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The Classic, May 1936

Northwestern Junior College and Classical Academy

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THE CLASSIC

NORTHWESTERN

Junior College and Academy

Published by the Administration

New Series No. 8

Orange City, Iowa, May, 1936

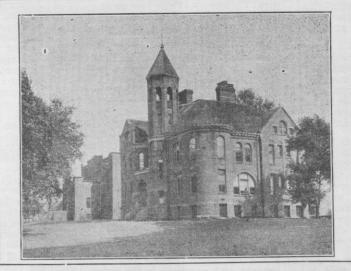
Number 2

You Need Northwestern

Two years of College Training is becoming more universally necessary for youth.

Northwestern perpetuates the ideals, spirit of sacrifice and service which our fathers have given us.

The continuance of this institution means the continued possibility of Christian Training and Culture for our youth.



Northwestern Needs You

No school can prosper without the support and gifts of its friends.

By united action and purpose we can make this school what it can and ought to be.

Through your cooperation and help Northwestern can multiply its usefulness many times.

Individuals and Churches to Join in Campaign

Remarkable enthusiasm has developed for the Northwestern Junior College and Academy in its efforts to raise the needed \$6000 at this time. Orange City is to do its part by attempting to raise \$4000 of the needed amount. It is not unreasonable to ask the other churches of the vicinity and particularly of the East and West Sioux Classes to raise the remaining \$2000.

We are sure it is not too much to expect that this amount shall be raised. When we think of the great blessing that this institution has been in the past and of the progress it has made in recent years ,and of possibilities of future development, if the people of Orange City, and the Reformed Churches of this section will work together, surely then every individual and every church should be willing to do their share.

The campaign in Orange City and vicinity will be by individual solicitations, but the campaign beyond this immediate vicinity will be by churches. In the same way as each individual in Orange City will be asked for an individual gift, so each church and each organization of the church, within the bounds of the East and West Sioux is asked also to make its gift to the campaign in order to raise the needed \$2000 outside of the Orange City area. We know that many churches and many organizations have done nobly, and some have given just recently and we do not wish to have any feel that we are asking again for what has already or recently been done. We appreciate the wonderful help that has been given, but we hope at this time help will come from the only source to which we can look for help.

RESOLUTIONS

At its meeting held at Edgerton, Minn., May 5, 1936, the Consistorial Union of the Reformed Churches of the Northwest, a paper in regard to Northwestern Junior College and Academy was presented by Atty. A. Te Paske of Sioux Center, Ia.. After an enthusiastic discussion, the following resolutions were unanimously adopted:

To the Consistorial Union: Gentlemen:

Your committee appointed to consolidate the opinion of this Union recommend:

- 1. That a synopsis of Atty. Te Paske's paper be presented to the Intelligencer-Leader for publication in its North western Junior College and Academy number which is to appear on May 20
- 2. That this body representing the 65 churches of Northwest Iowa, Dakota and Minnesota, and being attended by 75 delegates, consider the denominational support and continuation of the Northwestern Junior College and Academy essential to the wellbeing of this part of the church, and of the denomination at large.
- 3. That we appeal to delegates to the General Synod to consider this matter prayerfully.

Respectfully submitted
Committee
Consistorial Union

Three Questions Answered

by Atty. Anthony Te Paske, Sioux Center Ia.

The chairman of the Special Committee of the General Synod submitted the following three questions:

- (1) In how far is the Junior College at Orange City a legitimate charge on the whole Reformed Church?
- (2) Just what contribution to the Reformed church as a whole is being made by Junior College that could not be secured by other means?
- (3) In your opinion would this contribution be materially curtailed if the school should be supported by its own constituency either by maintaining the present private organization or becoming a tax supported institution?

With these questions there was also suggested the thought that the alleged change in the status of the Wisconsin Memorial Academy is an instance in point of making our Church schools tax-supported.

Knowing that the man who drew these questions is a profound scholar and understands the value of English words, I confess myself somewhat puzzled. However, for the cause of Junior College, I believe I love Rome more than Caesar; and, at the risk of exposing myself to the conclusion that I am unwary, or "easy", I shall take these questions at their face, as being made in good faith, and shall try to answer them as best I can. May we therefore take them up seriatim:

(1) "In how far is the Junior College at

Orange City a legitimate charge on the whole Reformed Church?"

"In how far" do you say? Does this mean that the principle is conceded, and that only the amount of the "charge" is under discussion? The answer, then, would involve some arithmetic, some computation. Junior has only two college classes; Central has four; Hope has four. Also, the classes at Junior are still smaller (at this time she is less than eight years ld). And there may be other differences. Hence, for the present, in the division of the funds from the Board of Education, Junior College would still come in for a smaller portion than they. Reasonable people should be able to agree upon some fair division, acceptable to Junior College - - for experience has taught her not to be too exacting or optimistic.

Or can these simple words be intended to mean something else? Can the words "In how far" be intended to mean why instead? Let's try that. "Legitimate charge", do you say? Can it be possible that the legitimacy of Junior College is challenged altogether? Let us examine the record.

Who called her into being? Who begot her? Who brought her forth? No other school of our church was so thoroughly discussed, was so carefully weighed, was so long under consideration, before being taken on by the "whole Reformed Church", as was Junior College. She is not "of doubtful lineage sprung". There was no "shot gun marriage" back of this child of our church. Look over my shoulder as I read her record:

In the summer of 1928, at the regular meeting of General Synod, held in New York City (representing "the whole Reformed Church"), after a full discussion on floor of Synod, Junior College was placed on a three year trial period, by an overwhelming vote. Through our church papers, through the Minutes of Synod, and through the returning delegates this action of Synod was carried to the four corners of our denomination. At General Synod in 1931 the matter was brougt up; and some reason was found to extend for an additional year the period of her probation; and again the matter was called to the attention of the entire denomination. It remained unfinished business until the session of General Synod in 1932; and the delegates to the Synod that year were chosen with the notice and the knowledge that this would be one of the questions that would come up for their decision. That year again - with its delegates chosen with this question in mindafter the matter had once more been fully discussed on the floor of Synod, General Synod (representing "the whole Reformed Church") formally adopted Junior College; and since then she has belonged, and does now belong, to the family of institutions of our church; and is "a legitimate charge on the "whole Reformed Church". And in a well regulated family they don't starve the haby.

Once more the word "legitimate". Not only by adoption but by service as well has Junior College established her claim to her being a legitimate charge. I beg to suggest that what she has already done, is doing now, and what we have a right to expect of her- - this is perhaps the most potent argument for her claim to support. Possibly that feature may be touched on again.

Question number 2.

"Just what contribution to the Reformed Church as a whole is being made by Junior College that could not be secured by other

Answering categorically: I don't know-nor does anybody else--what "could not" be done. However, I am fairly confident in

saying what WOULD "not" be secured by other means." I do not know much about the future except as I get some light from the past. In times past it seems to have required the presence of our church schools to develop workers for our Church.

As an illustration, take Pella, our largest western Dutch Reformed town. Founded about 1846; had a college in her midst almost from the beginning; conservative, religious, fundamental, out Baptist.. And yet for sixty (60) years Pella furnished hardly a "corporal's guard" of ministers and missionaries for the Reformed Church- until 1916 when the old Baptist College became Reformed. And since then Pella (not simply Central College) - Pella has made more of a "contribution", in that sense, in twenty years, than in the sixty (60) years that went before.

Again, take Orange City as an illustration twenty-four years younger than Pella; but since 1882, when the Academy was opened, there has been an almost unintermittent stream of ministers and missionaries from that town and that school --from its pioneer class of 1885, with its Rev. Henry Hospers, D. D. and Rev T. W. Muilenburg, down to the present time with its Junior College and Academy graduates that are now at the Western Theol. Seminary; as Aalberts, Ver Steeg, Van Der Kooi, Adelphos Dykstra, Ivan Dykstra and others. The stream that started to flow at the magic touch of the Academy is being continued by the constant contact of the Junior College now in our midst.

As to these two towns. The people in general are the same. Their church life to all intents and purposes is the same. The difference was the locating therein of a school of our Church. To get results from any community, to any substantial degree, it seems that you must have the school located in that community. The convenient location of our school of our Church is the sine quanon to secure substantial "contribution" to the Reformed Church. "T'was ever thus and thus 't will ever be." Look through the catalogue of almost any denominational college; and the enrollment, all out of proportion, is from the immediate community. You can find no other explanation why Orange City and its envirens have contribueted so largely to the cause of higher education, and especially to the reatm of Christian workers, than the presence of our school. If you close that school, you therby close the door of opportunity to many young people. If we are practical we shall not be diverted by the speculations what "could" be done; but we shall chart our course by our experience and our observations. We shall let the light of yesterday guide us on the path of tomorrow. We entertain no doubt what would happen if this school were closed.

But I am coming again for a definition. What is meant by the words "contribution to the Reformed Church as a whole?" By that, do you mean ministers? preaching missionaries? teaching missionaries? medical missionaries? agricultural missionaries? industrial missionaries? Christian teachers in Japan? in China? in Mexico? in Kentucky? in Winnebago? in Minnesota? in Iowa? where do you propose to draw the line? Perhaps is not necessary for us to draw the line. But what are "contributions to the Reformed church as a whole?" Would you exclude the Reformed communities, Reformed business and professional men, or Reformed check writers? Would it be heretical to suggest that even a check might be a contribution. Might there not also be a stewardship of mind and of means? One of our Christian colleges sums its aim and object up in these well chosen words: "The primary aim of Central College is to prepare young people for Christian leadership in the various

walks of life." Is it not about time to quit playing with the smaller part, and to enter into the full realization of the sacred words; "Godkiness is profitable unto all things, both for the life that now is and for the life that is to come".

Question number three (3)
"In your opinion would this contribution
be materially curtailed if the school should
be supported by its own constituency either
by maintaining the present private organization or becoming a tax-supported institution.?"

Answer: Yes; certainly, Yes. However, we have here two questions in one. 1. If the Junior College were driven out of the Reformed Church family - if she were to be disinherited by the Church that first tried her out for four years and then formally adoped her, I would rather expect that her "contribution" to the faithless parent would be "materially curtailed." I would not hope it, but I would expect it. I would fear that she might not survive. And here again there is a difference between would and could. I would not say that she could not survive. 2. I repeat the word "Yes". In my opinion if the school should become a tax supported institution, her contribution to the Reformed Church would be greatly curtailed. The purse strings will control the policy. A tax-supported institution. The statutes of the State of Iowa affirmatively forbid the teaching of Reformed doctrines i tax-supported schools. If you undertake to teach as much Christianity in such schools, one complaining ratron can throw the monkey wrench in the cylinder. Let us not cherish the fascinating delusion that things can be done that way. Whether you let tax payers of the State of Iowa or Carnegie take care of your burdens—ou will not get a Reformed institution.

I am not an old man; but I have known an evangelistical Christian College almost Puritanic in its ethical standards, lofty in its sense of practical obligations to life, yield to the lure of financial advantage; and in one generation, dancing, smoking, drinking, gambling, immorality and skepticism are influences to which the students are subjected.

We need a larger faith in Christian colleges. The world needs them. We must make them a saving salt lest our standards sink in decay. That time is now. Even our sagging scholastic standards need the reviving tonic of the sterner stuff that our Christian college must bring. There must be an appeal to the heroic and call to sacrifice. By lopping off our schools we are imperiling all that we hold dear. Our wide spread public education has not lifted our moral standards, has not stemmed our torrent of crime. The comforts and luxuries of our present civilization are not saving us. By lopping off some of our schools we shall not save the others. Our own Rutgers College has been cut adrift from the church; and that part of our denomination now sends few recruits to supply our pulpits. By lopping off we shall not live but die. The eternal principles have not been repealed

Wisconsin Memorial Academy is cited in support of the thought that one can have a Christian school with tax support. However, the citing of this example reminds one of Mark Twain when he observed, "the reports of my death have been greatly exaggerated." The orders for the obituary for this institution were sent out altogether too eary. Our people in Wisconsin were clear enough in their vision to see that if they turn to a tax-supported institution, their Academy of the Reformed Church will be gone; and that rather momentous

step they have refused to take. Consequently also this Academy will keep on sending its "contributions" to "the Reformed church as a whole.

If it is suggested that the state system might take care of our Junior college, what shall we say about our other church colleges, Central College at Pella is close to Iowa State College at Ames; close to the Iowa State College at Ames; close to the State University at Iowa City; and close, not an impossible distance from the State Teachers College at Cedar Falls. In fact, there are six or seven colleges or more, within a radius of seventy five miles from Pella. What more did the good people of Pella want, to ask for Central when there was already such congestion of colleges. (I am taking up the suggestion now aimed at our Junior College). And what about Holland, Michigan? There is a splendid state university at Ann Arbor. The sauce for the gander should be good for the for the gander should be good for the

The implication of this line of argument mean only one thing; that the church washes its hands of education altogether. And if that is what you want, let us be honest enough to say so. Let us make a thorough job of it; and be done.

Lest it be suggested that I am confus-ing the Academy and the Junior College, it may be admitted here and now that but for the adding of two years of college work, the Academy would not have survived. The feared exit of Wisconsin Memorial Academy may add some probability to that statement. At any rate, such was and is the conviction At any rate, such was and is the conviction of the Board. We sought in this way to cast anchor for the preservation of the school and incidentally at the same time of the Reformed Church. And Junior College now takes up the work to gather young people from the various church families, place them under the influence of our own standards of religious instruction, and keeps an sending a number into active services. on sending a number into active services of the church.

Now, I am well aware that this is nowise Now, I am well aware that this is nowise a complete argument for Junior College. Only three questions were asked, and to these three only have I tried to give attention. I have tried to be responsive to the questions asked. If another line of attack is undertaken, it would be only fair to give us a chance to meet on that battle front. To anticipate other objections might be construed as a confession of their merit, no matter how thoroughly they might have been refuted. So we have not gone out of the way to borrow trouble or to chase chimeras.

Referring again to the three questions asked:

FIRST: By the official act of General Synod Junior College is a legitimate charge on the whole church, and the work that she has done shows that she properly is such charge.

SECOND: Just what she is doing- - historically, you cannot separate Junior College from the Academy. It continues the same line of work; it is under the same loca management and under the same influence; it serves the same constituency. The two are one, and the death of the college would be fatal to the Academy. But, what is she doing? Well, I attended Hope college during the winter of 1890. The college was then over 25 years old; and yet at that time, in the four college classes there were fewer than fifty (50) students. Junior Col lege is less than eight years old; and yet in her two (2) classes she has now far more students than Hope had in the entire col lege in 1890.

THIRD: In no other activity of the Re- | 3. BECAUSE - The institution must be formed Church will a dollar spent bring as large dividends as right here at Junior. Take the Minutes of Synod and a map of Iowa and Minnesota and the Dakotas, and satisfy yourselves as to the immensity of its constituency. See what this territory and this school have done in times past and is doing now, and you will yield to me with-out argument that the "contribution" to our church would be "materially curtailed" if the institution were turned over to the State or were wiped out all together.

And, parenthetically, "It takes two to make a bargain." It is an unwarranted assumption that the State would take it over, I know personally that in 1931 the state legislature declined to take the gift of a small college. This method of disposing of Junior college is simply out of the question the question.

Frankly speaking, if the foregoing questions are not merely moot questions, one can hardly contemplate them dispassionately. Are, after all, the solemn, deliberate decisions and acts of General Synod of no more value than the Kaizer's "Scrap of paper"? Has also the Church gone into moral bankruptcy? Or (perhaps more correctly) are we blandly willing to confess that we have? Does it mean that also the Church has no longer any contractual honor? Are its official acts of 1932 just so much waste paper in 1936 and thereafter? At any rate, what self-appointed St. Peter shall say us Nay, should we think well to let our educational interest begin at Jerugalem!

Junior college is fully accredited - by the State Superintendent and the educational authorities of the State of Iowa and the Academy is accredited by the North Central Association. Her graduates enter our best colleges without examination and take rank among the leading students there. Her records are a passport wherever presented. Her students and graduates are sought after as teachers by neighboring and surrounding schools. She is not rich in material wealth; but she maintains a high standard of scholarship, and of moral and spiritual excellence. If you close her doors, there will still likely be a few that will attend other church schools, but it will be in decreasing numbers; and irreparable damage will be done to the cause in which we profess to done to the cause in which we profess to be interested.

The school will, of course, continue to have its difficulties - - not the least of which are the undertakers who come in the guise of a physician's garb.. But in the guise of a physician's garb. But in the end, loyalty is stronger than treason; good is more powerful than evil. And this good is more powerful than evil. And this crowing in and empire of the Reformed Church, this largest Dutch settlement we to of the Mississippi river, can be harnessed to no more powerful instrument in the cause or righteousness, than to the institution we have the Northwestern Insier Cellers. have, the Northwestern Junior College and Academy at Orange Ci'y.

20 REASONS WHY YOU SHOULD HELF TO RAISE \$6 000 FOR NORTHWESTERN JUNIOR COLLEGE AND ACADEMY

- 1. BECAUSE This school was founded by our fathers 54 years ago, it has rendered a wonderful service, and is needed today.
- 2. BECAUSE Through the Junior College department, the institution's usefulness and influence has been greatly increased.

- able to pay its teachers and meet its obligations if it is to continue to exist.
- 4. BECAUSE If we lose the Junior College we will never get it back.
- 5. BECAUSE This institution is outstanding for Scholarship, Academic standing, and Achievement.
- 6. BECAUSE Most of its students would not get a college education if it were not for the Junior College.
- 7. BECAUSE If the people of the northwest do not support this institu-tion well, we cannot expect the denominations at large to support
- 8. BECAUSE The General Synod in 1931 officially adopted the Junior College as "an accredited Junior College" of the Reformed Church,
- 9. BECAUSE By extreme economy and sacrifice the institution has weathered this depression, even reducing its indebtedness during that time.
- 10. BECAUSE Northwestern Junior College and Academy are worthy of the support.
- 11. BECAUSE 122 of the Academy's graduates have entered the Gospel Ministery and 40 have become Missionaries.
- 12. BECAUSE -- Both College and Academy provide for definite Christian training by means of Daily Chapel Exercises, Bible Study on the regular curriculum, Y M and Y W C A, training in Sacred Music, a Christian Faculty and influen-ces, and appeals to Christian Service.
- 13. BECAUSE The Junior College and Academy are a spiritual asset for this section beyond our power to estimate.
- 14. BECAUSE The Junior College and Academy even increase the val-ue of our property in accordance to our proximity to it.
- BECAUSE It is our obligation as members of the Reformed church, both according to Scripture and our church standards.
- 16. BECAUSE As Christians interested in christian training of the youth, we have here an opportunity to promote it, and to provide it for those who are to come after us.
- 17. BECAUSE If we do not support this school now we will not have it or its advantages in the future.
- 18. BECAUSE If the Junior College is to be maintained in accordance with the excel ent standards according to which it has been begun, more money will be needed.
- 19. BECAUSF The Reformed Church is strong enough for a College here in the Northwest, and needs this institution for its own welfare.
- 20. BECAUSE -A constantly larger number of our young people will be going to college, therefore this institution will te a clessing in their lives, a means of conserving spiritual values.

COMPARATIVE RECEIPTS

The following comparative table of receipts is an analysis of sources of income and comparing the same for a period of five years. The table indicates the amounts received from the Board of Education as compared with contributions for churches, and incomes other than church sources.

	1930-31	1931-32	1932-33	1933-34	1934-35
Fast Sioux Classis	2,665.61	2,460.87	1,204.21	1,533.87	1,825.30
West Sioux Classis	2,288.86	1,966.73	852.98	1.167.13	1,027.81
Dakota Classis		511.91	366.26	451.59	386.13
4 33 43 3 1 1	265.44	819.16	641.54	242.00	614.66
Total church gifts	5,861.16	5,758.67	3,064.99	3,394.59	3,853,90
Board of Education	2,285.76	1,957.08	1,350.83	2,288.56	2,152.48
Total Church Source	8,146.92	7,715.75	5,415.82	5,683.15	
Other sources of income	19,600.00	10,366.70	9,550.29	• 9,965.40	13,942.73
Total Receipts	27,746.92	18,082.45	14,966.11	15,648.55	19,942.73
COM	PARATIVE T	ABLE OF E	EXPENSE		
	1930-31	1931-32	1932-33	1933-34	1934-35
Salaries	17,685.00	12,105.50	9,733.33	10,687.05	12,457.31
Notes and interest	970.00	871.50	683.90	825.61	1,662.68
Other operating expenses	9,082.98	5,105.45	4,548.88	4,135.89	5,829.12
Total expense	27,737.98	18,082.45	14,966.11	15,648.55	19,949.11

FINANCIAL STATEMENT Year Ending Sept. 1, 1935. RECEIPTS

Churches	3,853.90
College Tuition	9,053.75
Academy Tuition	1,134.52
Back Tuition	111.00
Board of Education (Acad)	1,022.88
Board of Education (Col)	1,117.21
Endowment Interest	591.65
Individuals	106.00
Rent	
Organizations	49.99
Notes and Legacies	1,833.34
Student Fund	345.00
Mission Fest	
Refunds	
Women's Auxiliary	106.63
Canvass	. 232.59
Miscellaneous	

Canvass	404.09
Miscellaneous	19.14
	19,949.11
DISBURSEMENTS	
Salaries Coal	. 12,437.31
Coal	909.21
Telephone and Light	399.71
Insurance Science Hall Interest	420.39
Science Hall Interest	534.00
Interest on Current Loans	140.00
Janitor Supplies	88.75
Office Supplies	86.25
Laboratory Supplies	445.04
Music Supplies	62.81
Gen Sch. Egupt & Supplies	469.77
Printing	154.31
Plumbing and Heating	308.64
Lighting and Wiring	38.78
Hardware	79.32
Wax, Paint and Building	127.33
Freight and Express	21.76
Library	163.45
Student Fund Refund	1462.08
Other Refunds	42.10
Summer Soliciting Expense	218.83
Stenographic Expense	75.23
Collection Expense	66.50
Back Salaries	20.00
Legal Expense	63.75
Labor	46.00
Note Paid	1000.00
Miscellaneous	79.11

WHAT THE CLASSES HAVE TO SAY

The matter of our Junior College and A-cademy was brought to the attention of the East Sioux the West Sioux and the Dakota Classes. All of these Classes took some action relative to this matter. We give here the resolutions of these Classes. We have taken the liberty to quote just a part of the communication which the Agent of the Dakota Classis, Rev, J J. Vander Schaaf was instructed to send to the committee of the General Synod. mittee of the General Synod.

19,949.11

To General Synod's Committee of the Reformed Church in America: Dear Brethern:

At the meeting of the Dakota Classis a letter sent by Rev. Heemstra, President of the Junior College and Academy at Orange City, Iowa, stated that a committee had been appoined by General Synod to make a study of the oducational intintion. study of the educational institutions of our church. This committee intended to investigate the finances, courses of study, etc., of the above mentioned institution also, and report the findings to the General S; nod when it meets in June. The undersigned served as the agent of Education for the Classis of Dakota, and was instructed to express the mind of the Classis in the matter

Allow me to say at the outset that the constituency of the Classis has a love for this institution for Christian instruction. Absolute inability accounts for the little fi-nancial aid rendered the last few years. The prospects for the future as far as material things are concerned are improving for the people within the bounds of this classis. When the ability to help along financial lines returns, the money for this fundamental work of the church will also be forthcoming.

We regard these church schools as necessary for the wellbeing not only, but for the very existence of our church.

Yours for the Kingdom Agent of Education for the Dakota Classis

Certified copy of the minutes of Classis West Sioux held at the Trinity Reformed Church, Orange City, Iowa, March 31-Apr. 1, 1936 in Re. N. W. Junior College and Academy.

REPORT OF COM. OF EDUCATION

Report received and resolutions adopted. In re N. W. Jr. College and Academy, we find that the suggestion of Board of Education suggesting that the institution seek some way to be transferred to the State is contrary to the principle of the Reformed Church. We feel that Classis cannot countenance such a change under any circumtances. Our Educational institutions are vitally important to the future leadership of the church as a whole. This is true for several reasons. The courses of our state schools are not adequate in the preparation schools are not adequate in the preparation for the ministery. Besides the spirit of our State schools is materialistic rather than Spiritual in its fundamental makeup. Even though temporary the suggested change might not be agreeable. There is no question in the mind of your committee that sooner or later we would realize that we

THE CLASSIC

Entered as second class matter June 17, 1929, at the postoffice at Orange City, Ia., under Act of August 24, 1912.

made a mistake which could not so easily be corrected, as a surrendered control could not be so readily regained.

Anew we pledge our hearty support by prayer and gifts as churches and that we warn our churches of the real danger that is threatening our very existence as a church. And finally that the suggested change be thoroughly investigated by Clas-

RESOLVED:

That we arouse our churches to the realization of the significance of our Educational Program and point out the dangers that are threatening our whole denomination. And, moreover, that we do all we can to undo the spirit of indifference in this vital motter. vital matter.

Respectfully Submitted, Rev. T. Baker Rev. R. J. Rozeboom Elder J. Wiersma

Attested by: A. Tinklenberg, Stated Clerk,

SPRING SESSION OF CLASSIS EAST SIOUX 1936 Your Committee recommends:-1. That the Junior College and Academy be

recommended to the prayers and support of all the Churches of the Classis.

That the Classis is of the firm conviction that the Junior College can not be placed under the control of the State, and furthermore that it would be wholly unwise.

That the Junior College can not be placed under the control of the State, and furthermore that it would be wholly unwise. tinancial aid by the Board of Education to

Your Committee, H. Van Rooyen A. A. Schermer H. Colenbrander

PROGRAM

For Commencement Week May 15 to 27, 1936

Junior-Senior Banquet Science Hall Friday, May 15, 6:30 P. M.

Semester Examinations May 20, 21, 22. Baccalaureate Sermon, 1st Reformed Church Rev. Oliver G. Droppers, Cleveland, Ohio Sunday, May 24, 7:30 P. M. Public Invited Meeting of Board of Trustees, Zwemer Hall Monday, May 25, 9:00 A. M.

Meeting of Women's Auxiliary, Zwemer Hall Monday, May 25, 2:30 P. M.

Declamatory Contest, Science Hall Monday, May 25, 8:00 P. M. Public Invited Science Hall

Alumni Banquet, Amer. Reformed Church Tuesday, May 26, 6:30 P. M. (All College and Academy graduates will please consider this announcement as an official invitation to attend the Banquet)

Breakfast for Junior College Graduates Wednesday, May 27, 8:00 A. M. Hawkeye Hotel

Farewell Chapel. . Zwemer Hall Rev. Evert Van Englenhoven, Alton, Iowa. Wednesday, May 27, 10:00 A. M.

Fifty-second Commencement Science Hall Wednesday, May 27, 8:00 P. M. Public Invited