

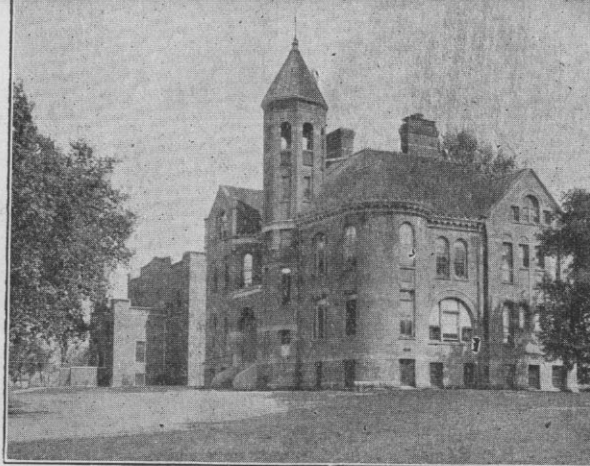
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Northwestern Junior College and Classical Academy

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NORTHWESTERN Junior College and Academy

A Two Year Christian College
and Preparatory School

After 55 years of service this institution is today faced with a task larger than ever before. In seeking to raise

\$125,000.00

through its

Educational Needs Program

Northwestern Junior College and Academy is trying to provide for the imperative needs of the institution in the accomplishment of this task.

THE CLASSIC

Containing a message to all who are thinking of our responsibility for the Christian training of our youth, and the welfare of our church and country.



THE CLASSIC

Entered as second class matter June 17, 1929, at the post office at Orange City, Iowa, under Act of August 24, 1912.

Beginnings

Almost the first concern of our Dutch ancestors in America was the education of our children. They have the honor of having erected the first church in America that continues down to the present time, of establishing the first theological seminary, and of having a part in the establishment of one of the first colleges, Kings College, now Columbia University.

So too, when our fathers came to Sioux County one of their first and greatest concerns was the establishment of a Christian institution of higher learning. This hope was realized in 1882 with the establishment of the Northwestern Classical Academy.

Expansion

All too long the institution remained an Academy only, to meet the need of the growing and changing situation. Ten years ago the Junior College work was begun. With the establishment of the Junior College a period of growth and larger influence began.

The following paragraphs are taken from a bulletin for students recently published and shows the province of the institution.

Nature of the Institution

Northwestern Junior College offers the first two years work of a Liberal Arts College. This work has been fully accredited by the Intercollegiate Standing Committee of the State of Iowa. The Junior College is also a member of the American Association of Junior Colleges. This gives the freshman and sophomore years the same rating as those years in any standard four year college.

Courses are offered which meet the needs of those students who wish two years of work leading to the Bachelor of Arts degree, or the Bachelor of Science de-

gree. Courses are also offered for those who wish to take Pre-Medical, Pre-Dental, Pre-Engineering, Pre-Legal, Pre-Veterinary, Pre-Ministerial, or for those who wish to take the two year Normal Training Course.

Religious Influence

The student coming to enter the College finds himself surrounded by the best religious influences that can be found anywhere. Orange City has six Reformed and Christian Reformed Churches, all of which are well attended. The more than fifty years of service rendered by the school have left their impress upon the town and community. Only the person that has grown to maturity and has left the home influence to go out into the world, can realize how important it is to be surrounded by the right kind of environment during the first two years of college life. The daily Chapel worship can not help but leave its impress upon the life of the college student.

Why Attend a Good Small School?

"The smallness of the enrollment, long one of the points of administrative criticism, actually is considered an asset under a modern conception of education." This statement is taken from a book published this summer (1938) on modern education by The Macmillan Company. This is not our statement, but the philosophy of the progressive education movement in America today.

Our Junior College aims to take care of the needs of the adolescent student in his transition period from high school to college. Most authorities agree that this has been poorly carried out by the four year colleges. We can give the student individual attention, while at the same time we can offer him courses which enable him to orient himself both with reference to vocations and with the whole body of knowledge. By attending Northwestern, students can stay near home longer.

Junior College People Make Good

The idea sometimes prevails that the course of study in Northwestern Junior College serves only those who intend to take only two years of college. However, this certainly has not been disadvantageous to those who have

come with the idea of completing a four year college course.

A father, whose two sons graduated from Northwestern Junior College and then went on to finish their course in four year colleges elsewhere made this statement: "If I had ten sons I would want them all to go to Northwestern Junior College." In many respects students at Northwestern Junior College have a marked advantage over the Freshmen and Sophomores at a four year college. At Northwestern we are concentrating on the training of young men and women in the first two years at college. Not only do our students get more individual attention during these years, but at the same time they get the value that comes through competition with other schools. In four year colleges most of these advantages come only to the students in the Junior and Senior classes.

Honors have been won in other institutions by our Junior College graduates in Debate, Oratory, Extemporaneous Speaking, Music, Essay Writing, Athletics, School Journalism, and most of all in academic standing. High academic honors were won during the year just passed by graduates of this institution in Hope College, and in both the Western Theological Seminary and New Brunswick Theological Seminary.

Facing The Future

Few schools are as advantageously located as is Northwestern Junior College and Academy. Located in a large area of Reformed and Christian Reformed churches, it is certain that if Reformed people have a desire to maintain a Reformed educational institution anywhere, they have that opportunity here. Within a radius of seventy-five miles there are more than 25,000 Reformed people.

Further, this is a rich agricultural area. It is true that agriculture has been more or less on the rocks of late years, but the wonderful natural resources of this region certainly hold out the possibility of abundant and adequate support for a really great educational institution here.

The history and past achievement and services, and the splendid recent expansion give assurance that through Northwestern Junior College and Academy the principles and ideals of Reformed faith and life, and democracy's most sacred blessings will be perpetuated.

The great question is: Is there sufficient cohesion and cooperation among the thousands of Reformed people of this territory to work together to build a really great institution? Also, are we sufficiently alive to both the needs and the possibilities of a Christian college here, that stands for the best in training for life and service to meet its needs now when the door is opening before us?

In Northwestern Junior College the church has a golden opportunity to really build an outstanding institution, if it only has the will to do so. Not only does the Reformed Church have such a golden opportunity, but Sioux County has this opportunity also.

Let us not think, however, that we will ever have something thrown into our lap without doing something about it. Loyal and self-sacrificing gifts have been given in the past. All of this has not made possible the splendid work of the present in which the institution is serving in a larger measure than ever before. If however we, the Reformed people of the northwest, see the opportunity which is ours, the future will see here an institution of greatly increased dimensions and usefulness. Let us do our part now and meet the challenge which comes to us.