DeYoung speaks of reconciliation

BY TED SWANSON
STAFF WRITER

Dr. Curtiss DeYoung, professor of reconciliation studies at Bethel University in St. Paul, Minn., will be visiting Northwestern’s campus on Feb. 4 and 5 to spread his message on racial reconciliation. Having served for 17 years in multicultural settings in Minneapolis, New York City, Washington, D.C. and abroad, DeYoung has many first-hand experiences that have led him to his current position on this topic.

“He brings particularly interesting perspective as a white male who is so totally committed to reconciliation. To often we think of cultural diversity as important to people of color, and it is, but he models how it’s important to all of us,” said Kevin McMahen, director of international and intercultural affairs.

This interesting perspective is one of the main reasons that the Multi-Ethnic Resource Team (MERT) chose to bring DeYoung to campus. Having received many requests from NW faculty and students who have had prior experience with DeYoung, MERT understood that his message would be valuable to NW.

“Here at NW, we say that as followers of Jesus Christ, we want to be agents of reconciliation,” said Kim VanEs, professor of English. “But we don’t always know exactly what that means, what it looks like. Curtiss DeYoung will help us on our journey by showing us one area in need of healing.”

This search for reconciliation is one reason that DeYoung will be beneficial to the NW campus. With Monday’s chapel topic, “The story of Jesus through a multicultural lens,” and Tuesday’s topic, “The story of a white Dutch boy through a multicultural lens,” DeYoung has the potential to reach many individuals and assist them in finding answers to their questions.

Not only will DeYoung discuss these topics through his chapel sermons, he will also attempt to reach students through an intercultural simulation held on Feb. 4 at 7:30 p.m.

“We’re calling it ‘Dare to Wear,’ as in wear someone else’s shoes,” said McMahen. “The simulation is an active learning experience about community building. Sometimes we look at different communities and wonder why some seem so great and others seem so troubled. This structured experience will lead us in thinking more deeply about some of the conditions that may result in those differences.”

Use Lent to prepare your hearts for Easter

BY CHANTELL STEGGERDA
STAFF WRITER

Next Wednesday, Feb. 6 marks the first day of the Lent season, also known as Ash Wednesday.

Ash Wednesday holds different significance among Christians. Some do not value its commemoration; to others, it is a day with deep meaning. Lent is the traditional 40-day period of time before Easter, not including the Sundays. It is a time of sacrifice in which many Christians choose to “fast” from something in order to reflect on the meaning of death and resurrection.

“By receiving the mark of the ash cross on our foreheads,” said Heather Josselyn-Cranson, director of music ministries, “we remind ourselves that without God, we are only dust, that Christ took on this body of earth for our sake, and that we are all marked by the cross, in good times and bad, through our baptism into Christ’s death and resurrection.”

Some choose to wash the crosses off after the service, while others find it meaningful to leave the ashes on for the rest of the day in remembrance of the holy period of Lent that has begun.

“When I lived in Boston,” said Josselyn-Cranson, “I felt that I could see Christ in the faces of the people on the subway who were wearing a smudged cross on their foreheads. It was a powerful reminder to me that we are all children of God.”

Contributing to chapel on Ash Wednesday will be Moss’ Women’s choir, joined by eight people from the theater department, singing the premier of Josselyn-Cranson’s original composition for “Terror Texts,” using the Hebrew text of Psalm 120.

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Northwestern College

OPINION

Light up the darkness

BY ANDREW STIRSON

So here I was sitting in a theater in Lacrosse, Wis., the night before our basketball game against Viterbo, when the Lord hit me with a simple truth—light up the darkness. What prompted me to think about this was a movie starring Will Smith, many of you may have seen it, “I Am Legend.” In this movie it was a classic battle between light and darkness. There was so much beautiful Christian symbolism in this movie, but none of it was so clearly and boldly stated than this call for us to light up the darkness.

The Lord makes it clear in Acts 13:47: “For this is what the Lord has commanded us: ‘I have made you a light for the Gentiles, that you may bring salvation to the ends of the earth.’” We live in a dark world (John 1:5) and God’s children are called to be light to those who do not have Jesus the Christ in their lives. I John 1:7 says that if we walk in the light, as God is in the light, then we have fellowship with one another, and the blood of Jesus, his son, purifies us from all sin. If Jesus is your Lord, evidenced by confession with your mouth, and his Word and Spirit inhabit your innermost being.

Unfortunately, it’s not that easy. No, instead, my mind is rebelling against me, trying to ignore the fact that it’s ever been procrastinated before in its life. How exactly I’m having an argument with my mind, I’m not totally sure, but it’s definitely what is happening.

So, my fingers (which I think are the part of me fighting strongly against the brain) want to tell you, kind reader, to consider the importance of a little bit of procrastination once and while. Perhaps I’m exaggerating a bit. Just a bit. But I think that taking a break, ignoring the roaring call of homework, playing around and not worrying for a while is much better than getting stressed out. It is quite often our own fears that cause us to be stressed. If we realize that schoolwork, while most definitely important as it aids in education, is not a life-and-death matter, we can get by with hanging out with our friends for several hours with absolutely nothing (even schoolwork) in mind. Every once in awhile I do succumb to the trouble of school and don’t give myself that space to breathe, and then I do get stressed out. But when I consider myself (and my mental health) as just as important as my schoolwork (if not more), I don’t feel guilty for watching an episode (or two) of my favorite television show before tackling some schoolwork.

Of course, I also know people for whom this strategy would be more stressful than anything else. And when the traffic is heavy, it moves rather quickly. And when the traffic is heavy, it slows down considerably. We leave our computers using it more carelessly than ever before, and we are connected 24/7, which is highly unnecessary because we can’t read messages. We check Facebook twenty times a day. We play online games for hours when we’re bored. We download videos off YouTube and other similar websites. And of course, in between all those “important” things, we might find a little time to use the Internet for our school work. One person using the Internet at NW, and when we try to download them during lighter traffic times, such as really late at night or early in the morning. If we each take a few seconds to consider how our actions affect others, then our collective effort can have a big impact on the Internet flow within our campus. Hundreds of people depend on the Internet at NW, and when we are careless with how we use the Internet, we make things difficult for everybody. I ask you, as one student to another, to make the necessary changes to the Internet to work for everybody.

Driving responsibly on the information superhighway

BY RYAN JACOBSON

The Internet is the very lifeblood of Northwestern. However, as we have all experienced time and time again, there are occasions when the Internet at NW comes to a complete halt. Typically, we are all quick to point the finger at Computing Services, when, in fact, the problem lies in our very own hands.

The network’s bandwidth is like a highway with multiple lanes of information flowing back and forth. When the traffic is light, it moves rather quickly. And when the traffic is heavy, it slows down considerably. We leave our computers connected, downloading videos. I certainly don’t expect us to stop doing what make sure you take some time to procrastinate for yourself. You are more important than your schoolwork, and having fun is a necessary part of life. So procrastinate a little more if you can, and if you can’t do that, make sure you set aside some time to enjoy yourself. It’s worth it.

Front desk

Take some time to procrastinate

One would think that it would be easy for someone as opinionated as I am to write an opinion article. It should be easy to state that daunting white and let the words spew out (in a beautiful and meaningful manner, of course) into something that is both thought-provoking and interesting for the average reader. I’ve written many opinion essays, most of them tucked away in the depths of my computer. Surely I should be able to share my wit with the faithful readers of the Beacon.

Unfortunately, not so. Not so. No, indeed, my mind is rebelling against me, trying to ignore the fact that it is ever been procrastinated before in its life. How exactly I’m having an argument with my mind, I’m not totally sure, but it’s definitely what is happening.

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How to use that extra hour

BY RACHEL RIETSEMA
CONTRIBUTING WRITER

Andi Anderson was the queen of how-tos in the film, “How to Lose a Guy in 10 Days.” Now it’s your turn to take control of one dilemma that some of us have been facing lately: how to fill your time when re-runs have taken over the screen. Sure, you could sit on your duff and utilize the time as an even better procrastinator, but for those out there that would like to make the most of their college experience, keep reading and you might find something that sparks your interest.

Is there something on the back burner that you’ve always wanted to get to, but haven’t? One of these might be deepening your friendships. Instead of just scratching the surface, ask how they are and really mean it. This may seem like a dangerous route to take, but maybe the connection will grow stronger. In fact, you might be thanking the writers for giving on strike because your time is better spent.

If this sounds too intimidating, then find an activity that will allow you to bond without laying it on the line. Get out the playing cards or a board game that was your favorite as a kid. Something more risky might be to record some planned or random family memories. For some of us that might be a lifetime favorite, but for others might have a textbook, and others might have a video game that you still share some of the。”

For some of us that might be a textbook, and others might have a novel that’s been waiting patiently for its content to be explored. Some of us have relatives that we are embarrassed to call our own. It may be worse than Uncle Arnold’s farting condition, but whether you like it or not, you still share some of the same genes. Therefore, if reality shows are sufficient enough to entertain you, call up random family members you have not talked to in awhile. This may be an aunt or uncle, or, sadly, our parents. Use the extra hour to bond with your family, whether you like it or not.

The stress involved with each day might bring us to the brink of breaking down. Use that extra hour and a half to take time out for yourself. Call your friends and consider his band to be our best friends.” Play with just the three members for the summer, TBA began to look for a new lead guitarist and found their match with Andrew Voss in January of this year.

With their band complete, they recorded their second full-length album sometime this spring. The new album will include some familiar music with new sounds as the band aims at some “musical experimentation,” songwriter Dave DeWit explains.

Although it consists of college students, TBA’s music is for all ages as explained in a story of a concert in Alcester, S.D. “There was a 47-year-old guy—we knew because it was his birthday—who was seriously rocking out to our music, yelling, ‘Skin to the wind!’ and showing off some uniqueness moves.” The band tries to capture their audience with comedic outfits with themes such as the NBA or 80’s night. Gradert almost never fails to rip off his shirt for the female admirers. He claims it helps to keep energy up during a show and to raise the competition with other bands. The Benedict Affair has played with other local bands such as Write This Down, Private Drive and After the Sun. The band also boasts of playing with Big and Rich at the Sioux Empire Fair...although “It was on a different stage at a different time, but totally same event,” jokes Elliot. If that doesn’t impress you, maybe you could be swayed by a rave of a groupie we all know and love—”Jesus is a big fan, and we’re a big fan of him, in fact, he comes to all our shows,” claims Dave. But Elliot explains for those who still aren’t convinced, “We just love playing music, it’s a hobby we take seriously and it’s not really about the fans—it’s about fun.”

The Benedict Affair: a mix of talent, humor, good looks and small-town charm.

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If this sounds too intimidating, then find an activity that will allow you to bond without laying it on the line. Get out the playing cards or a board game that was your favorite as a kid. Something more risky might be to record some planned or improvisational scenes and posting them on YouTube. Doing this will not only be a fun experience, but one that you probably won’t have the time to do later in life. Why not try something that is out of the ordinary? Let the unknown be discovered.

The stress involved with each day might bring us to the brink of breaking down. Use that extra hour or two to take time out for a one-on-one chat with God. Whether you choose the location to be in the storage closet, your room or outside while taking a late night walk, it’s something that is much more precious than checking up on a TV character who doesn’t even know you exist.

If you’re more into the art scene or again need new ideas, then use that imagination of yours to create a short story that will take you in directions never known before. Do you have a book that’s accumulated an embarrassing amount of dust?

For some of us that might be a textbook, and others might have a novel that’s been waiting patiently for its content to be explored. Some of us have relatives that we are embarrassed to call our own. It may be worse than Uncle Arnold’s farting condition, but whether you like it or not, you still share some of the same genes. Therefore, if reality shows are sufficient enough to entertain you, call up random family members you have not talked to in awhile. This may be an aunt or uncle, or, sadly, our parents. Use the extra hour to phone time, but if your minutes are already low, send a quick e-mail that will brighten their day.

Another way to fight the boredom is by getting the scissors out and decorating your door with images that will brighten your day, too. If all else fails and none of these ideas work, find something that interests you. Enjoy the creation that lies before you every day, even if that means just looking out the window. When spring comes upon us, the green grass will be waiting for visitors. Take a couple steps out of your comfort zone and you just might find that the horizon will expand effortlessly.
Odds and ends: A tale of Welsh pride

BY AMANDA KUEHN

“There are no bad experiences in Wales; only experiences,” said the middle-aged Welshman with a glimmer in his eye. Of the many words of wisdom that were shared over pints that night, this was one that junior Brady Van Kley took to heart. During his semester abroad, Van Kley had numerous experiences ranging from dangerous to breathtaking. Some of the most memorable, though, were those of a humorous nature.

One such experience was Van Kley’s train ride home after he and four other American students attended a football match in Cardiff. Though the Welsh fans significantly outnumbered those supporting the Republic of Northern Ireland, they were “owned” by the singing, swaying, stamping Irish crowd, according to Van Kley. What the home team fans lacked in spirit at the match they made up for on the five-hour trip to Bangor. Loaded down with cases of beer and cider, a small band of Welshmen ranging from 20 to 50 years of age hoisted themselves aboard and sat down beside Van Kley and his friends. They entertained themselves and the rest of the car with a wide array of pub songs. Most of the choruses expressed strong anti-English sentiments and the kind of Welsh pride that has recently been escalating in the country. As the trip went on, beer was passed throughout the car in assembly-line fashion, along with snacks to combat cases of the munchies.

A few hours into the trip Van Kley reached his first connection, and he and his friends boarded a bus, a standard transportation replacement when work is being done on the rails. The band of Welshmen followed, exclaiming, “You’re stuck with us the whole way!” Their fervor was cut short when the bus driver informed them they couldn’t bring alcohol on board with them. After boarding the vehicle one commented, “No beer? Must be English.”

With hours to go, Van Kley engaged the men in conversation. They were more than willing to share their views of Englishmen who move to Wales, buy up houses and take jobs from the indigenous people. At one point in the journey their path wound through England. “Hold your breath boys,” a Welshman shouted out, “we’ll be back in Wales soon enough!”

Another went on to tell the kids that if they are ever stranded or in danger in Snowdonia, a mountain range in north Wales, all they need to do to attract some help is yell “I’m not English.” Salvation is sure to come to those who appreciate Welsh pride.

Not far from Bangor, the time came for the two groups to part. The Welshmen were sure to speak to Van Kley’s next bus driver: “These Americans are going to Bangor. Be sure these kids get to Bangor.”

Van Kley and his crew did indeed make it back to Bangor without much trouble. There was likely some laughter as the students reflected on yet another day full of Welsh experience. Back in the States, Van Kley sees his experiences teaching lessons that are best taught through experience. A conversation with an Irish man at The Harp helps Van Kley put his loyalties into perspective. American, Welsh, Irish, or even English: “Always be proud of where you’re from.”

Developing domesticity

BY KRISTI KORVER

On Tuesday Eric Anderson, associate dean of residence life, sent out the annual housing e-mail. This e-mail is known to evoke a series of questions in students. These questions may include: Who will I live with? Where should I live? Should I stay in the dorm? Do I want to live in an apartment or plex? What is so different about living in an apartment or plex in comparison to the dorms?

There are many differences between these two residence options at Northwestern. A significant change that seems to happen to NW students when they move into an apartment or plex is that they become in some small or large way more domestic.

This is not to say that everyone who takes residence in Apartment B looks like June Cleaver, wearing an apron and pearls to vacuum the rug, but with the added independence that apartment living brings there are also a few more responsibilities in the areas of cooking, cleaning and even decorating if you so choose.

One of the main perks that comes with an apartment or plex is the kitchen. This year, with the variety of meal plan options, many students are choosing to do more of their own cooking. Junior Abe Weins makes himself bacon and eggs on weekend mornings. For Sam Olson, a junior who just moved back from Spain with a new love for olive oil, cooking on her own is a joy. She notes, “I often experiment with vegetable stir frys, chicken dishes, burger, rice and pasta and the plethora of spices currently housed in my cupboards.”

Some apartments enjoy monthly or snack-type foods. Most interviewed students still rely on the cab for the majority of their meals, but enjoy the option of making their own food if they so wish.

Senior Jessica Jenkins finds that having her own kitchen is liberating: “I feel a lot more freedom to make things whenever I want to without worrying about cleaning up the mess in someone else’s kitchen or having to wait in line to use the oven. I just love being able to make toast or a bagel or use my own microwave.”

This new freedom, however, has some drawbacks. Add up all the cooking, three to six people using the same bathroom and the clutter of a common living room. Then, subtract women like Ardith (the nice cleaning lady in Stegenga Hall) and other paid cleaners that exist in the dorms and we have an equation for mess. Cleaning is not typically one of the favorite domestic tasks of those who live in the apartments or plexes. Some try rotating chore lists, or reserving Saturday as a cleaning day. But most students count on their roommates to clean up their own mess and they try to do the same. Junior Jamie Ehlema admits that this doesn’t always workout: “We try to pick up after ourselves, otherwise whoever gets fed up first about something will usually do it.”

Cleaning an apartment is good practice for the “real world” where there aren’t moms or paid cleaners to pick up our messes.

Another domestic benefit of apartment or plex living is that there are more decorating options. In senior Jessica Jenkins apartment each girl painted a monogram letter to hang on the wall. During Christmas time many apartments and plexes on campus were decked out with trees, wreaths and even inflatable snowmen.

With the budgets of college students, the residents of the apartments and plexes have to be innovative in their decorating. Olson “discovered that cool scrapbooking paper actually makes really visually interesting wall art.” Jeltema and her roommates made a border around their wall from ESPN pictures. Everyone seems to enjoy the process of making their apartment or plex feel like home, whatever that looks like.

Cooking, cleaning and decorating all seem like homy and domestic type activities. In junior Jamie Lueck’s words, “I think the move may not have made me more domestic, but rather it has given me more opportunity to be domestic. Being responsible for the apartment’s upkeep while providing space for cooking and decorating has caused me to become more domestic at times.” The choice to become more domestic belongs to the student, and apartments and plexes provide the space to do so.
A glimpse into service learning at Northwestern

BY KILEY SELIGMAN

A local church service begins, and a procession of classical piano music reverberates through the rafters as a Northwestern student’s fingers fly over the keys. Outside the sanctuary, adult Sunday school classes, where NW students are teaching about the types of music that formed the Christian faith, are in session. Maybe later that afternoon, across Orange City and northwest Iowa, NW students meet with Hispanic friends to learn about another culture or help ESL students with their English.

These are just a few examples of how service learning—the combination of academics and service to the community—is put into practice at NW.

Last semester Ju ye on Kang, assistant professor of music, and Heather Josselyn-Cranson, director of music ministries, implemented service learning in their music classes, Kang in her advanced piano class and Josselyn-Cranson in music of the church.

In Kang’s piano class, students learned contemporary Christian or classical music. To fulfill the service learning component of the class, most went in small groups to local churches to play for services. One group went to Landsmeer Ridge Retirement Community to perform, socializing with the residents afterwards over drinks and cookies.

Josselyn-Cranson’s students learned about the types of music that formed the faith of our Christian ancestors. Then, in pairs, members of the class went to Orange City churches, usually to adult Sunday school classes, and taught people what they had learned. Josselyn-Cranson felt that this service learning helped distant historical music become close enough to impact a congregation’s faith.

Carol Braaksma, instructor in English as a second language, also implemented service learning in her TESL applied linguistics class. TESL students studied sounds and how to make them with mouth and tongue placement. They were then paired with ESL students on campus to help them learn English. Through 10 sessions over the semester, the TESL students put their education into practice, identifying sounds with which the ESL students had problems, working with them and eventually moving on to full conversations. Braaksma said the service was particularly helpful for the ESL students.

Service learning also became a part of In Spanish Rick Clark’s Hispanics in the United States class last semester. In the class, students learned about Hispanics in the United States, their history, religion, culture, work and education. A main concentration was on current news dealing with Hispanics.

Clark wanted his students to not only learn about the culture, but to touch the culture. Each student went out and interviewed a Hispanic family or individual. Clark feels that a way to serve people is simply by showing them you care and by showing Hispanics in northwest Iowa that their lives and culture are important.

Jennifer Rogers, instructor in kinesiology, decided to integrate service learning into her modalities in athletic training class. The class is split into two groups that alternate going to Village Northwest in Sheldon and working with Special Olympics athletes each Wednesday. This service lasts the entire semester.

Rogers wants her students to have a view of athletics that goes beyond high school or college. She hopes some may even discover they have gifts to work with the disabled that they had not realized before. Mainly, she just wants her students to use their skills for others. The service has been successful so far, and Rogers is planning on implementing it next semester in her rehabilitation class.

Students in each of these classes were graded on their participation in service learning, usually through a reflection paper about the students’ experiences. Braaksma’s TESL students were graded on journals they wrote about each of their teaching sessions. Clark’s students, in addition to a reflection paper, did an in-class presentation, including music, food and dancing.

Service learning is an ideal way to “expose students to more than just book knowledge,” and is a “good exercise in self-reflection,” said Rogers.

Professors are appreciative of the experiences, getting to see their students in the action of serving and getting to read their responses to their experiences.

Kang commented, “I felt rewarded by what was written in the essays. It was a good experience for me as an instructor to see that being more creative can benefit more than just students.”

NW’s service learning program is growing each year and has been important in the lives of students, professors and the community. Academically-based service learning is quickly becoming an important part of higher education.

New additions to classes that integrate service learning

Jennifer Rogers - KIN 347 Therapeutic Modalities
Rogers has arranged for her class to regularly travel to Sheldon to work with a group of Village Northwest Special Olympic athletes.

Ann VanderKooi Minnick – COM 310 Advanced Public Relations
VanderKooi Minnick has arranged for her class to create and execute public relations initiatives for The Bridge, a local nonprofit women and children’s transitional housing facility.

Jamey Durham – COM 350 Corporate Video Production
Durham has arranged for his class to write, film and produce a promotional video for CityKid Java and Urban Ventures. Urban Ventures is a faith-based, nonprofit, community development organization dedicated to serving the communities in southern Minneapolis. Through CityKid Java, Urban Ventures seeks to advance its earned-income strategies to generate income to support their youth programs.

Faculty who have implemented service learning this year

Barb Turnwall
English 184
College Writing

Rick Clark
Spanish 327
Hispanics in the United States

Rod Spidahl
Religion 390
World Religions

Mark Vellinga
Computer Science 280
Computer Systems Management

Juyeon Kang
Music 251
Piano

Carol Braaksma
TESL 224
Applied Linguistics

Heather Josselyn-Cranson
Music 115
Music of the Church

Piet Koene
Spanish 365
Senior Seminar in Spanish

Jennifer Rogers
Kinesiology 347
Modalities in Athletic Training

Each instructor received a $500 stipend for their efforts to integrate service learning.

Professor of the Year
Nominations!

Who do you feel should be Professor of the Year?
Please submit your choice and an explanation by e-mailing engineering@uwinsconsin.edu by noon on February 11.

Nominations must be for full-time professors who have taught 3+ years and cannot include recipients of the past five years (Piet Koene, Jim Mead, Kim Jorgeus, Mike King, Rick Clark).

Make sure to cast your vote for Professor of the Year! Look for forms & info in your mailbox!
NW track continues to break records

BY BETH MOUW
SPORTS EDITOR

The Northwestern track team split their squad last weekend to compete in both the ISU Open in Ames on Friday, Jan. 25, and the BVU Open in Storm Lake on Saturday, Jan. 26.

More school records were broken on Friday at Iowa State. Senior Laura Jacobson took second in the 400-meter run, breaking the school record and again qualifying for the 1000-meter run, breaking the school record for the school record. Their time of 2:18.82, respectively.

The distance medley team, consisting of Johnson, Jacobson, Miles and senior Jess Regan, also made an impressive showing, placing third behind Iowa State and Drake. Their time of 12:15.73 broke a five year old NW record and is the fastest NAIA time to date. The women of the distance medley team were also honored this week as the GPAC track Athletes-of-the-Week. Regan anticipated, “This season will be a great one to watch unfold. Our expectation of competing hard drives us to a higher standard in competition.”

BVU Open

The Raider men finished fourth and the women second out of eight teams at the BVU Open on Saturday.

Among those scoring points for the NW men were two relay teams. The 4x800 team, consisting of junior Ben Brown, freshman Kevin Krueger and sophomores Andy Norris and Nick Tjeldsma took first place with a time of 8:21.09. Brown and Krueger teamed up with senior Brock Jensen and sophomore Kyle Sauter for the 4x100, grabbing a second-place finish.

“As a team, we have lots of empty shoes from last year that need filling,” said Jensen, “but every day I see hard work and a drive in the men that gives me goosebumps.”

Four NW women took first in their respective events. Senior Rae Taylor broke her own record in the 800-meter run and set a new school record.

“I want everything this season,” he admits, “but mainly the experience.”

As to how he came to be at NW, all he offers is, “God works in mysterious ways.”

Northwestern’s track team continues to break records.

Raider women remain perfect in GPAC play

BY HEIDI HILDEBRANDT
CONTRIBUTING WRITER

The Northwestern women’s basketball team claimed a solid victory in the rivalry game against Dordt College on Wednesday, defeating the Defenders 82-55. The Red Raiders boasted a 21-1 overall record, 11-0 in the conference.

NW 82, Dordt 55

The Red Raiders came out strong and scored the first seven points of the game, but the Defenders battled back to score seven of their own to tie the game. Dordt then gained their only lead of the night, 13-12, before NW went on a 9-0 run. The Raiders ended the half with a 16-6 run to put them ahead 41-29.

The Raiders welcomed Dordt back to the second half by going on a 21-2 run in the first five minutes of play. The Defenders were not able to recover and NW rolled to their ninth straight victory.

NW continued their shooting excellence, scoring 52 percent from the floor and 67 percent from the three-point line. Seniors Deb Remmerde and Amanda Larson led the Raiders with 27 and 18 points, respectively. Sophomore Randa Hulstein added nine points and pulled down seven rebounds. Senior Miranda Boekhout also chipped in with seven points, five rebounds and four assists.

NW 85, Dana 57

The Red Raiders traveled to Dana College on Saturday and defeated the Vikings 85-57. Dana scored the first seven points of the game before NW rallied back and took the lead with 11:37 left in the first half. The Raiders never looked back and finished the first half leading 38-22.

Remmerde led NW in scoring with 33 points. Larson added 13 points, and Hulstein added 10. Remmerde and senior Crystal Algood each had seven rebounds, and Boekhout and senior Mandy Carr added five assists each.

The NW women will look for their tenth straight win as they host the 5-13 (2-9 conference) Prairie Wolves of Nebraska Wesleyan. Tip-off is at 2 p.m.

Honors

Deb Remmerde was named the GPAC Player-of-the-Week for the third time this season last week. She was also named the NAIA Division II Player-of-the-Week for her play against Midland Lutheran, Mount Marty and Dana, where she averaged 31 points and 5.7 rebounds.

PLAYER PROFILE

Enock Francois

BY BETH MOUW
SPORTS EDITOR

Enock Francois, born in Miami and raised in both Haiti and Florida, isn’t quite sure how he came to be at Northwestern. He’s not even sure how he came to be a wrestler.

“I started out playing soccer—that was a big thing in Haiti,” the junior social work major says. “I went into the weight room one day and all these guys were lifting. I weighed about 103 pounds, so I was like ‘Man, I need to lift to get big like these guys.’ The wrestling coach saw me and told me I could join them. Before I knew it, I was in wrestling shoes.”

As to how he came to be at NW, all he offers is, “God works in mysterious ways.”

Now weighing in at 174, Francois is ranked number one in the nation in his weight class. After taking fourth place at the national tournament last season, he has some big expectations for this year.

“I want everything this season,” he admits, “but mainly a national title. That was my goal last year and I came up short, so that’s what I’m shooting for.”

He attributes his successes thus far to “God first, and then my strong social network: family, team, and friends.”

Francois admits that making the transition from soccer to wrestling wasn’t an easy thing for his family, especially with an older brother who plays soccer in college and a mother who doesn’t like wrestling.

“My mom only saw WWE on TV, so she didn’t like it when I switched,” he says. “My dad really gets into it, though. He always tries to wrestle me when I come home. He thinks he knows more than me—but all dads do.”

Francois admits that, while wrestling has always been a “bonding thing” between his dad and him, they were already close before Enock switched sports. He reveals, “My daddy was my role model growing up. We always did devotions and prayer together, so that instilled a good lifestyle in us and opened us up to always doing the right thing.”

With the national tournament still weeks away, Francois says he’s “just living the present for now.” He shares his usual pre-meet routine: “I listen to slow songs—a little bit of Michael Jackson, a little Frankie J—a little bit of everything. Slow songs keep me cool, comfortable. They put a smile on my face. I don’t like to get too serious because it takes the fun out of it.”

Francois expresses his admiration for wrestling by saying, “If everybody in the world wrestled, the world would be a better place.” Nobody would be angry at each other because they’d just take out their aggression in a civilized way and at the end you’d give each other a hug and go about your business. And that’s it.” He kind of quotes Michael Jackson, saying, “Wrestling heals the world and makes it a better place—for you and for me and the entire human race.”
Men’s basketball splits against Dana and Dordt

BY JONATHAN MEERDINK

The Raider men won one and dropped one of their last two games against Dana on Saturday, Jan. 26, and rival Dordt College on Wednesday, Jan. 30. The men are now 8-3 in the GPAC and 17-4 overall.

NW 60, Dordt 84

The weather was frigid on the evening of Jan. 30 as the Red Raiders hosted the Dordt Defenders in conference play. Frigid also could describe Northwestern's shooting performance, as the Raiders were handed their worst loss of the season, falling by 24 points.

NW held the lead just once in this contest, leading for 26 seconds in the first minute of play after senior Mark DeYounge netted the opening basket. However, Dordt knocked down a three-pointer on the ensuing possession and never trailed again.

Dordt was hot to start the second half, jumping on the Raiders early and squashing any attempts at rallies with timely second chance baskets and three-point shots. NW did manage to whittle the lead to 11 with eight minutes to go, but would score only five points over the next four minutes as the Defenders ran their lead to 25.

Despite the loss, the coaching staff was remarkably positive. Assistant Coach Brandt Carlson said the team will look to put this loss behind them and build toward the national tournament. "We've got three weeks of conference basketball left," Carlson said. "We'll pull together. Dordt had a great game plan," he added. "We just didn't shoot well. We need to keep getting better. This was a good lesson to learn."

Head Coach Kris Korver agreed with Carlson’s assessment. "This didn't feel good," Korver stated. "We really didn't take care of the ball early." In regards to the poor performance, though, Korver was relatively upbeat. "This was the cemetery of the season," he said. "We're not going to stay dead. We've got hope that we can get through this adversity. But we've got some work to do."

Although it could have come in a better situation, history was made at the Ballman Center Wednesday night. With 12:17 remaining in the second quarter, senior forward Chad Schuiteman became the fourth member of NW’s 2000 point scorer club. Schuiteman was the only Raider to score in double figures, contributing 15 points and pulling down 17 rebounds. Senior Curt Schilling and DeYounge added eight apiece, and junior Kale Wiertzema scored seven.

NW 88, Dana 59

The game was never in doubt for the Red Raiders as they traveled to Blair, Neb., to take on the Dana College Vikings.

The Raiders came out hot, opening up a 13-point lead to start the game. NW also used multiple runs of more than 10 points in the second half to cruise to victory. DeYounge led the Raiders with 15 points, and junior Andrew Stimson scored 13. Schilling added 12 and sophomore Ben Brown 10 to round out the scoring leaders.

NW will next host Nebraska Wesleyan on Saturday, Feb. 2. Tip-off is scheduled for 4 p.m.

Wrestling wins big at Sioux Falls meet

BY BETH MOUW

The Northwestern wrestling team made a strong showing last week on Friday, Jan. 25, in Sioux Falls, besting Waldorf, William Penn and USF. On Tuesday, Jan. 29, they fell 19-25 to GPAC rival Dana. The Raiders now stand at 2-2 in the GPAC and 6-6 overall.

Head Coach John Petty said of Tuesday’s matches, “We were like a see-saw, up and down. It was extreme in both directions.”

After a rough 0-18 deficit early in the match, five Raiders stepped up to pull the 25-20 victory. Juniors Levi Price (149) and Cole Spree (184) scored the team’s first points in 10-5 and 9-6, respectively. Freshman Martin Beeler (197) grabbed a 5-2 victory.

Junior Enoch Francois (174) moved up two weight classes to wrestle at 197 and dropped his match 2-9.

NW next faced William Penn and started off strong with early pins by both Price and Jackson. Reed, Spree and Francois each contributed to the team victory, beating their opponents 11-3, 6-2 and 3-1, respectively.

The last opponent they faced on the day was GPAC rival USF. Price earned his second pin of the evening to start off the 38-9 victory. Jackson smoked his opponent 17-4 while teammate Tom Eaton (174) grabbed a 12-3 victory. Freshman David Carter (165) won by default.

Petty was pleased with his team’s performance and commented, “We did have some dominating matches, but we will need every man to wrestle every minute for the rest of the season with no excuses.”

The competition was a little bit rougher on Tuesday as the Raiders hosted Dana College. Price again made a strong showing, grabbing his third pin in his last three matches. Jackson and Reed also performed well, beating their opponents 10-1 and 3-2.

“I prefer to let the rest of the teams in the nation whine about how tough it is this time of year.”

- John Petty

With the GPAC championships just a few weeks away, Petty said that their plan for finishing the season is to “out-hustle our opponents for the remainder of the year, and hopefully that will produce results of winning the GPAC tournament. I believe that those are realistic goals for this team. We have no excuses, we are just small in numbers and we expect to compete with what we have and produce winning results.”

As to the condition of the Raider wrestlers, Petty offered, “A marathon runner gets fatigued during the race, but they have trained for the race and they just keep going. I prefer to let the rest of the teams in the nation whine about how tough it is this time of year.”

NW will be on the road Saturday as they travel to Sioux City and Marshall, Mo., to compete in the Briar Cliff Invitational and Missouri Valley Open on Saturday, Feb. 2.

PHOTO BY CLARE WINTER

PHOTO BY JENNIFER SYBESMA

PHOTO BY JENNIFER SYBESMA

PHOTO BY JENNIFER SYBESMA
BY SARA JANZEN  
STAFF WRITER

It is time for Northwestern students to get out their dancing shoes once again. Students will have the opportunity over the next few weeks to participate in dance lessons in anticipation of the upcoming salsa/tango dance to be hosted by the Student Activities Council (SAC) on Feb. 16.

Some may be wondering: what happened to the ballroom dance the SAC traditionally holds? SAC member Elizabeth Becker commented on the switch, “We wanted to do something different, and salsa and tango are popular now.” Becker went on to say that the SAC wanted to keep the tradition of a date dance but also give students a chance to learn a new style of dance.

Lessons will take place in the RSC mini-gym starting Monday, Jan. 4 from 6 to 8 p.m., with more lessons on Tuesday, Jan. 5 from 8 to 10 p.m., Monday, Jan. 11 from 6 to 8 p.m. and Thursday, Jan. 14 from 8 to 10 p.m. Professional dance instructor Dick Miske will be leading the lessons. Miske has taught dance lessons for SAC dances for several years.

Lessons are open to all NW students with an ID free of charge. Rachel King, SAC president, said that students are not required to attend the lessons to attend the dance; the lessons are simply a chance to learn the style of dance.

Becker, who has attended Miske’s ballroom dance lessons, said the lessons are a great opportunity and well worth anyone’s time. She said, “When else can you learn to salsa and tango?”

Becker and King encouraged people to attend the lessons even if they cannot come right at the beginning or stay for the entire two hours. Students are also welcome to come to the lessons just to watch. It is also not necessary for students to bring a partner to participate but those wishing to have a partner are advised to bring a friend.