Spring 2011

The Classic, Spring 2011

Public Relations
Northwestern College - Orange City

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Designer Genes
Can Christians have faith in genetic technologies?

Also
Fake Patients, Real Learning
Spring Service Scrapbook
National Champs Again
Thea Engen takes her turn at the net in Sioux City’s Tyson Events Center after the Raiders won their second consecutive national title.

Faith in Our Genes
Christians should have a thorough understanding of genetic technologies like cloning and stem cell research before they can be a credible voice in discussions of these ethical issues.

Fake Patient, Real Learning
Three human patient simulators help students develop their nursing techniques and bedside manner without risking patient safety.

Dining Hall Hits
Cook up some memories of caf’ cuisine with recipes from Sodexo.

Opinions expressed in the Classic do not necessarily reflect the official position of Northwestern College.

On the Web
Your Turn
Share comments about any article in this issue, including your thoughts about genetic technologies.

visit classic.nwciowa.edu

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On the cover:
Christians are an important voice in discussions of genetic technologies both hailed as medical salvation and condemned as “playing God.”
Courageous and Faithful Learning

“Northwesterners College is a Christian academic community engaging students in courageous and faithful living and learning and empowering them to follow Christ and pursue God’s redemptive work in the world.” What exactly does our mission statement mean, particularly “courageous and faithful learning”?

Our Reformed heritage proclaims “all truth is God’s truth.” That means we can continue to walk, and we will make mistakes as we try to achieve just the right balance. Courage by itself could be reckless; faithfulness provides an important balance. This distinctive pairing sets us apart even from other Christian colleges. Our goal is not to teach students what to think but to think within a Christian worldview.

This is not easy. It would be far easier not to touch certain subjects, but that would be a disservice to our students. Trying to be a faithful follower of Christ in a fallen world is messy, and there are a lot of gray areas. We want to prepare our students to enter this world and engage it, especially the messy parts.

One example of this approach is in the sciences. Many colleges, even Christian colleges, are uncomfortable exploring the intersection of God and science. While it may be tempting to attempt suppressing the principles of evolutionary theory, for example, it would not be courageous or faithful. God is the creator of all things—including the way creatures evolve and change.

A model for integrating faith and science is Dr. Francis Collins, a committed Christian who leads the National Institutes of Health after having invested years in the human genome project. Our professors have encouraged students to read his book, The Language of God. A Scientist Presents Evidence for Belief.

A year ago, I heard Dr. Collins speak to a group of Christian leaders. He challenged us to wrestle with some tough questions: Is it possible that in creating the world God did so in a way to possibly improve or even save the lives of others? Answering questions like these requires the kind of courageous and brave faith Collins demonstrates.

Courage by itself could be reckless; faithfulness provides an important balance. This courageous and faithful learning and living that empowers them to follow God’s truth together as a Christian academic community.

From the Classic website

The following excerpt is from reader-posted comments about Classic articles at classic.nwciowa.edu.

Social Media Reactions

The potential for transformative change through social networking is undeniable. The most obvious example is Oscar Morales, who in 2008 used Facebook to rally millions and bring worldwide protests against the Colombian paramilla organization FARC. There is enormous potential to put it to “kingdom use” as mentioned.

But I did read something I found somewhat troubling, and that’s the thought that it might be diminishing the social experience of college. In 2001 on Third West Colenbrander, there was hardly a door shut. You could hear people horsing around and laughing, while Stain’s (it’s a women’s school) had a room where the students would get ready for their time that day.

We had a door, but other than writing papers, we didn’t spend a lot of time on the computer. We actively engaged in community, from movie night (and Bible study to pulling pranks on our sister wing. In fact, my GPA tanked at the first couple semesters because I became a little too engaged with the community aspect of college.

Now I wonder how I ever got along without my Android phone, SMS, MMS, Twitter, Facebook mobile. I still think Twitter is worthless. I wonder how these would have affected my college experience. It worries me a little to think online social networking might be serving to erode the community aspect of college. That was the whole reason I chose Northwestern over a state school.

It’s funny, I remember in spring of 2005 when Facebook finally opened registration to Northwestern’s domain. We all started getting invitations, and then came a concerned e-mail from [computing service] warning everybody. “We are not responsible for this website, and we’re not even sure it’s legitimate; please use caution when entering your information.”

I guess it just boils down to “everything in moderation.” If used properly, it can be a model for integrating faith and science. But it might be easy to let online interaction begin to replace some of those face-to-face conversations. I shudder to think what the NWC experience would have been like if everyone kept their doors shut and instead texted each other.

Matt Austin ’05

Favorite Prof

I really liked the story on favorite profs. Mike Kugler will always be mine; his class was always interesting, and he became a good friend to me. He even came to Colorado for my wedding!

He is an incredibly compassionate and curious person. The reason why his class was great (even to an English major) was his own sincere interest in learning more. He’s hilarious!

Joe Medcalf ’02 Westland, Ill.

We Love Getting Mail

Send letters to: Classic, Northwestern College, 101 7th Street SW, Orange City, IA 51041; e-mail: classic@nwciowa.edu; fax: 712-707-7770. Letters may be edited for length and clarity. Please include an address and daytime phone number.

Defended View

S P R I N G 2 0 1 1

Northwestern Classic
Christians in a Muslim Country

Ellen Toloma usually likes to sit toward the front of class. This semester she’s sometimes been told to sit in the back—and cover her head.

Toloma, a junior history and political science major, is among six students enrolled in Northwestern’s first Oman Semester, based at the Reformed Church in America’s Amana Centre in the capital city of Muscat.

With center director the Rev. Doug Leonard, an RCA missionary, as their mentor, the students are learning Arabic and studying the Islamic religion with a goal of furthering understanding and trust between Christians and Muslims.

They are also taking classes at Sultan Qaboos University and pursuing a research project in their area of interest under the oversight of a senior-level government official. Oman, which borders Saudi Arabia and Yemen, has not experienced the same level of upheaval affecting other Middle Eastern countries recently. NWC administrators monitored the small, peaceful protests that took place in February and were prepared to evacuate students if necessary, but protestors’ demands for jobs and higher wages were met by the Omani government.

When the Grand Mosque’s segregated seating separated Toloma from her male classmates, she sat among the Omani women. Introductions have led to shopping trips, party invitations, and bridge-building conversations. “We discuss things like the Christian vs. Muslim view of Jesus,” she wrote in an e-mail to family members. “All of us desire to understand rather than judge.”

Dr. Doug Carlson, associate dean for global education, visited Green

Ellen Tolsma, 87, traveled with the company for part of the tour.

The Drama Ministries Ensemble took a new play, Jesus Ethiopia, to Minnesota, Illinois, Indiana, Ohio, Pennsylvania and New York. Jesus Ethiopia is about the surprising spiritual gifts of Arlene Schuiteman, a music missionary to the Sudan and Ethiopia in the 1960s and 70s. Schuiteman, 87, traveled with the company for part of the tour.

Fulbright Scholar

Dr. Jennifer Feenstra, psychology, has been awarded a Fulbright Scholarship to conduct research and teach in Romania next school year.

Feenstra will research the effectiveness of the youth development work done by the New Horizons Foundation. She will also teach research methodology courses in a master’s degree program at Babes-Bolyai University in Cluj while on sabbatical.

A social psychologist with research interests in volunteerism and the development of adolescents and young adults, Feenstra will live in Romania from October through June. She will assess the success of the program New Horizons has developed to empower Romanian youth and increase responsibility, teamwork and trust among young people.

Feenstra, a co-director of Northwestern’s Franken Servant Leadership Institute, has published her research in the Journal of College Student Development, Teaching of Psychology and Journal of Psychology and Theology. A member of Northwestern’s faculty since 2003, she earned doctoral and master’s degrees in psychology at the University of New Hampshire. She received a bachelor’s degree from Calvin College.

The Fulbright Program, the flagship international educational exchange program sponsored by the U.S. government, is designed to increase mutual understanding between the people of the United States and those of other countries. The program operates in over 155 countries.

Online Learning

Northwestern is moving forward with plans to develop an online learning program. A search is currently under way for a full-time director to develop, market and implement the program.

Discussion of online learning was begun by Northwestern’s 2007 strategic plan, which mandated piloting summer online courses and evaluating whether their form and content are a good fit for the college. Online courses were offered the last two summers, with enrollment nearly doubling the second year.

Courses leading to the unified early childhood endorsement, a program that is in demand by experienced teachers, were the most popular; students also took classes in English, history, kinesiology and psychology.

Dr. Jasper Louagie, provost, says the online courses appeal to NWC students who are struggling to fit classes into their schedules or want to arrange their schedules so they can spend a semester interning or studying abroad. Other targets for the classes include high school students, former NWC students who want to complete a degree, and individuals who wouldn’t be able to come to campus but are interested in Northwestern courses.

“We aren’t going to compromise the quality of our education; we desire a program that supports Northwestern’s Vision for Learning,” says Louagie. “Our criteria for approving courses or hiring faculty won’t change.”

Thirteen courses are being offered this summer. Louagie hopes the new director can have some courses in place for next spring.
### Whodunit?

#### Class
**Topics in Chemistry: Forensics**

#### Instructor
Dr. Dave Arnett
Associate Professor of Chemistry

Eakers filled with brightly hued liquids cover a counter next to bottled labels: Bull's, Snow White, Cinderella and Ariel. Throughout the labs, students hold vials over Bunsen burners, looking for evidence that will help them determine the cause of death for each princess.

“How ironic would it be if Ariel died of dehydration?” asks one student scientist.

The concepts are basic chemistry, but the context is new for Northwestern: A general education course in which science is used to solve crimes.

The idea for a forensics-based class came to Dr. Dave Arnett when he received a new textbook in the mail. A fan of the TV show CSI, he realized the course would be a way to appeal to non-science majors.

Josh Doorenbos is such a student. A writing/rhetoric major from Boyden, Iowa, Doorenbos put off taking a science class until his senior year.

“I had chemistry in high school and hated it,” he says, “but this class has been really fun because it’s putting it in a context I already know.”

In addition to completing assignments and taking quizzes and exams, students participate in weekly labs in which they learn to analyze handwriting samples, soil, urine and blood, fingerprints and bloodstain patterns. Other labs deal with gunshot residue, and blood types, arson and accelerants, labs deal with gunshot residue, and blood types, arson and accelerants, and in collaboration with students.

Edman provides Northwestern psychology students with graduate-level research experience by involving them in his study of epistemological development and critical thinking assessment. He has published articles and book chapters on how to teach and assess critical thinking among college students. He has also made more than 50 presentations at conferences, including 10 that involved undergraduate students as co-authors and co-presenters.

### Giving for Lent

Several Northwestern students, faculty and staff contributed donations to the Reformed Church in America’s website, women.org, during the season of Lent.

The readings began on Ash Wednesday, March 9, and continued through Saturday, April 23. The project was coordinated by Sarah Coplin, a senior Christian education and youth ministry major.

Twenty-nine students contributed donations, along with Chaplain Harlan VanOort ’82, Dean of the Faculty Adrienne Forgette, and five members of the religion faculty.

### On Board

**Dawn (To Drink)**

10 Working, Sioux Falls, is a new member of Northwestern’s Board of Trustees. Appointed to a two-year term by virtue of her position as president of the National Alumni Board, she attended her first meeting in April.

Winkes earned a master’s degree in research development at the University of Sioux Falls. She is a teacher at Sioux Falls Christian School.

She and her husband, Kim ’81, have had three sons graduate from Northwestern: Brett ’06, Blake ’08 and Bryn ’10.

### Honored Prof

Dr. Laird Edman, professor of psychology and co-director of the honors program, has been appointed to the Northwestern College Endowed Professorship. The professorship will provide annual funds to support Edman’s scholarly work and travel, both the research he does independently and in collaboration with students.

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Edman, who was named NWC’s Teaching Excellence Award winner in 2008, earned a doctorate in educational psychology from the University of Minnesota. He also has master’s degrees in literature and counseling psychology from Notre Dame and a bachelor’s degree in literature from Luther College.

Edman’s appointment is for a five-year period beginning this fall. Three of the four prior recipients of the Northwestern College Endowed Professorship continue to teach at NWC. Dr. Doug Anderson, history; Dr. Keith Fynaadt, English; and Jeff Barker, theatre and speech; Dr. Fred Van Dyke, former member of the biology department, also held the professorship from 1996 to 2001.

### Successful Sale

Northwestern’s 28th annual Gala Auction raised $33,000 in February. Around 250 community members attended, and bids were submitted on nearly 450 items.

Items that secured generous bids at the event included a Nebraska golf vacation, hot air balloon ride, yearlong movie pass to Orange City’s Holland Plaza, an Xbox with Kinect, and tickets to a Minnesota Twins game.

Proceeds will help fund student life programs and $1,000 Alumni Scholarships for 25 to 30 students next year.

Bonnie Van Den Broek has a good time pushing the bidding up at the Gala Auction.
World Classroom

For the first time, Northwestern’s summer study abroad program will take students to Israel, Japan and Turkey. The three countries are among five destinations offered in 2011. Kim Van Es, a member of NWC’s English department, and her husband, Jerry ’71, are leading the trip to Israel and Palestine. Students will spend time in Bethlehem, Jericho, Jerusalem and Nazareth while Dr. Paul Bartlett, kinesiology, and Vonda Post ’88, business, are returning to the Czech Republic to teach a course on that nation’s “physical culture”—a concept that encompasses fitness and sports but that also links physical vigor with nationalism.

The final summer study abroad course will focus on German language and culture and will be led by Dr. Michael Kensak, who teaches in the English and foreign language departments, and Gudrun (Hinomura ’79) De Vries, a German tutor and manager of Northwestern’s bookstore.

Winning Web

Northwestern’s website won two awards this winter. The site, www.nwciowa.edu, won an award of merit in the Higher Education Marketing Institute’s advertising awards contest and a silver award in the Council for Advancement and Support of Education (CASE) District Six awards competition.

The revised site was launched in Italy with a new look and content overhaul as the result of a yearlong process. It was produced by Web Development Manager Dan Robinson ’91 and other members of the public relations staff.

CASE also commended two other NWC marketing projects. An e-mail campaign designed to communicate with current students in a way that provides them with the information they need and lets them know the college cares about their success received a silver award in the Best Solution to an Institutional Communications Challenge category. The “Mile Marker” e-mails, created by the Enrollment Management and Retention Team, address specific developmental concerns of freshmen, sophomores, juniors and seniors.

And an essay by Todd Thompson ’85 received a silver award in the Excellence in Writing, Opinion/Column/Editorial category. Thompson’s article, “Cows That Laughs,” was published in the winter 2009–10 Classic. The essay describes how stories Thompson and his 10-year-old twin daughters have witnessed during regular visits to the residents of a skilled-care center.

Face Value

Harlan Jorgensen

Practically wired

What makes your job great? The work environment, my staff, our customers (employers and students), and I’m always looking at new technology in order to deliver the best products to those customers.

What’s your favorite technological development? The Internet. It is very difficult to make sure everyone on campus has secure access and is protected in an ever-changing world—not to mention the fact that people are forgetting how to communicate personally.

What’s your least favorite technological development? The Internet. It is very difficult to make sure everyone on campus has secure access and is protected in an ever-changing world—not to mention the fact that people are forgetting how to communicate personally.

What do you appreciate about the campus community? Our employees. I feel that NWC faculty and staff are difference-makers.

What’s your favorite time of year and why? Fall is archery season, so I get to spend time in a tree arrow by God’s handshake. It re-energizes my thoughts and actions at home and work.

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What’s your favorite technological development? The Internet, because it allows information to be shared and used when and where it’s needed.

What challenges come with managing the campus’ technology? In almost every corner of campus, something is connected through our network to the outside world. That is tricky to address in an academic environment because the system needs to be open and very usable, but also restricted enough to maintain appropriate security. Plus, technology is always changing.

Describe yourself in three words. Open, practical, honest.

What are your hobbies? I hunt, fish and golf. I also like to build and fly model airplanes.

What is one of your favorite NWC memories? A work-study student pulled a prank on our co-worker by putting a two-way radio under the floor of the Learning Resource Center and mooing into the other one. Our co-worker started freaking out and ripping up the flooring to find the kitten. We all had a good laugh.

How would you summarize your 18 years at NWC? Challenging, inspiring and fulfilling.

Mac or PC? I look at computers as a tool to accomplish tasks. Depending on the task, some jobs are better handled by a PC and others by a Mac. I am more PC-oriented because of our campus configuration and the need for specific tools that require and are more usable on a PC.

Do what you appreciate about the campus community? Our employees. I feel that NWC faculty and staff are difference-makers.

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New Admissions Leader

Northwestern’s new dean of enrollment management joined the staff in March after nearly 10 years as director of enrollment services at the University of North Dakota. But Kenton Pauls is no stranger to Christian higher education. A graduate of Trinity Western University in Langley, B.C., Pauls served his alma mater as an admissions counselor for five years.

“Kenton’s experience in Christian and public higher education admissions, along with his winsome personality, personal Christian commitment, character and integrity, combine to make him an excellent person to lead our enrollment efforts,” says President Greg Christy. “We are very excited that he has joined our administrative team.”

“His strengths are many,” says Christy, “but his greatest strengths are leadership and communication skills, expertise in marketing, and an exceptional ability to manage data. This unique gift set will allow him to excel at both the art and science of enrollment management.”

As dean, Pauls will provide strategic leadership and vision to the admissions, financial aid and public relations staffs. He will also work closely with other Northwestern officials to design and support implementation of a comprehensive retention plan.

“I’m excited to be better able to connect what I care about most with what I do best as a professional,” says Pauls. “I care most about Christ and furthering God’s kingdom, while I also have a passion for the life-impacting outcomes of a solid liberal arts higher education experience. As a product of Christian higher education, I understand the lasting personal and professional impact it can have.”

A frequent presenter at national conferences on topics ranging from predictive modeling to marketing and the use of data in recruitment, Pauls also has led training seminars in recruitment effectiveness for one of the nation’s foremost higher education marketing firms. Pauls replaces Ron De Jong ’71, who will retire this summer after 40 years of service in the admissions, external relations and advancement offices.

Write Turns

 Stranger Fiction

Weston Cutter, who teaches English at Northwestern, has published his first book of fiction. You’d Be a Stranger, Too, a collection of short stories, was released by BlazeVox Books in December.

The book, available at amazon.com and other online booksellers, includes 19 stories. “Facts of the Mississippi” describes relationships that develop as a group of friends spend winter nights following a new band, and in “Red Leaves,” Cutter sets a father’s aging in the context of the changing seasons.

“Weston Cutter is a massive talent,” said reviewer Ed Falco, author of St. John of the Five Buroughs. Airline Bender, who wrote Centennial and WNWU CREATURES, says Cutter’s prose is “left and intricate, and at times dazzling.”

Easy as Pie

“Pie,” a short story by Northwestern senior Anna Pitney will be published in the Albion Review, a literary journal that showcases undergraduate writing.

The story’s central character, Grace, shares a late-night dessert with her dad while reflecting on their relationship, which has weathered his job losses and the family’s moves.

Pitney wrote “Pie” during an independent study with Professor Weston Cutter. “Getting a story published this early in her writing career is a wonderfully auspicious start for her,” he said.

How-to Essays

Essays by seven students—some of whom are now alumni—have been published as instructive samples of student writing in the fourth edition of The College Writer, an English textbook published in January by Wadsworth Cengage Learning.

“Stranger Disorder,” by senior Brittany Kerwer, analyzes how the influx of Muslim residents in the Netherlands is affecting the country’s identity and culture. Kerwer also contributed to a collaborative essay, “The Effects of the Eastern Red Cedar on Seedlings and Implications for Agriculture,” other writers were Dana Kleckner ’09, senior Rachelle St. James and junior Adam Neher.

God at Work

People spend 50 to 60 percent of their waking hours at work and just 3 to 4 percent sitting in a pew. “Do you think God is interested in just 3 to 4 percent?” Miller asks.

“God at Work” was the theme for the daylong symposium held on Feb. 16 and sponsored by the Department of Business Ethics and the Center for the Study of Business Ethics and Social Responsibility. The theme was chosen to coincide with the fourth annual Day of Learning, which featured presentations, students, faculty, staff and the public attending workshops offered by campus and community members.

Top Grade

What’s the best major on campus? There must be a lot of discussion when Northwestern students are asked that question, because they’ve given many answers to representatives from Rugg’s Recommendations on the Colleges.

The national guidebook, which recommends specific college departments, includes 18 NWC academic programs in its 2011 edition. Listed are actuarial science, athletic training, biology, business, chemistry, computer science, ecological science, education, English, history, music, philosophy, physics, psychology, religion, social work, Spanish and theatre.

The book includes programs at 1,120 four-year colleges. Rugg has identified a high-quality education. The publication relies heavily on random polls of students at those colleges.

Generous Gift

Northwestern’s spring Board of Trustees meeting, April 14-15, was highlighted by an announcement of a major gift to the college’s Imagine Campaign. President Greg Christy shared with trustees, faculty and staff that Jack and Mary DeWitt of Holland, Mich., have pledged an additional $2 million toward the new learning commons.

The gift brings the DeWitts’ total learning commons commitment to $3 million. Northwestern has now received gifts and pledges of $9.3 million toward the college’s Imagine Campaign.

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The gift brings the DeWitts’ total learning commons commitment to $3 million. Northwestern has now received gifts and pledged of $9.3 million toward the facility’s goal of $15 million.

The DeWitts revealed their additional gift to Christy while making a campus visit with a grandson and some of his high school friends. “Their incredible generosity stems from their passion for the Christ-centered education we offer,” says the president. “Mary told me, ‘We can see in the eyes of students on campus that there’s something different about this place.’”

Christy says the gift affirms the work done several months ago to revise the plans and cost of the learning commons, which will include the library, classrooms, writing center, archives, a coffee shop and a community room with views of the campus green.

“This gift is the catalyst we’ve been praying for that puts us in place to work hard over the next 12 months to complete the project’s fundraising and look toward groundbreaking. We believe this can inspire others to follow the DeWitt’s lead in giving sacrificially to make this long-desired project a reality.”

With the DeWitt’s additional commitment, board members voted to move into the design/development phase of the learning commons project.
Sweet Repeat

Hollywood couldn't write a better script. The two top-ranked teams were meeting for the NAIA Div. II women's basketball national championship on March 15 in Sioux City. 37-0 Davenport and the defending champion Northwestern Red Raiders, 34-1. Northwestern's only loss had been to Davenport, 89-80, in December.

After both teams nilled through their early tournament games, things got tough in the semifinal round. The Davenport Panthers defeated fourth-ranked Walsh, 68-55, but needed a second half to get the win. Northwestern, facing third-ranked Missouri State for the fourth time, relied on clutch free-throw shooting in the final minute to gain an 86-81 win over the Mustangs in a game that saw 20 lead changes.

The Panthers led by three at halftime and were up by eight with 15 minutes remaining. The Raiders knotted it up two minutes later, and the two teams traded leads for the next seven minutes.

“We had great fan support,” says Woudstra. “There was a time when our fans really got behind our kids, and I thought that gave us the energy to finish the game.”

A jumper by Small gave the Raiders an 81-80 lead with 1:18 remaining, and then senior guard Becca Hurley couldn’t be stopped. She went 7-of-8 from the free-throw line and grabbed three rebounds in the last moments as NWC triumphed, 88-83.

The win gave Northwestern its third consecutive national title, its third since 2006, and its fourth overall.

It’s a credit to the kids,” says Woudstra. “We get girls with outstanding character. They are willing to work hard, and they all play for something greater than themselves.

“We’ve had a lot of teams with great chemistry, but this team definitely had it. They enjoyed each other and embraced their roles.”

As a result, the spotlight shone on Northwestern’s women’s basketball program once again.

In the Zone

• Becca Hurley was named national tournament MVP for the second consecutive year. Kendra De Jong also earned all-tournament honors.

• Earl Woudstra earned NAIA Div. II national coach of the year honors for the fourth time and was also selected as the sole NAIA coach of the year by the Women’s Basketball Coaches Association.

• Hurley was named national player of the year, earning first team All-American honors for the third straight season. De Jong also was a first-team selection, and Kami Kulhmann received honorable mention. Hurley also earned WBCA/State Farm All-American honors, and De Jong was an honorable mention.

• Northwestern set the record for all-time victories in the national tournament. Since 1999, the Raiders have gone 34-6.

Sideline Switch

At the press conference announcing his retirement from coaching, Earl Woudstra ‘78 reflected on his beginning years as Northwestern’s head women’s basketball coach.

“There are probably 20 times more people here than there were at the first game I coached,” he told the crowd of about 150 gathered just a week after Woudstra led the Red Raiders to their fourth national championship.

Woudstra may have been exaggerating, but not by much. When he started in 1999, the Raiders had gone seven years without a winning season. Opening with 14-14 and 11-17 seasons, his teams eventually compiled a 455-119 record. NWC won the national title in 2001, 2006, 2007 and 2009, and advanced to the final four in 2006 and 2009.

One of the keys to Woudstra’s success, says Athletic Director Barry Brandt ’69, was the way he ran the program. “He has a great way of recognizing players and working with them. He’s very intense and passionate; his players accepted his intensity because they knew he cared. That allowed him to demand very high levels of performance. He’s very intense and passionate; his players accepted his intensity because they knew he cared.”

Woudstra says the trophies and accolades aren’t among his highlights. For him, it’s all about the relationships.

“It’s been a real joy to coach these young women. It’s very fulfilling to help them see their gifts to glorify God,” he says.

Woudstra, who holds a doctorate in physical education, is a kinesiology professor with the development of Northwestern’s new sport management major, he sensed it was a good time to return to a larger role in the classroom.

He hands the coaching reins to his top assistant, Chris Yaw ’92, who was one of the captains (along with current head coach Kris Korver ’92) on the Raider squad that won national runner-up Yaw’s senior year. A math teacher at MOC-Floyd Valley Middle School, Yaw has served on the coaching staff for seven seasons, taking responsibility for the team’s defense.

“I’ve definitely been blessed to work with Coach Yaw,” says Woudstra. “I know I’m putting the program in good hands.”

“My greatest goal for the program,” says Yaw, “is that it continues to model and uphold the mission of Northwestern, creating women of great character and faiths. Another goal is to continue to pursue excellence in academics and in our relationships. Finally, we seek to continue to compete at a high level.”

Earl Woudstra (center) announced his retirement as head coach in March, passing the baton to assistant Chris Yaw (left).
Mark Basketball
Back to Branson

Wrestling
Five at Nationals
Five Raiders competed at the national meet. The team won the NAIA Funds Five Star Champions of Character Award. Luke Extyn and Jorod Flores were conference champs.

Indoor Track
Among the Best
Three Raiders earned All-American honors at nationals. Charity Miles finished third in the 5,000-meter run. Dawn Gildersleeve and Matt Hauser placed fifth in the 3,000-meter run and high jump, respectively.

Volleyball
Champions of Character
The Raiders received the Champions of Character Team Award at nationals, where their season ended with a disappointing one-point loss. Repeated honors included Besca Hurley and Kristen Neth (basketball), Caleb Blauwert and David Butler (football), Katrina Beaver (volleyball); Sarah Seeger (soccer); and Sara Bolkema, Sara Hess, Heidi Hildebrandt, Charity Miles and Jenna Sorensen (cross country).

Soccer
Smart Choices
Twenty-two Raiders in fall and winter sports earned NAIA Scholar-Athlete recognition, including 30 in cross country. Repeat honorees included Besca Hurley and Kristen Neth (basketball), Caleb Blauwert and David Butler (football), Katrina Beaver (volleyball); Sarah Seeger (soccer); and Sara Bolkema, Sara Hess, Heidi Hildebrandt, Charity Miles and Jenna Sorensen (cross country).

Red Raider Club
Hall of Fame
Ben Greifman ’01 (basketball) and Kirk Maasdam ’91 (football) were inducted into the Athletic Hall of Fame in February. Jay McKinstrey ’86, head football coach at Pella (Iowa) Community High School, and Chris Yan ’92, NWC assistant women’s basketball coach, were named co-coaches of the year. Michael Hauserman ’10 received the Barnabas Award.

When Nationals Was New
by Duane Benson
Eight team national championship banners hang in the Balman Center today, but four decades ago, competing at the national level wasn’t an expectation for the Red Raiders. The men’s basketball team in 1970-71 helped change that.

Don Jacobsen became Northwestern’s head coach a year earlier, and his reputation preceded him. He held the South Dakota high school scoring record with 2,825 points, a mark that stood for 50 years. And at South Dakota State, he was an All-American who averaged 20 points per game.

“He outworked everybody to be the player he was,” says Dave Aalbers ’73, “so he was pretty hard on us.” The Raiders completed a lot of running drills in practice—and even did some in Midland Lutheran gym following a disappointing one-point loss. In games, the Raiders “were a bunch of greyhounds,” says Jim Woudstra ’74, entertaining the crowds with their fast-paced play. The team averaged 92 points, with the starting five responsible for 50 years. And at South Dakota State, he was an All-American who averaged 20 points per game.

“Eight out of 10 games of the regular season and took two victories in the NAIA District 13 playoffs to qualify for the national tournament for the first time in school history. Northwestern cancelled classes for two days so students, faculty and staff could attend nationals in Kansas City. The Raiders had an estimated 1,000 fans on hand as they faced the Jackson State Tigers from Mississippi, a team with four starters as tall or taller than Northwestern’s big man, 6-foot-6-inch Woudstra.

The scrappy Raiders boxed out aggressively, ran the floor and led at halftime, 48-45. The game was tied at 78 with five minutes left, but Jackson State prevailed, 96-91.
Every March, more than 200 students, faculty and staff spend their spring break on Spring Service Project trips to countries like Nicaragua and the Netherlands and U.S. locations that include the Bronx, L.A., New Orleans, and Minneapolis’ Somali community. Working with local ministries, the teams cook, clean, paint, teach, build, repair and share their faith as they form relationships with—and learn from—the people they serve.
Faith in our Genes

Christians are an important voice in discussions of genetic technologies both hailed as medical salvation and condemned as “playing God.”

BY TAMARA FYNAADET

As her toddler fingered the ears of a stuffed bunny, Linda* described a daily routine of clapping her daughter’s chest, coaxing her to cough, and administering antibiotics to keep her breathing easy. She talked about Morgan’s future, which will include continuous treatments and occasional hospitalizations. Her daughter may eventually require the help of a ventilator—maybe even a double lung transplant. Still, with diligent disease management, Morgan, who was born with cystic fibrosis (CF), could live into her 40s.

While Linda talked, Dr. John Swart ’90 listened. A biochemist, he’d decided to leave the office for the afternoon to spend time with a family living with CF.

He thought about his own three kids as Linda shared the shock of finding out, after two healthy babies, that she and her husband were CF carriers who’d each unknowingly contributed a mutant copy of their CF gene to their last-born.

*Names have been changed for confidentiality.

Swart is CEO of Exemplar Genetics in Sioux Center, Iowa, the only company in the world producing large animal models of human diseases like cystic fibrosis. Using biotechnologies like gene targeting, genetic modification and cloning, Exemplar farrows litters of identical-DNA piglets whose genes have been manipulated to produce a case of swine CF that is 94 percent similar to human CF. The pigs are then purchased by laboratories studying the disease.

Pig models are better than the more common mice models because mouse CF is only 77 percent similar to human CF, and mice don’t show the disease’s clinical signs, while pigs do. CF pigs enable scientists to study cystic fibrosis as it advances naturally—something one wouldn’t do with a human—and studying CF’s natural development produces data that researchers never had before, enabling more progress toward a cure in two years than had been achieved in the previous 20.
Swart, who has a doctorate in chemistry from the University of Nebraska, worked for NOBL Labs in Sioux Center, staying after it was acquired by Boehringer Ingelheim (BI), a German pharmaceutical company. He gained experience in operations, test development and regulatory affairs before BI closed the Sioux Center operation in 1997.

Not long after, Swart was contacted by former NWC board member Dr. Jan Schuiteman, a veterinarian and genetic technology entrepreneur whose northwest Iowa company, Trans Ova, is a global leader in cloning calves for dairy operations. Schuiteman knew that a University of Iowa researcher had developed a pig model for cystic fibrosis. He encouraged Swart to license the patent, hire the scientist and launch Exemplar Genetics.

Although he’s been contacted by the Discovery Channel, Swart declined to be interviewed because he isn’t quite ready for a TV show about his transgenic pigs. While Exemplar’s pigs have led to advances in understanding the mechanism that triggers CF and better treatment, that’s not the breakthrough he’s hoping for. When there’s a cure for Morgan, then maybe he’ll do a documentary for Discovery.

Swart believes his work is a response to “put two and two together” and correct what can be done, he contends. “Science can enable nature to be more productive, and genetic technologies offer very powerful tools for repairing and improving it. God gave Adam the garden and told him to work it.” Swart explains, adding that he disagrees with those naturalists who argue that humans have had a mostly negative impact on creation. With the kind of control science offers, Swart argues, we wouldn’t have the kind of pest- and drought-resistant crops that enable us to feed the world.

Through science, he sees ways to not only care for creation, but also to ease, muscular dystrophy, and genetic cancers or cardiovascular diseases— all of which Exemplar is trying to model in hogs so they can be studied and, Swart hopes, cured.

In 2000, after a team led by Dr. Francis Collins finished mapping the human genome, scientists celebrated and theologians worried that less mystery about humans might lead to fewer reasons for faith in God. Excited to finally read humans’ 3-billion-letter-long “hereditary code of life,” researchers were eager to go further, faster. Religious scholars and ethicists wondered if someone should step on the brakes.

In an appendix to his book, The Language of God: A Scientist Presents Evidence for Belief, Collins, who converted from atheism to Christianity,Browse theologians, philosophers, ethicists and other thinkers to discussions of scientific discoveries. But, he writes, “When some might argue that science is moving too quickly, and that we should declare a moratorium on certain applications until we have time to study them ethically, I find those arguments difficult to convey to parents who are desperate to help an ailing child.”

Tolstma assigns students to read Collins’ book, and in class she uses stories like Morgan’s to put a human face on the science of technology is young. It sprouted in the late 19th century with Gregor Mendel’s garden peas and then grew slowly until the late 1960s and early 70s when the structure of DNA was solved and scientists discovered that genes are located on chromosomes. Genes were cloned in the 1980s, and in 1996, Dolly, the first cloned mammal, became the most famous sheep in history.

After Dolly, “our imaginations were knocked,” says Dr. Sara Sybesma Tolstma ’84, who studied cancer at Northwestern University before coming to teach biology at NWC. “Dolly was worldwide news, and soon fiction writers were churning out modern and all-too-realistic variations on Aldous Huxley’s Brave New World. Some speculated that miraculous cures were on the horizon, and others predicted the beginning of the end of human civilization as we know it.”

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## In 2000, after a team led by Dr. Francis Collins finished mapping the human genome, scientists celebrated and theologians worried that less mystery about humans might lead to fewer reasons for faith in God.
you yourself in the shoes of parents like Morgan’s who, because of advances in genetic science, might be faced with heartbreaking decisions.

Tolman’s genetics classes are a pile of scientific terms and explanations leading to a slope, seemingly slippery at times, of ethical questions and conundrums. Using running “sentences” aimed at representing a model of running, Tolman says, “I’ve virtually every culture throughout history, the alleviation of suffering from medical illness has been considered a good thing, perhaps even an ethical mandate.”

Students are surprised when conclusions as varied as these are reached by peers in the same Christian college classroom. Eventually they ask, “What do you think, Dr. Tolman?” But she’s unwilling—even unable—to give them a “right answer.”

“Biotechnology won’t save us,” she says, “and, as Christians, we shouldn’t embrace scientific advances just for the sake of the science or the advance. On the other hand, thoughtlessly rejecting genetic technology is not living our calling to be thinking Christians.”

To connect science with life, Tolman might ask students to imagine their opposition to embryonic stem cell research is based on the belief that “personhood” begins at conception.

“Thoughtlessly rejecting genetic technology is not living out our calling to be thinking Christians.”

Might biotechnologies like genetic screening and testing lead to playing God, as some Christians worry? Maybe. But, Tolman argues, blood transfusions, vaccines, antibiotics, and organ transplants were viewed skeptically as playing God at one time. Now few Christians would object to these life-altering medical advances.}

Tolman references the wisdom of Dr. Allen Verhey, a professor of Christian ethics at Duke Divinity School: “Verhey suggests that perhaps ‘playing God’ is a reflection of the image of God in humans. Maybe we ‘play God’ to imitate God and grow to be more like God in the same way children play house and in so doing, learn to be parents or spouses. Maybe ‘playing God’ is our human attempt to participate in caring for those in need as God does.”

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Science for Sundays

Dr. Sara Sybesma Tolsma has served on the RCA’s Commission on Social Action and co-authored papers on genetic technologies with other Christian scientists, ethicists and theologians. A new project is taking her into a curious classroom: the church. She’s working on a Bible study on the science and ethics of biotechnologies like genetically modified organisms, genetic testing and screening, gene therapy, embryonic stem cells, and human therapeutic cloning that could be used to grow replacement cells and organs.

Last fall she piloted six 60-minute lessons in an adult discipleship class at her church, teaching participants—mostly non-scientists ranging in age from teens to retirees—scientific terms and helping them understand concepts like delivery vectors for gene therapy and the process of somatic cell nuclear transfer. The genetics lessons were followed by discussions of ethical and theological questions like: What is a soul, and when does it arrive? Does it arrive fully developed, or does a soul grow into “being,” the same way egg and sperm become first a zygote, then a morula, blastocyst and eventually a fetus? Is human life at each of these stages the same thing as being a person?

After understanding more clearly that conception is less a moment than a process, one participant commented, “I thought I knew the answer to ‘When does life begin?’ but now I think a better question is ‘When does a person begin?’”

It may be a better question, but it’s harder to answer. As they learned more about the science, participants had better-informed debates about the ethical issues and implications for individual Christians, as well as the wider body of Christ. Recognizing that devout Christians can come to different conclusions, they explored ways to minister to parents who are considering IVF to have a child, or families hopeful that stem cell research might lead to a cure for generations of Huntington’s disease, incurable genetic cancers, or other debilitating genetic diseases.

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Fake Patient

by Anita Cirulis

Dwight’s chest rises and falls as he breathes. His heart beats in a stethoscope, and his pulse throb in his wrists, neck, feet and thighs. Insert a needle into his pliable skin, and his veins take the contents of an IV bag.

Dwight is as close to a real patient as modern technology can get. He’s a human patient simulator, a complex computerized machine that allows Northwestern nursing students to practice what they’re learning in the classroom. “We use the simulators to prepare students for their clinicals in the hospital, where they’ll be dealing with real patients,” says Michelle Van Wyhe, who teaches in the college’s nursing department.

Working with the simulators, students have the opportunity to develop their nursing techniques and bedside manner in a safe environment, without the fear of injuring someone if they make a mistake. Van Wyhe has seen the difference that makes in their confidence levels. “They did a great job at their first clinical,” she says of her students in this semester’s childbearing class. “You never would have known it was their first night, because they definitely had that confidence and knowledge. They were able to walk into the patient’s room and do what they were supposed to do without hesitating.”

Northwestern has three high-tech simulators—an adult, a child, and a childbirth version—each of which cost between $80,000 and $100,000. A private donor paid for Dwight, while a federal appropriation grant in 2009 purchased the other two.

The simulators are connected to computers that run pre-programmed illness and injury scenarios, control their physiological functions, and produce vital signs displayed on a monitor. A computerized medical records program enables the students to do electronic charting of their simulated patient’s health status and health history.

Prior to a lab, students are given a prepared script. As realistic as the simulators are, “you get a do-over with a simulator,” Van Wyhe says. "You can make a lot go wrong in a short amount of time, and that gives students practice they may not get during clinicals in the hospital.”

Van Wyhe and her colleagues can also change the simulators’ heart and bowel sounds. “If we just practice on each other,” she says about her classes, “unless somebody has something abnormal, you wouldn’t know what abnormal is. With the simulator, we’re able to make it have a heart murmur so the students can hear what that sounds like.”

“The ability to mimic a patient’s appearance and responses is part of what makes the high-tech simulators effective as a teaching tool. “They’re very realistic. They do everything a normal human being would do as far as vitals,” says sophomore Michael Grossmann. “As I’m working on the simulator, if things start to go bad, my heart rate will actually start to rise and my adrenaline will increase.”

That’s one of the advantages of the simulators, says Van Wyhe. “You can make a lot go wrong in a short amount of time, and that gives students practice they may not get during clinicals in the hospital.”

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“As realistic as the simulators are, there’s one important difference between artificial and real patients. “You get a do-over with a simulator,” says nursing instructor Deb Bomgaars. “It’s because of those do-overs that Northwestern’s nursing students graduate prepared to provide the best possible care to those they serve.”

Fake Patient

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Remember the convenience of walking into the caf’ and finding several meal options available? Recall the joy of seeing your favorite entrée behind the counter? Use these recipes from Sodexo food service—reduced to family-sized quantities and all dressed up just for you—to savor some flavors of Northwestern.

Dining Hall Hits

Remember the convenience of walking into the caf’ and finding several meal options available? Recall the joy of seeing your favorite entrée behind the counter? Use these recipes from Sodexo food service—reduced to family-sized quantities and all dressed up just for you—to savor some flavors of Northwestern.

café facts

Oldest entrée
- Tater tot casserole

Healthy menu addition
- Made-to-order deli sandwiches

Exotic menu item
- Greek pizza with feta cheese

Obsolete entrée
- Homemade ham-and-cheese puff pastries

Allergy-friendly option
- Gluten-free wraps

Number of meals prepared each day
- 2,120

Amount spent on ground beef annually
- Over $150,000

Number of new recipes tried this year
- 132 to date

Chicken Parmesan

Recipe: 4 servings
Preparation: 30 min.

Ingredients:
- 6 ounces boneless, skinless chicken breast
- 2 cups chopped onion
- 1/2 cup dry red wine
- 1/2 cup chicken stock
- 1 cup grated Parmesan cheese
- 2 tablespoons fresh chopped parsley
- 1 tablespoon fresh chopped basil
- 1 garlic clove, minced

Directions:
1. Preheat oven to 375°F.
2. Season chicken with salt and pepper.
3. In a large skillet, heat oil over medium heat. Add chicken and cook until golden brown on both sides.
4. Add onions and garlic to the same skillet and cook until softened, about 5 minutes.
5. Add wine and chicken stock to the skillet and bring to a simmer. Cook for about 5 minutes.
6. Add sauce and heat through.
7. Place chicken and sauce in a baking dish. Top with Parmesan cheese and salt.
8. Bake in the preheated oven for 20 minutes, or until cheese is golden brown.

Four-Cheese Lasagna

Recipe: 6 servings
Preparation: 1 hour

Ingredients:
- 2 1/2 cups dry bread crumbs
- 2 cups dry grated mozzarella cheese
- 1 cup dry grated provolone cheese
- 1/2 cup dry grated Parmesan cheese
- 1/2 cup dry grated Romano cheese
- 1/2 cup dry grated Asiago cheese
- 1/2 cup dry grated Gorgonzola cheese
- 1/2 cup dry grated Asiago cheese
- 1/2 cup dry grated Gorgonzola cheese
- 1/2 cup dry grated Romano cheese
- 1/2 cup dry grated Parmesan cheese
- 1/2 cup dry grated provolone cheese
- 1/2 cup dry grated mozzarella cheese

Directions:
1. Preheat oven to 350°F.
2. In a large bowl, mix together bread crumbs, flour, salt, and pepper.
3. In a separate bowl, mix together eggs, milk, and Worcestershire sauce.
4. Add meat to the bread crumb mixture. Add eggs and milk mixture to the bread crumb mixture and mix well.
5. Place one-third of the meat mixture in the bottom of a 9x13-inch baking dish. Sprinkle with one-third of the cheese mixture.
6. Repeat layers, ending with layered meat mixture.
7. Bake in the preheated oven for 50 minutes, or until golden brown.

Peanut Butter Bars

Recipe: 20 servings
Preparation: 20 minutes

Ingredients:
- 2 cups all-purpose flour
- 1 cup brown sugar
- 1/2 cup white sugar
- 2 eggs
- 1 teaspoon baking soda
- 1 teaspoon vanilla extract

Directions:
1. Preheat oven to 350°F.
2. In a large mixing bowl, beat eggs, sugar, and vanilla until well combined.
3. Add flour, baking soda, and salt to the mixture and mix well.
4. Press batter into an 8x8 inch baking dish. Bake for 15-20 minutes, or until golden brown.
5. Let cool before cutting into bars.

Number of meals prepared each day
- 2,120

Amount spent on ground beef annually
- Over $150,000

Number of new recipes tried this year
- 132 to date


Red Ties

Mark Bloomerdaal ’81

Director of Athletics

Looking through the photos collected for this issue’s “10,000 Words” feature reminded me it’s been 30 years since Northwestern began sponsoring annual mission trips for students during spring break (SPP) and summer (SOS). While we’re always emphasized ministry and missions, these two programs officially make service an important part of a Northwestern education. Serving with a variety of ministries across the U.S. and around the world, our students gain more than they give—their world and worldview expand.

Our Reformed heritage challenges us to be thinking Christians—in love and service to the world with both our hearts and our heads. As a Christian college in the Reformed tradition, we aim to graduate students who are not only educated and equipped to use what they know to serve God and humanity, but also are equipped to use what they know to serve God and humanity. As a Christian college in the Reformed tradition, we aim to graduate students who are not only educated and equipped to use what they know to serve God and humanity.

Bryan Clara, Lake City, Iowa, was recently selected to be one of the assistant coaches for the 2011 Iowa Shrine All-Star Football Classic, which will be July 23 in Ames. He is head football and boys track coach at South Central Calhoun High School, where he also teaches physical education and health. Clown Brandt ’52, head football coach at Boyden-Hull/Rock Valley, was also selected as an assistant coach for the game.

Daylue (Gage) Halverson, Portland, Ore., was diagnosed with acute myeloid leukemia (AML) last fall. After intensive chemotherapy treatment, she received a bone marrow transplant in February. She says she is experiencing God’s amazing love during this time of suffering and trial. She asks for prayers that God’s will would be done in her life and, ultimately, for complete healing. Rosecare updates on her recovery at www.intouchhealinghands.com/62500.

Kory Johnson is vice president of business banking at Great Western Bank in Sioux Falls.

Cory Brandt ’92, head football coach at Boyden-Hull/Rock Valley, was also selected as an assistant coach for the game.

Grace Over Generations

Eighty years ago, Bill and Matilda Korver prayed their son would be given dedicated ministry. Not until the day in 1955 that Harold ’48, ’50 was ordained would they tell this story.

Forty years ago, Harold decided the last place he’d pastor was Emmanuel Reformed in Paramount, Calif., another dying Dutch church. “He refused to leave his position as director of Camp Manitou near Chicago until, he says, he had a mystical experience: ‘I had eschewing for 12 days unless I faced west.’ He accepted the call.

Twenty years ago, Harold and his son Kevin sat in his Emmanuel office and asked the Lord for wisdom on how to reach Paramount, which had been railed of one nation’s 50 worst cities. While they prayed, city officials knocked on the door and asked of the church would partner with them. Later, the church’s clean-up efforts in Paramount would be honored by President George H.W. Bush as one of his “thousand points of light.”

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Another of Harold’s sons, Ken, now pastors Emmanuel, which has begun a 40-year initiative helping to rebuild the neighboring city of Paramount.

At 80, Harold’s perspective spans decades, yet his analysis remains brief. When asked once to write a book about his life, he claimed he had a mystical experience: “I had a yearning for eight days unless I faced west.” He accepted the call.

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Wipeout

“"You can't spell danger" without 'Dan.'
With quips like that, Dan Van Beek '92 earned his 15 minutes of fame.
Wearing a Speedo over rights and a T-shirt proclaiming "Danger Dan—Sudley Blvd.," the Chino, Calif., resident captured enough attention at his audition for ABC's Wipeout that he was selected to compete on the show.
Van Beek, who owns a T-shirt screen printing and embroidery business, trained for three months to face the Snowplow Sweeper, Spinning Ski Lift and Big Balls. He worked out with a trainer, doing a lot of squats, jumping and instability training to prepare himself for the obstacle course. But he didn't know about the Vaultline. "Everything’s pretty slick on the course—you have no footing or leverage," he said. "They want you to wipe out.”
Van Beek obliged—even needing some off-screen attention from EMTs after he took a snowball to the nose—but nearly made it to the final round of three.
He didn’t win the $50,000 prize, but Van Beek said he had a blast.
With 37 cameras filming his every spill, Dan Van Beek competed on an episode of the TV show Wipeout that aired Jan. 22.

by Diane Bergon

Be Inspired
A year's worth of devotions collected by Rev. and Rev. W. A. Moeller, professor emeritus of business, includes contributions from numerous Northwestern alumni.
All Americans, chaplains and presidents, as well as state legislators, pre attorneys and more.

$12
Proceeds benefit Atlas of Iowa

atlas@mtcnet.net
The Dove, Orange City
True Vine, Sioux Center
Cornerstone, Rock Valley

CLASS NOTES
When Kelly (Bauer) ’02 Calton mentions family, she might be referring to relatives in Sioux Center, Iowa, whose livelihood revolves around the farming industry. Or she could be talking about one of her clients—the daughter of a very successful Colorado businessman. Calton, a CPA who earned an MBA in the Netherlands, began Confluence Family Office in 2008 to help clients manage wealth.

"Many people, regardless of income, don’t budget," says Calton. "As for assets not easily liquidated, Calton’s time and skills are referred to relatives in Sioux Center, Iowa, whose livelihood revolves around the farming industry. Or she could be talking about one of her clients—the daughter of a very successful Colorado businessman. Calton, a CPA who earned an MBA in the Netherlands, began Confluence Family Office in 2008 to help clients manage wealth.

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### Red Raider Golf Classic

Friday, June 3 • Landsemere Golf Club, Orange City

All friends of Northwestern athletics are invited to participate in this four-person scramble, hosted by the Red Raider Club. Golfers can designate the proceeds from their entry fees to the sport of their choice.

morning and afternoon tee times are available. The event includes a noon lunch, numerous contests and prizes, and dinner.

### Register

[www.nwciowas.com/redraiderclassic](http://www.nwciowas.com/redraiderclassic)

Or contact Kyle Achterhoff, 712-707-7282 or achterhoff@nwciowa.edu

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### In Memoriam

**The Rev. Robert Vander Schaaf** ‘35 died Jan. 6 at Orange City at the age of 91. He graduated from Central College, served in the military during World War II, and owned the Floyd Flower Shop in Altman, Iowa, before heading call to pastoral ministry. After graduating from Western Theological Seminary, he served churches in Bluffton, Iowa, and Fulton, Ill. He and his wife, Esther, retired to Altman in 1988. He is survived by his son, the Rev. Robert ‘71; two daughters, including Amy Breiehl ‘43; and a brother, Howard ‘43.

**Tom Noteboom** ‘41, ‘42, ‘46, ‘46, died Oct. 1 in Orange City. After earning a bachelor’s degree in history from Northwestern, he received a master’s degree in history from the University of South Dakota. He was a part-time instructor at NWC for 24 years and later started Noteboom Electric in Orange City. He was an active member in the Calvary Christian Reformed Church. Survivors include his wife, Elinor (De Vries ‘49, ‘50), and three children, including Lucinda Huizenga ‘71 and Thomas II ‘78.

**Dr. Vergil Dykstra** ‘42, ‘44, of Faribault, Minn., died Dec. 31 at age 85. After attending the classical academy and pastor college, he received a bachelor’s degree from Hope College. He later earned master’s and doctoral degrees in philosophy from the University of Wisconsin. He taught at various universities before serving as president of George Mason University from 1973 to 1977. He retired as the administrative vice president at Montgomery College before retiring in 1989. His survivors include four children.

**Roey De Valois** ‘42, ‘45, died Oct. 21 in Leon, Colo. After attending Northwestern Junior College, he graduated from Iowa State with a degree in mechanical engineering. He worked as a draftsman for Wood Brothers, Standard Brands and Colorado Ute. He is survived by his wife, Marjorie, and two sons.

**Marcine (Mullenburg ‘46, ‘48) De Jong,** age 82, of Waterville, Minn., died July 1 in Iowa City. She and her husband, Keith, moved to Kodaikanal, India, in the early 1950s. Marcine was a missionary teacher and principal of the Reformed Church boarding school for missionary children, South India, through the Reformed Church in America. After teaching at a boarding school for missionary children, she started a school to address poverty, created jobs for the unemployed, and generated income for a variety of humanitarian efforts. She received the Alumni Association’s Distinguished Service to Humankind Award in 1995. Survivors include her husband, four children and sister Lee Ross ‘40, ‘42.

**Joyce (Woodward ‘46) Kool** died Nov. 1 in Orange City at age 82. After graduating from Northwestern Classical Education, she earned a degree in music at Taylor University. She and her husband, Dr. C. Orville ‘51, served Baptist churches in Illinois and Iowa and were church planters for Cornerstone Baptist Church in Orange City, where she was an active member. She also worked as an assistant pastor of a church and a legal secretary. Survivors include her husband and four children, including Karla Dekkenga ‘81.

**Judith Visser** ‘50, age 70, of Tulip, died Sept. 10. She was an active member of First Reformed Church, where she sang in the choir and taught Sunday school. She also assisted with Meals on Wheels and was involved with The Elizabeths. She is survived by four children and three siblings, Maurice ‘53, ‘56, Benjamin ‘58, and Richard ‘65.

**Anna (Van Gelder ‘52) Vanderveld** died Aug. 23 in Pella, Iowa, at age 78. She taught many years in northwest Iowa, including at River Valley School in Rock Valley, where she worked with mentally and physically challenged children. Her survivors include her husband, Bob, two sons, and two siblings, including Gert ‘64.

**John Landegent** ‘54, age 76, died Oct. 25 in Sioux Falls. After graduating from Northwestern, he earned degrees in science, secondary education and natural science from the University of South Dakota. He taught biology and psychology at the University of South Dakota and coached basketball at Harrisburg State. He is survived by his wife, Myrna, and two sons.

**Bruce Murphy**, Northwestern’s president from 2001 to 2007. “He established a team that developed the new curriculum, including the general studies program, and he put together a strategic plan.”

**Have you been impressed by a classmate’s achievements and service? Nominate him or her for the Distinguished Professional Achievement, Distinguished Service to Humankind or Distinguished Service to Northwestern College Award.**

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**Richard Doppeneger** ‘92, Rock Valley, died Nov. 25 at age 49. He was a project manager for Hope Haven. He is survived by his wife, Brandis; two sons; and three siblings, including Bonnie Hammer ‘70 and Loren ‘74.

**The Rev. Dr. Blaise Leuwis**, professor of English and director of admissions at Northwestern from 1958 to 1966, died Dec. 20 in Jacksonville, Fla., at age 91. He was a native of Hope Haven. He was appointed as Hope Haven’s first English professor in 1958. Before coming to Northwestern, he served as a missionary pastor and professor in Vellore, South India. He pastored churches in New Brunswick Theological Seminary, the University of Chicago and the University of Michigan. He is survived by his wife, Marion, and five children.

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**Laura Youngs**, of Minneapolis, died Jan. 9 in Loveland, Colo. After attending the University of Colorado and the University of Wisconsin, she taught for several years in Iowa and Michigan. She and her husband, Dr. C. Orville Dekkenga ‘81, and three children.

**Helen (Woodward ‘46) Kool** died March 2 at the age of 81. She retired from the J.C. Penney Co. after 37 years of service. Survivors include her husband, eleven children, four brothers and a sister.

**Heidi (Davis ‘78) Southwell** died April 20 in Ames, at the age of 59. She received a bachelor’s degree in music at Taylor University and a master’s degree in English and director of admissions at Northwestern in 1958 to 1966, died Dec. 20 in Jacksonville, Fla., at age 91. He was a native of Hope Haven. He was appointed as Hope Haven’s first English professor in 1958. Before coming to Northwestern, he served as a missionary pastor and professor in Vellore, South India. He pastored churches in New Brunswick Theological Seminary, the University of Chicago and the University of Michigan. He is survived by his wife, Marion, and five children.

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**Dr. Lars Granberg**, president of Northwestern College from 1966 to 1975, died on March 2 at the age of 91. Under his leadership, NWC was accredited as a liberal arts college by the North Central Association in 1970 and by the National Council for Accreditation of Teacher Education in 1979. In addition, Ferrell Smith Hall was built and a wing was added to Van Peursem Hall.

“Laura really brought the school into a new identity that all of us since then have built upon,” says Dr. Bruce Murphy, Granberg’s successor in 1980. “He blended a team that developed the new curriculum, including the general studies program, and he put together a strategic plan.”

**Murphy is one of dozens of longtime NWC professors hired by Granberg. “He mentioned many young faculty on the Reformed vision of living faith in the world,” says Murphy.**

A native of Norway, Granberg grew up in Chicago and earned a bachelor’s degree from Wheaton College. After serving in the Army during World War II, he completed master’s and doctoral degrees in psychology at the University of Chicago.

Granberg taught psychology at Hope College from 1947 until becoming dean of students and associate professor at Fuller Seminary in 1954. He rejoined Hope in 1960 and founded the student counseling service.

After his tenure at Northwestern, he returned to Hope, where he was dean for the social sciences and director of interdisciplinary studies. He retired in 1984.

Granberg wrote two books. Marriage is for Adults Only and Counseling. He served on the Reformed Church in America’s Commission on Christian Action, Board of Theological Education and Commission on Theology.

Northwestern awarded Granberg an honorary doctorate in 1975. The building housing the English department was named in his honor in 1987.

Granberg is survived by his wife, Carol, and three daughters: the Rev. Karin Granberg-Michaelson, Barbara Joldersma and Linda Popovich.

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www.nwciowas.com/alumni/award-nomination or e-mail alumni@nwciowa.edu
What Comes Next
by Jenna (Boote ’09) Kuik

“A, D, C, D.” I wondered if my “student” realized it would be strange if two symbols, B and D, actually had the same sound. “B.” I emphatically pressed my lips together, encouraging her to make the distinctive sound during her first 15 alphabet attempts. Forty-five minutes later we were still sitting across from each other, quite uncomfortably, in the lobby of the low-income housing complex. We still hadn’t made it to E.

She knew it as well as I did. There was no way she was learning English. Her frustration was surpassed only by my exasperation. We were wasting each other’s time. I kept glancing around, trying to catch the eye of the one Somali translator in the room, but she was nowhere to be found. By now, Hasna and I had exhausted our communication possibilities. She knew her name and her country. Nothing else.

To numb my frustration and amuse myself until the time came to leave, I studied everything about Hasna. She was tiny. Her bright red hijab complemented her deep brown eyes. Her face looked a bit like a dried and wrinkled grape, giving the impression that the mounds of fabric surrounding it were heavier than they should be.

“C, D, D, D, A.” A is for Angry. I am so angry. A

She knew it as well as I did: There isn’t a reason she won’t talk here—she wants a private meeting. I look down, notice my assignment still lying in front of me on the table, and seize the opportunity to complete it. I direct my questions to the translator.

And suddenly my mind loses itself in the horror of a 70-year-old woman, lying outside in the sand, covered in blood. A. Guns fire and people scream. D. She’s watching her family, her country and her life—watching it all die. “A, D, c-C, C.” See.

I don’t want to look. I can’t handle this. A is to the English language as Hasna is to Somalia. A is a reason to give up. Hasna is a reason not to care. She’s fine without English; I’m fine without the discomfort of knowing people like her exist.

If you’re hoping for a happy ending, I’m sorry. I do believe God is love, and I do believe Jesus died to save the world. Hasna and I both believe. We both believe God is love and Jesus died for us. But if you’re hoping for a happy ending, I’m sorry.

I keep glancing around, trying to catch the eye of the one Somali translator in the room, but she was nowhere to be found. By now, Hasna and I had exhausted our communication possibilities. She knew her name and her country. Nothing else.

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If you’re hoping for a happy ending, I’m sorry. I do believe God is love, and I do believe Jesus died to save Hasna. They say that prayer can lead to miracles—I’m sure that’s true, too. But Hasna’s still at A, and I’m still at Hasna. And for a moment we’re united by a poignant commonality: Neither of us can say what comes next.
Fairy Tale

Greta Hays’ performance as Red Riding Hood in Northwestern’s production of *Into the Woods* earned her an acting nomination to the Region V Kennedy Center American College Theatre Festival. Hays didn’t compete in the festival, however. Instead, the public relations major from Chicago is spending her spring semester in Washington, D.C., as one of 20 students from across the U.S. chosen for a highly competitive Kennedy Center arts management internship.

Despite Hays’ absence, Northwestern was still well-represented at the regional festival in January. Six other students were nominated as actors, and the theatre department received seven Certificates of Merit for excellence in acting, costume design, dramaturgy, program design and set design.