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A time to sow and a time to reap

Many years ago, when our children were in their early elementary grades, we had a small family garden. It wasn't long into this project when our son, Matt, announced that he really didn't like to “plant,” nor did he really care to “tend” the garden; what he really preferred was to “harvest.” I suspect there's a little bit of Matt in all of us.

During these past 14 years at Northwestern, it has been my joy to reap what my predecessors have sown. What a privilege this has been. I assumed the presidency of a college with a very focused mission and a goodly heritage. In the whole scheme of things, I suspect that mission and heritage are at the top of nearly everyone's list of the most essential ingredients for institutional success. Also present at Northwestern when I arrived were a wonderfully talented group of people—faculty, staff, trustees, alumni, friends and students. How instrumental they have been in the life of this institution. And, it was my good fortune to experience here so many people who were willing to share their resources with the college in generous, even sacrificial, ways. I've reaped what others have sown in far greater measure than what I've given. I feel very blessed to have been a part of Northwestern.

As most of you know, I have accepted the invitation to become the 11th president of Hope College in Holland, Mich., effective July 1st of this year. Because Hope is our alma mater, because of family and friends, because I was previously employed at Hope College, it seemed to many like a “no brainer” for me to apply for and later accept this position. In reality this was not true. In 14 years we had grown to love Northwestern College, believe in its mission and treasure the many interpersonal relationships that had been forged during this time. To be sure, we felt deeply about Hope and grew excited about the leadership challenges presented there. Still, the deciding factor became one of obedience to God's call for this next phase of our lives. This was not unlike what we felt when the decision was made to leave Hope for NWC in the spring of 1985. To say that discerning God's will is an easy, exacting exercise for us would be a gross overstatement. To say that we diligently sought God's will and were willing to follow it would be accurate.

Despite many challenging experiences at Northwestern, I can honestly say that I always enjoyed going to work. Each day had its own measure of expectation and fulfillment. I have been fortunate to have been here during a very good time in the life of the college. Primarily because of Vice President for Academic Affairs Robert Zwier and his predecessor, Harold Heie, along with a talented group of faculty and support staff, the college today enjoys a very enviable reputation with respect to the stature of its academic program. Likewise, in spiritual life, Matt Floding and before him, Doug Shepler, and their colleagues have developed a program that effectively ministers to the entire college campus and beyond. Many parents have shared with me that the spiritual life program is stronger now than when they were in school. This is not the usual trend in spiritual life on college campuses these days.

Paul Blezien and his staff have enabled Northwestern to claim one of the nation's very best residence life programs. This relational program has a major impact on young women and men. Northwestern has increased its enrollment more than 40 percent in the last decade. Ron De Jong and his admissions counselors have led this effort to operate the college at an optimal enrollment. John Greller and before him, Les Douma and Don Vander Stoep, and the rest of the development staff have challenged our constituency to fund the college in generous ways. How grateful we are for this level of commitment.

Importantly, Northwestern today is very fiscally sound. This can be directly attributable to Wayne Kooiker and his financial abilities. How fortunate the college has been to have him at Northwestern during these past 14 years. And Beth DeLeeuw, my faithful assistant, has effectively "run" the college even as she made me look good!

Outstanding facilities now grace the campus and receive very favorable comments. This is the Northwestern College I know today—very close to being, if not already, one of the country's premier Christian liberal arts institutions. All of this harvesting has been very enjoyable! Northwestern has an exceedingly bright future. Her best years are yet to come. I will deeply regret not being an intimate part of them.

During the family gardening experience we tried to teach Matt that in order to reap, one first has to plant and then tend. I hope that the record of history will show that we have not just harvested in these past 14 years, but that we have also planted and tended so that our successors can enjoy harvesting as much as we have.

As president, I have tried to be concerned about the big things and the small things, about today and also tomorrow. It is in this regard that I am especially pleased that during these good years we have not lived beyond our means at the expense of tomorrow. Our standard of living has matched our resources in such a way that stewardship has been demonstrated for today, but also for the future. Our endowment increase from $2.5 million in 1985 to $27 million today with a total indebtedness of only $2 million is proof of our disciplined commitment to ensuring the financial vitality of Northwestern for future generations.

On occasion I've said jokingly to our constituents, “If you like me today, you'll love me tomorrow.” What I meant by this is that ideologically, programmatically, and financially, we've together, by God's grace, strengthened an already strong foundation. Northwestern, an institution forged in faith, is better than ever today and poised to be better still in the coming century.

"Oh, may all who come behind us find us faithful."
New communications equipment has Hollywood capabilities

Northwestern's communication studies department recently purchased two state-of-the-art non-linear video-editing workstations. The new systems enable students to have hands-on experience with some of the same hardware and software used by broadcast TV stations and film/video production companies in Hollywood.

Dr. Mark Borchert, assistant professor of communication studies, explained that comparing the non-linear digital system with the old linear tape-based system is like comparing a typewriter with the word processing capabilities of a personal computer.

"With a linear editing system, you must work from the beginning of the tape to the end," said Borchert. "And manipulation of the material is a tedious process. But the non-linear system first transfers videotape footage into a digital form that can then be manipulated like text on a word processor. Students can start editing from anywhere on the tape. They can move portions of the tape and add any number of special effects, like titles, fade-outs, dissolves and spins. What they can do with the digital system is limited only by their imagination, not by the equipment."

Students in Borchert's Television Production class already are using the equipment to produce music videos, news clips and whole news shows. Senior Laura Netten used the equipment to produce a news segment on student ministries, and Wes Treadway, also a senior, is using the system to produce a video for Northwestern's new children's library, something similar to Reading Rainbow. In addition, students are enhancing CTV programming with the new equipment.

Sophomore Jennifer Inman from Victorville, Calif., is hoping for a career in television or film directing or production. "This system is similar to what the big shots use," she says, explaining how it will ready her for the communications job market.

Inman says the new editing equipment is far more efficient and easier to use than the old system. "There are so many more opportunities for creativity. We can play around with fade-outs and dissolves—whatever we want."

Inman currently is using the system to make a music video of Bette Midler's My One True Friend for class.

Borchert believes that the new editing equipment will both attract more students to Northwestern's communication studies program and better prepare them for careers in communications after they graduate. "This equipment is industry standard in television and film," said Borchert. "No matter what careers our majors go into—journalism, advertising, public relations—knowing how to use this equipment will benefit them."

Before purchasing the equipment, Dr. Bill Herzog and Barry Lawrensen, director of audio-visual and the Learning Resource Center, consulted with 1992 communications alumni Barry Krikke and Dave Van Steenwyk, who work at a Sioux Falls video production company, to determine the best system. Through Lawrensen's research and educational discounts, Northwestern was able to purchase two systems for approximately $30,000, less than what one would cost on the open market.
Academic dean accepts Colorado position

Dr. Robert Zwier, Northwestern's vice president for academic affairs since 1988, has been named to a similar post at Colorado Christian University. He will take on duties as vice president for academic affairs at the Lakewood, Colo., institution this summer.

Zwier joined Northwestern's political science faculty in 1979 after two years of teaching at Emporia State University in Kansas. He served as interim vice president for academic affairs in 1988-89, and was named to the permanent post in February of 1989.

"It has been an extraordinary opportunity for me to have spent 20 years at Northwestern," said Zwier. "I am proud of what we have accomplished together in building a foundation of academic excellence, and I am confident that this quest for excellence in Christian higher education will continue."

Zwier sees his new responsibilities as a challenge. "Unlike Northwestern, which excels in offering a solid Christian education to residential undergraduate students, Colorado Christian has a more diverse mission, with many programs directed toward a non-traditional, adult population who also seek and need the benefits of a Christian education. And moving from a small community to a metropolitan area has its risks as well as its opportunities. Personal and professional growth often comes when we move out of our comfort zones."

President James Bultman says Zwier has propelled NWC to new levels of academic distinction. "The greatest change at Northwestern during my tenure has been the increased stature of the academic program. This can be directly attributed to Bob's leadership and commitment to excellence in the development of the Christian intellect of our students. I have especially appreciated his thorough recruitment and development of an outstanding faculty, attention to the development and evaluation of academic programs, wise counsel to all of us relative to the overall life of the college, and commitment to quality in light of the tremendous quantity of work that has crossed his desk."

Dr. Robert Zwier

Bultman, who will assume the presidency of Hope College, Holland, Mich., in July, noted that Northwestern's senior administrative staff has been stable, "far exceeding that of most any institution with which I am familiar. Obviously, that has changed recently. I remain fully confident that these assignments will be assumed by very capable people who will enhance the stature of the college in the coming years. By all measurable standards, the college has never been stronger than it is today. There remain at Northwestern exceptionally talented people who will continue the progressive direction of the college."

Zwier has served the North Central Association as a consultant-evaluator and Accreditation Review Council member. He is the author of Born Again Politics (InterVarsity Press, 1982).

President Bultman expects to name an interim academic dean for the 1999-2000 school year this spring.

Service with a smile

About 190 Northwestern students took part in a tradition of service over spring break, putting their faith into action by helping others. Student groups traveled to 12 sites in three countries.

International opportunities included youth hostel ministries in Amsterdam, the Netherlands, and work at an orphanage in Reynosa, Mexico.

Many of the U.S. spring service projects were in urban areas such as Miami, New Orleans, New York City, Chicago, and St. Petersburg, Fla., providing food and clothing, repairing homes, working with children and participating in street evangelism. Other projects assisted the outreach efforts of agencies in Arizona, Mississippi, Pennsylvania and Texas.

Theatre students recognized at ACTF

Three Northwestern students received recognition for their theatre accomplishments at the regional American College Theatre Festival (ACTF) at Iowa State University in January.

Senior Mackenzie Theodors, Cedar Falls, was named runner-up in the critics competition for the second consecutive year.

Junior Cora Vander Broek, Orange City, was one of 16 finalists from among a pool of 234 in the Irene Ryan Acting Competition. This is the seventh year out of the last eight that a Northwestern student actor has been a finalist in that competition.

In addition, Post Matters, a one-act play written by Bessee De Boom, also a junior from Orange City, was one of seven plays selected from among 74 to be performed at the festival.

The Northwestern students were standouts among other achievers who represented university theatre programs. Fourteen of the Irene Ryan finalists were from universities, and the six plays showcased alongside De Boom's were by playwrights from the University of Iowa, the University of Missouri, Iowa State University and Grinnell.

"ACTF always reinforces for our students how truly strong our theatre department is," commented Karen Barker, associate professor of theatre.

In all, 30 NWC students attended the festival to participate in the workshops and various competitions. The annual ACTF event involves theatre students from a region that includes Iowa, Missouri, Kansas, Nebraska, Minnesota, North Dakota, South Dakota and Colorado.
**Summer study abroad**

Northwestern will send three groups of students and faculty abroad for study this summer.

For the second year in a row, an NWC class is traveling to Mexico City. Students will study Mexican history, taught by Dr. Doug Carlson, professor of history, and conversational Spanish, taught by Dr. Ron Takalo, associate professor of Spanish, in July and August. The experience includes living with a host family.

Dr. Bret Kincaid, assistant professor of political science, and International Student Advisor Michael Groen will lead a trip to Germany in May and June. Students will study German culture and government.

Students enrolled in Sports in Societies will travel to the Czech Republic in May to study the culture of sport in that country. The course, taught by Dr. Paul Bartlett, associate professor of physical education, is in conjunction with the wrestling team's mission trip to the Czech Republic.

**Working in the Windy City**

Twelve Northwestern students are studying and interning as part of the Chicago Metropolitan Center this semester. They are taking classes on urban life, the fine arts and the integration of faith into the workplace. They also are student teaching and participating in internships in such areas as accounting, communications, social work and finance.

Northwestern also has 25 other students interning at sites around the country, and three students studying in London, the Netherlands and Costa Rica.

**Faculty/staff news**

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**Ed Starkenburg, education,** served on the state evaluation team for Morningside College's education department in November.

**Rod Jiskoot, music,** presented a faculty organ recital in February in Christ Chapel. His concert included a variety of styles of 20th century music.

An article by **Doug Carlson, history,** is included in the Winter 1999 issue of the *Journal of the Early Republic*. The article is entitled “Drinks He to His Own Undoing: Temperance Ideology in the Deep South.”

**Barb Dewald,** director of student ministries, has been appointed to a three-year term on the steering committee for the Fellowship of Short Term Mission Leaders. The organization serves mission agencies, colleges and churches.

**Mike Medley,** English, recently gave a presentation as part of a panel at the Teachers of English to Speakers of Other Languages convention. The topic was “Cultural Diversity and Methodology in Teaching English as a Foreign Language.”

**Jeff Taylor,** theatre/speech, is on sabbatical this semester in Canada. He is teaching playwriting and scenery design at Rosebud School of the Arts in Alberta, where he also was set and lighting designer for A Curious Savage. He also designed set and lights for Agatha Christie's The Mousetrap at the Chemainus Theatre on Vancouver Island.

**Mark Borchert,** communication studies, and three English majors spoke at February's Far West Popular Culture/American Culture Association convention in Las Vegas. They presented papers relating to the topic of “Aesthetics of the Small Screen: Television, Art and Reality.” The students are Ellen Nesper, Daniel Smith III and Thomas Truesdell.

**Jeff and Karen Barker,** theatre/speech, spoke on “Being a Christian in the World of Theatre” at Hope College's Lewis Event, a conference exploring the intersection of creativity, Christian spirituality and contemporary culture, in January. Northwestern's Drama Ministries Ensemble performed Jeff Barker's play, When Scott Comes Home, at the event and at two western Michigan churches.

**Karen Heil Borchert,** sociology, presented a paper at the Far West American Culture Association conference in Las Vegas in February. She spoke on “Rural Signage: What are the Communities Saying?—A Visual Ethnography.”

**Student speaks at range society conference**

Sarah Bowdish, a junior biology-environmental science major from Strawberry Point, Iowa, spoke at February's meeting of the Society of Range Management (SRM). The organization, the world's largest scientific society of range scientists, conservationists and ecologists, met in Omaha.

Bowdish's presentation was given to two sessions of SRM members during their tours of the DeSoto National Wildlife Refuge near Missouri Valley, Iowa. She described the research she and Dr. Fred Van Dyke, associate professor of biology, have conducted at DeSoto regarding the response of plant and bird communities to prescribed fire in tallgrass prairies.

Van Dyke, for whom Bowdish has served as a research assistant and Junior Scholar, said it was an honor for her to be invited to speak at the meeting by a University of Nebraska professor. "I have never known of any other undergraduate researcher who has received a personal invitation directly from a program chairperson to present to an audience of this level in science," said Van Dyke. "Sarah is to be commended for her fine work on the research and outstanding professionalism with the refuge staff."

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**Sara Bowdish will continue her field research at the DeSoto Refuge this summer.**
A premier president

Trygve Johnson '96 remembers the firm handshake, warm conversation, and the fact that Dr. James Bultman always called him by his first name after their introduction at First Reformed Church.

Leah (Sikkema '93) and Kurt Dykstra '94 recall the Bultman's graciousness in inviting them to spend the weekend at their house after the toilet broke in the Dykstras' trailer.

Dawn (Bruins '93) Martinsen fondly recollects being treated like part of the family when she and three other NWC students lived in the Bultmans' home for a month while their Courtyard Village apartment was being constructed.

As members of the Northwestern College community reflect on Dr. James Bultman's 14 years as president, they talk about buildings constructed, dollars raised, faculty hired and students recruited. But they move beyond that to speak of the ways Dr. Bultman has touched their lives personally.

A students' president

Bultman is intentional about finding ways to get to know students, whether through eating meals together in the cafeteria, sitting with them in chapel or initiating a racquetball contest.

Kurt Dykstra recalls that it was rare to see Bultman walking on campus alone. "He'd always find a

Bultman named new president at Hope College

Dr. James Bultman, president of Northwestern College since 1985, was chosen in December as the 11th president of Hope College, Holland, Mich. He will begin his new post July 1.

Bultman, who will replace Hope's retiring president, Dr. John Jacobson, is a 1963 Hope graduate who served as a professor, coach and administrator there from 1968-85.

Hope College, like Northwestern, is affiliated with the Reformed Church in America. Officially chartered in 1866, Hope offers baccalaureate degrees in 53 majors and enrolls 2,920 students.
Bultman receives the presidential medallion from Don Van Der Weide during his 1985 inauguration.

way to join a student who was walking or meet up with a group.”

Bultman’s propensity for knowing students’ names and their campus involvements impresses students and observers alike. “I enjoy the way he introduces students at board meetings,” says Maggie Jackson ’69. “He talks about them as if they were his son or daughter; he has the ability to make each student feel as if they are the only one. It’s not fabrication; he knows them.”

Dr. Robert Zwier, vice president for academic affairs, says he’s impressed by Bultman’s combination of a passion for students and an exceptional grasp of the institution. “I’ve seen presidents with the love for students but with less ability to build institutionally. I’ve seen presidents with institutional visions but little connection with people on campus. Jim has brought the best of both worlds, and Northwestern has prospered because of his expertise.”

A vision builder

At the 1985 Fall Convocation, just three weeks after Bultman arrived on campus, he defined Northwestern’s mission as providing “a quality, distinctively Christian liberal arts education in an undergraduate, co-educational, residential environment.” Then he went on to say that his primary responsibility was to articulate that mission and provide the necessary leadership to ensure that it was fulfilled. Within a few years he was talking about his goal of Northwestern evolving into a premier Christian liberal arts college.

The Rev. Steven Vander Molen, a Board of Trustees member, says Bultman’s tireless promotion of that vision has paid off. “Today,” says Vander Molen, “almost every person associated with NWC can articulate the mission of the school, which is a great credit to Dr. Bultman’s ability to cast a vision.”

“We speak ‘Bultman-ese’ when we talk of wanting to be a premier Christian liberal arts college. That’s his phrase, and it will stick around past his leaving,” says Dykstra. “He articulated a vision that I believe most people intuitively wanted but perhaps had never quite put to words or to the fore of their minds.”

Bultman didn’t try to strengthen Northwestern’s academic program at the expense of its Christian foundation, says Board of Trustee member Linda Van Roekel ’69. “Northwest-ern has always had a good mission because of its foundation in the church, but he reinforced it in a time when it would have been possible to slip away in the name of growth. He recouped it on the Christian dimension and didn’t lose anything in the process.”

Bultman articulated Northwestern’s mission publicly, and he repeated it personally in interviews with faculty/staff candi-

“I love his style of leadership. You just want to help the guy because of the way he comes across.”

Jack DeWitt, Board of Trustees member

Frequent lunches at the cafeteria help Bultman in touch with students.

• James Bultman is inaugurated as president of Northwestern College.
• Northwestern is reaccredited by the North Central Association and the National Council for Accreditation of Teacher Education (NCATE).
• Vice President George Bush visits the campus and receives an honorary doctorate.
• The Council on Social Work Education (CSWE) accredits the social work program.
• Northwestern is ranked by U.S. News and World Report.
• CSWE reaccredits the social work program.
• Expansion of the cafeteria and renovation of the south wing of Van Peursem Hall are completed.
• NWC becomes totally debt-free by using an endowment trust to retire the indebtedness on the Rowenhorst Student Center.
• NCATE reaccredits the teacher education program.
• Dr. Bultman begins six years of service on the NAA Council of Presidents.
• Northwestern is ranked as the third most efficient school among Midwest liberal arts colleges by the U.S. News and World Report. The ranking recognizes academic quality, value and stewardship of resources.
• Dr. Bultman is elected chairman of the Iowa Association of Independent Colleges and Universities.
• Dr. Bultman begins six years of service on the NAA Council of Presidents.

At dedication of the Bultman Center in 1995.

At convocation featuring then Vice President George Bush, 1987.
Doing the "Macarena" with students at Homecoming '96
dates, lunches with donors and phone calls to prospective students. His commitment and passion for the school Jed many to catch the vision.

"He has this ability to build a sense of unity and community so you wish to be a part of the team," describes Maggie Jackson. "Through words and actions, he embraces you, uplifts you, and you want to be a part of what he's about."

A decisive leader

Baseball and football team captain at Hope College, as well as senior class president, Jim Bultman has risen to leadership in virtually every setting he's been in. The person who knows him best, wife Martie, says one of the keys to his leadership success has been his ability to surround himself with good people and give them credit for what they achieve.

"He built a strong, committed team," says former board member Frank Vogel. "He has an ability to build confidence in people and coalesce them into a cooperative group."

In Jim Bultman, people witnessed an air of confident, open leadership. "In all the board and committee meetings I've been in, Dr. Bultman always was open; he never once appeared to be threatened by a discussion," Vogel reflects. "I sensed that he sought the advice of faculty and staff, and he also knew when it was time for him to make a decision."

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The Bultman Era

Endowment
Fall, 1985 $2.47 million
Fall, 1998 $27 million

Enrollment
Fall, 1985 859
Fall, 1998 1,190

Percentage of Faculty with Terminal Degrees
Fall, 1985 65%
Fall, 1998 90%

Average ACT Score of Incoming Freshmen
Fall, 1985 21.48
Fall, 1998 24.32
When you came here in 1985, what surprised you about either the institution or the job?

I was a little surprised at the financial situation. Also, the enrollment was a concern to me because there had been a fairly persistent decline for five or six years of about 25 students a year. Another thing was the economy. This was in the midst of the agriculture crisis and it was kind of a depressive time for the people here, and that was a bit startling.

How is the Jim Bultman of 1999 different from the Jim Bultman of 1985?

I think I'm probably a little more patient than I was before, maybe not quite as aggressive. I don't think things upset me quite as much as they used to. I probably have a lot more faith that things will go well.

Fourteen years in a college presidency is a long time, especially in today's higher education climate. What has kept you at Northwestern for so long?

I love the mission of the place. I really think that one of the great strengths of Northwestern is the consensus of mission that we have, and that has been very consistent for the whole time. Another thing is the faithfulness of the constituency. There's genuine affection for Northwestern from a lot of different people. If there was anything that I grossly underestimated at the beginning, when I thought the place could go under, it was that I just was naive about the strength of the commitment of people to ensure that this place is strong and vital.

When the history of Northwestern is written at our 150th anniversary, how would you hope that the years that you've been president would be viewed?

Probably the most complimentary thing that one could say would be that the president was faithful to the mission of the college. And I think Northwestern has such a noble mission that to be able to stay faithful to that is what I most wanted to do.

I think that the financial situation of the college certainly is much stronger now than it was before. And I think that that's really a tribute mostly to Wayne (Kooiker, vice president for financial affairs) and our fund-raisers and much less to me.

I would hope that people would say that the college functioned as a team, that people were challenged to strive for excellence and to realize that true exceptionality only occurs when everyone works together for the common good. I've really realized that people have pulled in the same direction. I wouldn't say that all of us have always agreed on everything, but I think that once a decision was made, people lined up behind it, put their shoulders to the plow, and said, "Let's do it the very best we can." That's been very satisfying.

You mentioned working as a team. How have your experiences as a team member and coach affected your approach as president?

I think there are a lot of parallels. The one thing that probably marks my leadership style is that I am always concerned about morale. I always found when I was a coach that teams never played very well if there wasn't a camaraderie and a sense that we're in this together. That's important to my leadership style. I'm concerned about people feeling a part of the effort, realizing that their role, whatever it is, is crucial to the effort of the whole group.

Another thing that I learned from coaching is to accord recognition and praise to people. People don't generally perform better when you criticize them, especially when it's done in a public forum. Rather, I think people strive to do their best when they're affirmed, encouraged, recognized for their role in the overall effort.

And the other thing that I learned from coaching is that you could lose today and tomorrow you still have to get ready to play another game. As president, there have been some disappointments—perhaps with fund raising on occasion, the curriculum process, student behavior. But in coaching you realize that despite the disappointment, you get up the next day and try to do your best all over again.

Is there one thing that you could identify as your biggest disappointment in your time here?

I've been disappointed that we haven't been able to do a better job at retention. I look at Northwestern and I say, "Why wouldn't someone love to be here?" When students, for probably very legitimate reasons, choose to transfer or to drop out because they haven't been able to achieve like we had hoped they would, those are disappointments for me. Our retention rate is just average, I'd say, and I don't look at Northwestern as average on very many fronts. We have some initiatives in place, and one of my regrets is that I won't be able to see some of those initiatives that we hope will turn that around.

What successes during your 14 years here are you most proud of?

I think people could honestly say that the mission of the college was certainly lived out in a faithful way and perhaps even strengthened. Alums come back and say, "Wow, we just think this is marvelous that there is this kind of commitment to the things that we held dear today."

I think the academic program has grown in stature tremendously. The expectations are higher.
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Students have performed better. The faculty are more engaged in scholarship. Overall, it’s been perhaps the most significant of all the things.

There is no question that we are in better shape financially than we’ve ever been before. I think that’s a tribute to the efforts of our development staff and the willingness of our constituency to be supportive of the college, and to the business office in terms of the stewardship of the resources that we do have. I think that Wayne is very astute and he’s been able to make certain that the college will be strong not just today but 20, 50 years from now. I think that people will be able to look back and say these were very good years financially for the college, but they didn’t blow it all on riotous or high living.

It’s encouraging that so many students are interested in Northwestern today, not just from our immediate geographic area but throughout the country. We have a much more national draw than we’ve had before. To be sure, we would still be classified as a regional liberal arts college, but we do attract more students nationally in given disciplines now.

Obviously, even though you’re moving on, you have some goals for Northwestern’s future. What are some of those goals?

Some people would say that the most obvious thing that has happened in the last 14 years has been the development of the campus, and I think that has been true. There have been some great new additions to campus and I’m very proud of them. But I think that needs to continue. We still have some areas where facilities do not allow people to do their best. I think that there needs to be a new library, both to increase the function of information services, but also, perhaps especially, to be a symbol of the importance of learning on campus. I’m very excited about that coming to fruition. I am concerned about three departments that I think are in inferior facilities. Theatre is, arguably, our most rationally-reputable department and the facilities are not as good as they should be. Art is in a facility that needs to be changed, and communications is still in the basement of Van Peursem Hall.

And then if we could get the maintenance department in a different building, either a new, renovated or purchased building, it could perhaps do more for the campus than any single building project because we could eliminate a lot of less-than-mediocre buildings that are spread all over campus. Those are probably the things, from a physical standpoint, that I’d be most concerned about.

There is a lot of interest from all segments of the campus community toward having a more diverse campus community. That is going to be a very difficult goal to achieve given our geographic location. But in the strategic plan we have some very promising initiatives that I am eager to see implemented.

I think the academic program needs to continue to improve, especially in terms of providing more off-campus opportunities for students.

Our spiritual life program is very, very strong. I like the fact that it ministers to the whole campus community, not just a certain segment of the population. I think we want to make sure that that continues to be true and—this kind of bridges the gap between academics and spiritual life—I think that we really could serve the church well if we would do some things with youth ministry and the celebration arts. I see those as two areas where we could really make an impact for good.

I think the academic program has grown in stature tremendously.

The expectations are higher. The students have performed better. The faculty are more engaged in scholarship.

What do you anticipate that you’ll miss most about Northwestern?

The people, without question. One of the great joys has been to work with people on a common mission. You know, life is about relationships, and I really am so fortunate to have been able to work with the people here. Northwestern has some absolutely great employees, students and supporters.

In five years, what memories of your time at Northwestern do you think might give you the most chuckles?

I’d probably laugh about how intensely competitive I was when our athletic teams played—wondering whether I really should have lived and died with each win or loss, and somehow kind of derive my worth as a person, as an institution, from that. But that’s kind of the way I am; I’m very competitive. I’d probably chuckle about how long we put up with the conditions of Zwemer Hall. We’ve been in this building for two years, and I’ve almost forgotten how absolutely stunningly beautiful it is. I was remarking to someone the other day how comfortable my office is. I can hardly believe that the temperature year-round is fairly constant, whereas before I sheltered in the summer and froze in the winter. When I first came they asked me if I wanted to renovate the office. And I said, “No, we’ll wait and we’ll do it all at one time.” I probably didn’t realize that it would take 12 years before we could get to it. But I think it was the right decision; we tried to do renovations that impacted students first, and I feel good about that.

What do you anticipate that you’ll miss most about Northwestern?

The people, without question. One of the great joys has been to work with people on a common mission. You know, life is about relationships, and I really am so fortunate to have been able to work with the people here. Northwestern has some absolutely great employees, students and supporters.
A premier president continued from page 9

Describing Bultman's decision-making style, Dr. Lyle VanderWerff, professor emeritus of religion, says, "He gathered all the data and then moved to action."

An advocate for excellence

"When you'd see him coming, you'd kind of straighten up and walk a little taller," Trygve Johnson '96 remembers from his NWC days. "He has a sense of class and dignity about himself that makes you respect him and want to be like that."

Bultman sought for a similar sense of class to be inherent in all aspects of the college. People familiar with his speeches and articles know that one of his favorite phrases is, "God is not glorified by mediocrity."

"The biggest thing he did," says Juliana (Van Engelenhoven '95) Else, "was to create a special spirit of upholding excellence in all areas on campus."

Dr. Judy Vander Walt, a former Northwestern education professor who now serves on the board, credits Bultman for setting high goals and then steadily pursuing them. "He's a very careful planner and implementer of his plan. He has a vision for excellence and Northwestern, and he has systematically worked toward that."

As Jim Bultman moves back to his Hope College roots, Northwestern is reaping the rewards of his leadership, built upon a strong foundation laid by previous leaders and faculty.

"He has helped Northwestern gain an outstanding national reputation. There is now in place a young faculty and staff of remarkable talent and potential growth," says Dr. Don Lindskoog, professor of psychology. "I expect that Northwestern's next chapter will be as exciting as any in her past."

"He's given us a gift of love, a definition of who we are—'premier'—a legacy we will build on for a long time," adds Maggie Jackson. "He's positioned us to be who we are and to thrive in the future."

Search process under way for next NWC president

Northwestern College's Presidential Search Committee is working hard this semester to reach its goal of having the next president in place by the start of the fall semester.

"We are working quite intensively to achieve that objective," said Board of Trustees Chairman Dave Van Engelenhoven. "We seek an individual who is a committed Christian, is an inspirational leader and has a strong academic background."

The 12-member committee has retained the services of the Robert W. Dingman Company, a California executive search firm which has served numerous national corporations as well as such non-profit organizations as the American Bible Society, Denver Seminary, Focus on the Family and Prison Fellowship Ministries.

The Search Committee is chaired by Drew Vogel '72, a Board of Trustees member who is president of Diamond Vogel Paints, Orange City. Dr. Raymond Weiss, professor emeritus of religion, is serving as executive secretary. Other members include Karen Barker, associate professor of theatre and speech; Dr. John Brogan, assistant professor of religion; Ron De Jong '71, director of admissions; Dale Den Herder '63, who serves as vice chairman of the college's Board of Trustees and is CEO of American State Bank in Sioux Center; Jaymi Franken, a sophomore from Sioux Center; Wayne Kooiker '70, vice president for financial affairs; Deb Locker '84, president-elect of the National Alumni Board; Patti Thayer, director of academic support, Dave Van Engelenhoven '65, an agent with Van Engelenhoven Insurance, Orange City; and Brad Van Kalsbeek '92, chief financial officer for the Hegg Companies in Sioux Falls.

Passing of the torch

Four faculty who have contributed a collective 100 years of service to Northwestern College have announced their retirement following the 1998-99 school year. Articles featuring Dr. Verna De Jong (English), Dr. Peter Hansen (chemistry), Dr. Bill Herzog (communication studies) and Dr. Jay Van Hook (philosophy) will be included in the Summer Northwestern News. We invite alumni who have been touched by their influence to write letters for possible inclusion in that issue.

Please send letters by April 20 to:

Duane Beeson, Director of Public Relations
Northwestern College
101 7th St. SW, Orange City, IA 51041
beeson@nwciowa.edu
Fax: 712-737-7117
A source of encouragement

The optimism and energy that have made Martie Bultman a successful special education teacher also have served her well as Northwestern College's First Lady.

"I've never felt burned out," says Martie of her 30+ years in special education. "I really enjoy trying to convince young people and children that they can do something when the rest of the world is telling them that they can't."

Similarly, Martie has been an encourager for her husband during his 14 years as Northwestern's president. "Jim has said that when he gets down, I help him to see the big picture and to remember that God is in control," she comments.

Given her nature, it's no surprise that when Martie reflects on the highlights at Northwestern, one of the first things she mentions is the time when Marv DeWitt stood up at a Board of Trustees meeting and encouraged his colleagues to proceed with plans for building Christ Chapel. "A lot of the highlights have to do with the people who never lost their sense of faith that things are possible," she explains.

When the funds were raised for the chapel and the grand center for worship and the performing arts was completed, it heightened expectations for the Northwestern community, Martie says. "It set the tone that this is possible. From there, things really started happening."

Along with other highlights, such as the restoration of Zwemer Hall and the construction of the Bultman Center, Martie mentions relationships established with faculty, staff, students, alumni, and friends of the college. "The people are what you remember. We have so many wonderful memories."

Many of those memories are of times spent entertaining in their home. "It's been an important part of our life on campus and something that we really enjoy."

The Bultmans, whose hospitality even has extended to hosting slumber parties for wings of female students, have made a special effort to invite students over to visit with guest lecturers. "Students don't always get to see a speaker's personal side, so we give them the opportunity to interact," comments Martie. "It's a wonderful experience for students to get up-close and hear someone talk about their college years and their faith development."

Martie's emphasis on relationships has led her to be involved in a time-intensive task every fall. She has spent much of her free time in the last months of the year writing personal notes on college Christmas cards that are sent to the parents of all students.

In addition to the students at Northwestern, Martie has her own students. A psychology major while at Hope College, Martie became interested in special education through volunteering at a home for mentally-impaired children near Hope's campus. Her involvement in special education started when her husband, "I think it's been really quite amazing that Martie has been able to do as much for Northwestern as she has while still maintaining her own career. I don't think I could maintain her load for very long, quite honestly. She's been very faithful in entertaining for the college and attending events. And she's been a real source of strength and encouragement for me."
Alumni Gala Auction sets record

The Northwestern College Gala Auction on Feb. 20 set a new record for donations. The Alumni Association event, in its 16th year, raised over $30,000. That total eclipsed the previous high set last year.

The money raised helps fund Alumni Scholarships, the $1,000 Northwestern Teaching Excellence Award and an annual faculty workshop. This year 20 Northwestern students received $750 scholarships from the Alumni Association Scholarship Fund.

"The National Alumni Board is extremely grateful to all of our donors and bidders," said Jay Wielenga, director of alumni relations. "We had over 230 items available at the auction and close to 400 people in attendance. The spirit of the event was great. We could tell that people were having a good time and enjoying getting together with fellow Northwestern supporters," said Wielenga.

The night’s events included the presentation of a Calvin College T-shirt to President James Bultman (president-elect of Hope College, an arch-rival of Calvin’s), the collaboration of several Northwestern alumni to purchase a bat autographed by Sammy Sosa and give it to former baseball coach Ron Juffer, and Dr. Bultman’s purchase of a one-of-a-kind Northwestern Monopoly Game developed by Randy Simmelink ’82.

This year’s auction included a number of bids submitted through Northwestern’s home page on the World Wide Web.
Where have all our presidents gone?

by Tamara Fynaardt

Dr. Preston Stegenga

When Dr. Preston Stegenga assumed the presidency of Northwestern in 1955, it was an academy and a junior college. Over the next decade, he would help transform it into the four-year, residential college it is today.

Stegenga left Northwestern in 1966 to become adviser to the president of the University of Liberia in Monrovia. “It was not an easy decision to leave,” he remembers, “but my family and I had always had a keen interest in international issues, particularly higher education, so this was a tremendous opportunity for us.”

In 1968, Stegenga and his family returned to the U.S. where he became the director of international student programs at California State University (CSU) in Sacramento. He continued in that capacity until he retired in 1988.

The term “retirement” applies loosely to Stegenga, who continues as director emeritus of CSU’s international programs and also consults regularly to the university and the California state government on a variety of international issues.

Given his personal passion for diversity and multiculturalism, Stegenga is pleased that these are priorities of Northwestern’s as well. He noted especially the number of diversity initiatives that emerged in last year’s strategic thinking process and the college’s commitment to hiring an international programs director.

“The growth of Northwestern today is a dream-come-true,” said Stegenga, who served on Northwestern’s Board of Trustees from 1991-95.

Dr. Lars Granberg

Dr. Lars Granberg remembers when he was asked to pursue Northwestern’s presidency.

“Northwestern offered only one bachelor’s degree at the time,” he recalled, “and I said that if they were interested in developing into a liberal arts college, I’d be interested. Maury Te Paske, an executive board member, said they’d been waiting for someone to say just that.”

Granberg became Northwestern’s president in 1966, and spent the next nine years realizing his vision.

Granberg’s decision to leave in 1975 was prompted by the college’s need to begin aggressive fund raising. “All was going well, and Northwestern was on its way to becoming a liberal arts college. Now the college needed money, and I didn’t have the gifts for fund raising, so I turned over the reins to someone else.”

Granberg returned to Hope College, where he had been before coming to Northwestern, to become dean of the social sciences. Later he was asked to help develop a senior capstone seminar, a project he worked on until retiring in the mid-’80s.

Since then he has worked with several other retired faculty to establish the Hope Academy for Senior Professionals, a program that enables retired and older adults to take courses from retired faculty members. Through the program, the Granbergs have taken courses like Turning Points in History and Great Decisions.

Granberg says he is pleased with the strides Northwestern has taken in recent years. “We’re delighted with what’s happened at the place,” he says. “We still have a special appreciation for the Orange City community and Northwestern students—those kids are just something extra.”

Continued on page 32
Eleven leaders served as principal of the Northwestern Academy from its founding in 1882 to 1928 when the Junior College was added. The following men preceded Dr. Bultman as president of Northwestern College:

Dr. Jacob Heemstra
1928-51
- Junior College curriculum added in 1928.
- Kept Northwestern going through the Great Depression and low enrollments during World War II.
- Heemstra Hall built and south addition added to Science Hall.

Dr. Frederick Wezeman
1951-54
- Junior College accredited by the North Central Association in 1953.
- An addition was added to Science Hall and named Van Peursem Hall in 1954.

Dr. Preston Stegenga
1955-66
- Presided over Northwestern's expansion into a four-year college, with the first four-year graduates receiving their degrees in 1961.
- Academy ceased operation in 1961.

Dr. Lars Granberg
1966-75
- Presided over the transformation of Northwestern from a teacher-training institution into a liberal arts college.

H. Virgil Rowenhorst
1975-79
- NWC received full accreditation as a liberal arts college from the North Central Association in 1970, and from the National Council for Accreditation of Teacher Education (NCATE) in 1971.
- Fern Smith Hall built, wing added to Van Peursem Hall, Bushmer Art Center donated, The Playhouse purchased.

Dr. Friedhelm Radandt
1979-85
- Emphasized Northwestern's Christian dimension, initiating the college's membership in the Christian College Coalition and serving as that organization's chairman from 1983-85.
- Rowenhorst Student Center, West Hall and Learning Resource Center built.

Friedhelm Radandt in the game room at the dedication of the Rowenhorst Student Center.
- Plans begun for Christ Chapel/Performing Arts Center and DeWitt Music Hall.

Dr. Preston Stegenga

Preston Stegenga

Lars Granberg, right

Friedhelm Radandt

Frederick Wezeman crowns queen Amelia (Roxman) Brown at Homecoming 1951.

Dr. Jacob Heemstra presents a class pennant to freshman Marion Hubers in 1949.

Virgil Rowenhorst and his wife Shirley, on the far left, with Rachel (Van Maanen '78) Clover, runner-up, and Kevin Maar '79, winner of the Cyndy Rowenhorst Memorial Scholarship.

Dr. Larine Granberg

Multi-Purpose Auditorium, Colenbrander Hall, Ramaker Library and Hospers Hall built.

F. Roger Rowenhorst, left, with his wife Shirley, right, and their children, left to right, Paul, Rachel, Kevin, and Annette.
For Dr. Ruth Bakker, a tough day at the office can be a zoo—literally. As a veterinary medical officer with the Animal Care Agency of the United States Department of Agriculture (USDA), the 1979 Northwestern graduate’s patients range in size from 2-12,000 pounds and in personality from cute fuzz-balls to ferocious carnivores.

After graduating from Northwestern, Bakker got her Doctor of Veterinary Medicine degree from Iowa State University in 1984. After three years in the Quad Cities with a small animal practice, she moved to Kentucky, where her mixed practice included horses and even a mountain lion.

“He was probably my most unusual patient,” remembers Bakker, who performed bowel-obstruction surgery on the animal, removing a work glove, part of his food dish and some straw. Afterwards, the owners put their groggy pet in the car and headed home. “Three hours later I got a call from the state police,” laughs Bakker. “The lion had awakened on the highway and was going crazy in the backseat.” Bakker arrived, syringe of sedative in hand, but not before the spectacle was captured on the evening news. All in a day’s work.

In 1991, Bakker took a job with the USDA and moved to Canton, S.D., closer to family and her hometown of Rock Valley, Iowa. Her primary responsibility is to enforce the Animal Welfare Act, which advocates humane treatment of all mammals, from bunnies to belugas.

Within her territory of the Dakotas and surrounding states, Bakker travels to zoos, commercial kennels and catteries, and research facilities that use animals to make sure all members of the animal kingdom are getting adequate housing, nutrition, handling and medical attention. Her job makes her a frequent visitor to the Great Plains Zoo in Sioux Falls and the Henry Doorly Zoo in Omaha, for example.

“Most zoos nowadays do a good job of making sure that the animals the public sees look well cared for,” she says. “And most zoos are, in fact, doing a very good job caring for the animals. I just ‘look under the hood,’ so to speak, to ensure that the animals are getting good care even when no one’s parading past their cages.

“Unfortunately, since I’m a government inspector, most people hate to see me coming,” she says, “and it’s a little hard on my ego. But once we establish a relationship, they understand that my goal is to do what’s best for the animals—in cooperation with them. There are problems only when they’re not caring for the animals properly. I see myself as an educator more than a regulator.”

In addition to her territorial assignments, Bakker also is an inspector for the Tennessee walking horse shows, where she helps to enforce the Horse Protection Act.

“The horses are judged on their gait, and we’re there to ensure that the trainers haven’t employed any caustic measures to the horses to make them more high stepping. If they do, that’s called ‘soring’ a horse, and it’s illegal. Of course I wouldn’t say this to my supervisors, but I have to control my urge to shoot, choke or poison people who sore horses—in Christian love, of course.”

Last year Bakker was appointed to a six-member USDA task force to study elephants. After training with elephant medical experts, she and her team members traveled across the U.S. to the winter quarters of numerous circuses to make sure their pachyderms were getting proper care.

“We looked at their skin and foot care and nutrition. And we made
"Right now I hate my life, and more than that I hate this disease. I hate it for everything it has done to me, to my family, to my plans, to my dreams. I hate myself for being stupid enough to believe all of its lies. I used to think of ways to keep myself busy so the hunger pains would be pushed to the back of my mind. Then, gradually, the hunger pains went away. Now I try to keep busy so I don't think of what a mess my life is."

This journal entry, dated July 16, 1995, was written by Northwestern College senior Jill Bonnema when she was 18 years old. It is just one of many similar entries she penned during the months she was starving herself.

Smart, musically talented and athletic, Jill was popular at her high school in Luverne, Minn. After volleyball season, she switched to cheerleading and decided that her new sport was occasion for a new image. As was the fashion, she took to dieting.

"Dieting was popular with my friends," she remembers. Jill's eating less and exercising more worked, and when people commented on her weight loss, she became addicted to shedding pounds.

"I started exercising all the time," says Jill. "Sit-ups first, in the morning. Stairmaster and treadmill after school, sit-ups and push-ups again before bed. And I weighed myself 10-15 times a day—when I got up, after I showered, before I left for school, at school, before and after lunch, when I got home . . ."

In addition to exercising almost constantly, Jill eventually was consuming only about 250 calories a day, the equivalent of one large apple. "I started having panic attacks every time I got near food. If I went to a restaurant, I'd put the waiters and waitresses through the third degree making sure they weren't sneaking any added calories into their baked potatoes or anything. I knew the calorie-count of almost any food, as much as any dietician.

"I wouldn't even chew gum because of the calories," she remembers, "so I bought a pack of Tic Tacs. I was so disappointed when I found out that each Tic Tac had 1.5 calories. I wouldn't eat a single one—I still have that pack of uneaten Tic Tacs.

In all, Jill lost 55 pounds between January and April. She has never told anyone what her lowest weight was, but she wore a size 2 dress to her senior prom.

In March of 1995, Jill's mom, who is a nurse, made an appointment to get help, a gesture Jill met with resistance. "I cried, and I wouldn't talk to my parents or the doctor. I was mad, but mostly, I was scared they'd force me to eat, and I'd lose the tight control I had over this one area in my life. My dietician's first plan was for me to eat 800 calories a day, and I thought the world would come to an end."

During the first three months of treatment, Jill's weight remained the same, and she refused to open up to her therapist. Her doctor continually threatened to hospitalize her. "He was afraid I was putting too much strain on my heart," says Jill, who by this time had become too weak even to exercise. "I hated the idea of going to the hospital, though, because I knew they could force calories on me intravenously."

Jill struck a deal with her doctor: if she could maintain or even increase her weight, she could stay out of the hospital. To keep up her end of the bargain, Jill had to be weighed every morning by one of her parents. If her weight dropped at all, she was confined to bed for the day, not as a punishment, but because it was the only way to keep her from dropping even more pounds. Just walking between classes could result in more weight loss and

Continued on page 18
“I chose social work because of what I went through,” says Jill. “I can see now that I went through this experience for a reason—so I can help others.”

had to think about giving up my addiction.

Thinking about releasing the tight control she maintained over food was a first step. Prior to enrolling at Northwestern, Jill and her parents met with the dean for student affairs, the college nurse, Jill’s resident director and the chaplain.

“They became my support team at Northwestern. I had to weigh-in, and if my weight had dropped below a certain level, I would have had to go home. I desperately didn’t want that to happen.”

Still, while Jill maintained a minimum weight during her first semester at Northwestern, it was several more months before she really made progress. She began to work more cooperatively with her therapist and her dietician, and as her ability to consume food improved, so did her self-esteem and her confidence.

Jill managed to stay in college, and during her sophomore year, she was able to discontinue therapy. That same year she also decided on a social work major. “I chose social work because of what I went through,” says Jill. “I can see now that I went through this experience for a reason—so I can help others.”

Ideally, Jill would like someday to work with people who are recovering from eating disorders. She already has experience: she’s been a guest speaker in junior highs and high schools, she has worked one-on-one with other girls who are suffering from eating disorders, and she established an eating disorders support group at an area high school.

“I continually have to reassure myself that people aren’t picking me apart the way I do myself sometimes.”

Reflecting back, Jill knows that some of the personality traits that led to her eating disorder—perfectionism, a desire to excel and have control—are the same traits that, properly channeled, have enabled her to succeed with her major and currently at her internship at Avera McKennan Hospital in Sioux Falls.

“Jill is so gifted and intelligent,” brags Catherine Maxwell, assistant professor of social work. “She’s going to be one of our outstanding graduates.”

Maintaining a healthy self-esteem is still a battle for Jill. “I’m so envious of people who are comfortable with themselves and their bodies,” she says. “I continually have to reassure myself that people aren’t picking me apart the way I do myself sometimes.” Still, she hasn’t weighed herself in over four years and doesn’t intend to ever again. Jill still has the journal she kept while she was sick and beginning therapy. “Every once-in-awhile I get it out and read it to remind myself just how far I’ve really come.”

How can you help someone with an eating disorder?

Jill’s story is shared by many women and even some men. And while they are the only ones who can overcome such an addiction, you can help.

According to Jill, first you should find a good time to talk one-on-one with the person. Tell her you think she has a problem, that you are worried, and that you want to help. Don’t get into an argument over food. Remember that, ironically, an eating disorder is not about food; it’s a sign of a deeper emotional problem, so the disorder can’t be treated simply by making the person eat—you also have to treat the underlying problem.

Also, do some research to find out where someone can go for professional help with eating disorders in your area. You can ask your physician or a counselor for a referral; information on eating disorders is even available on the Internet. In many cases, treatment for anorexia or bulimia is covered by insurance; talk to your provider to find out what kind of care is covered.

Be prepared for her to be defensive and angry at any intervention you attempt. Remain calm and don’t give up. Certainly her happiness, and maybe even her life, depend on it.

too much strain on her heart.

“I missed a lot of my last semester of high school because I couldn’t keep my weight up,” remembers Jill. “I also missed my class trip and almost missed the baccalaureate service.”

At one point during that summer after graduation, Jill’s doctor told her he might not let her attend college in the fall. “The threat of missing college, in addition to everything else, kind of opened my eyes,” she remembers. “I’d always wanted to go to Northwestern, and to see my dreams fading away when I could do something about it... I knew I... Spring 1999
As she listened to a Christian radio program recently, Deb (Kuiper '84) Locker was struck by a speaker's admonition for parents to think of their kids not as children, but as future leaders. Similarly, Locker says Northwestern's students aren't just students, but future Christian leaders.

Locker liaison for alums by Duane Beeson

As she begins her two-year term as National Alumni Board president, one of Locker's goals for the board is to remind alumni of the importance of turning out Christian leaders. "Northwestern definitely does an excellent job of preparing students in that way," she comments.

Locker, a National Alumni Board member since 1995 who was named president in February, says the board's role is to be a liaison. "We need to be a link between the campus and alumni. We want to provide opportunities for alumni to come back and reflect on their experiences, and to see the changes that have been made at Northwestern. We also want to provide opportunities for current students to utilize alumni."

Her experience on the alumni board and her role as assistant women's basketball coach from 1995-98 have helped Locker see how Northwestern has changed. "It's much more intentional about being a Christian college, and more intentional about academic growth as well."

Coaching the Lady Raiders gave her a favorable perspective on the Northwestern students of the 1990s. "I was so impressed with the girls. I was amazed at how much substance there was to each one of them. And it was neat to see the hands-on caring given to students by Northwestern faculty, staff and coaches," says Locker.

"We need to be a link between the campus and alumni. We want to provide opportunities for alumni to come back and reflect on their experiences, and to see the changes that have been made at Northwestern. We also want to provide opportunities for current students to utilize alumni."

The relationships students develop at Northwestern are special, says Locker, who played on the NWC basketball and softball teams, went on a Habitat for Humanity service project in Georgia and interned through the Chicago Metropolitan Center. "One of the greatest strengths of Northwestern is the Christian friendships you develop—and those friendships don't end when college is over. When we moved back to Orange City, we immediately had a group of Christian friends. I appreciate those relationships that were formed."

Locker grew up on a farm between George and Sheldon, Iowa, and majored in business at Northwestern. She worked five years as a loan officer at an Iowa City bank.

Her husband, Dr. Steve Locker '85, is a general surgeon. They are the parents of three future leaders: Joshua (9), Daniel (8) and Jessica (6).
Winter Sports Review

Men's Basketball
A seven-senior lineup and tremendous depth led the Red Raiders to an NAIA Div. II national ranking of as high as third in the middle of the season. The team finished the regular season at 21-6 and third in the Nebraska-Iowa Athletic Conference (NIAC).

Among the season highlights were two-game sweeps of both Briar Cliff and Dordt, and a road win over nationally-ranked Embry-Riddle in Florida.

Balanced scoring was led by seniors Shaun Olson, Brian Gerleman and Jon Hardersen, chipping in 16, 15 and 14 points, respectively. 6-9 junior Ross Haverhals added 11 points and sophomore guard Ben Gerleman averaged 10. The Raiders were ranked in the top 10 nationally in team scoring, averaging more than 87 points a game.

Brian Gerleman was named the NIAC's Player of the Week on Jan. 5 for his efforts in the two-win Florida trip. He averaged nearly 20 points on 54 percent field goal shooting and 90 percent free throw shooting that week.

Women's Basketball
The Lady Raiders set a school record for wins this season. The squad finished the regular season at 20-6, bettering last year's 19-9 record. All but one of this year's losses came to teams that had been nationally ranked. With two victories over previously second-ranked Doane, Northwestern vaulted as high as 14th in the national rankings and finished second in the NIAC.

Returning All-American Rachel Binneboes's 23 points and eight rebounds per game led the way for the Raiders. Also scoring 10 or more points per contest were Faith Ketelsen, Jackie Olson, Gena Fiihr and Janna Hoehg.

Binneboes, a sophomore, was named the NAIA National Player of the Week on Feb. 2 after contributing 66 points and 14 rebounds in two conference victories. She scored 13 of those points in the overtime period of Northwestern's victory at Nebraska Wesleyan.

Binneboes was ranked third in the nation in scoring and eighth in field goal percentage, with a 61 percent accuracy. Guards Ketelsen and Olson were among the top five in the nation in three-point accuracy, both hitting nearly 50 percent of their shots behind the arc. As a team, the Raiders were ranked in the top 10 nationally in scoring, averaging 79 points a game; field goal percentage, 48 percent; and three-point field goal percentage, 41 percent.

Wrestling
At press time, eight Raider wrestlers had qualified for the NAIA national meet, to be held in St. Charles, Mo., March 19-20. Northwestern also had compiled a dual meet record of 7-3.

Three of the Raider qualifiers were nationally ranked. Senior Gary Eggleston was ranked sixth at 165 pounds, junior Levi Markwardt was seventh in the heavyweight division and 184-pound senior Sam Gibson was ranked fifth.

Also qualifying for nationals were freshman Tim Negley, 125; sophomore Dan Armagost, 133; junior Travis Van Hill, 165; sophomore Ezra Strubbe, 184; and senior Joel Boersma, heavyweight.

Fall athletes earn national honors
Eight members of NWC fall teams received national recognition by the NAIA at the conclusion of the season.

Keith Vanden Bosch, a 6-3, 225-lb. senior linebacker from Larchwood, Iowa, was named to the NAIA All-America first team. Vanden Bosch led the 7-3 Red Raiders last fall with 64 solo tackles and 23 assists. He also was credited with six tackles for loss, three sacks and three fumble recoveries.

In addition, sophomore Riley Kleinselink was named to the All-American Honorable Mention list. The 6-5, 245-lb. sophomore defensive lineman from Orange City led NWC in sacks with eight, forced fumbles with four, and fumble recoveries with four. He compiled 27 solo tackles, 24 assists and seven tackles for loss.

Outside hitter Kris Biermann, a 3-11 junior from Hardin, Mont., was named to the All-American Honorable Mention list for the second year in a
row in volleyball. Biermann led the team in kill efficiency, .323, and kills per game, 4.9.

Biermann and teammate Krista Westra were among six Raiders selected as NAIA All-America Scholar-Athletes. Also receiving that honor were soccer player Ryan Ten Pas and football players Mitch Engle, Eric Vermeer and Paul Vink.

Biermann is a social work major with a 3.74 grade point average. Westra, a Sioux Center senior with an accounting major, has earned a 3.57 GPA.

Ten Pas is a senior accounting major from Hingham, Wis., who also was a Scholar-Athlete last year. He has compiled a 3.81 GPA.

Engle is a junior from Nebraska City, Neb. The offensive lineman is a biology and chemistry major with a 3.94 GPA. Vermeer, a junior quarterback, hails from Sioux Center, Iowa. The mathematics major has compiled a 3.69 GPA. Vink, who also earned All-America Scholar-Athlete honors in 1997, is a senior defensive lineman from Luverne, Minn. He is a political science major with a 3.66 GPA.

Wrestlers to minister in Czech Republic

Following in the footsteps of 13 Raider football players who were involved in sports ministry in the Czech Republic last summer, Wrestling Coach Paul Bartlett will take 16 Raider wrestlers to the same country this summer for a similar ministry.

Going through Christian Outreach International, the wrestlers will compete against club teams, hold clinics for children, and spread the gospel at games, hospitals and prisons.

"There's been an increasing desire on the team to do mission work in conjunction with wrestling, rather than to just take a wrestling trip," says Bartlett. "I've been overwhelmed with the response we've had."

The coach, who has led previous sports ministry trips to Bolivia, Guatemala and Puerto Rico, knows it will be a life-changing experience for his athletes. "The most immediate thing they will notice is that the world is different than what they're used to. That experience will help them begin to understand another culture and recognize how fortunate we are. Also, being in that minority causes people to be more dependent on God because they're out of their comfort zone."

1998-99 wrestling team

Searches are under way for:

Faculty Positions

Exercise Science and Human Anatomy/Physiology. Responsibilities will be divided between the departments of physical education and biology. Teaching assignments could include courses in PE such as exercise physiology, exercise prescription, biomechanics, kinesiology, health and PE concepts, plus introductory courses and labs in human anatomy and physiology. Other responsibilities include scholarship, student recruiting and advising, supervision of field experiences, committee/departmental tasks, and possibly coaching. Candidates must have a completed or nearly completed doctorate in exercise science or human anatomy/physiology, teaching experience, and a strong commitment to the Christian faith. Experience in the use of the Physio-Dyne metabolic cart is beneficial.

Director of International Programs. Possible tenure-track faculty position beginning Aug. 1999, dependent on budget approval in May. The director will provide administrative leadership for the international student programs. This includes building and maintaining relationships with international educational partners, coordinating the recruitment and retention of international students, directing the annual Summer Institute for International Students, supervising the work of the international student advisor, serving as academic advisor for some international students, and coordinating budgets, policies and publicity for international student programs. The director also will coordinate off-campus courses sponsored by NWC, assisting in faculty development and implementation of these courses and recruiting and screening NWC students who apply for programs sponsored by other institutions. The director also will teach approximately 12 credits during the academic year; these assignments will be allocated depending on the qualifications of the successful candidate. Candidates must have at least a master's degree, although a doctorate is preferred and will be required by the time of tenure review. In addition, candidates must have a minimum of two years living in another culture and working with college-aged students from another culture. Teaching experience and a strong Christian faith commitment also are required.

Youth Ministry/Religion. Teaching assignments include courses and field experiences in youth ministry and Christian education plus general education courses in biblical studies or theological studies. Other responsibilities include scholarship, student recruiting and mentoring, and committee/departmental tasks. Candidates must have at least a master's degree with an emphasis in youth ministry plus graduate-level course work in biblical studies. A doctorate is preferred and will be expected by the time of tenure review. Other requirements include two years of experience in youth ministry and a strong commitment to the Reformed Christian faith.

Staff Position

Women's Resident Director. Responsibilities include performing the developmental, ministerial and administrative responsibilities of supervising a residence life facility. Minimum qualifications include a bachelor's degree in a related field. Desirable qualifications include a master's degree in student personnel or a related field with professional experience in residence life. Contact Dave Nonnermacher, director of residence life.
Positive feelings begin
with service contact  
by Duane Beeson

As he came to campus to service Pitney Bowes mailing equipment over a 32-year period, Don Viksten developed an affection for Northwestern. A Sioux City resident who served businesses, schools and colleges in a four-state area, Viksten felt a sense that NWC was a “special place.”

He recalls, “Over the years I noticed that the students at Northwestern were a neat bunch. Even before I was married, I thought that if I ever had kids, I'd like them to consider Northwestern.”

In 1980, his daughter, Connie, was looking at colleges. She visited a number of schools that were affiliated with her family's denomination, but they didn't seem right for her.

“I said, ‘Do your dad a favor, look at Northwestern,’” Viksten remembers. After a campus visit and interaction with a recruiter at a Sioux City college fair, Connie told her father that the people at NWC reminded her of herself.

Viksten recalls the sigh of relief he breathed when Connie told him, after her first few weeks as a Northwestern freshman, that she had made the right decision. “She had a very enjoyable four years up there, got a good education, kept the same roommate for four years and met her husband (Lee Van Wyhe '83) there,” he says.

Son Mark had always planned to transfer to a state university after two years at Northwestern. But after a short time on his new campus, he knew he wanted to return to Orange City. “The longer he stayed at Northwestern, it made quite an impact on him.”

“I saw a great amount of growth in them,” Don Viksten says of his children’s time at Northwestern. “The biggest thing I noticed was their attitude, their maturing. The people they rubbed shoulders with had been raised the same way we raised our kids. How pleased we were as parents to see Connie and Mark’s Christian values grow at Northwestern.”

Today, Connie '84 is a part-time accountant and mother of three in Sioux City, and Mark '87 works in the total quality management department at Kind and Knox Gelatin in Sioux City. And even though he doesn’t get to the campus as frequently as he did before, their father continues to be impressed with Northwestern students.

Now retired from Pitney Bowes, Viksten serves as a courier for Corporate Express. Recently, his perceptions of Northwestern’s spiritual emphasis were reaffirmed when he delivered an air-freight package to the Rowenhorst Student Center. As he walked among a group of students filing out of the cafeteria at lunch time, he overheard a young woman tell her boyfriend, “I just have to do what God has planned for me.”

When Viksten read about planned giving opportunities in Northwestern mailings, he decided to call Connie Wassink, director of planned giving. “I've always had such a great feeling for Northwestern,” explains Viksten, “it stands for what I stand for. When I look at charities, I want to give to the ones that I think are doing the best job. Northwestern is the finest Christian organization I know of; I feel good about giving to the college.”

Viksten, who owned some highly appreciated securities, discovered that by donating them to Northwestern and establishing a charitable remainder unitrust, he could avoid capital gains tax and receive an annual income. “If I had not done this, I would have

continued on page 30

Don and Elaine Viksten

Don and Elaine Viksten
Why in the world would you join the Alumni Association? The University of Utah recently sent a brochure to its alumni, listing the benefits of joining the Alumni Association. The brochure suggested that alumni are part of a group that not only impacts the college but also provides regional, national and even global connections. Joining the Utah Alumni Association, however, is not free. Yearly dues are $30 per person.

The Northwestern College Alumni Association also wants you to "join." Our Alumni Association offers benefits to members that include:

- Receiving quarterly publications like the Classic and Northwestern News that keep you informed of the issues and people you care about
- Homecoming and Spring Reunion Weekend, along with various alumni gatherings across the country, provide social opportunities for alumni and their families
- Representation of your interests in the college through the National Alumni Board
- Athletic ticket price discounts for former student-athletes through the N-Club
- Notice of fun, safe travel programs with other Northwestern alumni
- Being a part of a growing reputation of academic excellence, thus enhancing your degree
- Baby bibs (you never have enough, right?) for newborn children of alumni
- Notification of college fine arts and athletic performances in your area
- Access to new career opportunities, alumni networking and alumni e-mail connections through the college Website
- Job search and reference resources at our Career Center
- For local alumni, ability to audit unfilled college classes at no cost
- Access to our Alumni Scholarship for children of alumni.

It doesn't cost you anything to join the Northwestern Alumni Association. All you need to do is provide us with a correct address. By definition, alumni of Northwestern are any persons who graduated from the Classical Academy, attended Northwestern Junior College for one year and/or attended Northwestern College for at least three semesters.

Membership in the Northwestern College Alumni Association is a great deal.

Become involved in your Alumni Association. You're already a member. It's a great deal.

As always, we appreciate your updates, gifts and prayers.

1938
Katherine (Van Maasdam) Brown has been retired from teaching elementary school for 14 years. She writes that she is "so grateful for my education at Northwestern Junior College." She lives in Atwater, Minn.

1939
Jeanette (Rylaarsdam) Baas is representing the South Grand Rapids Classis on the Reformed Church in America's General Synod Council.

1944
Viola (Kooy) Reimer and her husband, Willard, live in Portland, Ore. They are retired from 43 years of missionary service in Japan.

1952
Delmar Westra retired in 1993 from a 35-year career in Christian education that included service to schools in Iowa, Michigan, Minnesota, Washington and Wisconsin. He has taken up a new career in real estate appraisal in Pella, Iowa.

1953
Jay Van Oort is in his fifth year of retirement after teaching school for 37 years. He lives in Rochester, Minn.

1958
Harm Oldenkamp retired from a 36-year teaching career in January of 1998. He lives in Fairmont, Minn.

1961
Donald Bogaards works for AAA Ohio Auto Club in Columbus. He had worked for Augsburg Fortress Publishers for 23 years.

1964
George Bonnema took early retirement last summer after 34 years of teaching. He presently works part time as the director of congregational care and outreach for the American Reformed Church of Luverne, Minn.

1965
Linda Vos has retired after 33 years of teaching, 30 of which were in the Loveland, Colo., school system. She has purchased a new home in Loveland.

1968
Esther (Kreun) Graham received certification as an educational therapist last March from the National Institute for Learning Disabilities. She lives in Elyria, Ohio.

1969
The Rev. Paul Nulton now serves the Reformed Church in America (RCA) as coordinator for volunteer work groups and disaster response. He is based at the RCA office in Chicago. He previously was pastor of Allwood Community Reformed Church in Clifton, N.J.

Ron Schneider is the district technology coordinator and high school comput-
Transition. Change. We tell students that these are inevitable as we try to help them through the adjustments to college life, the experiences during the college years and the uncertainty of life after graduation. We assure them that along with the unexpected challenges will come unanticipated blessings. Our life experience and our confidence in God's faithfulness allow us to give this counsel. As Northwestern faces change and transition, may we remember our words to students.

Some of the challenges of this transition time are obvious. However, you may not be privy to some of the great, unanticipated blessings that I have been witnessing. Allow me to share just a few: Cards indicating that people have promised to pray daily for needs. Students volunteering to help with ministries. A team of 15 Summer of Service (SOS) students committed to prayer, accountability and cross-cultural sensitivity. Eric Johnson '98 working part time this semester to help coordinate the chapel program. An unexpected financial gift to aid the SOS program. A chapel full of students for the Sunday night Prase & Worship service. A student prayer group meeting weekly to pray for personal, campus and world needs. One hundred ninety students going on Spring Service Projects to 10 U.S. sites, a Mexican orphanage and Christian youth hostels in the Netherlands. Residence life staff who take initiative in the spiritual development of students in their hall.

Your prayers are important to us during this busy time of change, as they are always. Consider the words of Martin Luther:

"Tomorrow I plan to work, work, from early until late. In fact, I have so much to do that I shall spend the first three hours in prayer."

And as you think of Northwestern, please pray for the following, as well as whatever God lays on your heart.

Spring Service Projects
- For the students as they process their experiences
- For the ongoing ministries at the project sites

Summer of Service team
- For their spiritual and cross-cultural preparation

Student leaders
- For Student Ministry Team leaders as they direct their ministries
- For resident assistants and student government leaders

Chaplain and president searches
- That God would bring the right people to NWC
- For wisdom for the selection committees

Thanks for your partnership in prayer.

Barb Dewald, Director of Student Ministries

Prayercorner
First Presbyterian Church in Sioux Falls and is a stay-at-home mom. She is home-schooling their two children, Elizabeth (12) and Rebekah (9).

Terry Klinker is the central region business manager for IDEC Pharmaceuticals, a company that is introducing new technology for the treatment of lymphoma. His wife, Sue (Paarberg '78), is an information specialist at AM&G. They live in Geneva, Ill.

1982
Ann (Johnson) Girard now lives in Denton, Texas, where her husband, Tony, works as a vice president of distribution. She is a stay-at-home mom for daughter Haley.

After 14 years at Peru State College, Jim Mulder has accepted a new position. He is now the coordinator of public services in the library at Missouri Western State College, St. Joseph.

Denise (Markus) Nelsen recently became the director of the Fosler Grandparent Program in Iowa's Sioux and Lyon counties. The Rock Valley resident matches senior volunteers to schools, Head Start programs and daycare centers.

Yakko (Ohga) Nakamura lives in Waldwick, N.J. She reports that she's busy as a wife, mother of two sons and a student in college again.

1983
The Rev. Shari Brink has been appointed executive assistant to the Reformed Church in America's general secretary, Wesley Granberg-Michaelson. She previously pastored the Colts Neck, N.J., Reformed Church.

Lori (Burdick) Kickery lives in Cheyenne, Wyo. She is in her 11th year as a civilian employee for the U.S. Air Force. She currently serves as family member support flight chief, supervising a number of programs for children and teens of military families as well as community activities. She also volunteers on committees of the Wyoming Governor's Early Childhood Commission.

1984
Major Donald Bacon lives in Bellevue, Neb., and flies in the RC-135. He recently was named a Distinguished Graduate from the Air Command and Staff College at Maxwell Air Force Base, Ala. His research paper on World War II military deception was published in Wight Flyers. He and his wife, Angie, have two sons, Donnie and Alex.

Jill (Anderson) Bass is a math teacher and coach at Boone, Iowa, Community High School. She and her husband, Chad, are the parents of Kelli (8), Sam (6) and Wendy (3).

Jay Reesbeoom was named the 1998 Class IA Coach of the Year by the Iowa Football Coaches Association. He led the West Lyon High School Wildcats to the state championship and a 12-1 overall record. In seven seasons, his teams have qualified for the playoffs six times and compiled a 69-9 mark.

David Spiegel will graduate in May with an M.Div. from Eastern Baptist Theological Seminary. His wife, Marti (Parsil), works in the seminary's alumni office.

1985
Dr. Doug Creger, Dillon, Mont., was voted the 1998 Outstanding Young Optometrist by the Montana Optometric Association.

Annette (Long) Harrison and her husband, Byron, work with Wycliffe Bible Translators as language surveyors in Niger.

Doyle Larson recently moved from Sioux City to Columbus, Neb. He is a quality assurance supervisor for IEP Inc.

Mike Wesseling, Crookston, Minn., has been named to Who's Who Among High School Teachers for three consecutive years.

1986
Dirk Hartman is now a corporate trainer employed by National Training Systems in Mission Viejo, Calif.

Michael Ludeman is working as an armored car messenger/driver, pending approval to join the U.S. Marshalls Service. His wife, Rene (Peterson '85), is a quality assurance supervisor for BP Inc.

Annette (Long) Harrison and her husband, Byron, work with Wycliffe Bible Translators as language surveyors in Niger.

For the last two years, Mary Navish has owned a child care center in Fond du Lac, Wis., where she offers certified care for 90 children ages six weeks to 12 years.

The Rev. Barbara (Hubbell) Wright now serves as senior pastor at Hope Reformed Church in Grand Rapids, Mich. The first woman to serve as senior pastor in the Classis of South Grand Rapids, Wright previously was an associate pastor focused on children's programs at Hope Reformed.

1987
The Rev. Tim Vink and his wife, Dana (Van Maanen), report that they are enjoying daughters Karis (10), Alaina (8) and Caley (2) and ministry at Tulare, Calif., Community Church. Their church is serving as a mother church for a Reformed Church in America congregation that is being formed by Easter

Arney is honored educator
by Tamara Fynaardt

Keith Arney '71, an art teacher for the past 28 years, was honored with the 1998 Texas Art Educator of the Year Award this past fall. The award is the highest honor given by the Texas Art Association, in recognition for his contributions that have significantly advanced quality art education at the local, state and even national level.

A native of Orange City, Arney has been living and teaching in McAllen, Texas, since 1981. He teaches at the Rowe and McAllen high schools and is a part-time instructor at the University of Texas and South Texas Community College.

In addition to teaching, he has served the profession as president of the Texas Art Educators Association (TAEA) and as a delegate to the National Art Education Association. He also has been on the board of directors for the Texas Coalition for Quality Arts Education. During his tenure as president of the TAEA, Arney helped support changes to the Texas education laws that now require high school students to have a full year of art education.

Arney also says that as an educator, he has tried to change student attitudes and approaches to art. "I want them to understand that art isn't just about making pretty pictures. Art requires whole-brain critical and creative problem solving. Art sends messages about one's values," he said, explaining that he requires his students to first write about what they want to produce as a way of getting them to take responsibility for their art.

Arney fondly remembers the close-knit, family-like atmosphere he experienced while a student in Northwestern's art department under professors Dorothy Van Eck, John Kaericher and Fred Schmidt. "I was welcomed, and I found a home there," he says. "And that's the feeling I try to cultivate in my classes and in the art department here."
Class notes

1988
Marla (Nelson) Brands is a full-time homemaker in Dayton, Ohio. Her husband, Chad, is on the faculty at the Wright State University School of Medicine.

Amy (Ernst) Harms is the technology coordinator for the Worthington, Minn., School District. She has two daughters, Amanda (8) and Grace (4).

Dr. Royal Huang now works for a bioinformatics software company, developing tools for genomic research and drug discovery. His job is to turn research ideas into software prototypes in preparation for the production line.

The Rev. Jon Opgenorth is now pastor at Trinity Reformed Church in Orange City. He was previously co-pastor at Fellowship Reformed Church, Muskegon, Mich.

Ernest Reineke teaches in the Algona, Iowa, Community School’s music department, which was awarded the state’s only Exemplary Music Program Award during the All-State Music Concert last fall at Iowa State University. The award is presented by the Iowa Music Educators Association, based on high-quality education, fine musicianship, innovation and endurance support from parents, students and administrators. Ernest will complete his principalship in kindergarten through eighth grade administration from Buena Vista University this spring.

1989
Randy Biery is in his ninth year as a news photographer at KTHV/KVLY-TV in Fargo, N.D.

Dr. Shawn Ritenour, a member of the business faculty at Southwest Baptist University in Bolivar, Mo., was interviewed recently on a California-based radio talk show about Henry Hazlitt’s “Economics in One Lesson.”

Jennifer (Van Der Werff) Zora now lives in Battle Ground, Wash., where her husband, John, works for the Nalco Chemical Co. Jennifer is a full-time mom and volunteers in their church.

1990
Trudy Peterson is now an accountant for the city of Storm Lake, Iowa.

1991
Dirk Bak is the service manager for Bak Honda Suzuki Kubota BMW in Sioux City. His wife, Amy, works for Oral Surgery Associates. They have three children, Kinsey (8), Keegan (5) and Kade (3).

Brian Draayer does real estate appraising through his Sioux Center company, Real Services Ltd., and farms part time.

Mike Franken, Hartford, S.D., is nearing completion of a master’s degree in educational administration. He works as a health care education specialist with the Veterans Administration.

Jena (Dukes) Huizinga lives with her husband, Rick, in St. James, Mo. She teaches private music lessons, and he works as a hydrologist/engineer for the U.S. Geological Survey.

Dr. Greg Marco will finish his residency in internal medicine in June. He plans to remain at the University of Utah for a three-year fellowship in critical care/pulmonology.

The Rev. Kevin Muyskens is a pastor at the Paw Paw, Mich., Christian Reformed Church. His wife, Sandy (Hurlburt 92), works as a physician’s assistant in Grand Rapids.

Deb (Falkena) Russell operates TLC Daycare in her home. She and her husband, Steve, live in Cambridge, Iowa, with their son, Nathan.

Rhonda (Friesen) Slight is a CPA working for Rosene and Co. in Storm Lake. She also teaches an accounting class at Iowa Central Community College. Her husband, Al, is a teacher and coach at Storm Lake High School.

Lauren (Manders) Thiel lives in Byron Center, Mich., with her husband, Dallas, and their son, Hugh Spencer (1).

1992
Kelly (Rensink) and John Block now live in Orange City, where John is director of youth ministries at First Reformed Church. He previously served on the staff at Community Reformed Church, Sioux Falls. Kelly is teaching computer classes at Northwest Iowa Community College.

Tracy Cederstrom teaches instrumental music at Terrill Community School, where she also serves as high school play director and yearbook advisor.

Cia (Larvick) Koop teaches third grade at Leeds Elementary in Sioux City. Her husband, Jason 94, designs signs for Kern Advertising.

Joy (Brinkhuis) Schroeder is a bookkeeper/marketing assistant for the engineering firm Broin and Associates in Sioux Falls. She and her husband, Brad, have a daughter, Mariessa (2).

Kevin Sutton is teaching leadership courses and coaching swimming at Culver, Ind., Military Academy. His wife, Jen (Gravatt), has some residence hall duties and stays home with daughters Abigail (2) and Linden Joy (1).

1993
Curt De Jong works as a news accounts supervisor for BANKFIRST in Sioux Falls.

Brian Hovenga works at Winnebago Industries. His wife, Kristi (Waugh 94), recently received her insurance license and is working in her family-owned agency. The Hovengas have a son, Caleb (1), and live in Forest City.

Stacey O’Hara earned a bachelor’s degree at Morningside College and is a first grade teacher in Sioux City. In 1997, she cut her first album, “You’re Not Alone.” While recording the project in Nashville, she had the privilege of working with musicians who also have played for Amy Grant and Michael W. Smith. Stacey’s CDs and tapes are available at a number of Christian bookstores in northwest Iowa.

Renia Park is home in Bermuda Dunes, Calif., after three years as a missionary in Japan. She is working as a substitute teacher.

1994
Tom Godfredsen has become a certified strength and conditioning specialist. He teaches and coaches at Sioux Central High School. His wife, Kay, is a mortgage banker in Spencer.

Mark Petersen lives in Woodward, Iowa, and teaches special education at Woodward-Granger High School. He also coaches junior high football.

Bill Westrate, West Des Moines, has passed seven out of 10 Casualty Actuarial Exams and been accepted into the Casualty Actuarial Society as a new associate. He is an assistant actuary at Allied Group Insurance.

1995
Michelle (Day) Lewis is a social worker for Siouxland Mental Health in Sioux City. Her husband, Kyle 95, teaches children with behavioral disorders in the Sioux City school system and serves as assistant wrestling coach at Briar Cliff College.

Ruth Meyers is working on a master’s degree in music therapy at Colorado State University in Fort Collins. She teaches piano lessons at Seven Oaks Academy and privately, with a total of about 25 students.

Chad Noble is a statistical analyst for Berkley Risk Services, an alternative risk insurance company in Minneapolis.

Brent Rieck farms near Hartley, and his wife, Kim (Krosch 96), is a medical technologist for Mercy Family Care in Milford.

Stacey (Bishop) Roberts and her husband, Anthony (TI), live in Leland, Iowa, with their daughter, Mariah Joy (1).
Noel Scheaffer has a new job working as a systems programmer for BANK-FIRST in Sioux Falls.

Grant Van Beek teaches junior high science and coaches at Williamsburg Community School. His wife, Marna, is in her first year of dermatology residency at the University of Iowa Hospitals and Clinics. They live in Iowa City.

Ruthanne (Heeg) Van Voorst teaches English and does mission work in Japan.

Teresa Westra lives in Redlands, Calif., where she is human resource coordinator for IKON Technology Services. She also is enrolled in the M.B.A. program at the University of Redlands.

Jeff Wright graduated from the University of Iowa College of Law and is now associated with the SiouxCity law firm of Heidman, Redmond, Fredregill, Patterson, Plaza and Dykstra. He works in the trial practice department, doing insurance defense.

1996

Brian Creller has completed his term of volunteer service in Hong Kong with the Reformed Church in America and is now working in Seattle. He hopes to begin a master's degree in social work at the University of Washington this fall.

Jon Hood lives in Omaha, where he teaches junior high history at Trinity Christian School and coaches basketball and track.

Craig Juffer teaches second grade for the Newell-Fonda School District. His wife, Amy (Verhey '97), is a teacher's aide in the Newell-Fonda Middle School resource room.

Jill Kment works for Andersen Consulting in Chicago.

Kevin Kroez works as a community service officer for the Paramount, Calif., Department of Public Safety.

Steve Van Gorp works at Midwest Tops Inc. in Milwaukee.

1997

Scott Groeters lives in Antioch, Tenn. He works as a sales representative for Gateway at their Nashville Country Store, having transferred recently from Sioux Falls.

Stephanie Hutchcraft and her son, Mitchell Robert (8 months), live in Westminster, Colo.

Marilyn Lupkes plans to graduate in May with an M.A. in clinical psychology from the Wheaton College Graduate School in Illinois.

Anna Minor completed her bachelor's degree in Spanish from Texas A&M University in 1997. She works as children's ministry secretary at Northwest Bible Church in Dallas.

Amanda (Lowman) and Jeff Peterson are both teaching in Rosenberg, Texas. Amanda teaches in the K-2 resource room and is the dyslexia coordinator at Jackson Elementary. Jeff is a business teacher at Terry High School.

Heather (Vermeast) Beekhuizen is serving as coordinator of communications and outreach for the Nebraska Children's Home Society Foundation of Omaha. The Nebraska Children's Home Society, with offices in nine cities throughout the state, provides adoption services, temporary foster care, services to single pregnant women and emergency shelter care.

Tara (Meyer) Madsen is a special education teacher in Garner, Iowa. Her husband, Craig '97, is a loan officer at the Titanica, Iowa, Savings Bank.

Kristi Postema works at Reid Dugger Consulting Group in La Palma, Calif.

Cynthia (Wickamp) Prins teaches first grade in Elksob, S.D. She lives in Pipersia, Minn., with her husband, Corey, a district sales manager for AgriPro Seeds.

Phillip Shafer is a bank examiner at the Federal Reserve Bank of Chicago.

Angie Smit is a consumer lender at Northwestern State Bank, Orange City.

Michael Waugh completed basic training at the Marine Corps Recruit Depot in San Diego last fall.

1998

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Births

Peg and Doug Te Grotenhuis '83, daughter, Sarah Elizabeth, joins Jennifer (2).

Lauri (Bolde '85) and Gary Dykstra '85, daughter, Amy Nicole, joins Scott (3).

Redney and Laura (De Geest '87) Magg, adopted daughter, Bethany Anne.

Stephen and Beverly (Schumann '87) Stude, son, Matthew Joel, joins Nathanial (8) and Nicholas (5).

Chad and Marla (Nelson '88) Brands, daughter, Mackenzie Kirsten, sons, Landon (5) and Christian (3).

Lee and Karen (De Krey '88) Delange, son, Spencer Jacob, joins Alex (6) and Adam (3).

Kirsten (Schafer '88) and Jeff Koele '88, sons, Jonathan William and Benton Jeffrey.

Pete and Pam (De Boer '88) Wanninger, son, Joseph Peter, joins Timothy (5), Stephen (4) and Abigail (2).

Mike and Brenda (Zomermaand '90) Colby, son, Aaron Jay, joins Luke (4) and Elizabeth (3).

Loren and Laura (Butcher '90) Ziskovsky, son, Aaron Joseph.

Joan and Mike Franken '91, daughter, Lauren Marie.

Alumni - What's New with You?

Let us know so we can tell your friends and classmates. Send to: Office of Public Relations, Northwestern College, 101 7th St. SW, Orange City, IA 51041. Or e-mail it to beesson@ncwiowa.edu; fax number is 712-737-7117. Deadline for the Summer Northwestern News is April 29.
Christopher and Mishelle (Wurpts '91) Levi, son, Jonathan Issac, joins Micah (1).

Pam (Hinsbregtse '91) and Barney Mundorff '88, daughter, Caitlin Joy, joins Seth (5).

Amy (Langstraat '91) and Jay Solms '92, daughter, Claire Rachelle, joins Blake (3).

Susan (Stander '92) and Cory Brandt '92, daughter, Brianna Kay, joins Kutlin.

Cia (Larvick '92) and Jason Koop '94, son, Isaac Jacob.

Doug and Pam (Kaster '92) Krull, daughter, Megan Nicole, joins Allyssa (3).

Sandy (Hurburt '92) and Kevin Muyskens '91, son, Nathaniel James, joins Bethany (2).

Sara and Dave Haverdink '95, son, Brandon David.

Crystal and Mike Rozeboom '95, daughter, Katie Joann.

Kim (Krosch '96) and Brent Rieck '95, daughter, Kenna Nicole, joins Jaylin (2).

Jodi (Brooks '98) and Mark Vander Zwaag '93, daughter, Makayla Rae.

**Marriages**

Lee Meier '51 and Bonnie (Vis '65) Baum, Orange City.

Daryl Beltman '80 and Shirley Den Hartog, Orange City.

**Deaths**

Lorraine (Vander Meide '32) Kleinwolterink died on Dec. 25 in the Long Term Care Facility of the Orange City Municipal Hospital. She taught in rural schools in Holland Township of Sioux County before farming with her husband, John. She was a member of Orange City's First Reformed Church, where she has served as a Sunday school teacher for 18 years. Among the survivors are five children, including daughters Carol Westra '56 and Linda Bolluyt '71 and son Larry '88.

Peter Blohm '35 died on Dec. 16 at the Orange City Municipal Hospital. His career included working in the implement business in Hull and being employed by Kooker Manufacturing. He and his wife, Margaret, moved in 1958 to Orange City, where he sold Pioneer Seeds and farmed. He retired in 1979. The survivors include his wife, two daughters, Mary Lou Bomgaars '69 and Carol Spradling '72, and two sisters, including Edna Roggen '42.

Cornelius "Case" Dykstra '35 died on Dec. 15 at his home in Sioux City. He was employed as a territorial sales manager with Kent Feed for 27 years, retiring in 1978. He was a member of First Presbyterian Church and SCORE, which he had served as chairman. Among the survivors are his wife, Theresa, a son and a daughter.

The Rev. Gideon Wolbink '40 died on Nov. 24 at the Presbyterian Village in Ackley, Iowa. He received a Purple Heart and British Military Cross for his service during World War II. A graduate of Central College, he earned an M.Div. from Western Theological Seminary. He served churches in Litchville and Marion, N.D., and Erie, Ill. He retired in 1979 as pastor emeritus of the Wellsburg, Iowa, Reformed Church after 16 years of service to that congregation. Among the survivors are his wife, Lorraine, and sister Katie Dykshorn '41.

Clarence Vander Veen '38 died Jan. 19 at his home in rural Orange City. A Navy veteran, he was a truck driver for the Vogel Paint Company and later a farmer near Middleburg. The survivors include his wife, Karen; three sons; two daughters; and his father and stepmother.

The Rev. Don Baker '60 died on July 29. He had been pastor of Faith Community Reformed Church in Alexandria, Minn. He previously served congregations in Erie, Ill., Platte, S.D., and Chandler, Minn. Past president of Minnesota Classis, he received his bachelor's degree from Hope College and graduated from Western Theological Seminary. Among the survivors are his wife, Morla, and children Harlan '83, Marlene '85, Glenda Dykema '86, Brenda '86 and Larry '89.

Allen Van Roekel '70 died on Aug. 4 after a 10-week battle with cancer. After attending Northwestern for two years, he graduated from Dordt College with a degree in business. He worked in the agribusiness industry in Sheldon, Iowa. Among the survivors are his wife, Deanne, and four sons.

**Dr. Ruth's Animal Kingdom**

continued from page 16

Ruth Bakker with an emperor tamarin at Chicago's Lincoln Park Zoo.

sure the circuses had adequate transportation—you can't just load a 8,500- to 12,000-pound animal on a stock trailer, after all. And, since most of these animals travel with the circus through the summer, we were developing a computer database for tracking their care between states on an ongoing basis."

Bakker admits that it's a huge challenge to play doctor to so many different species, but she loves the variety. "The great thing about being a vet is that I'm able to get close to just about any animal I want to. I've examined everything from hamsters and gerbils to tigers and elephants. I give my medical counterparts a hard time because human anatomy is basically all the same. I'll bet they rarely get a patient with a four-chambered stomach."

Bakker says that the best thing about her patients is that they can't talk. And the worst thing—that they can't talk. Animals won't talk back to you, she claims, but they also can't tell you what hurts.

After the circus that is her career, Bakker goes home for a quiet evening with her dogs—Buster, Captain, Nemo and Zac—and her cats—Buster, Captain Hook, Puddin' and Tommy. Her big, happy family is a hazard of the profession, she says, but she contends that everybody gets along quite compatibly.

"I always knew I wanted a career and a life with animals," she says. "Growing up, my dad was always bringing back orphans from his hunting trips—it was a few years before I discovered how they came to be orphans—but anyway, I remember taking care of baby raccoons and a screech owl, much to my mother's chagrin, I might add. And every summer I'd spend a week on my cousins' dairy farm, milking by hand and slapping the hogs. I loved it.

"I feel a connection to animals. I understand them, and I have great compassion for them. I was animal crazy as a kid, and I just never grew out of it."

Dr. Ruth's Animal Kingdom continued from page 16

Ruth Bakker with an emperor tamarin at Chicago's Lincoln Park Zoo.

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Ruth Bakker with an emperor tamarin at Chicago's Lincoln Park Zoo.
Why I teach

Mike Medley
Assistant Professor of English

In 1983 I was more than ready to get out of American academe. After 24 years of continuous schooling, I was eager to leave school.

For the past seven years I had been headed toward the mission field, but had earned a master's and doctorate in linguistics and English language, degrees I could fall back on to do college teaching in the U.S. if needed. Meanwhile, my training in linguistics would be immediately relevant to the tasks that awaited me on the mission field in Pakistan, even serving me for a whole career there, if the Lord willed.

But my Ph.D. got me into trouble. Because I was perceived as a highly educated person, our Pakistani bishop put me in charge of other people's education. I became the administrator for all diocesan educational programs. It didn't take me long to realize that, though I was effective in some administrative tasks, I did not like being a full-time administrator. I also realized how much I loved to teach.

William Khan helped me rediscover my love of teaching in 1985. He was the new principal of St. Saviour's High School in the city of Sukkur. He invited me to his school to do a three-day in-service training course for English teachers. The enthusiasm and responsiveness of the teachers captivated me. I began to dream about the possibilities of revolutionizing the teaching of Pakistani teachers in ways they could have never imagined. Who doesn't like to dream that he can meet some important need that others have?

Other people affirmed my gifts of teaching and propelled me to get more deeply involved in teaching and do less in administration. I became more dedicated to teaching because of students like Shamaun, who was in my English classes at a teacher training college in Lahore. I still remember my amazement and delight when I saw Shamaun do micro-teaching in one of my methods classes. I saw in him a 'spitting image' of myself as a language teacher. Instead of the traditional rote recitation used by most Pakistani teachers, Shamaun was using the kind of direct, communicative style of language teaching that I modeled. I loved it. Who doesn't like to see his own good behavior imitated?

I also taught much more devotedly because of Zakia and Humaira, two female college professors who were leaders in the Society of Pakistan English Language Teachers (SPELT). They called on me again and again to make presentations at local academic sessions, international conferences, university grants commission workshops and national meetings of English teachers. Who is not inspired to go on teaching when peers put their faith in him?

The contents and the circumstances of my teaching have changed much since I came to Northwestern four years ago, but the underlying reasons for teaching have not. In Pakistan I was moved to teach because I saw the great need for education for the minority Christian community there.

Education provides a way for Christians in that Islamic nation to escape economic deprivation and social ostracism.

In the United States, especially in northwest Iowa, students are also needy but in quite different ways. Though economically and socially privileged, they need a global vision. They are impoverished by their lack of knowledge and understanding of the world. In a world rich with cultural and linguistic diversity, they need multicultural and monolingual. But as my colleague Ron Takalo declares, there is hope: these are curable diseases! I believe that what I bring from my experience with other languages and cultures might be part of the cure!

Dr. Mike Medley taught English as a Second Language and trained ESL teachers abroad for nine years. He earned a doctorate in English language and a master's in descriptive linguistics, both from Indiana University; a master's in humanities from Western Kentucky University; and a bachelor's in English and biblical studies from Geneva College, Pennsylvania.

Need a yearbook?

The Cornerstone staff has a surplus of most yearbooks from the last 10 years. They are available to you for a $5 fee to cover shipping and handling.

Books available:
1988-89
1989-90
1990-91
1992-93
1993-94
1994-95
1995-96
1996-97

If you would like to receive one of these extra yearbooks, please send a check for $5 made payable to Northwestern College, along with your name, address and the yearbook(s) you want, to:

Kim Case
Northwestern College
101 7th St. SW
Orange City, IA 51041
### April

#### Activities
- **9-10**: Movie, *Les Miserables*, 7 and 9:30 p.m., Bogaard Theatre
- **12-13**: Board of Trustees meeting
- **16**: Contemporary Christian concert featuring Petra, Broomtree and Temple Yard, 8 p.m., DeWitt Fitness Center
- **16-17**: Student Leadership Conference
- **30**: Movie, *The Truman Show*, 7 and 9:30 p.m., Bogaard Theatre

#### Admissions
- **16**: Visitation Day

#### Development
- **6**: Pastors Conference, featuring Dr. Charles Chaney of Southwestern Baptist Theological Seminary, Bogaard Theatre

#### Fine Arts
- **All Month**: Art Student League Annual Juried Exhibition, Te Paske Gallery
- **10**: *Judas Maccabaeus*, presented by Northwestern choirs and Symphonette, 7:30 p.m., Christ Chapel
- **14**: Ames Children's Choir in concert, 7 p.m., Christ Chapel
- **16-17, 21-24**: Spring Play, *A Purple Dawn*, by Dan Castellaneta, 8 p.m., The Playhouse
- **18**: Student Recital, Barb Burlingame, trumpet, 3 p.m., Christ Chapel
- **23**: Symphonic Band Concert, 7:30 p.m., Christ Chapel
- **30**: Chamber Ensembles Concert, 7:30 p.m., Christ Chapel

#### Guest Lectures
- **12-13**: Dr. Linda Cannell, Trinity Evangelical Divinity School
- **19-20**: Gordon Aeschliman, Target Earth

### May

#### Activities
- **1**: Movie, *The Truman Show*, 7 and 9:30 p.m., Bogaard Theatre
- **7**: Baccalaureate, 8 p.m., Christ Chapel
- **8**: Commencement, 10 a.m., DeWitt Fitness Center

#### Admissions
- **21-22**: New Student Orientation

#### Development
- **7**: Heritage Day, 12 noon, DeWitt Center (café)
- **25**: Business/Industry/Professional Drive

#### Fine Arts
- **All Month**: MOC/Floyd Valley student (K-12) exhibition, Te Paske Gallery

### Homecoming 1999 Art Show

- **Oct. 8-10, 1999**
- **Open to all children/grandchildren of alumni, grades K-12.**
- **One entry per student, please.**
- **Works to be on paper. Maximum size: 18x24.**
- **No copies or kit works. All works are to be original ideas of the entrant.**
- **Variety of media: pencil, charcoal, crayon, chalk, water base paint, ink, etc.**
- **All submissions are to be two-dimensional, affixed to a stiff backing with a hanging fastener.**
- **Include student's name, age, title of the work, medium, alumni parent's name and class year, and hometown. All artists are asked to sign the work on the back including name, title and medium.**
- **All entries will hang in the Te Paske Art Gallery during most of October 1999.**

No judging for prizes, just appreciation of alumni children's artistic expression.

All entries should be mailed U.P.S. or hand-delivered to the NWC Alumni Office, 101 7th Street SW, Orange City, IA 51041 no later than Sept. 10, 1999.

All mailed entries should come in reusable carton with self-addressed label enclosed for return mailing.
Musings from baggage claim

Last year an issue of the Classic arrived in my mailbox just as I was preparing to leave for the airport. I stuffed it in my briefcase figuring it would be a better read than whatever I'd find in the seat pocket in front of me.

Once airborne I opened it up to the section I always turn to first, the alumni class notes. The cover page and accompanying articles are always attractive and well-written, but they take a number and get in line behind my curiosity. I'm looking for familiar names of acquaintances from my era. Where are they and what are they doing? I found a few names I remembered and enjoyed reading the small pieces of information attached to them, even though the bits of news raised more questions than they answered.

Down at baggage claim I had the thought that class notes are like luggage tags on a suitcase. They provide a name, a town and a title but little clue as to what's inside. In fairness, class notes are just that—Notes. Not at all intended to be comprehensive. Yet when we have opportunity to communicate our life in a few lines, isn't it interesting what we choose to say? Read any past issue of the Classic, or for that matter the alumni publication of any other college, and you'll discover that it usually boils down to the big three: careers, marriages and births. There are occasional references to hobbies or avocations, yet even these are variations on a theme.

We talk about careers because they are part of our identity. "What do you do?" is easily among the first three questions when people are introduced. Perhaps we mention our work in the class notes because everyone else mentions theirs. Then again, I wonder how many of us never mention anything, about our work or our life, for the same reason? I suspect that some of us never bother to send the alumni office an update on our life after Northwestern because we don't feel our accomplishments match up to others' achievements. Perhaps our grand plans were detoured or failed to unfold in the time frame we had anticipated. It's difficult to think of anything newsworthy when you feel like you're stuck in life's slow lane. After reading that someone seven years my junior just finished a Ph.D., I'm suddenly not as proud of myself for finally figuring out the automatic timer on my sprinkler system.

The intrigue of class notes is what we don't read. Behind the brief lines of every class note is a long story of real life in all its messy glory. The class note implies that she is a CEO six-figure success, which is true. Yet we're unaware that her greatest accomplishment of the past year was not producing record dividends for company stockholders, it was giving up her anger and reconciling with her estranged daughter. You won't find, "Mary '65 spent Christmas together with her daughter for the first time in 10 years" in the class notes.

Scanning the "Marriages" section, we smile when we see both names in bold print because that's the editor's way of saying two NWC alums said "I do" to each other. The address line on the luggage tag says "the couples reside in the city listed" and we imagine a happy husband and wife settling into their apartment in Des Moines or their condo in Kansas City. Class notes don't tell us about their life in the months post-honeymoon as the shine wears off their wedding bands and the newly-weds begin growing together through alternating periods of bliss and disillusionment. For every starry-eyed "Doug '92 and Heather '93, Dallas, TX," there is a "Mike '96 who "married his college sweetheart in July and has since discovered the necessity of pillow shams and dust ruffles. He's also wondering why his half of an eight-foot closet measures 18 inches."

On the family line of the luggage tag we read lyrical names of babies born. "Susanna Elizabeth... joins Michael (7) and Emily (4)." With little effort one can imagine a brother and sister running to the front door to welcome home their baby sister for the first time. Class notes inform us of joyful new additions, yet leave us unaware of countless tears shed over agonizing miscarriages that shake a couple's faith to the core, even tempting them to give up on God. When given opportunity to communicate our life in a few lines, isn't it interesting what we choose not to say?

Alums are rightly proud of their accomplishments, be they career achievements or family successes. Likewise, Northwestern has good reason to brag on her alumni, for we are the product of her mission. In that light, alumni class notes are a mutual admiration of sorts. A grown-up version of "Look what I... Continued on page 32

Do you have any Classic thoughts?

We welcome your articles, whether they are responses to items in this magazine, remembrances of your time at Northwestern or reflections on issues in society. Everyone who submits such an article will receive a Northwestern luggage tag. We reserve the right to choose and edit all submissions.
Musings from baggage claim continued from page 31

can do!" and "That's my kid!" Next time you call or e-mail the alumni office with news of a change in career or to announce a marriage or a birth, perhaps you will consider adding a short line about how your fellow alums can pray for you. We go our separate ways after graduation, yet in praying for one another we can still build community.

The nature of class notes may never change. They are, after all, only notes—a luggage tag on an ever-traveling suitcase. Remember as you read them that the bag is always bigger than the tag.

Tadd Thompson '85 resides in Chandler, Arizona, with his wife, Sara, and Palmer the Eskimo Dog. He is on staff at First Baptist-Tempe, ministering in drama and to young adults. Soon to graduate with a Master of Divinity degree from Phoenix Seminary, at home he has flunked "Maytag 101" for the umpteenth time and is now banned from the laundry room after ruining several of Sara's fine washables. Tadd daily experiences the grace and patience of God in his life, and he and Sara would appreciate your prayers for an opportunity to someday become parents. They can be reached at tat@integrityonline3.com.

NWC at RAGBRAI

Rock Rapids, Iowa, is hosting the start of the 27th annual RAGBRAI bicycle ride across Iowa. And the Northwestern Alumni Association will be there on Saturday, July 24, to offer Raider riders encouragement, refreshments and a free T-shirt.

Contact Jay Wielenga, alumni director, for more information about the NWC get-together. Phone 712-737-7106 or e-mail him at jayw@nwciowa.edu.

Where have all our presidents gone? continued from page 14

The King's College, we could look back at how Northwestern was continuing to thrive and grow. It was a great source of strength and encouragement to us," said Radandt.

Radandt says God has saved the best surprise for the end of his career. In the fall of 1999 a new The King's College, with Radandt still as its president, will begin offering classes in the Empire State Building.

With overwhelming support from many inner-city African, Asian and Hispanic churches, the college will have a very multi-cultural student body.

"It gives me goose bumps to think that this fall between 700 and 1,000 students will enter the Empire State Building to attend a Christian college, the first evangelical Christian college in New York City."