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Northwestern Junior College and Classical Academy

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Published by the Administration

IN ITS THIRD YEAR

NORTHWESTERN

TEACHER TRAINING

ORGANIZATION AND DEVELOPMENT OF NORTHWESTERN JUNIOR COLLEGE

Junior College and Academy

Orange City, Iowa.

May, 1931

THE NORMAL COURSE AT NORTHWESTERN JUNIOR COLLEGE

In the school year 1927-28 the Academy operated with a faculty of five teachers and 65 students, on a budget of about \$13,500.00. During the school year 1930-31 the institution is operating with a faculty of eleven teachers and a librarian, with a total of 138 students on the roll, and an annual expenditure of nearly \$30,000.00. Of the eleven teachers aforementioned nine of them are ranked as college teachers and devote part or full time to college classes. Two devote full time to Academy teaching, and seven devote part time to Academy teaching.

The Junior College offers two distinct courses—one of them the Liberal Arts course and the other the Teacher Training course. The first year of the Teacher Training course counts full credit towards the Liberal Arts diploma, but in the second year of the Teacher Training course considerable professional work is introduced which undoubtedly would not be received as full credit towards a Bachelor of Arts degree in other institutions, but is required by the State Board of Educational Examiners for a Teacher Training course.

Work is offered in the Junior College in the departments of Art, Bible, Biology, Chemistry, Education, English, French, Greek, History, Latin, Mathematics, Music, Psychology, Social Science and Speech. The Liberal Arts courses of the Junior Colleges were accredited by the Intercollegiate Standing Committee at the end of the first year of Junior College operation, and again the latter part of last year when the Intercollegiate Standing Committee took the action that work done at the Junior College would be given full credit to the ex-

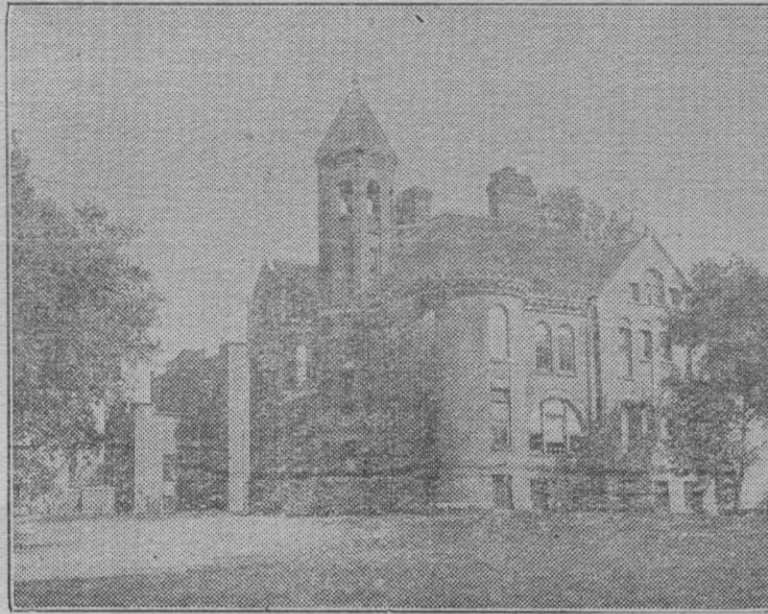
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WHY TAKE BIBLE STUDY?

The question is sometimes asked by students of Northwestern Junior College and Academy why they should be required to take Bible Study. We are sure that the courses in Bible Study offered in both College and Academy are eminently worth while.

The courses offered in Bible in the Academy are as follows: When the first year students enroll in the Academy one of their regular subjects is Bible Study. Usually this begins with the Old Testament and consists not in the use of a textbook but in giving the students assignments in the text of the Scriptures itself. Many of our young people have read simplified Bibles or committed questions and answers about the Bible to memory, but many at this age have not read through the Bible itself. A large part of the Old Testament is read in this course. The class meets daily for a period of 40 minutes, and credit is allowed for the course as for any other of their

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NAT'L RECOGNITION SCHOOL ACTIVITIES

THE AMERICAN ASSOCIATION OF JUNIOR COLLEGES RECOGNIZES NORTHWESTERN

We are happy to be able to report that word has been received from the secretary of the American Association of Junior Colleges stating that Northwestern has been admitted into this circle of schools of junior college grade. There are at present some 430 junior colleges in the United States. About 50 per cent of these are members of the Association. Membership in the Association has the advantage of marking out the school as one of recognized standing and worth, and furthermore the Association is able to be of service to the junior college in furnishing information on problems pertaining to the conduct and the management of such institutions. The Junior College Journal is published through the efforts of the American Association of Junior Colleges in conjunction with Leland Stanford University of California. The publication of this magazine representing the field of junior college training was begun in September of last year. Five numbers of this journal have thus far appeared. It contains a fund of information about the junior college movement and the work done by junior colleges, as well as much other material pertaining to junior college education in a general way. Through subscription to this periodical this information is made available to the members of the faculty and students of the Northwestern Junior College.

THE OUTLOOK

FOR THE ACADEMY: We believe that the outlook for the Academy, though not as bright as it might be, is nevertheless hopeful. We realize

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ABUNDANT OPPORTUNITIES OFFERED FOR DEVELOPMENT OF TALENT

Aside from the regular curricular work, there are various kinds of outside activities, in a number of which each student wishes to engage. Although no credit toward graduation is given for this type of work, participation in such activities is sometimes as valuable for the student as regular class work, for students are encouraged, and for the success of these ventures must display a considerable degree of initiative and originality.

If one is musically inclined, or at least has a liking for music, it can be satisfied. Under the direction of Miss Smith is the orchestra, which practices twice a week, and which not only furnishes music for our plays, but is also invited at times to play for various meetings and affairs in town, such as for the Indoor Fair this past year. Occasionally they have concerts in other towns, and they have broadcasted over the radio station at Sioux City. And there are the glee clubs—the College Glee Club under the direction of Miss Smith, and the Academy Glee Club under Miss Straks. These glee clubs practice once a week unless preparing for some special occasion. They furnish music for the Oratorical and Declamatory contests, and are invited to sing at different religious programs, such as the various meetings held on the Day of Prayer for Colleges and at the Adult Religious Conference at Sioux Center. In the fall the two glee clubs combine to give an operetta, and in the spring, a concert, this year composed of a cantata, together with several smaller numbers. In addition, the College Glee Club generally makes a spring tour

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Through the action of the State Board of Educational Examiners on April 18, 1930, the normal course which is offered at Northwestern was approved. The Normal Department is under the direction of Miss Lydia Jepson, who has charge of the classes in Education and Psychology, while she also directs in a general way the practice teaching and observation which is carried on in the Fourth Grade of the Orange City Public School, the room teacher of which is Miss Mildred Van Wechel. Here the students observe the actual procedure of the school room, and not only learn how it is conducted by observation, but also by helping the teacher as she sees fit to use them and making a full report of the conduct of the room when the students who do this observation meet with Miss Jepson for conference purposes.

We believe that it is a great advantage to the people of Northwestern Iowa, and especially to the people of Sioux county, that there should be here a two-year college Teacher Training Course accredited by the State Board of Educational Examiners. Students who graduate from this course receive a third grade State teacher's certificate, which is convertible into a second grade certificate after two years of teaching experience.

The requirement that young people who begin the work of teaching should have more than just an academy or high school education is becoming very prevalent, and nearly all school boards and directors, as well as the people at large, feel that those who are to be teachers of our children should have at least two years of college training. This college training

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THE PRESENT SCHOOL YEAR

The Academic Standing

The Junior College is at present accredited by the Intercollegiate Standing Committee of Iowa and by the Board of Educational Examiners, and is a member of the American Association of Junior Colleges, while the Academy is accredited by the State Board of Education and the North Central Association of Colleges and Secondary Schools.

The Student Body

Twenty-six different churches are represented in the student body of both Academy and College, including 15 Reformed and 8 Christian Reformed churches. The various denominations are represented as follows:

In the College Department:	
Reformed Church	43
Christian Reformed Church	10
United Presbyterian	1
Methodist	1
Roman Catholic	1
In the Academy:	

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THE CLASSIC

Entered as second class matter June 17, 1929, at the postoffice at Orange City, Ia., under Act of Aug. 24, 1912.

THE OUTLOOK

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that it is to a very large extent a local project, but not wholly so. In spite of this fact, its fruits continue up to the present time. Of the graduating class of the Western Theological Seminary this year, six are graduates of the Academy.

Further, our observation and study leads us to the conclusion that the success of the Academy is essential to the success of the Junior College. According to the present rules of accrediting the Junior College, the Academy must be maintained on a high plane and with a good sized student body, or it must be dropped altogether, since for the accrediting of the Junior College the Academy must maintain membership in the North Central Association. Further, a survey of the Junior College field will show that only a very few Junior Colleges are successful without secondary schools in connection with them. Of the forty-two Junior Colleges in Iowa, only two are being maintained without conjunction with a secondary school. Except in the case of large Junior Colleges this plan is necessitated both by economy and by the needs of school life. Further, because of the nature of our sources of support, we believe that the Academy is necessary to the continuance of the Junior College here. The cost of operating the Junior College here without the Academy would be very little less than at present—in fact no more than the amount of the Academy tuition. We believe, therefore, that we should seek to maintain an Academy here of a very high order, with an enrollment of approximately one hundred students. An Academy studentry of about that number would mean economy in operation.

FOR THE JUNIOR COLLEGE: We believe that the outlook for the Junior College is all that could be expected. A comparison of our Junior College with general averages so far as attendance is concerned will no doubt be of some value. The figures upon these statements are based on those published by the American Association of Junior Colleges in the January number of the Junior College Journal.

From this it appears that the average enrollment in the private and denominational Junior Colleges in the United States is 112, while the enrollment in our own this year is 56. The average enrollment in the 10 private and denominational Junior Colleges in Iowa is 83. However, if Grace-land, which is really a three year college with an enrollment of 270, is omitted, the average enrollment in the remaining nine private and denominational Junior Colleges is 63.

The average enrollment of the 178 public Junior Colleges in the United States is 253. However, of the 45,021 students attending public Junior Colleges in the United States, 5,373 are enrolled in one institution, namely Crane in Chicago, and 16,415 are en-

rolled in the 37 public Junior Colleges of California. With these omissions, the average enrollment in the public Junior Colleges in the United States is 166. The average enrollment in the Junior Colleges in Iowa is 56.

A study of the distribution of the 258 private and denominational Junior Colleges, with a total enrollment of 29,667, is of considerable interest. Of these Junior Colleges 97 may be considered as private. They have a total enrollment of 10,429, or an average enrollment of 107. This group includes many schools that are operated by religious organizations, such as the Y. M. C. A., and religious school societies, such as Grundy. Such schools, although under the control of a religious organization, cannot be called denominational.

There are 161 denominational Junior colleges in the United States, with a total enrollment of 18,638, and with an average enrollment of 116. Of these there are 140 Protestant Junior Colleges with an enrollment of 16,577, or an average enrollment of 118, and 21 Roman Catholic Junior Colleges with an enrollment of 2,061, or an average enrollment of 98.

A study of the denominational Junior Colleges of the United States shows that nearly all the Protestant denominations are operating Junior Colleges. We find the following to be the situation with respect to the number of junior colleges operated by different denominations:

Congregational	3
Roman Catholic	32
Latter Day Saints	6
Baptist	32
Lutheran	20
Presbyterian	15
7th Day Adventists	4
Methodist	32
Christian Church	8
Brethren	3
Quaker	1
Reformed Church	1
Other Denominations	10

A consideration of these figures, we believe, will encourage us with respect to our Junior College here. Though the average denominational Junior College is nearly twice as large as ours, yet we have made remarkable progress during this three-year trial period.

RELIGIOUS LIFE AT NORTHWESTERN

The Northwestern Junior College and Academy is a church school. By that we mean not only that it is under the control of the Reformed church in America and is supported by the Reformed Church in America, but its purpose also is to serve this church as well as the work of the Kingdom at large. During the many years of the existence of the Academy before the organization of the Junior College here, this purpose was constantly kept in mind and the institution did not fail in offering such training to its studentry so that these entered in large numbers into Christian service.

Naturally, to bring about this result the curriculum is of considerable importance, but not of such great importance as possibly the opportunity and attitude and interests found among the students. Some 115 of the

approximately 800 graduates of the Academy have entered into the Christian ministry or missionary service. This is about 15 per cent of its graduates. We are certain that no secondary school can be found anywhere in this locality, or for that matter in this whole state, that is able to show a record such as this—that for nearly fifty years a good 15 per cent of its graduates should choose the Christian ministry and missionary work.

We ask the question: "Why should this be true; what is there about this school that has brought about this result?" Undoubtedly the spirit and interests of the student body are a tremendously important factor in bringing this about. This spirit and these interests are fostered by the daily Chapel exercises, the work of the Y. M. and Y. W. C. A., the talks of those ministers, missionaries and Christian leaders who visit the school from time to time and are given an opportunity to bring a message to the student body, the personal interest taken by the faculty in the students, as well as the knowledge on the part of the students that the parents and the church is interested in their work here. Parents and young people who prize the Christian atmosphere and influences as an important element in the training of the youth do well to recognize the service that this institution may render in the training of those who are ready to enroll in the school.

SCHOOL ACTIVITIES

(Continued from page 1)

of the churches, either in this part of Iowa or in Minnesota.

Or if instead of in music, one has the urge to express himself in speech there are many ways of satisfying his desire. In this field there are similar organizations in the college and in the Academy. The debate teams each belong to a debating league, and are therefore assured of a goodly amount of practice. Each spring there comes the oratorical contest, for which each person participating writes and delivers his own oration. There is also the extemporaneous contest, in which each person trying out to represent the school at the district contest delivers an extemporaneous speech derived from material on contemporaneous events. At each commencement time there is held the declamatory contest. If there have been a sufficient number of entries, an elimination contest is held before this time.

The Y. M. and Y. W. C. A. hold religious meetings every Tuesday morning. These meetings are planned and conducted by the students. Each year the combined Y. M. and Y. W. gives two parties—a mixer early in the fall, to enable the students to become acquainted with each other and with the faculty, and an All-School party in the spring—a farewell before the coming of the summer.

There are athletics for everyone who so desires. Intra-mural games in baseball are played among the girls, and both intramural and interscholastic, among the boys.

Each year there are two plays given—one by the College and one by the senior class in the Academy. This

past year there was also another play given by a group of students, for the benefit of the athletic fund.

In the Academy there are three literary societies, of one of which each student is a member. Programs are given alternately by these societies every Friday afternoon. These programs, planned by the students are composed of such things as musical numbers, readings, papers and dialogues. In this way all the students gain practice in appearing before an audience. Generally each literary society has a picnic in the spring.

There are also other picnics and parties; each class in the Academy sponsors one or two picnics each year. One class this last year had an ice-skating party. And then too, there are parties given each class by another one. In the fall is a Fox and Goose Chase in which the senior class are the geese and the juniors the foxes. Each Halloween the sophomores give a party to the freshmen, which they, in turn, later repay.

The last week of school comes the event for which the juniors plan and earn money all year—the junior-senior banquet. It is lots of fun to have a good dinner given in your honor, and be told how much everybody has liked you for the past four years, but perhaps the planning of such an event is even more fun.

And then, just before the end of the school year are the farewells to the graduating classes. The faculty entertains the graduating class of the college at a breakfast at the hotel. Prof. and Mrs. Heemsra entertain the graduating class of the Academy at their home. And independent of the school, there are generally several farewell parties given by one member of the senior class to the rest. Taken as a whole, there are a great many ways provided, not only for the development of one's abilities in extra-curricular activities, but also for having a good time without any ulterior motives.

A COMMERCIAL DEPARTMENT

The Board of Trustees has for some time been considering the establishment of a Commercial Department at this institution. Undoubtedly such a department could to a large extent be made to pay for itself. Commercial work is offered at practically all the remaining denominational academies. We would be very much pleased to know what the public at large, and particularly the alumni also, think of the establishment of such a department. Communicate your thought in the matter to the administration of the school. We believe that the offering of such courses in the Academy would tend to continue to build up the number of Academy students.

COLLEGE GLEE CLUB

COMPLETES TOUR

The Glee Club of Northwestern Junior College completed its third annual tour on April 21. Thus far the Glee Club has given one broadcast, four school programs and ten church programs, in addition to the home concert, with one broadcast and one church program left on its schedule.

JUNIOR COLLEGE MOVEMENT

The rise of junior colleges in the United States has been recent and rapid. The first public junior college, which is still in existence and is operated in connection with a township high school, is found at Joliet, Ill. It was established in 1902.

The first public junior college in Iowa was established at Mason City in 1918. The Mason City Junior College is today the largest public junior college in Iowa. The first private junior college to be organized in Iowa, and the oldest of all of Iowa junior colleges, is that at Lamoni, known as Graceland. It is today the largest junior college in the state, having a total enrollment of 270 students.

There are at present 42 junior colleges in the state of Iowa, 12 of which are private or denominational schools, and 30 are public junior colleges. The public junior colleges are operated under the supervision of the State Superintendent of Public Instruction, but are supported by the local districts.

The total enrollment in the public junior colleges of the State is 1464, while the private junior colleges record an enrollment of 840. These figures will indicate that the average enrollment in the public junior college is 45, while the average enrollment in the private junior college is 70. The average of the private junior college, however, has been greatly increased by the extraordinary size of the one already named.

It is of interest to note the distribution of these schools throughout the State of Iowa, and a glance at the map will show that there are only four or five of the total number of 42 that are located in the northwest third of the State of Iowa. This means that the junior colleges located in this area either have opportunity for abundant growth or otherwise additional schools of this type will be established in this section of the state. The future of the junior college movement is looked upon by those active in it as one full of promise, and it is anticipated that these schools will undergo a marked growth within the next couple of decades.

One of the features of junior college work that is at present pointed out as of great importance is the field of teacher training, it being anticipated that the work of teacher training in the future will fall very largely to the junior colleges. Thus far, however, only very few have begun to do anything in this line. Only four public junior colleges have introduced normal training courses that have been approved by the State Board, and Northwestern is the only private junior college besides Graceland that has such an approved normal training course.

All this will help us to view in its true perspective the marked success that has been made by the Northwestern Junior College. It is very advantageously located; it ranks as a leader in its field; it carries with it a tradition unexcelled among the junior colleges of Iowa; it is associated with an academy which undoubtedly ranks as the leading private academy, not only of Iowa, but of the Middle West.

Assuredly the future of this junior college, as well as the academy, is full of promise, and it should merit the support of each one who is in any way connected with it or interested in it.

FINANCES

The annual cost of operating the Junior College and Academy is approximately \$30,000. Of this amount \$18,540 is necessary for salaries.

Thus far we have been able to meet the expenses of the present school year without making any loans or increasing the indebtedness which existed last year in the Contingent Fund, but approximately \$8,000 will yet be needed to finance the present school year. Of this amount the following sources of income may be depended upon:

Tuition Still Due	\$1,200.00
Individual Pledges Due	2,500.00
From Bd. of Education (Est)	1,000.00
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Total Expected	\$4,700.00
To be received from the churches and otherwise provided for:	\$3,300.
The gifts of the churches through the regular church channels for the past year, from March 24, 1930, to March 15, 1931, have been as follows:		
From the East Sioux Classis	.....	\$2,476.94
From West Sioux Classis	.....	2,026.66
From Dakota Classis	.....	390.34
From other Churches:		
Grand Haven, Mich.	.....	\$25.00
Cleveland, Ohio	.....	40.00
<hr/>		
South Holland, Ill.	.....	91.30 156.30
Making a Total of	.....	\$5,050.24
Total for year 1929-30	.....	5,133.63
Total for year 1928-29	.....	5,216.95

The East and West Sioux Classes, at their meetings last fall, apportioned definite amounts to their churches at a reasonable and fair amount that each church should contribute toward the annual support of the Junior College and Academy. The total for the East Sioux Classis was \$5,000; and for the West Sioux Classis \$4,000. If these goals are to be reached, the churches will have to do considerably more than they have thus far contributed. An earnest attempt on the part of each church to do its share and meet its apportionment would undoubtedly make it possible for the institution to close the present school year without increasing its indebtedness.

CONTESTS AND PRIZES

The friends of the Northwestern Junior College and Academy have especially shown their interest in really worthwhile activities at the school this year by offering prizes to those excelling in certain lines of these extra-curricular activities.

Rev. and Mrs. George H. Douwstra, of Hull, Iowa, have offered a prize of \$10.00 for the best essay on some Biblical topic. The prize is to be awarded at Commencement time, and the topic upon which the essays are to be written is, "Atonement Through Propitiation as Presented in Scripture and History."

H. J. Hoffis, of Hospers, Iowa, has offered \$30.00 in prizes for the students winning first and second in both college and academy departments in

a Bible Memory Contest. Students are asked to memorize as much as possible of a selected portion of Scriptural passages, and will be asked to recite these before judges at the time of the contest in May. The prizes will be awarded at Commencement time. Two prizes are offered in each department.

Rev. F. Lubbers, D. D., of Doon, Iowa has offered a first prize of \$10.00 and a second prize of \$5.00 to the college students taking first and second places in the annual oratorical contest of the college department, while Rev. J. Van Zomeren, Orange City, Iowa, offers a \$10.00 first prize to the academy students winning first place in the annual oratorical contest of the academy. The \$5.00 second prize remains unprovided for.

Further, through funds acquired by means of library fines gold medals will be awarded to the winners of the declamatory contest in both academy and college departments. All these awards are given at Commencement time.

We hope that this array of awards will be a real inducement to students not only this year but in the future also, to seek to excel along the lines of these worthwhile activities.

N. W. J. C. & A. ATHLETICS 1930-31

In looking back over the athletic program on the Northwestern Junior College and Academy for the year 1930-31 we find that decided progress has been made, particularly in the way of enlarging the field of competition for both departments. The effort of this action has been especially noticeable in the activities of the Academy.

Prior to this year the field of competition for the teams of that department have been limited to private schools, which in this region are few in number. The reason for this restriction of activity was the fact that we were in no way affiliated with the state high school athletic association. This year however, saw the formation of the Iowa Protestant Academies' Athletic Association by private institutions from Hull, Wartburg, Waldorf, Grundy and Orange City. The constitution was immediately recognized by the Iowa State H. S. Athletic Association and as a result we are now on friendly competitive terms with the high schools of this section.

Last December the Junior College was admitted to membership in the Hawkeye Junior College Athletic Conference which is composed of most of the schools of that nature in the northwestern part of the state. Thus far Northwestern is the only private college to receive such admission. The Hawkeye is separate from the Iowa Junior College Conference, and has its own athletic program which aids materially in sponsoring friendly relations and rivalry between schools which are in more or less close proximity to each other.

The two departments of Northwestern are represented by separate teams in athletics. The college placed football and basketball teams in the field. In the former sport a schedule of six games was completed and a good

showing was made by the boys. In basketball a regular season of fifteen games was played before the Hawkeye tournament. The season was only partially successful but a good showing was made at the tournament where the team was put out in the semi-final round after a hard game. Baseball is contemplated as the spring activity and should see the team running up against several of the teams near Orange City, even though baseball as a college sport is not generally taken up. The same program will be followed in athletics next year and it should see a measure of success brought to Northwestern.

The Northwestern Academy was not represented by a football team but got started on basketball at an early date, playing its first game before Thanksgiving Day. The team was built up around four veterans and went through a long season very successfully, meeting many of the county high schools in addition to the private schools round about. At the tournament which was held at St. Mary's gym in Alton the boys captured the cup emblematic of first place, winning quite handily. With most of the team back next year another good season should be had. The Academy boys will also participate in baseball as a spring activity.

With class games and physical training as a part of the regular curriculum practically every boy in school has had the opportunity for development along physical lines. It is the aim of the school to get them all interested in some field of sport as we believe that a strong and healthy body is an absolute essential to success in school work.

CATALOGS

Northwestern prints annually a complete catalog containing full information concerning both the Junior College and the Academy. Our last catalog contains the list of Academy alumni from the first graduating class in 1885 down to the present, and each annual catalog contains the complete roll of students in both departments, as well as full general information and a list of all the courses offered. The next number of this publication will be the catalog for the school year 1930-31.

NEW BRUNSWICK SEMINARY PRESIDENT TO VISIT N. W. J. C.

The president was much pleased to receive a letter from the Rev. W. H. S. Demarest, D. D., President of the New Brunswick Seminary, and a member of the special committee of the Board of Education of the Reformed Church asked to report to Synod of the Junior College, stating that he was glad to accept the invitation extended to him to preach the baccalaureate sermon for the Junior College and Academy on Sunday evening, May 24. Dr. Demarest also stated that he would be glad to spend a few days in Orange City to learn all he could about the Junior College situation here. There undoubtedly will be other occasions also in connection with which Dr. Demarest will speak during his visit in Orange City.

IN ITS THIRD YEAR

(Continued from page 1)

tent of two years of college work.

In April last year the Board of Educational Examiners approved the Teacher Training course offered here for a Third Grade State Certificate. This approval was granted for one year, with the suggestion that certain modifications and improvements be made in the Normal Course. These were made during the present year. The Board of Educational Examiners again inspected the Junior College, and we are now awaiting action of this Board granting a permanent approval of the Normal Course for a Third Grade State Certificate. Assurances made by the examining committee that everything was found very satisfactory lead us to feel that there is no doubt about this approval.

The freshman classes in the Junior Colleges have been as follows:

School year 1928-29	31
School year 1929-30	29
School year 1930-31	34

The sophomore class last year consisted of 24 students, and this year there are 22. Of those in the sophomore class last year 23 were graduated. These graduates have entered seven different institutions for further training, and in all cases not only was the work done here given full credit, but also, they are evidently doing especially good work.

On the physical side, although the organization of the Junior College did not necessitate the construction of any new buildings, it did necessitate using all available space for school purposes. One room that was used as a classroom was changed into a Chemistry laboratory. Four rooms not used for classrooms the year before were fitted up for classroom purposes. Two of these in Science Hall had never been used before for classroom purposes. Two rooms in the basement of Zwemer Hall have been fitted up for laboratory purposes, one for Biology and one for Physics. The hall in the basement of Zwemer Hall was plastered and finished so as to make it usable for schoolroom purposes. A room equipped with shelves to be used as a supplementary storeroom for library books was fixed up in the attic of Zwemer Hall. Laboratory equipment and furniture for Chemistry and Biology and apparatus for Physics was purchased. A store room for the chemicals and chemical apparatus was built in Zwemer Hall. Zwemer Hall was re-wired and new lighting fixtures were installed. One of the rooms of Zwemer Hall was set aside for office purposes, and furniture and necessary equipment installed. Two new pianos, as well as orchestra instruments, including Soudaphone and drums, were purchased for musical work. Two class rooms were provided with new pedestal seats and old seats were provided with new tablet arms. Some \$1,500.00 worth of new library books were purchased, and the number of magazines subscribed for was approximately tripled.

Hence, altogether, in a physical way the aspect of things was considerably changed.

In the line of student activities there has been modification and develop-

ment and change so as to adapt these to College as well as Academy needs. The College students have had their share in the functioning of the Y. M. and Y. W. C. A.'s, as well as Academy students, and at present the leadership in these organizations undoubtedly rests more largely in the College department than in the Academy. The interest and attendance at the meetings of these organizations has been considerably better this year than previously.

Both College and Academy students alike participate in the orchestra, and this organization has proven to be a considerable asset to the school. The number of members in the orchestra last year was 18, and this year it is 30.

Each department maintains its own Glee Club, and unite in the presentation of musical programs at home, while the College Glee Club has been scheduled to render sacred programs in churches both near by and at more distant places.

The school paper is the product of both College and Academy students. It is published tri-weekly, and has appeared regularly since its beginning in the fall of 1928.

The College department, as well as the Academy, has participated in oratorical and declamatory contests and in debates.

Both departments maintain their own athletic teams, the College department having participated in football and basketball with other junior college and is a member of the Iowa Junior College Athletic Conference as well as the Hawkeye Conference, a group of junior colleges in the Northwestern part of the State.

These student activities have been carefully financed, both through fees paid by the students, as well as through receipts from public programs and contests. Not only have these receipts been used to pay the expenses of student activities, but also a large amount was needed to purchase musical, dramatic and athletic equipment.

TEACHER TRAINING

(Continued from page 1)

should not be merely of a general character, but should fit them especially for teaching. This is the purpose of the Normal Course at Northwestern Junior College.

There are at present twelve students enrolled in the first year of this course and seven students enrolled in the second year of the course. The latter will receive their diplomas in May, and shortly thereafter their third grade State certificates from the Board of Educational Examiners without further examinations.

School boards throughout this vicinity in need of grade teachers will do well to look to the Northwestern Junior College in the future as the source of their supply for teachers not only well trained, but also whose work has come under careful scrutiny and observation so that a faculty recommendation will mean much in the assurance that a good teacher is being secured.

THE PRESENT SCHOOL YEAR

(Continued from page 1)

Reformed Church	47
Christian Reformed Church	35

In the college department 28 have their church home in churches in Orange City and 28 in churches outside of Orange City. Hence the division here is just half and half. In the Academy 69 have their church home in Orange City and 13—or 14%—have their church home outside of Orange City. We believe that the tendency, particularly in the College department, will continue so that each year a larger percentage of students will come from churches outside of Orange City.

The Enrollment

COLLEGE	56
Sophomore Year	22
Freshman Year	34
ACADEMY	82
Fourth Year	17
Third Year	19
Second Year	21
First Year	25
Total	138

Student Activities

The following organizations are found among the students:

IN THE COLLEGE: two literary societies, composed of both boys and girls. These have done very little this year.

The College Glee Club, composed of both boys and girls, under the direction of Miss Smith.

The College Debating Teams, composed of four students, under the direction of Miss Adcock. Debates have been arranged with Sheldon, Cherokee and Waldorf Junior Colleges.

IN THE ACADEMY: Three literary societies, each composed of boys and girls. Time of meeting Friday afternoon during the last period, under the direction of three Academy teachers.

The Academy Glee Club, composed of boys and girls, under the direction of Miss Straks.

The Academy Debating Teams, composed of four students, under the direction of Miss Blackburn. Debates were held this year with LeMars, Hospers and Sheldon high schools and Mount St. Mary's Academy of Cherokee.

Organizations Consisting of Both Departments:

The Y. M. C. A. meets at chapel time on Tuesdays. The Y. W. C. A. also meets at chapel time on Tuesdays.

The Orchestra, under the direction of Miss Smith.

The Music Council, composed of the faculty music committee and elected representatives of each of the musical organizations.

The Athletic Association, composed of elected representatives by the student body as a whole, under the direction of the faculty athletic committee.

The Beacon Staff, composed of Academy and College students elected by the student body and nominated in part by the faculty.

The Junior College was admitted to the Hawkeye Conference during the present school year, and the Academy was admitted to the State High School Debating League, and also became af-

filiated with the State High School matron with several other academies of a State Academy Athletic Association.

WHY TAKE BIBLE STUDY?

(Continued from page 1)

regular studies. This continues through the first semester. The student, we are sure, receives a deeper appreciation of the meaning and purpose of the Holy Scriptures and we trust that it will find by this means a larger place in their lives. During the second and fourth years of the Academy work Bible is taken once a week as an extra-curricular subject, that is, in addition to their four other regular studies. In the third year of the course however, during the second semester of that year, students again take Bible Study daily, this time using a textbook which gives a fund of information about the Scriptures and offering valuable help in the study of its history, as well as moral and spiritual content.

In the College Department the course consists of a year's work, classes meeting twice a week in the study of the Life of Christ and the Apostolic Age. Here again the purpose of having the student take the course in Bible Study is that they may not only learn more of the great fund of knowledge set forth in the Scriptures but that they may also learn to love and appreciate the spiritual lessons taught, that these truths may influence and mold their lives from the beginning of their training to the end of the course.

SPRING CONCERT A SPLENDID SUCCESS

The Junior College and Academy Glee Clubs and the orchestra rendered their annual spring program in Science Hall last Friday evening, April 24. The program consisted of two parts, the first part being a group of miscellaneous songs and readings and several numbers by the orchestra. The first song, "Days of Youth" was sung by both glee clubs and was accompanied by the orchestra, all the students on the program taking part in this number. The College Glee Club consisted of 20 students, the Academy Glee Club of 46, and the orchestra of 28. The second part of the program was a sacred cantata, "Jairus' Daughter." The program was one of the very best that has ever been rendered by the musical organizations of the school, and at the same time was one probably most poorly attended of any of the school programs given thus far. We feel that those who failed to attend missed something really worthwhile.

ALUMNI NEWS

Alumni receiving this copy of The Classic would bestow a favor upon the administration of the institution by notifying us of any news pertaining to the alumni that may be of general interest to all. All changes of address should also be reported to the administration of this school.