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Northwestern Junior College and Classical Academy

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OUR COLLECTOR

HELP NEEDED NOW

(By President Jacob Heemstra)

For several weeks now the Northwestern Junior College and Academy has had a collector who is seeking to raise money in order to maintain this school. This collector is Mr. Cornelius Landhuis. Mr. Landhuis is a graduate of the Junior College in the class of 1931, and he is doing his work as collector with the same thoroughness and faithfulness which he manifested as a student in the Junior College several years ago.

It is the purpose of the Board of Trustees to continue a collector in the field in the future. There are thousands of families that can be called upon annually, and from whom the school has a right to expect some contribution when the collector calls upon them. The success of such a collector will depend very largely upon what attitude churches assume toward the school.

Some people have the idea that success or failure in collecting depends primarily upon the collector. A little reflection, however will readily lead us to understand that this is not the case. Success or failure in any church depends primarily upon how well people are prepared to give something to this cause before the collector calls upon them. A collector can do very little to change peoples' minds in the brief time he has for an interview with them.

The attitude of the church toward the school depends primarily upon the attitude and influence of the pastor. The support of the institution through church channels, and the success of a collector's work in their congregation lies very largely with the pastor of the church. The experience of the past shows that reversals of attitude on the part of the church toward the school have taken place as the result of a minister's influence and labors.

If ever there was a time when petty prejudices should be set aside, and pastors and their people should work together for the support of the Northwestern Junior College and Academy, it is the present. The Junior College alone among all other colleges of the Reformed churches has increased its enrollment and has a larger Freshman class this year than ever before. The Freshman class this year in the Junior College is one third that of Hope College and two-thirds of that of Central College, yet the Junior College only gets 8% of the funds of the Board of Education, while Central gets 30% and Hope College gets 61%. This means that we must have more support from the people and churches directly to meet our needs.

Mr. Landhuis collected over \$100.00 in his canvass of the Boyden church. Very good we would say. His results in the Reformed church in Alton were not so good. This church has, however, had its loyal friends in the past. Mrs. Roos, deceased, who at her death

(Continued on page 3)

THE CLASSIC

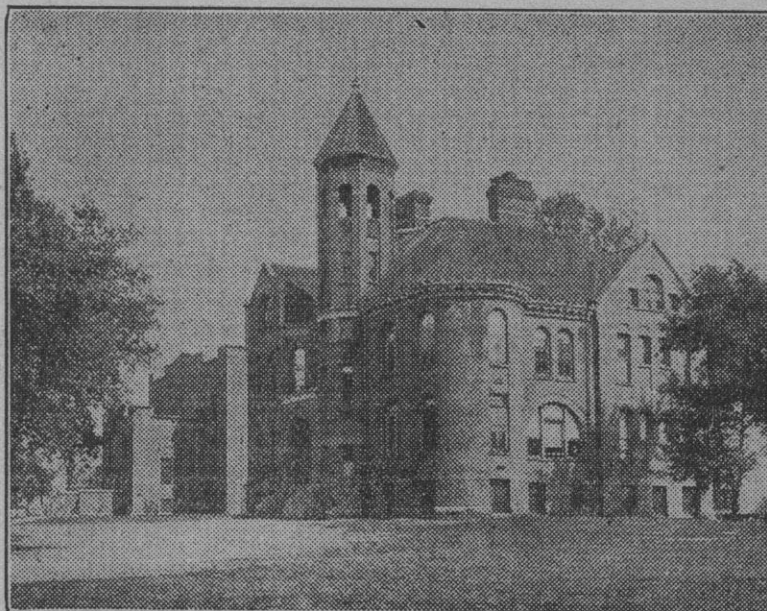
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Northwestern

Junior College and Academy

Orange City, Iowa.

November, 1933



N. W. C. A. AND MISSIONS

(By Mrs. Jacob Heemstra)

The chief end of man is to glorify God and enjoy Him forever, but in this day and age, many of us have lost sight of the true purpose for which God has given us life. To glorify God and enjoy Him forever should fill our lives to the exclusion of all else. How far we fall short of the real purpose of our existence. Yet we do well to remind ourselves that to glorify Him is the whole work of the church and every department of it, and of each individual in the church.

If this were our aim at all times how much more consecrated our lives would be. If this were our aim at all times, there would be no missionaries remaining here because of lack of funds to send them back to the fields. There would be no unpaid ministers; our church schools would not be struggling for an existence; there would be no closed church doors. But you say, the people are giving all they can give. In many cases and I think we safely can say, in most cases this is true. There is much sacrificial giving. If there is one thing which the depression has taught us, it is that we must sacrifice for the work of the Lord. When money was plentiful, it was given bountifully in many cases, but even that meant no special sacrifice, for the people enjoyed all the comforts and pleasures and even luxuries of life, even while they gave. But now in order to carry on the work of the church, much must be sacrificed. Much is sacrificed. And God's blessing will be on that kind of giving, I know.

And yet, I wish I could make you feel what I feel. Some of our deepest

(Continued on page 2)

A NOBLE CHOICE

(By Rev. J. G. Brouwer)

The history of the Netherlands is one of which every person who has Dutch blood in his veins is justly proud. This little land, wrested from the sea, has given to the world a long list of worthy characters and achieved victories along many lines of human endeavor that have called forth the admiration of the world. Energy and sturdiness have been the characteristics that have been developed in her sons and daughters.

As we seek to trace the origin of these characteristics in the national life, for which she has been renowned, we find that the desire for education and culture has been the desire and ambition of its people. One instance in its history will give us a striking illustration. In 1573 the city of Leyden was besieged by the Spaniards with the purpose of subjecting them to the Catholic Church and Spanish tyranny. For several months the Spanish army guarded the city walls until the food supply was so entirely exhausted that people were compelled to eat mice and rats to keep from starvation. The populace, seeing no relief, began to plead with the burgo-master to surrender. He was adamant in his refusal. He called upon the people to consider that their religious freedom was at stake. He pleaded for loyalty, declaring his faith that God would deliver in this extremity. And the Lord did hear their prayer. The Prince of Orange opened the dykes and so destroyed the besiegers and made it possible to bring the relief ships to the gates of the city. For their indomitable courage and persevering faith, the existing

(Continued on page 3)

OUR ACADEMY

IT SHOULD CONTINUE

(By President Jacob Heemstra)

Four hundred and fourteen years ago Luther nailed his 95 theses on the Castle church door at Wittenburg and started the Reformation. They poured out money, blood and tears for the Gospel which has come down to us as a great heritage.

Fifty years ago our fathers with hope, prayers and sacrifice founded here a school for christian training and culture in order that the great principles of the Reformation might be perpetuated. The Reformed people of Orange City and the Northwest are today facing the challenge of whether or not we will continue to hold the principles which our fathers confessed, and which made them sons of the Reformation.

There are many people who are not advocates of christian education and who have no convictions on the subject. Undoubtedly many folks have been boosters for the Academy, and of late years more particularly of the Junior College, because it was a good business enterprise for the town. Now that hard times are here these folks have lost much of their enthusiasm and willingness to give because today giving means sacrifice.

Interest in an institution such as ours because it has local business value may be worth something, but no Christian Enterprise can be maintained in times of stress and trials such as these, on such a foundation. The fact that many people are not interested in our institution because it is a christian institution is indicated by the fact that there are many who are in favor of closing the Academy but maintaining the Junior College.

The reason suggested why the Academy might just as well be closed is due the fact that good High Schools are everywhere maintained and that these answer the purpose just as well. The obvious answer to this inconsistent position is that if the above is true, then there is also no reason why the church should maintain the Junior College. There are public Junior Colleges as there are public High Schools. Sheldon, for example, maintains a Junior College, let that suffice. If the church does not need the Academy, the church does not need the Junior College.

By that I do not mean to say that the maintenance of a Junior College in Orange City is not a desirable and fine thing. Even in these poor times, it adds to the business of the town, and keeps the money of students at home, and brings several thousands of dollars from the outside into Orange City to be spent here, etc. But all this does not make the operation and maintenance of such an institution the business of people of other communities, and least of all of the Reformed church.

The only reason why churches out-

(Continued on page 3)

THE CLASSIC

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N.W.C.A. AND MISSIONS (Continued from page 1)

emotions cannot be expressed in words. I feel that we, as christians, are not doing all that we should. We should not be going backward in the work. We should not be keeping our missionaries home. We should not be closing many of our church doors. We, as christians, are falling down somewhere.

The question is, Where? Perhaps we are not praying enough. If so, why not? Is it because we need a spiritual awakening? You are all familiar with the statement of John R. Mott, who with firey logic said that the world could be evangelized in one generation if every Christian would do all he could. It is evident, when we fall behind in the work of the Kingdom that we as Christians are not making the glorifying of God our supreme purpose in life.

We are living in an age which has become intoxicated with respect for material progress of every kind. The last fifty years have witnessed more progress in material things, inventions, scientific discoveries, etc. than the whole course of civilized history before them. There have been many great achievements, it is true, but we have become so fascinated by them that we have lost a true sense of the abiding values of life. These inventions, these discoveries are all very good. They make for the pleasures, the enjoyment, and the comforts of life, but we should not allow ourselves to become so interested in material progress, in material welfare, that we lose sight of the real value and purpose of life.

And yet, this is the age, this material age, in which our young people are growing into manhood and womanhood. Unless we direct them and guide them and help them to find a true sense of the value of life, of the purpose of life, what shall become of the future progress of the church. What will become of their attitude toward missions?

Even now when we visit many city churches, we look around and see no young people in the church. What is the trouble? Where are they? Why aren't they in church? A church without young people cannot continue to exist. When the older folks are gone there can no longer be a church, for if these young people do not go in their youth, we needn't expect them to begin when they are older. I am thankful to say that this lack of young people is not true of the average Reformed church. The Reformed church has ever maintained a high standard of training and education for its young people; in the Sunday School, the catechism; the Christian Endeavor; the home training with its family worship and its church schools. And I feel that these have contributed largely to the keeping of the young people in the church, not only as members in attendance, but also as leaders in the

days of depression (I dislike to use the word) we are going to lose sight of the real values of life, and perhaps neglect those institutions which are necessary to the life of the church?

In the past the church school has contributed much toward the missions. Not only have they supplied workers in the field, but they have fostered a love for and interest in the work. Some time ago an editor for a certain publication sent letters of inquiry to the secretaries of various denominational Foreign Missions Boards to learn what value they placed upon the denominational college as a source of missionary workers. All of the replies place great emphasis upon the importance of the denominational college as a source of workers in the field. You are all acquainted with Rev. Wm. I. Chamberlain, the corresponding secretary of our Reformed Church Board of Foreign Missions. He made the following reply to this question:

"In reply to your inquiry as to the estimate we place on our colleges of the Reformed Church of America as sources of workers in the foreign field, I have no hesitancy in stating, and with emphasis, that our estimate is a very high one. Indeed, were it not for our distinctly denominational colleges, our Board of Foreign Missions would be bereft indeed, not only as to a supply of material, but as to the high quality of that supply."

The work of the church, the church school and the mission field has always been and should continue to be a united program.

In America the first concern of the pioneers, after providing for the barest necessities, was the provision for places of worship and for schools. From the earliest days, the church has maintained schools. Higher education is a child of the church, The Master said, "Go preach", but he also said, "Go teach". "Go ye therefore and teach all nations—teaching them to observe all things whatsoever I have commanded you." Christ Himself was a teacher as well as a preacher. The New Testament is full of verses showing that Christ taught, "And Jesus went about all Galilee teaching in their synagogues and preaching the gospel of the Kingdom." Christ Himself has shown us that teaching and preaching—Evangelism and Education, must go hand in hand. Paul illustrates it when he says, "I am appointed a preacher, and an apostle, and a teacher of the Gentiles."

The Church must maintain its colleges and its seminaries, if it is itself to survive. From our colleges and seminaries come our future leaders of the church, our ministers, our missionaries, our christian teachers. We like to have christian teachers teaching our children. Many of our school boards in our christian communities are composed of men who strive to secure christian teachers to teach our children. But if we take away our church colleges and academies, where will they go for their source of supply? Take away our colleges and academies and where will we go for our missionaries of the future? Your own little school in Orange City has, with God's help, supplied the following missionaries. Let me list their names

Name

Year of Graduation

Country

| | | |
|----------------------------|-----|------------|
| Rev. Hubert Kuyper | '92 | Japan |
| *Rev. D. Cornelius Ruigh | '92 | Japan |
| Rev. Wm. Gleysteen | '92 | China |
| Jean Noordhoff | '98 | Japan |
| Rev. J. J. Heeren | '01 | China |
| Rev. Gerrit Pennings | '01 | Arabia |
| Rev. Dirk Dykstra | '02 | Arabia |
| *Rev. Otto Brasskamp | '03 | China |
| Rev. Gerrit Van Peursem | '03 | Arabia |
| *Rev. John C. Van Wyk | '08 | India |
| Rev. H. M. Veenschoten | '08 | China |
| Rev. John D. Muyskens | '10 | India |
| Rev. Henry Poppen | '10 | China |
| Jennie Jacobs | '11 | China |
| *Rev. Henry Beltman | '12 | China |
| Mrs. J. De Valois | '13 | India |
| Rev. Judokus Van der Noord | '15 | Dutch Ind. |
| Rev. Wm. Vander Meer | '16 | China |
| Dora Eringa | '17 | Japan |
| Rev. John Kempers | '17 | Mexico |
| Rev. Gerrit E. De Jong | '18 | Arabia |
| *Dr. Bert Kempers | '20 | Mexico |

Missionaries in the Indian and Kentucky Fields.

| | | |
|------------------------|-----|--------------|
| Rev. G. W. Watermulder | '93 | Winnebago |
| Marie K. Zwemer | '94 | Kentucky |
| Mrs. W. A. Worthington | '95 | Kentucky |
| Mrs. G. W. Watermulder | '96 | Winnebago |
| Hendrina Hospers | '97 | Dulce, N. M. |
| *Mary Muyskens | '02 | Kentucky |
| *Clara Poppen | '10 | Kentucky |
| *Mrs. T. Scharff | '12 | Kentucky |
| Rev. Fred De Jong | '12 | Kentucky |
| Cornelius Kuipers | '17 | Zuni, N. M. |
| Rev. Geo. T. Kots | '19 | Kentucky |
| *Mathilda Korver | '19 | Kentucky |
| *Mrs. Wm. De Boer | '20 | Kentucky |
| Bessie Dyk | '21 | Kentucky |
| Mrs. Peter Van Ess | '23 | New Mexico |
| Rev. Peter Van Ess | '24 | New Mexico |
| Anna May Engelsman | '25 | Kentucky |

*No longer on the field.

for you.

These are all graduates of the N. W. C. A.

We sometimes hear the question asked, "Can the Church afford to maintain its schools?" Edward Hall asks the question, "Can the Church afford not to maintain its schools?" "A church without schools is as a house without foundations; as a tree without roots—it cannot long survive." Let me repeat again, for I think we sometimes fail to realize the importance of it, our church schools, our colleges, our academies, our seminaries, are necessary to the life itself of the church. It is not enough that our young people attend preaching services one day a week, catechism once a week, and receive a half hour instruction once a week in the Sabbath School class. All very important, necessary and vital, but not enough. Five days a week they are attending school, they are away from home. The waking hours they spend at home are few compared with the hours they spend in school. They are like sponges, absorbing, learning something every day. But what? Knowledge? Yes. History, Mathematics, English, Public Speaking? Yes. Biology, Chemistry, Psychology? Yes. But how are they learning it? Are they learning how the atom became an ape and the ape became a man, or are they learning to see God's great handiwork in the creation of the world? God's Divine Plan? In their study of science are they learning to

see only the physical laws or are they learning to see back of them, higher and deeper than thought, the power of God? It is not enough in our church schools that we teach Bible. That is very important and essential, but still not enough. It is the whole atmosphere of the school which counts. The daily chapel exercises, the christian attitude of the teachers in dealing with the subject matter, the christian organizations in which the young people are trained for leadership in the church, the missionary spirit which is encouraged and nurtured, the visiting missionaries and ministers speaking to the students, and the christian atmosphere in the classroom and on the campus itself. All programs are opened with prayer. These are the things which contribute to the christian training of our young people in our colleges and academies.

Our schools give a christian interpretation to the instruction in all departments. They can help as no other agency, except the pulpit itself, to make and keep our civilization christian. They present a christian interpretation of history, science, and of life itself. They teach a christian philosophy of business, of interracial and international relations. In this material age in which our young people are growing into manhood and womanhood; in this age of corrupt politics; business greed and of hatred between nations and races; surely there is a need and place for those institutions which seek to apply the

(Continued on page 3)

(Continued from page 1)

this is that we do make a very favorable comparison.

Then why should we not have for our young people the opportunities they have in most every section, or county of our state? It seems to me the men who have been instrumental in obtaining for us these advantages deserve a vote of thanks.

This vote of thanks can best be given by a hearty co-operation on the part of all. To continue this opportunity for our young people we need the co-operation of all the people. This Junior College is for all. It is not the institution of a few. It is not the institution of the town where it happens to be located. It is not the institution of one church or denomination, but of all the churches and people as is already evidenced in the students of the College. They come from all churches, the Roman Catholic not excluded. That is the way it should be and we desire the co-operation of all. All such as are willing to comply with the requirements of the school that has been founded upon Christian principles and will be maintained as such, are welcome to join the ranks of its students.

It must be evident to all that operating a Junior College, as we are doing, according to the required standards, trying to make it second to none of all the Junior Colleges in the state, the outlay of money is and must be much greater than formerly. A good share of this outlay, about one-half of it, is paid by the students or their parents, but it would not be possible to operate depending upon this source only. Even though there is an income from some endowment funds provided in former years by founders and friends of the institution, yet those that expect this institution in its two departments of College and Academy to be self-supporting right from the beginning are expecting the impossible. Was such the case with our other colleges or did they ask for help and are still willing to receive aid? Why should the Junior College be expected from the very beginning to be self-supporting, thereby making its existence impossible?

Again is it not expected of this institution that it shall bring blessings, as the others have done and are doing, to this entire community? May we not expect that the Junior College will eventually bless every home in this community in one way or another? That the education and the Christian influence here obtained, may in course of time be radiated upon the children in their schools and thus carried into every home? As I see it, we ought therefore all to be interested and all willing to co-operate. People are co-operating in matters where the benefits are not so promising, and much further from immediate realization, and the character of these benefits not so substantial, as those that may be gathered from co-operation in this matter.

Why not all join hands and carry on?

It must be evident to every thoughtful member of the Christian church that the church will need Christian

leaders for the future to carry on its work and that of the Kingdom. Ministers, missionaries, teachers, officers and other educated leaders. In the past this institution has been instrumental in providing a large number of these. In fact it was for that very purpose the pioneers in 1882 founded in faith and prayer the Northwestern Classical Academy. Throughout the years and every year these prayers have been answered in that the Holy Spirit is calling and setting aside some unto the ministry of the Word and missionary work. More than a hundred of our people have been called and are doing that work. This is a matter every thoughtful Christian feels ought to be continued so that in the coming years those that are now children shall not be without spiritual leaders. Now is the time to provide for them.

Our standards as Reformed churches clearly indicate that the fathers believed that the church could be maintained and extended only in that way. See the Heidelberg Catechism 8th Lord's Day. I am not aware that there is another way in which the future welfare of the church and people could be sought. This is the method which God himself points out in his Holy Word. Hence we all that believe in the church and are members of it should be united and agreed to co-operate, if for no other reason than for the future spiritual welfare of our children and of the church. Here every member should be ready to cooperate. There ought to be no division on that point. A house divided against itself cannot stand.

If it is clear, as I believe it is, that these institutions are necessary to provide the future leaders of our churches, then it becomes the sacred duty of all members to co-operate in every way possible. Then the position of the church member, claiming to be interested in the future welfare of the church and the Kingdom, but refusing to co-operate in the training of the future leaders, saying these institutions must support themselves

without the help of the church members, is an untenable position and one that is also in contradiction of the teaching of God's Word and the church. If all members of the church would take such a position, all such institutions would find it impossible to exist any longer and future leaders of the church would no longer be trained. That would mean that when the present leaders have passed on, the church would find itself without leaders and of necessity must itself cease to exist. And without the church it would soon be a return to heathenism. Hence no Christian should take that position, rejecting the principles of the fathers, of the church, and of civilization.

Though we feel we need the co-operation of all the people and have a right even to expect that, much more have we a claim upon the co-operation of all that are Christians and desire the future welfare of the church.

The Junior College cannot exist as a self-supporting institution. It cannot only exist, but become one of the finest of institutions in the community, as it is already becoming, when we have the co-operation of all.

The Women's Share

(Continued from page 1)

service of God, developing character and causing him to have higher ideals. The youth should be educated to obtain a clearer vision of God in whatever course of study he pursues, whether it be science, art, philosophy, music or history.

It is just such an institution we have in the Northwestern Junior College and Academy. The work of the Church School cannot be separated from the work of the Church. It should have its definite place in the program of the Church, for it is taking an important part in the work of the extension of the kingdom of God on Earth.

Many of the Women's Missionary Societies have come to realize this and they are putting the Northwest-

ern Junior College and Academy on their budget. They are putting aside a definite percentage of their benevolences for the work of the school. Many of the societies are putting the work of the school on equal basis with that of the Home and Foreign Missionary work, giving to the school one-third of that which they raise. And they are not falling down in their gifts to missions by it either. It is those societies which are most vitally interested in Missions which are also promoting the work of this our own Church School. In fact it is because of their missionary interest, for they are aware that if we continue to send out workers, we must continue to raise up Christian Leaders.

There is need for a Reformed Church School here. Twenty-six churches are represented in the student body of the institution. Many of the workers on the Foreign Field today are graduates of this institution. A large percentage of our Reformed Ministers are graduates of this school. Every dollar invested in the work of this school is a dollar invested in the work of the extension of the kingdom.

This is an appeal to all missionary societies to put the Northwestern Junior College and Academy on the budget of their society, giving to the school a definite amount each year.

Should any society wish to have a speaker come and explain the work of the school, we shall be glad to send one out if it is at all possible to do so.

Do You Read the Beacon?

The best way for alumni and friends of the school to keep in touch with the Junior College and Academy is to subscribe to the publication put out by the students, "The Northwestern Beacon", published tri-weekly throughout the year. You will find an account of all school activities in every issue.

The subscription rates are only \$1.00 per year. Send your dollar at once to Gradus A. Aalberts, the subscription manager.



Students and Faculty of the College Department



President Jacob Heemstra

YOUR INSTITUTION

What You Should Know About the Northwestern Junior College and Academy

By President Jacob Heemstra

We believe that the people of our churches to whom this paper comes would like to know more about the school, not only in regard to what is going on and that which is being done at the school, but especially also how the school is administered and controlled.

How Controlled

The governing body of the Northwestern Junior College and Academy is the Board of Trustees. The members of this Board are very directly the representatives of the churches, and they preside completely over the destinies of the institution. These members are elected by the three Classes of the West, and, hence, since each church is represented in the meetings of Classis through its minister and elders, each church has some voice in the government of the Northwestern Junior College and Academy.

The Board of Trustees

The members of the Board are as follows:

For the East Sioux Classis—Rev. H. Colenbrander, President of the Board; Rev. F. B. Mansen, Secretary; Rev. M. A. Stegeman; Elder H. De Groot, Treasurer; Elder J. H. Hoffs; Elder G. Vander Wilt.

For the West Sioux Classis—Rev. J. Van Zomeren; Dr. F. Lubbers, Treasurer of the Permanent Funds; Rev. G. H. Douwstra; Rev. J. Straks, Attorney Anthony Te Paske, Assistant Treasurer; Elder John Lubbers.

For the Dakota Classis—Rev. R. Duiker, Rev. J. D. Dykstra and Attorney A. J. Kolyn.

The Board does its work partly through committees, but when matters of considerable importance arise they are considered at a meeting of the full Board. Three stated sessions of the Board are held each year—one on the day before the opening of the school in the fall, a meeting in the spring about the first of April, and a

meeting in June just before the school Commencement.

The Faculty

The faculty of the school consists of eleven members as follows:

Rev. Jacob Heemstra, President, and Treasurer of the Building Fund. In charge of the department of Bible in both Academy and Junior College.

Professor Hiram Gillespie, Registrar. In charge of Latin and Greek in both Academy and Junior College.

Miss Ethel Adcock, Librarian. In charge of English and Speech in the Junior College. Miss Adcock also trains for the College and Academy plays.

Professor Charles Van Zanten, Athletic Coach. In charge of History and Social Science in the Junior College, also teacher of Commercial Law in the Academy.

Professor B. Elwood Fahl, Director of the College Glee Club. In charge of College Chemistry and Academy Physics.

Professor Houston T. Karnes, Assistant Athletic Coach. In charge of College Mathematics and College and Academy Biology.

Miss Lydia Jepson, Director of Normal Training. In charge of Education in the College and Psychology in the College and Academy.

Miss Fern Smith, Director of the Orchestra. In charge of Public School, Theoretical and Practical Music.

Miss Mathilda Korver, Director of the Academy Glee Club. Instructor in English and French in the Academy.

Mr. Theodore Mansen, Staff Advisor for the College Paper. Instructor in Academy Latin, English and General Science.

Miss Wilemina Eppink, Director of Girls' Physical Training. Instructor in Academy History and Mathematics.

We hope that through these columns you may from time to time become better acquainted with the teachers in your school, and that each church may fully realize that the institution belongs to them because they, through their representatives, are controlling and directing the affairs

of this school.

When the Junior College was organized last year, it really involved no change whatever in the administration and government of the institution. The Board of Trustees continues the same as heretofore, and the establishment of the Junior College simply means that this Board of Trustees, who are your representatives, have, at the direction of the Classes, undertaken a larger work, so that now they are responsible, as the representatives of the churches in controlling this school, to see to it that the two years of college training are properly given and cared for.

This is a tremendous task, and one which they cannot do unless the churches also give them their full support.

The Dakota Classis has not as yet given its approval to the Junior College, but we are sure that now that the College Department has been fully established and accredited and proven to be a success, that the Classis of Dakota will also be willing to do its share in so far as they are able to carry the load necessary to continue the Junior College as it has been thus successfully begun.

The East and the West Sioux Classes have through their united efforts brought about the establishment of the Junior College, and upon their effort the Synod of the Reformed Church has placed its stamp of approval.

Shall not we, the people of these churches, stand back of our representatives and make it possible for them to conduct a Junior College and Academy that shall be a credit to the church continually?

The Function of the Junior College

(Continued from page 1)

with even slight ambitions knew that to have any chance in a world of competition he must finish the high school or academy curriculum and not stop at the eighth grade.

But intellectual and educational standards are always changing, and we all know that a remarkable change occurred just at the close of the great war. A high school or academy education was not enough. The old human impulse to seek opportunity resulted, all over America, in such a crowding of colleges and universities with new students from all levels of life that nearly all the established colleges were greatly overfilled. Partly to relieve this strain on the resources of these institutions and partly in continuance of a movement already begun, the number of junior colleges increased very rapidly in the succeeding years, and is still increasing. The necessity for offering the opportunities of education beyond the academy and high school in a place where that education can be obtained near home has become more and more pressing. Just as the high school became, in the public mind, a part of an indivisible unit in education, so now the junior college is rapidly coming to be regarded as a part of an indivisible and indispensable unit, and any young man who has not taken advantage of its offerings is handicapped just to the extent

of his failure to use this opportunity.

In establishing the Northwestern Junior College here in Orange City, the Reformed Church saw this rising need. The number of students who have enrolled and the spirit that they manifest, make clear that the establishment was wisely conceived and that it came at the opportune moment. It remains now for those within reach of its benefits to make the fullest possible use of them. There are many young people here in northwestern Iowa, and close by in South Dakota and Minnesota, whose lives can be enriched and whose usefulness for every good work can be greatly increased by two years spent in this Christian junior college.

For some readers it should be added that our Junior College is not a wholly new beginning. Practically an extension of the Northwestern Classical Academy, the College inherits and carries on the vigorous Christian tradition of the Academy, whose noble record of missionary service is noteworthy in the Reformed Church. The College is therefore, in a certain sense, not a new establishment at all, whose character is yet to be determined. Just as the older Academy with its long roster of graduates in missionary work and in various other fields of Christian social service has endeavored to uphold with uninterrupted devotion the ideals of the Master, just so the newly established College is prepared to carry farther, and if possible with even deeper consecration to its lofty purpose, the great mission given to the Christian Church nearly two thousand years ago.

Notice to Alumni

The Northwestern Beacon wants to hear from the alumni more often. Let us hear from you more often and tell us what your impressions are of the Junior College.

The Auxiliary

(Continued from page 1)

work of the institution. More classrooms will be needed next year and money is needed for plastering, etc. Will you make our hearts glad by sending us one dollar? If each one does a little, it amounts to a great deal.

Many students would not be able to get a college education if they had to go far from home, and we feel that this college in the northwest is a necessity and should have the support of all people interested in a Christian Education. We invite you to attend the meetings held by the Auxiliary and give your advice and suggestions. Reports at the last meeting were very encouraging and we feel that much valuable service can be rendered through this organization. Some time in the near future a sale will be held on the Campus and anyone having something to spare which can still be used by someone may bring it to this sale as a donation to the Auxiliary. All money received in this way will be used for the progress of the institution. Put your shoulder to the wheel and push.