in with the criminal justice concentration.

Samuelson also said he believes there are certain advantages in having a your ministry degree.

“Although youth ministry isn’t uncommon at NW, I realize that even most Christian colleges don’t offer this degree,” Samuelson said. “Lots of people have religion degrees, but very few have specific youth ministry degrees.”

For students such as Rustad, Martinez and Samuelson, overcoming the challenge of taking unusual paths in their education can be a rewarding experience.

“It’s not for everyone,” Samuelson said. “However, it’s more about doing what you love and are passionate about, and if that’s choosing to go towards a nontraditional path, I’d say go for it.”

“Even though job outlooks in the computer and translation fields are very good, I feel that I still would have pursued my passions,” Martinez said.
Students travel to New Orleans for conference

A recent addition to the board, Tricia Vermeer, also graduated from NW in 1994. Vermeer works with the Vermeer Charitable Foundation in Pella, Iowa. She is a member of the Advancements Committee, which helps raise money for the college.

“I accepted the invitation to be on the Board of Trustees because I want to support and give back to my college,” Vermeer said. “I am passionate about Northwestern’s mission, and I love to recruit students to come, so they can have the same college experience that I had.”

Albert Okine went to college with Dykstra and Vermeer but graduated in 1995. Okine is originally from Ghana, but he currently resides in Dakota Dunes, S.D., with his family. He serves on the Campus Life committee.

“I believe the criteria for being on the Board of Trustees is one who is a Christian and embodies the vision and mission of Northwestern College and is willing to bear witness to the college, work in serving on board committees, share his or her God given wisdom in the service of the college by responsible leadership and support the college with his or her physical resources,” Okine said.

The executive board has monthly meetings to discuss issues and concerns at the college. The entire Board of Trustees meets twice a year, once in April and once in September.

FROM PAGE 1
Kurt Dykstra, a 1994 graduate of Northwestern, serves on the Enrollment and Marketing committee with Bomgaars. Dykstra has worked as a lawyer, a professor at Hope College in Holland, Mich., and as the mayor of Holland for five years. He represents the RCA and the “around the nation” positions on the Board of Trustees.

“We are called the Board of Trustees for a reason,” Dykstra said. “The college trusts us to bring our experiences to making decisions for the college. One of our priorities is to make sure to take care of the college when we are gone. This trust represents the RCA and gives wisdom in the service of the college by responsible leadership and support the college with his or her physical resources.”

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I was disappointed to see that much of the writing in “Learning Commons conundrum” from the Sept. 20 Beacon was based on a foundation of misinformation.

First, the writer mentioned a rumor that professors haven’t gotten a pay raise in five years. That is not true. Only twice in the last 25 years have faculty and staff not been given a raise — this year and in 2009, according to information provided by Deb Sandbulte, director of human resources. In both years that raises weren’t possible, a bonus was given to each faculty and staff member in an effort to make up for that and to express the college’s appreciation for our employees.

Secondly, the opinion piece implied that students didn’t have much input into the development of DeWitt Learning Commons. That is also not true. Student input was part of the building’s planning from the beginning.

As early as 2004, students — as well as faculty and staff — were surveyed about what they wanted in the new facility. The building was originally designed at 75,000 square feet and a cost of $20 million, but we went back to the drawing board to get the size and cost down so we could be good stewards of the resources our donors have entrusted to us.

As part of the second round of planning, students, faculty, staff and alumni were again surveyed. We had a total of 454 responses, 303 of which were from students. That student input was extremely influential in the development of the final plans. Library Director Tim Schlak says it was clear that students wanted the Learning Commons to have a lot of comfortable, cozy areas to study that were not wide open.

The library staff and the Learning Commons Task Force — which included a student representative, Ross Fernstrum, who was SGA president — used that information to conceptualize a facility offering a wide variety of spaces for study and collaboration in a welcoming and light-filled environment. In addition, student feedback was solicited regarding the type of furniture to use for the building.

Opinion pieces — like news stories — should be based on facts, not on rumor or speculation. The misleading information the Beacon provided could have easily been corrected by appropriate research and editing.

Happy Fall Break from the Beacon!

We are off next week, but we’ll be back on campus on October 18.

Editor’s Note

The opinions published both in print and online are the opinions of the authors only. Beacon staff members do not necessarily support the opinions expressed in this section. Research and editing (other than formatting) of articles is the responsibility of the authors rather than the editors.

Respectfully,
the Beacon Staff

Happy Fall Break from the Beacon!

We are off next week, but we’ll be back on campus on October 18.

A Letter to the Editor

BY DUANE BEESON
DIRECTOR OF PUBLIC RELATIONS

BY AMIE ADAMS

FYS isn’t about the grade

I was about to meet my First-Year Seminar group for the first time. I nervously walked over to my O-Group orientation. I looked around as we sat in a circle on the green and proceeded to play cliché “get-to-know-each-other” games. I hated it.

Everything was so stilted and awkward, and I didn’t feel like I was actually “getting to know anyone. What were people talking about when they said that I would meet my life-long friends in college? I finally learned everyone’s names when we met at Dr. Hoeg’s the next afternoon, but our short walk back proved that I hadn’t progressed past awkward small talk with anyone. Making friends in kindergarten came naturally; making friends in college was an entirely different story.

Thankfully, things changed when class began. We were paired up and given the task of giving a speech about our partner to the class. My partner, Ellie, and I talked nonstop for an hour. The assignment gave us the opportunity to talk about things that went beyond, “What’s your major?” “Where are you from?” and “What’s your favorite color?” By the end of our interview, I had a new friend. I left with a smile on my face, excited that I had gotten to know a sweet, friendly girl who inspires me with her faith and love for God.

Not only did I get to know Ellie, I also got to know all of my classmates better as I listened to their speeches about each other. Maybe this wasn’t just a group of classmates anymore. Gradually, our classroom became filled with more conversations and laughter, and the awkwardness slipped away. We were becoming friends.

Next came “This I Believe” essays. Working on my essay gave me the chance to get to spend time with our writing fellow and our professor. They gave me direction, insight and were just plain fun to talk to. I was starting to see that people were serious when they talked about how much the faculty and other students at NWC care about you.

During our peer conferencing, I got to hear two essays that left me impressed by the talent and character of their authors. We just finished sharing those “This I Believe” essays with the class. While listening to everyone read their essay as a speech, I got the privilege to hear about the things that matter most to my classmates and listen to them open up about their best moments and most difficult experiences. I am blown away by how honest and vulnerable they were willing to be.

The Writing major in me already enjoys all the reading, writing and speaking in FYS, but that’s not my favorite part. Rather, the people are. I was skeptical at first, but I definitely see us forming bonds with each other, and now I believe those people who said that I’m going to meet some of my best friends in college. My FYS class is only the beginning.

BY JOCYLN VAN DYKE
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Don't let your defense bend but don't break in the second half. “I felt like we recovered well after the goal,” sophomore Aaron Bosch said. “We were all over them, and it was an unlucky goal. We felt like we were going to one back soon.” Doane’s defense bent but didn’t break in the second half. Their goalkeeper was forced to make nine saves as the Raider attack continued to create chances.

After a rough tackle in the 76th minute, a Doane player began to shove sophomore Tukker Bogaard. Bogaard, who received a yellow card for the challenge, reacted by putting his arms straight up in the air, and the assistant referee rushed over to separate the two. The pressure was heating up for both squads.

In the 82nd minute, Goncalves ripped a volley from just outside the top of the box. It appeared to be the equalizer, but a reaction tip save by the Doane goalkeeper sent the ball of the crossbar.

NW got 30 shots off in the contest; 12 were on target. Doane managed only nine shots with four on target.

“I'd say that goalkeeper had close to the game of his life,” Bosch said. “He may never play that well again.”

Karaka, Goncalves, senior Harri Edwards and senior Travis Sysytsma each had five shots. Sophomore Ben Fetter and senior Justin Lehman added three each. Bosch had four saves in the contest.

NW will look to get back on the winning train with a 3 p.m. contest in Lincoln, Neb., on Saturday against Nebraska Wesleyan.

Men’s XC receiving votes after victory

BY MICHAEL SIMMELINK

Men’s XC receiving votes after victory

SPORTS EDITOR

Saturday brought another solid outing from the Northwestern cross country team. At the Dean White Invite in Crete, Neb., the men’s team won its second eighth-kilometer race in a row, and the women battled for a respectable third place.

The men’s squad recorded 27 points in its victory. It was just enough to beat out Doane, which scored 29. With the meet victory, the Raiders are now receiving votes in the latest coaches’ poll.

“We all work hard in practice and prepare well for competition,” freshman Will Norris said. “I think the main way to keep the momentum going is to be pumped about racing. To love running fast together.”

Junior Skyler Giddings again led the charge for the Raiders. He finished third out of 68 runners with a time of 26:32. Norris was fourth-tenths of a second behind him and placed fourth.


The women’s squad finished third out of nine teams with 80 points. Hastings placed second with 77 points, just a stride ahead of the Raiders.

Junior Amber Sandbulte took her turn as the top Raider finisher. She placed 12th with a time of 20:31. Senior Dani Gillette was only three seconds behind and finished 13th.

Sophomore Kelley Thurman was in the same pack and placed 15th after clocking 21:03. Seniors Jackie Niewenhuis and Janet Pitsenberger were the fourth and fifth runners for the Raiders. Niewenhuis finished in 19th place (21:18), and Pitsenberger just missed a top-20 finish (21:21-19).

The Raiders next chance to compete will be on Saturday, Oct. 12, in McCook Lake, S.D.
Plans for science building seal West Hall’s fate

West Hall, which was built in 1981, will be torn down next spring along with Casey’s gas station to make way for Northwestern’s next big project, the new science building.

BY MOLLY TOWNSEND

Next fall will bring major changes for the residents of West and Hospers halls.

In an email, Student Body President junior Logan Gooch confirmed rumors that West Hall will be torn down this coming summer to make room for the new science building. Students living in West will migrate to Hospers Hall, which is currently a women’s dorm.

With a 56-percent occupancy rate, Hospers currently has far fewer residents than rooms. These women will be dispersed among Fern-Smith Hall, Stegenga Hall, Courtyard Village buildings and the Bolks Apartments.

Although this will be a difficult transition for many NW students, the uprooting has an upside. A planning committee of NW faculty, staff and students has already begun preparations for the new science center, which will fill the gap left behind by West and Casey’s.

“Right now we are going through the long process of designing a building that is both cost-effective and meets the vision NW has,” said senior Abby Hoekstra, student representative on the planning committee.

Despite the fact that most current science majors will graduate before the completion of the new science building, many of them are looking forward to the advancement of campus facilities for generations to come.

“With a new building, there’d be a chance (for future students) to breathe and spread out and less of a chance of breaking the equipment since right now we’re so squeezed into the labs,” said a sophomore biology health professions major Kelley Thurman.

Professors in the science department are also eagerly anticipating the new center.

“There’s been talk of a new science center ever since I started working here,” said Laura Furlong, chair of the biology department. “That was in 2001.”

She also explained that, due to the ever-growing science program, additional space is more important now than ever before.

“There is a lot of pressure on the labs right now,” Furlong said.

With packed classes for three-hour labs, scheduling conflicts are beginning to arise. Limited space puts a restriction on research opportunities throughout the department during both the school year and the summer.

“There is still the fundraising that needs to be done,” Hoekstra said.

“It would be great to begin building in the next five years. We hope to improve NW’s current reputation for excellent science and nursing programs by creating a building that will allow students and faculty to continue to learn science.”

Update rocks iWorld

BY LIZ KOTTICH

Technology is advancing at an increasingly rapid pace, and it seems companies are always upgrading to the next big thing. Software updates are nothing new to smartphone owners. However, iOS7, the latest version of software for iPhone 4, 4S and 5, caused quite a stir across campus and the world when it became available on Friday, Sept. 20.

According to Apple’s website, iOS7 completely changed the look and usage of the iPhone with an all-new design and all-new features. The goal of the new update was usefulness and an attention to the details.


An Apple promotional video describes iOS7’s design as a “representation of the goals of simplicity and clarity.”

The icons for the applications and functions on the iPhone have been completely redesigned, and there’s a new color scheme. The design gives a more three-dimensional feel to the iPhone, with the ability to zoom in and out of applications.

The control panel can now be accessed with an upwards swipe of the figure. Along with airplane mode and multiple shortcuts, a flashlight function has been added to this panel. The camera and photo functions now have different options for taking and organizing pictures.

One of the most talked-about features of the new software was the addition of iTunes Radio, which is comparable to Pandora or Spotify. The music library also received a makeover that allows iPhone users to browse a mosaic of their album artwork.

With all the changes implemented in the iOS7 update, the time it takes to download the update is rather extensive.

“It took me a couple hours to download the update, and I didn’t like it at first, but the more I used it, the more it grows on me,” sophomore Sarah Tegtmeyer said.

Even those who do not have iPhones have opinions on the iOS7 update.

“I think that the update is rather nice for the iOS7,” said Aaron Norman, a computer science major junior. “I would suggest getting it.”